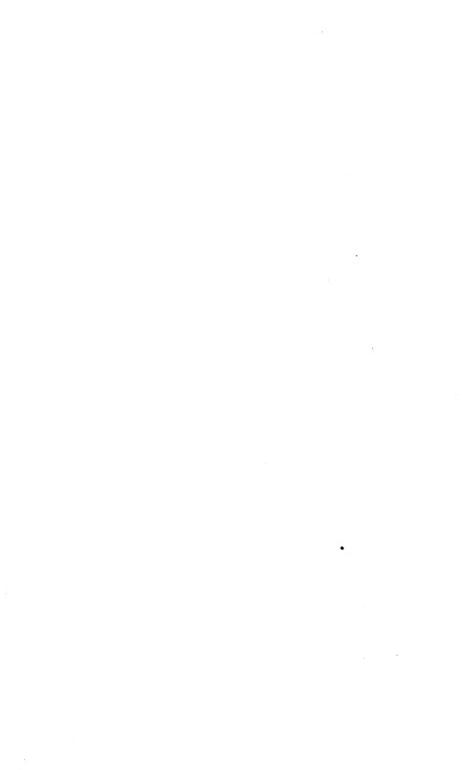
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REPORT

OF THE

STATE BOARD OF EDUCATION

AND THE

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION,

For the School Year Ending August 31st,

1884.

974,901 E31

TRENTON, N. J.:

JOHN L. MURPHY, BOOK PRINTER.

1884.



MEMBERS

OF THE

State Board of Education.

1884.

LEON ABBETT, GOVERNOR, Trenton.
JOHN P. STOCKTON, ATTORNEY GENERAL, Trenton.
EDWARD J. ANDERSON, COMPTROLLER, Trenton.
HENRY C. KELSEY, SECRETARY OF STATE, Trenton. BENJAMIN A. VAIL. PRESIDENT OF THE SENATE, Rahway.
ALFRED B. STONEY, SPEAKER OF THE ASSEMBLY, Keyport.
WILLIAM L. NEWELL, M.D., Millville,
*MORRIS H. STRATTON, Salem,

*MORRIS H. STRATTON, Salem,
CORNELIUS SHEPHERD, M.D., Trenton,

*J. BINGHAM WOODWARD, Bordentown,
BENJAMIN WILLIAMSON, Elizabeth,

*GILBERT COMBS, Freehold,
THOMAS LAWRENCE, Hamburgh,

*RYNIER H. VEGHTE, Somerville,
JOHN H. VAN KIRK, Mahwah,

*WILLIAM H. GILLEN, Passaic,
EDWARD GOELLER, Newark,

*MOSES BIGELOW, Newark,

*MOSES BIGELOW, Newark,

*ENNINGTON F. RANDOLPH, Jersey City,

*CHARLES K. IMBRIE, D.D., Jersey City,

*CHARLES K. IMBRIE, D.D., Jersey City,

TRUSTEES OF THE

STATE

NORMAL SCHOOL.

OFFICERS:

PRESIDENT—LEON ABBETT. VICE PRESIDENT—BENNINGTON F. RANDOLPH. STATE SUPERINTENDENT AND (EX-OFFICIO) SECRETARY—ELLIS A. APGAR.

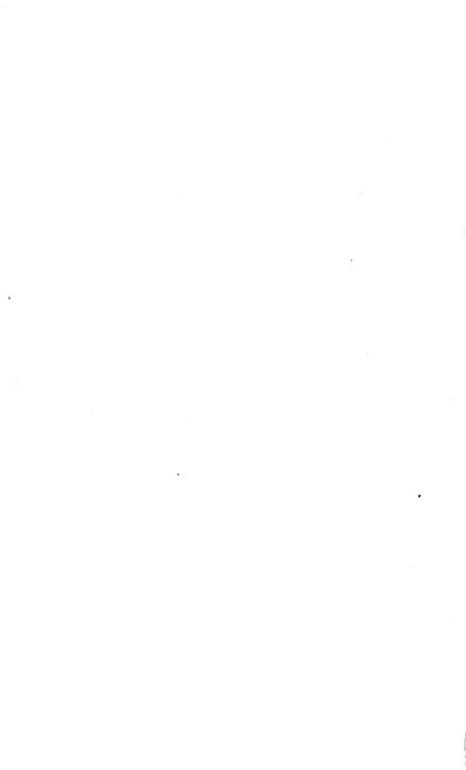
EXECUTIVE COMMITTEE:

EDWARD J. ANDERSON, HENRY C. KELSEY, CORNELIUS SHEPHERD, M.D., EDWARD GOELLER. J. BINGHAM WOODWARD.

COMMITTEE ON GROUNDS AND BUILDINGS:

JOHN P. STOCKTON, HENKY U. A. J. BINGHAM WOODWARD. HENRY C. KELSEY.

^{*} Term expires March, 1885.



REPORT OF THE STATE BOARD OF EDUCATION.

December, 1884.

To the Honorable the Senate and General Assembly of the State of New Jersey:

As directed by law, the State Board of Education has the honor to

present for your information its annual report.

In the report of the State Superintendent of Public Instruction and the accompanying tables herewith submitted, will be found full statistics respecting the public schools for the past year.

At a meeting held April 10th, 1884, the State Comptroller presented the apportionment of the State school tax among the counties

for the year 1884, as follows:

Atlantic, \$12,440.59; Bergen, \$39,764.98; Burlington, \$64,-684.64; Camden, \$49,763.45; Cape May, \$10,215.66; Cumberland, \$31,966.28; Essex, \$290,538.85; Gloucester, \$36,189.77; Hudson, \$247,398.40; Hunterdon, \$54,055.98; Mercer, \$79,482.91; Middlesex, \$47,240.10; Monmouth, \$78,676.62; Morris, \$52,915.03; Ocean, \$9,970.09; Passaic, \$76,812.49; Salem, \$35,380.28; Somerset, \$42,329.66; Sussex, \$26,238.02; Union, \$62,494.95; Warren, \$48,409.25.

The reserve fund, being ten per cent. of the total amount of the State school tax, was apportioned among the counties by this Board at a meeting held April 15th, 1884, as follows: Atlantic, \$9,469.06; Bergen, \$3,976.50; Burlington, \$5,068.46; Camden, \$12,056.35; Cape May, \$1.546.57; Cumberland, \$9,796.63; Gloucester, \$1,569.55; Hudson, \$28,739.84; Hunterdon, \$559.40; Mercer, \$2,012.18; Middlesex, \$12,724.01; Monmouth, \$7,536.41; Morris, \$6,941.50; Ocean, \$9,097.01; Passaic, \$10,006.25; Salem, \$727.87; Sussex, \$6,778.80; Union, \$6,249.49; Warren, \$4,840.92.

An act providing for the establishment of schools for industrial education was approved March 24th, 1881. Section four of this act provided that two trustees of each of such schools should be appointed by this Board. At a meeting held June 26th, 1884, the Secretary reported that a technical school was about to be established, under the provisions of this act, in the city of Newark. The State Board appointed Moses Bigelow and William N. Barringer Trustees of the Newark Technical School.

(5)

During the year the Board appointed County Superintendents, as follows:

Bergen, John A. Demarest, re-elected; Burlington, Edgar Haas, re-elected; Camden, F. R. Brace, re-elected; Cape May, Vincent O. Miller, vice Edward P. Shields; Cumberland, Joseph Moore, vice William O. Garrison; Gloucester, William Milligan, re-elected; Monmonth, Samuel Lockwood, re-elected; Ocean, Edward M. Lonan, re-elected; Salem, R. Henry Holme, re-elected; Somerset, William T. F. Ayers, vice John S. Haynes; Sussex, Luther Hill, re-elected. The terms of these Superintendents will expire September 1st, 1887.

It is with profound regret that the Board announces the death of its Vice President. William A. Whitehead has been a member of this Board since its organization in 1866, and its Vice President since 1871. He was appointed a member of the Board of Trustees of the State Normal School in 1862, and has held the office of President thereof since 1870. He was a warm friend of public education and labored earnestly at all times in its behalf. By his death the members of this Board have lost a valued friend, and his memory will ever be cherished by his associates and by the teachers and graduates of the Normal School, who received the benefit of his advice and encouragement.

LEON ABBETT,

President.

REPORT OF THE STATE SUPERINTENDENT.

DEPARTMENT OF PUBLIC INSTRUCTION, TRENTON, N. J., November 6th, 1884.

To the Honorable the Members of the State Board of Education:

Gentlemen—In obedience to the requirements of the School Law, I have the honor to present to you the following report of the working of the Public School System of the State of New Jersey, for the year ending August 31st, 1884.

The following is a summary of the amount of money received from the various sources named, and appropriated to the support of the

public schools:

Amount of State school tax available September 1st,	
1884\$1,396,968	00
Re-apportioned from last year	
Additional State appropriation 100,000	00
Township school tax	05
Interest of surplus revenue	31
District and city tax for teachers' salaries 323,386	92
\$1,889,330	96
District and city tax for building and repairing school-houses. 524,545	14
Total amount appropriated for all school purposes\$2,413,876	10
Total valuation of school property in the State\$6,350,807 Total census of children between five and eighteen	00
years of age)61
T	

In the following table a general summary of statistics for this year is given, and compared with similar statistics last year:

SUMMARY OF STATISTICS.

	1883.	1884.	Increase or Decrease.
REVENUE.			
State school tax appropriated by the State Additional State appropriation. Township school tax	\$1,375,588 00 100,000 00 24,685 72 33,004 49 274,560 39 507,752 81 1,807,849 80 2,315,602 61 6,515,620 00	100,04.0 00 35,960 05 32,551 31 323,386 92 524,845 14 1,889,330 96 2,413,876 10	\$21,380 00 increase. 11,274 33 increase. 435 18 decrease. 48,826 53 increase. 17,092 33 increase. 81,431 16 increase. 98,273 49 increase. 164,813 00 decrease.
DISTRICT SCHOOL TAX.	and the same of th		
Number of districts that raise tax to pay teachers' salaries. Number of districts that raise tax to build schoolhouses. Number of districts that raise no tax	238 392 890	27 <u>4</u> 399 870	36 increase. 7 increase. 20 decrease.
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census. Average cost per pupil, calculated on enrolled attendance Average cost per pupil, calculated on average attendance.	\$5 18 8 53 15 14	\$5 26 8 63 15 24	\$0 08 increase. 10 increase. 10 increase.
NUMBER OF TEACHERS.			
Males	\$87 2,719	837 2,85 0	50 decrease. 131 increase.
SALARY. Average salary per month paid to male teachers Average salary per month paid to female teachers	\$61 12 34 79	\$61 63 35 64	\$0 51 increase. 85 increase.
TEACHERS' CERTIFICATES.			
First grade	\$6 54 108 162 335 1,056 549 1,272 1,821 918 .33	46 29 60 131 372 1,153 473 1,313 1,791 777 30	71 decrease. 41 increase. 30 decrease. 31 decrease03 decrease.
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities	276 1.369 1.584 1.532 5.2 3.656 147 86 4.754 3.5	279 1,356 -1,596 1,538 58 3,772 136 -2 4,781 3.5	6 increase. 6 increase. 86 increase. 11 decrease. 4 decrease. 27 increase.
CONDITION OF SCHOOL PROPERTY.	i		(12,4)
Number of buildings denominated very poor	71 110 293 510	64 104 262 531	6 decrease.

SUMMARY OF STATISTICS—Continued.

	1883.	1884.	Increase or Decrease.
Number very good	600 33 52	635, 29 75	35 increase. 4 decrease. 23 increase.
VALUATION OF SCHOOL PROPERTY, Number of buildings valued at \$100 or less. Number valued between \$100 and \$500. Number valued between \$400 and \$1,000. Number valued between \$1,400 and \$1,000. Number valued between \$1,400 and \$1,000. Number valued between \$1,400 and \$1,000. Number valued between \$10,000 and \$10,000. Number valued above \$10,000 and \$10,000. Number valued above \$10,000. Average value.	22 313 431 531 85 58 55 57 \$4,253 00	289 458	21 decrease. 27 increase. 6 increase. 11 increase. 3 decrease. 11 decrease. \$124 00 decrease.
Total school census between five and eighteen years of age. Total enrollment in the public schools. Number attending the public schools ten months. Number attending between eight and ten months. Number attending between eight and ten months. Number attending between four and six months. Number attending between four and six months. Number attending less than four months. Average attendance upon the public schools. Number attending rivete schools will seat. Number attending private schools. Number attending no school.	319,242 211,905 12,563 51,730 34,699 74,214 119,513 191,456 48,707 90,074	356,061 216,792 9,776 62,136 40,841 34,261 69,678 122,950 193,803 48,962 87,200	6,819 increase, 4,887 incrense, 2,787 decrease, 10,406 increase, 2,142 increase, 3,526 decroses, 4,526 decroses, 3,417 increase, 633 decrease, 255 increase, 2,574 decrease,
PERCENTAGE OF ATTENDANCE. Percentage attending ten months	.96 .21 .19 .16 .35 .56 .60 .14 .26	.01 .29 .19 .16 .32 .56 .61 .14 .25	.02 decrease05 increase03 decrease01 increase01 decrease02 decrease.
SCHOOL TERMS. Number of districts that maintained school less than six months. Number that maintained school six months, but less than nine months. Number that maintained school nine months or more. Average time the schools have been kept open	5 66 1.289 9 mos., 12 days	64 1,226 9 mos., 12 days	l increase. 2 decrease. 3 decrease.
Number of districts with less than forty-five children. Number having between forty-five and eighty children. Number having between eighty and one hundred and twenty children. Number having between one hundred and two hundred children. Number having between two hundred and five hun-	256 164	275 151	7 decrease. 20 increase. 11 decrease.
dred children	107 67 128 257	113 68 129 262	6 increase. 1 increase. 1 increase. 5 increase.

REVENUE.

The total amount appropriated to the support of public schools this year, exclusive of that raised for building and repairing purposes, is \$1,889,330.96, against \$1,807,849.80 last year, being an increase of \$81,481.16. There is an increase in the amount received from the State school tax of \$21,380.00; an increase in the township school tax of \$11,274.33; a decrease in the amount of interest from the surplus revenue of \$453.18, and an increase in the amount of district and city tax raised for teachers' salaries and fuel bills of \$48,826.53. The amount appropriated for building and repairing school-houses this year is \$524,845.14, being an increase over the amount raised for the same purposes last year of \$17,092.33. The total amount appropriated for all school purposes this year is \$2,413,876.10, against \$2,315,602.61 last year, an increase of \$98,273.49.

LOCAL TAXATION.

Two hundred and seventy-four districts raised special district tax for current expenses, an increase over last year of thirty-six. The number of districts that supported their schools entirely by the money received from the State and surplus revenue funds is one thousand and eighty-two. The number of districts that raised special tax for building or improving school property is three hundred and ninety-nine, an increase of seven. The number of districts not raising tax for is purpose is nine hundred and fifty-seven. Eight hundred and seventy districts raised no district tax, a decrease of twenty.

TEACHERS AND SALARIES.

The number of male teachers employed this year was eight hundred and thirty-seven, a decrease of fifty. The number of female teachers employed was two thousand eight hundred and fifty, an increase of one hundred and thirty-one. The total number of teachers was three thousand six hundred and eighty-seven, an increase of eighty-one. The average number of pupils in charge of each teacher, calculated on the total enrollment, was fifty-nine. The average number in charge of each teacher, calculated on the average attendance, was thirty-four.

The average monthly salary paid to male teachers was \$61.63, an increase over last year of fifty-one cents. The average monthly salary paid to female teachers was \$35.64, an increase of eighty-five cents.

In Essex county the salaries paid to both male and female teachers average higher than in any other county in the State, the average for male teachers being \$132.13 and for female teachers \$51.05. Hudson county ranks next for male teachers, the average in that county being \$95.53; and Passaic ranks second for female teachers, the average being \$42.50. The average salary paid male teachers in Sussex county was \$40.53, being the lowest in the State. The lowest average salary for female teachers was \$28.55, in Gloucester county. county still retains the position it held last year, and has increased the average salary paid male teachers \$3.31 per month, and increased the average salary paid female teachers two cents per month. Hudson county also retains its rank of last year, although the average monthly salary paid to male teachers in that county has decreased \$14.72, and it is now only \$1.53 more than the average in Union county. Union county, last year, was second in the average monthly salary paid to female teachers. This year the average in that county is reduced \$3, and the county yields second place to Passaic county, which has increased its average \$8.13. The lowest average for male teachers last year was in Salem county. This year this county has increased its average \$4.21, and Sussex county takes the last place in the list, although it has also increased its average \$1.87. The lowest average for female teachers last year was in Warren county. Although this county has increased its average only twenty-one cents, the lowest average is in Gloucester, the average in that county having fallen from \$30.27 to \$28.55, a decrease of \$1.72.

During the three years that have elapsed since the passage of the law changing the State school tax from a tax based on the ratables of the several counties to a tax based on the total number of children can school age in the State, the average monthly salary paid to male teachers has increased \$10.56. The average yearly salary has risen from \$490.27 to \$591.64, an increase of \$101.37. The salaries paid to female teachers also show an increase. The increase in the average monthly salary is \$3.01, and the average yearly salary has risen from \$313.26 to \$342.15, an increase of \$28.89. This has been of marked benefit to the schools in many respects. The increase in the money received from the State has relieved the districts, to a great extent, from the necessity of raising money by local tax for current expenses. The excuse made by many districts for employing inferior teachers, was that the amount received from the State was not sufficient to maintain the schools the time required by law, and at the same time pay a salary sufficiently large to secure a good teacher; and that the difficulty experienced in securing money by local tax to supplement the amount received from the State, made it almost imperative that a cheap teacher should be engaged. This excuse, in the majority of cases, cannot now be given. It requires no argument to prove that the

pupils make better progress in a school where the same teacher remains year after year. The statistics show that since the change in the law there has been a gradual lengthening of the time the teachers remain in the same schools. The increase of salary is not only of benefit to the teacher in securing for him a more permanent position, but it also stimulates him in his work and creates in him a desire to obtain a higher grade certificate. The teachers that are constantly changing are, almost invariably, holders of third grade county certificates. This is due to the fact that the poorly-paid and constantly-migrating teacher has but little incentive to spur him on to better things. The number of third grade county certificates held during the last year under the old law was one thousand, one hundred and seventeen. This year the number of teachers holding this grade of certificates is one thousand one hundred and twenty-five, an increase of only eight, while the total number of teachers in the State has increased three hundred and ninety-seven.

The districts thus relieved of the necessity of raising local tax for maintaining the schools have been able to increase the amount raised for improving the school-houses. The amount raised for this purpose has risen from \$331,034.98 to \$524,845.14, an increase of \$193,810.16, and the number of districts that voted local tax for this purpose has risen from three hundred and seventy-three to three hundred and ninety-nine, an increase of twenty-six.

TEACHERS' CERTIFICATES.

During the year seventy-five first grade county certificates were issued; forty-six to males and twenty-nine to females. The number of second grade issued was one hundred and ninety-one; sixty to males and one hundred and thirty-one to females. The number of third grade was one thousand five hundred and twenty-five; three hundred and seventy-two to males and one thousand one hundred and fifty-three to females. There is a decrease of sixty-five first grade certificates granted; forty to males and twenty-five to females. There is a decrease of seventy-nine second grade certificates; forty-eight to males and thirty-one to females. There is a net decrease of eighty third grade certificates, there being a decrease of seventeen in the number granted to males and an increase of ninety-seven in the number granted to females. The total number of certificates granted to males was four hundred and seventy-eight, a decrease of seventy-one; the total number granted to females was one thousand three hundred and thirteen, an increase of forty-one, making the total number of certificates issued during the year one thousand seven hundred and ninety-one, a decrease of thirty. The number of applicants who failed to pass the required examination was seven hundred and eightyseven, a decrease of thirty-one. The percentage of rejections in the several counties ranges from eight one-hundredths in Bergen county to fifty-eight one-hundredths in Camden county. The average for the entire State is three-tenths. One certificate was revoked in Salem county.

In the following table is given the number of teachers in the counties, respectively, holding each grade of certificate, both State,

county and city:

		STATE TIFICA	TES.	COUNTY CERTIFICATES.			CITY CERTIFICATES.			œ.	tes.
COUNTIES.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	Special Certificates.	Without Certificates
Atlantic	3 6 6 9	5 11 9 3	2 4 1 1	17 30 29 10 14 16	22 27 29 9 12	18 31 110 35 17 52	27 19	28 28	80		
Essex Gloucester Hudson Hunterdov Mercer Middlesex	18 5 27 2 6 3	19 4 12 12 19 10	5 3 1 6 4 2	28 14 15 18 8 12	39 27 30 31 14	51 45 31 78 44 64	208 179 69	212 3	4	2	3
Mourouth	4 2 1 9 1 4	4 4 3	1 5 4 2	26 17 5 8 5 27	41 13 15 6 12	118 102 38 19 55 45	9	56 2	4 94 13	1 2	1 4
Sussex. Union Warren. Total	2 7 4 128	2 5 137	2 	17 23 29 368	13 20 45 460	83 17 66 1.125	18	42	13	1 8	11

The total number of State certificates held is three hundred and sixteen, of which, as is shown in the above table, one hundred and twenty-eight are first grade, one hundred and thirty-seven are second grade, and fifty-one are third grade. There is an increase of fifteen first grade, an increase of two second grade, and an increase of three third grade, making a total increase of twenty State certificates. The total number of county certificates is one thousand nine hundred and fifty-three, of which three hundred and sixty-eight are first grade, four hundred and sixty second grade, and one thousand one hundred and twenty-five third grade, being a decrease of forty-three first grade, a decrease of twenty-eight second grade, and an increase of seventyfour third grade, making a net increase in the number of county certificates of three. The total number of city certificates is one thousand three hundred and thirty-two, of which five hundred and eighty are first grade, four hundred and seventy-eight are second grade, and two hundred and seventy-four are third grade; being a decrease of seventy-three first grade, an increase of one hundred and seven second grade, and an increase of fifty-three third grade, making a net increase of eighty-seven. Fourteen teachers are without certificates, a decrease of nineteen. Eight teachers hold special certificates, an increase of one. Four per cent. of the total number held are first grade State, an increase of one per cent.; four per cent. are second grade State, the same as last year; one per cent. are third grade State, the same as last year; ten per cent. are first grade county, a decrease of two per cent.; thirteen per cent. are third grade county, an increase of one per cent.; sixteen per cent. are first grade city, a decrease of three per cent.; thirteen per cent. are second grade city, an increase of two per cent., and eight per cent. are third grade city, an increase of two per cent., and eight per cent. are third grade city, an increase of two per cent.

SCHOOL TERMS.

The average time the schools have been kept open is nine months and twelve days, the same as last year. One thousand two hundred and eighty-six kept their schools open the time required by law, a decrease of three from last year. Sixty-four districts kept them open less than nine months, but more than six, a decrease of two. In six districts they were kept open less than six months, an increase of one.

DISTRICT SCHOOL CENSUS.

The total number of districts having less than forty-five children is one hundred and twenty-seven, a decrease of seven; the number having between forty-five and eighty is six hundred and twenty-two, an increase of twenty; the number having between eighty and one hundred and twenty is two hundred and seventy-five, a decrease of eleven; the number having between one hundred and twenty and two hundred is one hundred and fifty-one, a decrease of thirteen; the number having between two hundred and five hundred is one hundred and thirteen, an increase of six; the number having over five hundred is sixty-eight, an increase of one. The average number in the districts, including the cities, is two hundred and sixty-two, an increase of five; the average number in the districts, excluding the cities, is one hundred and twenty-nine, an increase of one.

ATTENDANCE.

The total school census this year is three hundred and fifty-six thousand and sixty-one, an increase over last year of six thousand eight hundred and nineteen. The attendance during the year was as follows:

Total enrollment in the public schools	216,792
Number attending the public schools ten months	9,776
Number attending between eight and ten months	$62,\!136$
Number attending between six and eight months	40,841
Number attending between four and six months	34,361
Number attending less than four months	69,678
Average attendance upon the public schools	122,930
Number attending private schools	
Number attending no school	87,200

There is an increase in the total enrollment over last year of four thousand eight hundred and eighty-seven; a decrease in the number attending ten months of two thousand seven hundred and eighty-seven; an increase in the number attending between eight and ten months, of ten thousand four hundred and six; an increase in the number attending between six and eight months of two thousand one hundred and forty-two; a decrease in the number attending between four and six months of three hundred and thirty-eight; a decrease in the number attending less than four months of four thousand five hundred and thirty-six; an increase in average attendance of three thousand four hundred and seventeen; an increase in the number attending private schools of two hundred and fifty-five, and a decrease in the number attending no school of two thousand eight hundred and seventy-four.

The percentage of attendance is as follows:

Percentage of total census attending the public schools	.61
Percentage of total census attending private schools	.14
Percentage of total census attending no school	.25
Percentage of total enrollment attending ten months	.04
Percentage of total enrollment attending between eight and ten	
months	.29
Percentage of total enrollment attending between six and eight	
months	.19
Percentage of total enrollment attending between four and six	
months	.16
Percentage of total enrollment attending less than four months	
Percentage of average attendance	

The percentage of total enrollment in the public schools increased one per cent.; the attendance for ten months decreased two per cent.; the attendance between eight and ten months increased five per cent.; the percentage of attendance between six and eight months and between four and six months remained the same as last year; the attendance for less than four months decreased three per cent. The attendance

upon the public and private schools is seventy-five per cent.; an increase of one per cent.

The total number the public schools will accommodate is one hundred and ninety-three thousand eight hundred and three, or fifty-four per cent. of the total school census. The seating accommodation in the schools of the cities, is seventy-one thousand eight hundred and one, or thirty-nine per cent. of the city school census.

SCHOOL EXPENSES.

In table XV. is given a condensed financial report for each of the cities in the State, giving, under Current Expenses:

 The amount expended for teachers' salaries. The amount expended for superintendents' salaries. The amount expended for janitors' salaries. The amount expended for clerks' and treasurers' fees, The amount expended for fuel and light. The amount expended for incidentals. Total current expenses. 	\$738,384 37 16,522 40 62,990 70 9,530 23 31,953 49 19,071 43 878,452 62
And under Permanent Expenses are given:	
1. Amount expended for buildings	\$74,757 81
 Amount expended for repairs Amount expended for furniture 	52,237 67 30,329 97
4. Amount expended for apparatus 5. Amount expended for books and stationery	5,785 14 37,047 16
6. Amount expended for printing and advertising	3,56472
7. Amount expended for taking school census 8. Total permanent expenses	6,514 26 210,236 73

There is an increase of \$21,080.30 in the amount expended for teachers' salaries; an increase of \$280.50 in the amount expended for superintendents' salaries; an increase of \$2,871.65 in the amount expended for janitors' salaries; an increase of \$149.73 in the amount expended for clerks' and treasurers' fees; a decrease of \$2,386.84 in the amount expended for fuel and light; an increase of \$2,592.06 in the amount expended for incidentals, making a net increase in the amount expended for current expenses, of \$24,587.40. There is a decrease in the amount expended for buildings of \$36,103.24; an increase in the amount expended for repairs of \$9,222.36; an increase in the amount expended for furniture of \$14,084.91; an increase of \$4,128.02 in the amount expended for apparatus; a decrease of \$6,406.66 in the amount expended for books and stationery; a

decrease of \$3,185.83 in the amount expended for printing and advertising, and a decrease of \$239.07 in the amount expended for taking the school census, making a net decrease of \$18,499.51 in the amount of permanent expenses. The total amount expended for all school purposes this year is \$1,088,689.35, against \$1,082,601.46; an increase of \$6,087.89.

COST OF EDUCATION.

In the following table is given the per capita expense in the several counties, based on total school census, on total enrollment, and on average attendance. The amounts expended for building and repairing purposes are not included in the calculations:

Bergen 6 Borrlington 4 Camden 5 Care Ylav 6 Comberland 5 E-sex 5 Gioucester 6 Hunterdon 3 Mercer 35 Mercer 3 Morris 4 Morris 5 Ocean 4 Passaic 5 Salenn 5 Somerset 6 Sussex 6 Union 6	100	rer capita expense ou total school consus. Per capita expense on enrolled attendance.	Don continuo actual	erago attendance
Hunterdon 5 Mercer 5 Mercer 5 Middlesex 4 4 Domouth 4 5 Ocean 5 5	41 98 26 39 67 93	6 41 10 6 4 98 7 7 5 26 7 7 5 67 7 5 93 11 8		14 94 17 43 14 83 16 (4 13 64 12 42 18 33 15 94 14 21
\$al-m. 5 Somerset. 6 Sussex. 6 Union. 6	81 98 92 86 19 97	5 81 7 5 98 11 4 92 7 4 86 7 5 19 7 4 97 6	13 14 89 24 42 51	14 78 18 37 13 68 16 61 13 84 13 49
Warren. 5	22 84 26	5 44 7 6 22 8 6 84 7 6 26 11	19 03 63 74 85 88	14 32 13 49 17 01 15 9: 18 46 12 86

The average current expense throughout the State, based on the total school census, is \$5.26 against \$5.18 last year, an increase of \$0.08. The highest average is in Sussex county, being \$6.84, and the lowest is in Hudson, being \$4.21. Based on the total enrollment in the public schools, the average for the State is \$8.63, against \$8.53 last year, an increase of \$0.10. The highest average is in Essex county, being \$11.93, and the lowest is in Ocean county, being \$6.51. The average per capita expense throughout the State, calculated on the average attendance, is \$15.24, against \$15.14 last year, an increase of \$0.10. The highest average is in Union county, being \$18.46, and the lowest is in Cumberland county, being \$12.42.

The following table gives the per capita expense for the cities, based on total census, total enrollment and average attendance; also the aggregate current expenses and the time the schools were kept open:

CITIES.	Number of months the schools have been kept open.	Aggregate current ex- penses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic City Bridgeton Canden Canden Elizabeth Gloucester City Hoboken Jersey City Millville Morristown Newark New Brunswick Orange Passaic Paterson Paterson Perth Amboy Phillipsburg Plainfield Rahway Salem Trenton	9.9 10. 10. 10. 10.5 10.1 10. 10. 10. 10.	\$11,077 55 13,886 36 72,059 41 37,211 58 6,100 17 71,413 62 180,896 68 16,468 41 11,881 89 223,963 60 25,428 05 223,853 02 13,523 39 82,592 66 6,104 22 15,026 06 6,104 22 15,026 07 8,534 22 46,554 78	\$6 82 5 53 5 53 5 435 3 53 6 55 3 46 55 3 46 55 5 29 7 19 5 23 5 5 83 5 04 4 04 7 88 8 04 7 88 8 04 7 82 6 11 5 24	\$8 35 8 10 10 64 7 50 13 11 8 29 8 48 13 73 10 82 10 33 14 24 6 48 8 42 7 75 13 52 10 06 11 79	\$15 64 12 93 16 77 15 65 18 96 12 30 14 39 17 87 16 99 13 87 20 72 15 88 13 99 14 23 12 34 19 49 19 41 14 13 15 75
Total	10.	\$378,452 62	\$4 79	\$9 29	\$14 74

The average current expense in the cities, based on the total school census, is \$4.79, against \$4.85 last year, a decrease of \$0.06. The highest average is \$8.04, in Plainfield. The lowest average is \$3.46, in Jersey City. The average exceeds \$4.00 in all the cities except Gloucester City and Jersey City. The average for all the cities, based on total enrollment, is \$9.29, against \$9.28 last year, an increase of \$0.01. In Orange the average is \$14.24, being the highest in the State, and the lowest is in Paterson, being \$6.48. The average for all the cities, based on average attendance, is \$14.74 against \$14.73 last year, an increase of \$0.01. The highest average is in Orange, being \$20.72, and the lowest is in Jersey City, being \$12.30.

SCHOOL PROPERTY.

The total number of school buildings in the State is one thousand five hundred and ninety-six, an increase of twelve over last year. Of this number one thousand and sixty-three contain but one room each, a decrease of one. Two hundred and fifty-one have two rooms each, an increase of two. Two hundred and ninety-two have more than two rooms each, an increase of eleven.

The following table gives this classification of the school buildings by counties:

COUNTIES.	One Room.	Тwo Rooms.	More than Two Rooms.
Atlantic. Bergen. Burlington. Camden. Cape May. Cumberland Essex. Gloucester Hudson Hunterdon. Mercer. Middlesex Monmouth Morris Ocean. Passaic. Salem. Souerset. Sussex	88	6 19 13 10 7, 19 21 18 9 17 4 12 20 21 6 9 9	111 88 14 17 49 8 37 11 21 11 12 16 5 4 5 22
Total	1,063	241	292

The number of school districts in the State is one thousand three hundred and fifty-six, a decrease of four from last year; the number of school departments is three thousand seven hundred and seventy-two, an increase of eighty-six. The number of unsectarian private schools is one hundred and thirty-six, a decrease of eleven; the number of sectarian private schools is eighty-two, a decrease of four.

In the cities of the State there are one hundred and seventy-three school buildings, an increase of eleven. The number of school departments is one thousand four hundred and sixty-nine, an increase of seventy-four. The number of unsectarian private schools is seventy-one, a decrease of five. The number of sectarian private schools is

thirty-seven, a decrease of five.

Twenty-nine new school buildings were erected during the year, a decrease of four. Of this number six were in the cities, an increase of one. The number of buildings repaired or refurnished was seventy-five, an increase of twenty-three. Of this number eight were in the cities, a decrease of one. The amount expended for these purposes is \$507,752.81. The amount ordered to be raised for the same purposes next year is \$524,845.14, an increase of \$17,092.33. The amount expended for these purposes in the cities is \$305,627.75, and the amount appropriated for the same purposes next year is \$311,196.32,

an increase of \$5,568.57. The total value of the school property in the State is \$6,350,807.00, a decrease of \$164,813.00. The valuation of the school property in the cities is \$3,036,790.00, a decrease of \$169,000.00.

The number of school-houses in the State denominated very poor is sixty-four, a decrease of seven; the number poor is one hundred and four, a decrease of six; the number of medium is two hundred and sixty-two, a decrease of thirty-one; the number of good is five hundred and thirty-one, an increase of twenty-one; the number very good is six hundred and thirty-five, an increase of thirty-five.

The school-houses classed as very poor are distributed as follows:

Atlantic county seven, the same as last year. Bergen county one, the same as last year. Burlington county eighteen, a decrease of three. Cape May county six, an increase of one. Cumberland county two, an increase of one. Gloucester county four, an increase of one. Hunterdon county three, a decrease of two. Mercer county two, an increase of two. Mornouth county one, the same as last year. Ocean county two, the same as last year. Passaic county one, an increase of one. Salem county one, a decrease of one. Somerset county five, the same as last year. Sussex county eleven, the same as last year.

Last year Camden county reported one school-house as very poor; and Essex, Hudson and Warren counties each reported two houses in the same condition. This year these counties do not report any of this class.

The buildings classed as poor are distributed as follows:

Three in Atlantic county, a decrease of one. Ten in Burlington county, a decrease of ten. Two in Camden county, an increase of one. Four in Cape May county, an increase of three. Four in Cumberland county, a decrease of two. Six in Essex county, the same as last year. Eight in Gloucester county, a decrease of two. Six in Hudson county, an increase of one. Four in Hunterdon county, a decrease of three. One in Mercer county, an increase of one. One in Middlesex county, a decrease of two. Two in Monmouth county, a decrease of three.

Twelve in Morris county, an increase of one. Three in Passaic county, an increase of two. Nine in Salem county, an increase of four. Seven in Somerset county, an increase of two. Eleven in Sussex county, an increase of one. One in Union county, the same as last year. Ten in Warren county, a decrease of one.

There are no school buildings denominated very poor in the counties of Camden, Essex, Hudson, Middlesex, Morris, Union and Warren, and none denominated poor in the counties of Bergen and Ocean.

The number of buildings in the cities classed as very poor is three, an increase of one; the number poor is fourteen, an increase of six; the number medium is sixteen, a decrease of three; the number good is sixty-eight, an increase of three; the number very good is seventy-two, an increase of four.

The three very poor buildings are situated in Millville, Paterson and Trenton. The fourteen poor buildings are situated as follows: One in Camden, one in Elizabeth, five in Jersey City, three in

Newark, three in Paterson and one in Trenton.

The classification of the school-houses in the State in respect to valuation is as follows:

Valued at \$100 or less, twenty-two; the same as last year.

Valued at between \$100 and \$500, two hundred and eighty-nine; a decrease of twenty-four.

Valued at between \$500 and \$1,000, four hundred and fifty-eight; a decrease of twenty-seven.

Valued at between \$1,000 and \$5,000, five hundred and thirty-one; the same as last year.

Valued at between \$5,000 and \$10,000, ninety-one; an increase of six.

Valued at between \$10,000 and \$20,000, sixty-nine; an increase of eleven.

Valued at between \$20,000 and \$40,000, fifty-two; a decrease of three.

Valued at over \$40,000, twenty-six; a decrease of eleven.

The average value of all the school-houses in the State is \$4,129, a decrease of \$124. The highest average value is in Hudson county, being \$22,023. The next highest is in Essex, being \$19,242. The counties in which the average is less than \$2,000 are:

Ocean\$1,061	00
Salem	00

Sussex	\$1,282	00
Gloucester	1,491	00
Somerset	1,597	00
Hunterdon	1.649	00

The school-houses valued at \$100 or less are located as follows:

Four in Atlantic county, an increase of one. One in Bergen county, the same as last year. Two in Gloucester county, an increase of two. Two in Hunterdon county, a decrease of one. One in Mercer county, an increase of one. One in Ocean county, the same as last year. Four in Somerset county, an increase of two. Seven in Sussex county, the same as last year.

Last year Burlington and Cumberland counties each reported one school-house, and Salem county reported three as belonging to this class.

The school-houses valued at over \$40,000 each, are located as follows:

Twelve in Essex county.
Nine in Hudson county.
One in Middlesex county.
One in Monmouth county.
One in Morris county.
One in Passaic county.
One in Warren county.

This is a decrease of three in Camden, two in Essex, four in Hudson, one in Middlesex and one in Union. The other counties are the same as last year.

The school buildings in the cities are valued as follows:

Valued at \$1,000 or less, five; the same as last year.

Valued at between \$1,000 and \$5,000, twenty-six; an increase of four.

Valued at between 5,000 and \$10,000, thirty; an increase of three. Valued at between \$10,000 and \$20,000, thirty-five; an increase of twelve.

Valued at between \$20,000 and \$40,000, thirty-one; a decrease of ten.

Valued at over \$40,000, twenty-four; a decrease of three.

The average value of the school-houses in the cities is \$20,111, a decrease of \$1,998. The highest average is in Newark; the next is in Hoboken, and the next in Jersey City. The lowest average is in Salem, the next is in Millville, and the next in Bridgeton. The average valuation in these cities is as follows:

Newark	00
Hoboken	00
Jersey City	00
Salem	00
Millville	00
Bridgeton	00

The city school buildings valued at \$1,000 or less, are as follows:

One each in Bridgeton, Gloucester City, Millville, Morristown and Perth Amboy. The cities of Hoboken, Morristown, New Brunswick, Paterson and Phillipsburg, each report one school-house as valued at over \$40,000. Jersey City reports eight and Newark reports twelve. This is an increase of one in Newark and a decrease of one each in Camden and Plainfield.

Fifty-eight of the school-houses in the State are rented, an increase of six. Of this number twenty-two are in the cities, an increase of five. The number of buildings owned is one thousand five hundred and thirty-eight. Of this number one hundred and fifty-one are in the cities. The increase in the number of buildings owned is six, the entire increase being in the cities.

Seventy-six per cent. of the school-houses in the State are constructed of wood, nineteen per cent. of brick, and five per cent. of stone. In the cities, seventy-two per cent. are of brick, twenty-six per cent. of wood, and two per cent. of stone. The number in the entire State, constructed of the different materials, are as follows:

Wood, 1,203, an increase of two. Brick, 298, an increase of eleven. Stone, 83, a decrease of one.

In the cities:

Wood, 45, an increase of nine. Brick, 125, an increase of two. Stone, 3, the same as last year.

The total number of class-rooms in the buildings in the entire State is 3,772, an increase of 106. The number of class-rooms in the city school buildings is 1,469, an increase of 71.

Two hundred and ninety-nine school-houses in the State have some means of ventilation other than doors and windows. Essex county has fifty-four buildings provided with some system of ventilation, against twenty-nine without; Union, twenty-seven with and six without; Bergen, thirty-five with and thirty-six without; Camden, twenty-seven with and thirty-nine without. There is no school building in Cape May county provided with means of ventilation other than doors and windows. Seventy-four school buildings in the cities have some system of ventilation. All the buildings in Atlantic City, Elizabeth, Gloucester City, Plainfield and Rahway are thus provided. In Bridgeton, Jersey City, Paterson and Perth Amboy all the schools depend on the doors and windows.

SUPPLIES.

There are one thousand two hundred and sixty-five school-houses in the State furnished with modern desks, an increase of seventy-three. The number that still retains the old style is three hundred and thirty-one, a decrease of sixty-one. Eight of the school-houses furnished with old-style desks are in the cities, and are distributed as follows: Three in Bridgeton, two in Hoboken, and one each in Newark, Paterson and Salem.

Maps and charts are found in one thousand and three of the school-houses in the State, an increase of sixty-five. Five hundred and ninety-three are deficient in this respect, a decrease of fifty-three. There are ten city school-houses without maps and charts, viz., seven in Millville, and one each in Newark, Rahway and Salem. They are provided in all the buildings in Hudson county.

Globes are found in nine hundred and six school-houses, an increase of forty-one. In six hundred and ninety they are not provided, a decrease of twenty-nine. Of this number thirty-nine are in the cities, distributed as follows: Camden, three; Hoboken, two; Millville, eight; Newark, seven; Plainfield, two; Salem, four; Trenton, thir-

teen.

The number supplied with dictionaries is one thousand two hundred and sixty-nine, an increase of nine. The number not supplied is three hundred and twenty-seven, an increase of three. Eleven of the school-houses in the cities are without dictionaries, viz., one in Bridgeton, two in Hoboken, three in Newark, two in Plainfield, one in Salem, and two in Trenton.

The number of school-houses in which there are gazetteers is eight hundred and fifty-five, a decrease of four. The number in which there are no gazetteers is seven hundred and forty-one, an increase of sixteen. Fifty-seven of these are in the cities, distributed as follows:

One in Atlantic City, three in Bridgeton, three in Camden, two in Elizabeth, three in Gloucester City, two in Hoboken, eight in Millville, seven in Newark, four in New Brunswick, one in Orange, two in Passaic, thirteen in Paterson, two in Perth Amboy, two in Plainfield, one in Rahway, one in Salem, and two in Trenton.

There is sufficient black-board surface in one thousand three hundred and seventeen school-houses, an increase of eighty-nine. The number without sufficient surface is two hundred and seventy-nine, a decrease of seventy-seven. Eight of this number are in the cities,

viz., one in Gloucester City, one in Millville, six in Newark.

The value of all other apparatus is \$28,028.75, an increase of \$6,676.75. The apparatus in the city schools is valued at \$4,671.00, a decrease of \$636.00.

The increase in the number of buildings provided with modern desks, sufficient black-board surface, globes, maps and charts, is very gratifying. The number of schools without dictionaries and gazetteers is entirely too large. The library act enables the districts to provide these necessary books, and such other reference works and apparatus as are needed, at a very slight cost, and it is hoped that they will avail themselves of its provisions.

TEXT-BOOKS.

In one thousand and fifty-eight districts, there is uniformity in the text-books used. Two hundred and ninety-eight are reported as not using a uniform series of text-books. The county superintendents have endeavored to secure uniformity in all the districts, and it is hoped that in the near future their efforts may be crowned with success.

One hundred and eighty-seven districts furnish the text-books to the children without cost. Fourteen of the cities provide them, and six do not. The latter are New Brunswick, Orange, Phillipsburg, Plainfield, Salem and Trenton.

DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free school libraries during the year:

Atlantic county, second application, Nos. 3, 25, 32 and 47 (School

No. 1); third application, No. 20; sixth application, No. 16.

Bergen county, first application, Nos. 1 and 22; second application, Nos. 21 and 42; third application, Nos. 31 and 57; fourth application, Nos. 32 and 36; fifth application, No. 45; sixth applica-

tion, Nos. 15 and 39; seventh application, No. 40; eleventh application, Nos. 6 and 37.

Burlington county, first application, No. 44; second application, Nos. 15 and 87; third application, Nos. 25 and 29.

Camden county, first application, No. 20; fourth application, No.

27; seventh application, No. 21. Cape May county, first application, No. 22; second application,

No. 28; third application, Nos. 26 and 27.

Cumberland county, first application, Nos. 3, 12, 13, 16, 17 (School No. 1), 27, 29, 33, 34 and 59; second application, Nos. 15, 28 and

62 (Third Ward School); third application, No. 51.

Essex county, first application, No. 43 (South Market Street and Marshall Street Schools); second application, Nos. 43 (Newton Street, Wickliffe Street and Miller Street Schools,) and 44 (Park Avenue School); third application, Nos. 6, 7 (Berkeley and Brookside Schools) and 43 (Oliver Street and Thomas Street Schools); fourth application, Nos. 8 (School No. 2), 26, 43 (High, Webster Street, Eighteenth Avenue and Central Avenue Schools), and 44 (Lincoln Avenue School); fifth application, Nos. 38 and 44 (High School); seventh application, Nos. 7 (Centre School) and 27; ninth application, No. 8 (School No. 1).

Gloucester county, first application, No. 1 (Schools Nos. 4 and 5); third application, No. 27; fifth application, No. 1 (School No. 2);

eighth application, No. 1 (School No. 1).

Hudson county, first application, Nos. 10 and 15 (School No. 4); third application, Nos. 13 (High School and Schools Nos. 8 and 21) and 15 (School No. 1); fifth application, No. 12 (School No. 4); seventh application, No. 13 (School No. 10); eighth application, No. 12 (Schools Nos. 1, 2 and 3) and 13 (School No. 7).

Hunterdon county, first application, Nos. 3, 14, 16, 28, 49 and 108 (School No. 1); second application, No. 8; third application, Nos. 30, 62 and 76; fourth application, No. 4; sixth application, No.

67; eighth application, No. 87.

Mercer county, first application, Nos. 31, 44 and 45; sixth applica-

tion, No. 29.

Middlesex county, first application, Nos. 19, 54 and 58; second application, No. 65; fourth application, No. 23; fifth application, No. 39; seventh application, No. 73 (Livingston Avenue, Carman Street, Guldin Street and French Street Schools); eighth application, No. 73 (Bayard Street School).

Monmouth county, first application, Nos. 90½ (Schools Nos. 1, 2 and 3) and 104; second application, Nos. 39, 51 and 85 (Schools Nos. 2, 3, 4 and 5); third application, No. 42; fourth application, No. 102; fifth application, No. 49; sixth application, No. 75 (School

No. 1).

Morris county, first application, Nos. 9 and 88; second application, Nos. 10, 48, 68 and 91; third application, Nos. 59, 74, 81 and 89; fourth application, Nos. 20 and 67 (School No. 1); fifth application, No. 86; seventh application, No. 79; eighth application No. 69; thirteenth application, No. 82.

Ocean county, first application, No. 39.

Passaic county, first application, Nos. 16, 28 and 35 (School No. 7); second application, Nos. 12 and 35 (Schools Nos. 1 and 4); third application, No. 35 (Schools Nos. 2, 6, 9 and 10); fifth application, Nos. 14 and 15; seventh application, No. 18.

Salem county, first application, No. 65; second application, No. 37. Somerset county, first application, Nos. 22, 24 and 35; third application, Nos. 8, 11 and 47; fifth application, No. 66; ninth application, No. 29.

Sussex county, first application, Nos. 18, 23, 64, 97 and 117; second application, Nos. 25, 35, 43, 51 and 118; third application,

No. 19.

Union county, second application, No. 29; third application, Nos. 2 and 5 (School No. 1); sixth application, No. 14; seventh application, No. 10; eighth application, No. 18.

Warren county, first application, No. 25; fourth application, No. 58. The number of first applications made during the year is fifty-one, a decrease of nine; of second applications, thirty-seven, a decrease of nine; of third applications, thirty-two, an increase of twelve; of fourth applications, sixteen, an increase of four; of fifth applications, eleven, a decrease of one; of sixth applications, six, a decrease of eight; of seventh applications, twelve, the same as last year; of eighth applications, nine, an increase of six; of ninth applications, two, an increase of two; of tenth applications, none, a decrease of two; of eleventh applications, one, an increase of one; of twelfth applications, none, a decrease of one; of thirteenth applications, one, an increase of one. The total number for the year is one hundred and seventy-eight, a decrease of four.

Seven hundred and seven schools have established school libraries; one hundred and forty-nine have made the second application; ninety-one have made the third application; forty-four have made the fourth application; twenty-seven have made the fifth application; twenty-two have made the sixth application; twenty have made the seventh application; ten have made the eighth application; five have made the ninth application; one has made the tenth application; two have made the eleventh application; one has made the thirteenth application.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several schools:

			-												
COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment,	Twelfth payment.	Thirteenth payment.	Total number of schools having ibraries.	Total number of pay- ments.
Atlantic. Bergen Borlington Canden Canden Cape May Cumberland Essex Gorcester Hudson Hunterdon Mercer Middlesex Monmouth Morris Ocean. Passaic Salem. Somerset Sussex Union Warren	8 15 25 15 9 23 13 22 7 29 11 22 32 17 10 10 11 14 18	977 9977 5577 1664 558 22777 1216 2255 6655	88 44 4 22 4 4 3 3 9 9 4 4 6 6 4 4 3 2 2 5 5 5 5 5 3 3 1 1	1 2	3 2 1 1 2 1 2 3 3	2 3 1 1 4 1 1 1 2 1 1 	1 1 1 2 2 1 1 1 1 1 1 2 2 2 2 2 1 1 1 1	1 1 4 1 1 1	3	1	2		1		96 118 86 57 41 95 184 75 79 87 35 109 102 153 24 57 19 60 58 74 50
Total	335	149	91	44	27	22	20	10	-5	<u></u>	2	_	1	707	1.659

As appears by the above table, seven hundred and seven schools have received money from the State for the purpose of establishing school libraries or for reference books and apparatus. The total amount paid by the State on library account is \$23,680.00 and the amount raised in the districts is \$36,860.15, making the total amount expended \$40,540.15. Of this sum, \$13,408.31 was expended for apparatus, leaving a balance of \$27,131.84, which was used for the purchase of books. The total number of books purchased is fiftytwo thousand four hundred and sixty-four. Undoubtedly many of the books have been lost or destroyed, but donations of books from citizens has about balanced this loss, the number of books now in the libraries being fifty-two thousand six hundred and twelve. The average cost per volume was about fifty-two cents. The number of books taken out during the year, as reported by the district clerks, is seventy-eight thousand six hundred and fifty. The record of books taken out of the libraries in many of the schools is not accurately kept, and from a large number of districts no report at all has been rendered as to this item. It is probable, therefore, that the number actually taken out during the year is nearly twice as large as that given in the report.

CERTIFICATES TO NORMAL SCHOOL GRADUATES.

ADVANCED COURSE.

NAME.	RESIDENCE.	DATE	OF IE	SUE.	DATE OF EXPIRATION.		
LADIES. Ada Brace	Beverly, Burlington Lambertville, Husterdon Lambertville, Husterdon Lambertville, Husterdon Lambertville, Husterdon Laddonfield, Canden Haddonfield, Canden Hackensack, Bergen Pennsgrove, Salem Trenton, Mercer Latontown, Monmouth Eatontown, Monmouth Lambertville Hunterdon Lambertville Hunterdon	June	26,		Janua June	ry 31,	1894.
	Salem, Salem		26,	1884.	June	26,	1894.

ELEMENTARY COURSE.

NAME.	residence.	DATE	OF ISSUE.	DATE OF EXPIRATION.
Margaret () H. Berkaw	Hackensack, Bergen. Beverly, Burlington Beverly, Burlington. Millington, Morris. Bouton, Morris Mechanicsville, Camden Beverly, Burlington.	June	ry 31, 1881.	January 31, 1891. June 26, 1691. "

NORMAL TEACHERS.

In the following table is given the number of graduates of the State Normal School that taught in the State during the past school year. The table also gives the number of undergraduates teaching in each county. By undergraduates is meant those who have been pupils at the Normal School, but who left before graduation:

COUNTIES.	Graduates.	Undergradu- ates.
Atlantic	10 22 23 9	13 13 6
Cape May Cumberland. Essex Jioucester. Hudson	1 14 28 7 8	13 9 7
Hunterdon Mercer. Middlesex Monmouth	17 48 16 18	19 11 13 13
Morris. Dean Passaic.	9 1 8 7	12 2 4 2
omerset. 	8 3 7 4	12 4 4
Total	268	15

It appears from the above table that two hundred and sixty-eight Normal graduates are teaching in the schools of the State, a decrease from last year of twenty, and that one hundred and fifty-nine undergraduates are teaching, an increase over last year of eleven.

The total number of teachers in the State that have attended the Normal School is four hundred and twenty-seven, a decrease from last year of nine. About eleven per cent. of the teachers in the State have attended the Normal School.

EVENING SCHOOLS.

Evening schools were conducted during the past year in the cities of Camden, Elizabeth, Gloucester City, Hoboken, Millville, Newark, Paterson, Salem and Trenton. This is the same as last year.

In the following table is given the number of evenings these schools were kept open, the number of pupils enrolled, the average attendance, the number of teachers, the average salary paid, and the total expense:

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attend- ance.	Number of teachers.	Average salary per week to teachers.	Total appropriation for evening schools.
Camden	120	195 230 221	100 125 45	4 7 2	\$9 37 11 56 22 50	\$350 00 125 00
Hobokea	73 60 93	512 467 2,505	228 317 1,187	9 17 49	7 50 4 00 8 00	1,331 09 1,000 00 9,466 86
Paterson Salem Trenton	50	2,691 95	1,051	62 3	5 00 4 58 7 50	4,500 00
Total	530		3,131			\$17,607 95

It is impossible to make a fair comparison with the figures of last year, for the reason that Gloucester City did not report the total appropriation for evening schools, and that Salem failed to report anything except the number of teachers employed and the average salary paid. Notwithstanding these omissions, the figures show an increase in nearly every particular. There is a decrease in the number of evenings the schools were kept open of one hundred and seventy. Salem kept the schools open the same number of evenings as last year, the decrease would be ninety. The total number of pupils enrolled was six thousand nine hundred and sixteen, an increase of four hundred and seventy-six; adding to this the enrollment reported by Salem last year, the increase is five hundred and seventy-three. The average attendance was three thousand one hundred and thirtyone, a decrease of one hundred and seventy-three; adding the average attendance in Salem, this is reduced to one hundred and seventeen. The total number of teachers employed was one hundred and fiftyseven, an increase of twenty-two. The average salary per week was \$8.89, an increase of \$1.57. The total appropriation was \$17,007.95, an increase of \$3,415.88; adding to this the amounts appropriated last year by Gloucester City and Salem, the increase is \$4,165.88. The average attendance was forty-five per cent. of the total number

enrolled. The percentage of attendance in Trenton is eighty-two, an increase of forty-six per cent.; in Millville, sixty-eight, an increase of nine per cent.; in Elizabeth, fifty-four, an increase of nine per cent.; in Camden, fifty-one, a decrease of two per cent.; in Newark, forty-seven, an increase of three per cent.; in Hoboken, forty-four, a decrease of twenty-six per cent.; in Paterson, thirty-nine, a decrease of fifteen per cent.; in Gloucester City, twenty, a decrease of eight per cent.

SCHOOLS.

The following table shows, by counties, the number of teachers who make use of the text-book in hearing recitations, and the number who do not; the number of schools in which the children are required to study at home, and the number in which they are not; the average number of studies pursued in the schools, and the average number of recitations heard daily:

COUNTIES.		
Bergen — 119 90 29 Burlington 19 163 157 27 Camelen 17 185 132 70 Cape May 12 31 36 7 Cumberland 50 110 58 102 Resex 69 423 26 28 Gloucester 16 85 30 11 Husson 43 566 33 196 Merrer 1 153 158 6 Middlesex 6 16 41 11 Morris 78 77 59 56 Ocean 5 54 33 26 Passaic 35 176 156 54 Salem 23 75 89 9 Somerset 29 74 55 56 Somerset 29 74 55 56 Super 45 <th>CGCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC</th> <th>Average number of recitations heard daily.</th>	CGCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC	Average number of recitations heard daily.
Warren	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	17 16 18 14 21 13 9 21 80 14 13 13 13 22 11 17 19 24

The number of teachers too closely confined to the text-book is five hundred and seventeen, a decrease of one hundred and thirty-four; the number of schools in which the pupils are required to study at at home is two thousand two hundred and seventy-seven, an increase of seventy-four. The average number of studies and the average number of daily recitations remain the same as last year.

The same items are given in the following table, for the cities:

						-
CITIES.	Number of teachers too closely confined to the text-book in hearing recitations.	Number of teachers not thus too closely confined to the text-book	Number of schools in which the children are required to study at home	Number of schools in which the children are not required to study at home.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Atlantic City. Bridgeton. Oamden. Elizabeth. Gloucester City. Hoboken. Jersey City. Millville. Morristown Newark. New Brunswick Orange Passaic Passaic Paterson Perth Amboy Phillipsburg. Plainfield. Rahway. Salem. Trenton.	7 2	15 18 76	86 30 6 99 176 25 11 106 27 20 112 6 6 20 17 75	7 174 11 17 2222 17 100 11 38 4 4 28 8 8	12 11 14 6 11 8 8 11 7 10 11 18 7 24 9 12 12 12	13 10 6 9 6 7 7 12 6 10 9 7 7 8 8 8 8 8 9
Total	184	1,315	853	646	10	9

The number of teachers in the cities too closely confined to the text-book is one hundred and eighty-four, an increase of twelve; the number not too closely confined to the text-book is one thousand three hundred and fifteen, an increase of forty-six; the number of schools in which the children are required to study at home is eight hundred and fifty-three, a decrease of thirty-one; the number in which they are not required to study at home is six hundred and forty-six, an increase of eighty-nine; the average number of studies pursued in the schools is ten, the same as last year; the average number of recitations heard daily is nine, an increase of one.

ATTENDANCE.

In the following table are given, by counties, the average enrollment, average daily attendance, average number of cases of tardiness per day, and the percentage of daily attendance:

COUNTIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
Atlantic	41 44	33 33	1.80	.75 .77
Bergen	49		.86	.77
Burlington		29 35	1.75	73
Camden	48	35	2.74	.74
Cape May	44	31	2.20	.68
Cumberland	40	33	1.51	.81
Essex	44	38	.69	.87
Gloucester	41	31	2.44	.69
Hudson	48	41	1.07	.84
Hunterdon	40	29	1.53	
Mercer	38	33	1.32	
Middlesex	46	40	.57	.86
Monmouth		35	2.36	.67
Morris	46	43	1.01	.83
Ocean	52	34	1.93	.69
Passaic	44	35	1.33	.77
Salem	36	29	1.40	
Somerset		29	1.89	
Sussex	32	24	1.84	
Union	43	36	1.33	
Warren	71	55	1.41	
Total	44	34	1.57	.75

The average enrollment in each room is forty-four, a decrease of three; the average attendance is thirty-four, an increase of one; the average number of cases of tardiness per day is 1.57, a decrease of .21; the percentage of daily attendance is seventy-five, an increase of seven

per cent.

The daily attendance upon enrollment is highest in Essex, being The other counties having a percentage of over eighty are as Middlesex .86, Hudson .84, Union .84, Morris .83 and Cumberland .81. The average is lowest in Monmouth, being .67. The other counties having percentages of less than seventy are: Cape May .68, Somerset .68, Gloucester .69 and Ocean .69. Last year the highest average was in Hudson, where it was .86; the next highest was Essex, with .80. The lowest average last year was in Ocean, being .57, and the next lowest, Monmouth, with .59. twelve counties last year having a percentage below seventy. In respect to promptness, Middlesex county stands first, the average number of cases of tardiness per day for each room being only .57; Essex is second with .69, and Bergen is third with .86. The county having the highest average number is Camden, with 2.74; the second is Gloucester, with 2.44; the third is Monmouth, with 2.36, and the fourth is Cape May, with 2.20. The lowest average number last year was .77 in Essex county, and the highest was 3.01 in Cape May county.

In the following table is given the schools, excluding the cities, having an average term enrollment of eighty or more pupils in charge of one teacher:

	1	1	
COUNTIES.	Number of district.	Grade.	Number enrolled.
Bergen	35	Primary	85
	46	Primary	116
Burlington	1	Primary	83
	5	Primary	95
	19	Primary	90
Cumberland	52	Grammar	81
	52	Primary	85
Essex	3	Primary	91
	38	Primary	109
Gloncester	31	Primary	83
	41	Primary	82
Hudson	3 6 6 6 6 6 6 6 11 15, School No. 15, School No. 16 16	Primary Grammar Grammar Primary Primary Primary 2 Primary 5 Grammar Primary Primary	103 87 91 82 96 82 120 100 83 81
Hunterdon	3	Ungraded	87
Middlesex	24	Primary	85
	24	Primary	93
	37	Primary	81
	38	Primary	134
Monmouth	7 34 46 52 59 75 80 85 85 88 94	Primary Grammar Primary Ungraded Primary Ungraded Primary Ungraded Primary Ungraded	112 107 96 93 80 90 85 87 90 101
Morris	3	Primary	83
	9	Primary	116
	37	Primary	85
	62	Ungraded	80
Ocean	1	Grammar	83
	1	Primary	108
	14	Grammar	90
	23	Primary	84
	38	Ungraded	90
Passaic	7	Ungraded	95
Somerset	12	Primary	82
	29	Primary	109
	29	Primary	102
	60	Ungraded	92
Sussex	64	Primary	86
Union	9	Primary	80
Warren	10	Ungraded	81
	32	Primary	83
	41	Primary	86

It appears from the above table that there are fifty-seven teachers in the State, excluding the cities, that have in charge eighty or more pupils each, a decrease from last year of forty-three. They are divided in respect to grade as follows: Grammar, seven; Primary, forty; Ungraded, or country schools, having but one teacher, ten. There is a decrease in every county except two, viz.: Atlantic, one; Bergen, one; Burlington, two; Camden, one; Cape May, one; Cumberland, three; Essex, one; Gloucester, six; Hudson, one; Hunterdon, one; Mercer, one; Middlesex, three; Monmouth, two; Morris, six; Ocean, three; Passaic, one; Salem, two; Sussex, three; Warren, four. In Somerset and Union there are the same number as last year. There are no teachers in the counties of Atlantic, Camden, Cape May, Mercer and Salem having as large a number as eighty in charge.

In the following table are given the average enrollment, average daily attendance, average number of cases of tardiness per day for each room and the percentage of daily attendance for the schools in

the cities:

CITIES.	Average enrollment in each room.	Average daily attend- ance.	Average number of cases of tardiness per day for each room.	Pecentage of daily attendance upon average attendance.
Atlantic City Bridgeton Camden Clizabeth Gloucester City Hoboken Jersey City Milville Morristown Newark New Brunswick Orange Passaic Paterson Peth Amboy Phillipaburg Phillipaburg Plainfield Rahway Salem	49 47 56 41 51 51 52 44 46 52 103 42 48	39 34 37 45 41 36 47 33 46 45 43 36 46 79 38 36 30 41	2.01 .67 1.54 .42 4.70 .97 1.02 1.43 .14 .98 1.81 .33 .14 1.06 .41 2.40 2.1.13	.84 .87 .79 .93 .71 .83 .89 .81 .91 .83 .88 .96 .91 .83 .88 .91 .83 .88 .91 .88 .88
Total	48	41	1.12	.85

The average enrollment has decreased one; the average daily attendance has increased two; the average number of cases of tardiness has decreased .21, and the percentage of daily attendance has increased six. New Brunswick is first in promptness, the average number cases of tardiness being .04; Morristown and Perth Amboy are next, each having .14. The highest number is in Gloucester City, being 4.70; Rahway is the next with 2.40, and Atlantic City next with 2.01.

The daily attendance upon enrollment is highest in New Bruns-

wick, being .96. The other cities above ninety are Elizabeth, .93; Morristown, .91; Orange, .91, and Perth Amboy, .91. The lowest average is in Gloucester City, being .71. The other cities below eighty are Phillipsburg, .76, Camden .79 and Plainfield .79.

Many of the Primary departments in the cities are very much overcrowded. Below is given the number of rooms in the several cities

having an enrollment of eighty or more pupils each:

Atlantic City—One room, with 81.

Camden—Eight rooms, ranging from 81 to 108.

Elizabeth—Four rooms, ranging from 102 to 112.

Gloucester City—One room, with 98.

Hoboken—Two rooms, having 96 and 101.

Jersey City—Thirty rooms, ranging from 81 to 210. Nine of these have over 100 each.

Newark—Three rooms, ranging from 96 to 101.

Passaic—One room, with 86.

Paterson—One room, with 97.

Perth Amboy—One room, with 98.

Phillipsburg—Twenty-five rooms, ranging from 81 to 216. Sixteen of these have over 100 each.

Plainfield—Two rooms, having 109 and 120.

Trenton—One room, with 152.

This is an increase of one in Camden, one in Hoboken, four in Jersey City, three in Newark, four in Phillipsburg and one in Trenton. There is a decrease of four in Atlantic City, two in Gloucester City, one in Millville, two in Passaic and one in Rahway. This is a net increase of four. The cities in which there are no rooms having eighty pupils are Bridgeton, Millville, Morristown, New Brunswick, Orange, Rahway and Salem.

In order to secure uniformity, the Superintendents, in reporting certain items, divide the schools into five grades, one being the highest.

These items are:

The extent to which black-boards are used.

The extent to which pupils are correct in recitations.

The order maintained.

The cleanliness of the room.

The character of the school, considering all its conditions.

The following table gives the grades of all the schools in the several counties, with respect to the extent to which black-boards are used:

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic	40	35	5	ļļ	
Bergen	91	28			
Burlington	85	92	7		••••••
Canden	154	42	5		·····i
Cape May,	6	20	12	4	î
Cumberland	85	55	13	6	î
Essex	321	142	23	3	
Gloucester	28	66	7	ľ	
Hudson	399	107	28	15	
Hunterdon .	54	31	59		
Mercer	91	69	- 4		
Middlesex	113	36	3	********	••••••
Monmouth	50	59	77	12	
	31	81	36	13	********
Morris	5	39	12	,	**********
Ocean	90	86	30	, z	1
Passaic				1	
Salem		38	25		
Somerset	37	37	20	5	
Sussex	_2	21	92		
<u>Union</u>	79	57	8	2	
Warren	83	53	10		•••••
Total	1.872	1,194	476	74	 7

From the above table, it appears that there are one thousand eight hundred and seventy-two schools in the State that are ranked as first grade with respect to the use of the black-board, an increase of seventy-eight; one thousand one hundred and ninety-four schools of the second grade, an increase of twenty-one; four hundred and seventy-six of the third grade, an increase of sixteen; seventy-four of the fourth grade, a decrease of twenty-one; seven of the fifth grade, a decrease of two. Fifty-two per cent. are first grade, an increase of one per cent.; thirty-three per cent. are second grade, the same as last year; thirteen per cent. are third grade, the same as last year; and two per cent. are fourth grade, a decrease of one per cent.

The grades of the schools in the cities, with respect to this item, are

given in the following table:

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City Bridgeton Camden Clizabeth Gloncester City Hoboken Jersey City. Multville Morristown Newark New Brunswick Orange Passaic Paterson Perth Amboy. Phillipsburg Phillipsburg Plainfiel Rahway Salem Trenton	8 24 93 12 12 99 244 14 17 196 36 24 21 63 9 31 24 5 18	10 6 29 39 1 76 15 1 107 8 6 6 2 2 2 1 8	15 2 19	3	3
Total	1,025	370	75	25	4

There is a decrease of forty first grade, and increase of fifty-three second grade, an increase of twenty-seven third grade, an increase of fourteen fourth grade, and an increase of four fifth grade. Sixty-eight per cent. are first grade, a decrease of six per cent.; twenty-five per cent. are second grade, an increase of three per cent.; five per cent. are third grade, an increase of two per cent.; and two per cent. are fourth grade, an increase of one per cent.

Below are given the grades of the schools, in the counties, as regards thoroughness in recitations:

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic	24 95 25	43 23 141	12 1 17	1	······································
Camden	81	97	22	í	i
Cape May	80	14 53	26 17	3	
Cumberland	100	341	48	3	
Gloucester	1	83	17		
Hudson	282 54	213 31	44 59	9	1
Mercer.	47	113	4		
Middlesex	44	60,	48		
Monmonth	42	113	44		
Morris	56 2	84 42	15 12		
Passaic	16	136	52	6	
Salem	10	67	17	3	1
Somerset	27	40	25	7	
Sussex	12	40	65	1	
Union	61	69	11	4	1
Warren.	109	3 fi	1	• • • • • • • • • • • • • • • • • • • •	
Total	1,168	1,839	557	51	8

There is an increase in the number of first grade of twenty-nine, an increase in the number of second grade of twenty-one, an increase in the number of third grade of twenty-seven, an increase in the number of fourth grade of fifteen. The number of fifth grade is the same as last year. The percentage of first grade is thirty-two, the same as last year; of second grade, fifty-one, a decrease of one per cent.; of third grade, fifteen, the same as last year; of fourth grade, two, an increase of one per cent.

The following table contains the grades of the schools in the cities,

respecting recitations:

CITIES.	First grade.	Second grade	Third grade.	Fourth grade.	Fifth grade.
Atlantic City Bridgeton Canden Clizabeth Clizabeth Gloucester City Hoboken Jersey City Milville Morristown Newark Newark New Brunswick Orange. Passaic Passaic Paterson Perth Amboy Philinsburg. Plainfield Rahway Salem Trenton	15 9 31 4	111 8 577 34 1 144 142 155 179 222 22 86 	28 5 2 47	7 4	1
Total	554	711	208	22	

There is a decrease of twenty-six first grade; a decrease of seven second grade; an increase of seventy-five third grade; an increase of fourteen fourth grade, and an increase of two fifth grade. Thirty-seven per cent. are first grade, a decrease of three per cent.; forty-seven per cent. are second grade, a decrease of three per cent.; four-teen per cent. are third grade, an increase of five per cent.; two per cent. are fourth grade, an increase of one per cent.

The schools of the counties are graded with respect to the order.

maintained, as follows:

COUNTIES.	First grade.	Sec nd grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic	44	22	10	4	· · · · · · · · · · · · ·
Bergen	85	27	7		
Burlington	165	19			
Camden	141	47	. 8	1	2
Cape May	5 91	23 38	13		
Cumberland	261	157	38	10	8
Essex	77	187	3	5	1
Gloucester	353	136	36	20	1
Hudson	54	31	59		
Mercer	133	28	9	ĭ	• · · • • • • • • • • • • • • • • • • •
Middlesex	100	4.5	7		
Monmouth	85	100	14		
Morris.	99	44	9	2	1
Ocean	3	38	16	1	ī
Passaic	47	121	3.5	7	
Salem	48	36	- 8	6	
Somerset	4.5	36	y	4	2
Sussex	81	31	5		1
Uniou	84	51	Ģ	- 1	1
Warren	83	47	14	2	•••••
Total	2,090	1,125	317	69	22

There is an increase of thirty-five first grade; an increase of sixty-three second grade; a decrease of thirteen third grade; an increase of one fourth grade, and an increase of six fifth grade. Fifty-seven per cent. are first grade, a decrease of one per cent.; thirty-one per cent. are second grade, an increase of one per cent.; nine per cent. are third grade, the same as last year; two per cent. are fourth grade, the same as last year.

The following table gives the grades of the schools in the cities as regards the order maintained:

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City	10 23	8	2	1	
Camden	83	34	8	ī	2
Elizabeth	29	18	6		
Gloucester City		I		•••••	
Hoboken	99 210	99		10	3
Jersey City	14	14	28	10	3
Millville	14	4	- 2		
Newark .	155	132	35	5	1
New Brunswick		25			
Orange	12	17	l 1		
Passaic		23			
Paterson.		63			
Perth Amboy		1		· · · · · · · · · · · · · · · · · · ·	
Phillipsburg					
Plainfield		6			
Rahway	3 18	17			
Salem		22			**********
Trenton	- 55			,	
Total	855	493	116	27	8

There is a decrease of forty-three first grade; an increase of seventy-one second grade; an increase of twenty-four third grade; an increase of two fourth grade, and an increase of four fifth grade. Fifty-seven per cent. are first grade, a decrease of five per cent.; thirty-three per cent. are second grade, an increase of four per cent.; eight per cent. are third grade, an increase of one per cent.; two per cent. are fourth grade, the same as last year.

The schools in the counties are graded as regards cleanliness and

general appearance, as follows:

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlautic Bergen Burlington Camden Cape May Cumberland Essex Gloucater Hudson Hunterdob Mercer Middlesex Monmouth Morris Ocean Passaic Salem Somerset	47 108 173 157 12 98 360 755 435 152 115 146 1322 4 96 63 329	27 9 92 20 52 114 22 82 31 111 33 42 21 38 105 27 37	51 11 29 66 14 23 59 11 4 11 11 7 11 21	2 4 3 2 8 3 3 2 2 2 2 2 2 1 5	1 2 1
Sussex Union	96 110 2,559	46 31 819	197		11

There is an increase of one hundred and twenty-two first grade; a decrease of twenty-eight second grade; an increase of four third grade; a decrease of six fourth grade. The number of fifth grade is the same as last year. Seventy-one per cent. are first grade, an increase of two per cent.; twenty-three per cent. are second grade, a decrease of one per cent.; five per cent. are third grade, the same as last year, and one per cent. are fifth grade, a decrease of one per cent.

The same statistics are given for the cities in the following table:

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City	16 23 88 25 12	2 7 37 26	2 2		1
Hoboken	99 276 7 18 233	59 22	11	3	1
Newark New Brunswick Orange	31 27 22 72	13 3			
Perth Amboy. Phillipsburg. Platifield. Rahway. Salem.	10 31 24 5 4	 15			
Trenton Total Total	73			9	

There is an increase of twenty-four first grade; an increase of forty-two second grade; a decrease of nine third grade; a decrease of one fourth grade, and an increase of two fifth grade. Seventy-three per cent. are first grade, a decrease of one per cent.; twenty-four per cent. are second grade, an increase of two per cent.; two per cent. are third grade, a decrease of one per cent., and one per cent. are fourth and fifth grades, the same as last year.

In the following table the schools of the State are graded considering all the conditions which go to determine their character:

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic Bergen Burrington Canden Canden Cumberland Essex Gloucester Hudson Hunterdon Mercer Middlesex Monmouth Morris Ocean Passaic Salem Somerset Sussex Union	27 72 9 144 5 68 243 7 316 54 73 40 7 52 2 2 36 625 266 7 7 4 7 4 7 5 8	44 41 16 55 18 62 200 11 149 31 82 38 80 37 36 142 39 9 53 63	9 55 131 2 188 19 45 54 388 9 56 42 777 188 30 75 175 25	3	3 11 11 1 1 1 1
Total	1,399	1,248	804	146	26

There is a decrease of fifty-seven first grade; an increase of ninety-five second grade; an increase of twenty-two third grade, and an increase of thirty-two fourth grade. The number of fifth grade is the same as last year. Thirty-nine per cent. are first grade, a decrease of two per cent.; thirty-four per cent. are second grade, an increase of one per cent.; twenty-two per cent. are third grade, the same as last year; four per cent. are fourth grade, an increase of one per cent.; one per cent. are fifth grade, the same as last year.

The following table gives the grades of the city schools, considering

all their conditions:

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade,	Fifth grade.
Atlantic CityBridgeton	5 22	12			
Camden	63	53	10	1	1
Elizabeth	19	28	6		
Gloucester City	12	1			
Hoboken	99				
Jersey City	213	105			
Millville	8	19	5	2	2
Morristown	14	4			
Newark	142	149			
New Brunswick	27	16	1		
Orange		6			
Passaic		23		*******	
Paterson		87	33	8	
Perth Amboy	9	1			
Phillipsburg	31				
Plaintield		8			
Rahway	5	- 8	5	2	
Salem		16			
Trenton	55	20	1		
Total	788	562	118	28	3

There is a decrease of one hundred and seventeen first grade; an increase of one hundred and ten second grade; an increase of fifty-one third grade; an increase of sixteen fourth grade, and a decrease of two fifth grade. Fifty-three per cent. are first grade, a decrease of ten per cent.; thirty-seven are second grade, an increase of six per cent.; eight per cent. are third grade, an increase of three per cent.; two per cent. are fourth grade, an increase of one per cent.

TEACHING EXPERIENCE.

Statistics are given in the following table showing the length of time the teachers have taught in the schools where they are now teaching. They are divided as follows: Teachers who have been in the same school one year or less; between one and five years; between five and ten years; between ten and fifteen years; between fifteen and twenty years; between twenty and twenty-five years, and over

twenty-five years. The average time the teachers have been in their present situations, and the longest time by any teacher are also given:

COUNTIES.		Number between five years.	Number between ten years.	Number between fifteen years.	Number between and twenty years.	Number between and twenty-five	Number over twenty-five years.	Years.	Months.	Longest time by teacher, in years
Atlantic. Bergen Bergen Burlington. Came Cape May Cumberland Essex Gloucester Hudson Hunterdon Mercer Monmouth Morris Ocean Passaic. Salem Somerset Sussex Ution Utinn Warren	35 32 67 35 23 55 62 40 66 70 31 47 67 73 42 48 53 68 25 64	40 62 75 74 17 65 180 55 58 100 66 28 88 37 32 49	22 227 499 2 26 109 15 5 148 12 38 21 24 13 40 8 9 9 8	2 9 33 3 11 11 86 6 3 111 7 7 11 7 2 2 1 3 4 4 1 20 8 8	1 5 2 3 3 3 3 3 2 5 5 5 1 1 2 1 1 2 1 1 9 9 1 1	1 4 4 2 12 12 7 7 8 8 4 1 1 6 6	10 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 33 6 2 5 7 3 6 4 2 1 5 4 2 1 6 4 4 2 1 6 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	3 5 5 5 5 5 5 1 1 6 3 2 2 7 7 7 1 4 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	32 28 32 26 28 28 28 23 16 7 23 19

It appears from the above table that one thousand and thirty-five teachers in the State have held their present positions one year or less, a decrease from last year of thirty-nine; one thousand four hundred and twenty-five between one and five years, an increase of one hundred and nine; six hundred and sixteen between five and ten years, a decrease of thirty-six; three hundred and fifty-seven between ten and fifteen years, an increase of thirty-five; one hundred and fifteen between fifteen and twenty years, an increase of seven; forty-seven between twenty and twenty-five years, an increase of fourteen; twenty-eight over twenty-five years, an increase of two. The average time for all the teachers in the State is four years and two months, the same as last year. The longest time by any one teacher is thirty-four years.

The lowest average is in Ocean, being one year and seven months the next lowest is Sussex, being one year and eight months. The highest average is in Hudson county, being seven years and one month; Essex is next, being exactly seven years.

The same statistics for the cities are given in the following table:

	been in year or	one and	ve and	ten and	fifteen	twenty years.	twenty-five		rage ne.	any one
CITIES.	Number who have the schools one y	Number between of five years	Number between fi	Number between te fifteen years.	Number between and twenty years.	Number between and twenty-five ye	Number over twer years.	Years.	Months.	Longest time by an teacher, in years.
Atlantic City. Bridgeton. Canden Elizabeth Glorcester City. Hoboken Jersey City Miliville. Morristown Newark Newark Newark Passaic Paterson Paterson Pathon	7 43 2 5 30 3 3 5 22 3 7 5 1	14 8 44 12 6 31 109 17 5 109 13 9 9 65 5 7 10 10 10 10 10 10 10 10 10 10	8 37 18 1 29 97 12 7 7 5 12 12 4 2 9 5 4 4 2 2 3	8 25 10 5 5 27 76 69 3	25 5 1 1 25 5 1 1 1 1 1 2 2 4	1 4 1 1 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 2 1 1	277799977765867756386588799	577537362699414 565441	5 22 34 33 32 18 32 23 16 33 28 16 23 10 10 11 15 18 20 19 21 19 21 21 21 21 21 21 21 21 21 21 21 21 21

One hundred and seventy-six of the teachers in the cities have been in their present positions one year or less, an increase of four; five hundred and two between one and five years, an increase of thirty-eight; three hundred and eighty-eight between five and ten years, a decrease of twenty-two; two hundred and seventy-nine between ten and fifteen years, an increase of eighteen; eighty-nine between fifteen and twenty years, an increase of five; thirty-nine between twenty and twenty-five years, an increase of fourteen; twenty-six over twenty-five years, an increase of one. The average time is six years and nine months, an increase of two months. The longest time by any teacher is thirty-four years.

The lowest average is in Atlantic City, being two years and five months; the highest is in Elizabeth, being nine years and five

months.

In the following table is given the total teaching experience of all the teachers in the State, and the longest time taught by any teacher:

	have been year or less.	one and	five and	ten and	fifteen	twenty ears.	twenty-five		rage ne.	any one
COUNTIES.	Number who have teaching one year	Number between o five years.	Number between fi	Number between t fifteen years.	Number between and twenty years.	Number between twe	Number over twe years.	Yea18.	Months.	Longest time by a teacher, in years,
Atlantic Bergen	12 7	43 46	16 30	5 15	17	2 6	1 5	5 8	5 7	33 40
Burington	27	64	35	30	15	6	4	7	3	28
Camden	21 8	70	49	39	8 5	8	7	9	3	34
Cape May	21	12 68	8 36	23	9	2	2	8	5 6	35
Essex	33	166	107	96	51	24	15	6	1	50 36
Gloucester	11	30	24	18	9	3	3	8	1	36
Hudson	58	166	139	114	42	15	15	8	4	50
Hunterdon	23	58	28	21	ii	4	2	6	7	30
Mercer	19	49	42	27	10	9	2 8	8	- 8	33
Middlesex	27	53	32	18	14	6	2	7	2	53
Moumouth	19	79	47	32	10	11	1	7	7	29
Morris	22	60	39	22	7	3	2	7	9	43
Осена	10	29	12	4	. 4			5	2 5	19
Passaic	23	78	50	31	15	8	5	7	5	38
Salem	24 18	41	19 26	9	3	3	2 2 2 5	7	3	27
Somerset	17	35 55	26 26	12	2	2	2	6	5	31
Union	6	45	48	26	13	3	5	8	9	30 34
Warren.	20	58	40	19	10	3	2	- 7	2	31 47
" W. I CM, 4 """					'					47
Total	429	1,3 05	856	581	218	118	86	7	6	

Four hundred and twenty-nine teachers have a total experience of one year or less, an increase over last year of three; one thousand three hundred and five between one and five years, an increase of sixty-eight; eight hundred and fifty-six between five and ten years, a decrease of twenty-four; five hundred and eighty-one between ten and fifteen years, an increase of sixteen; two hundred and forty-eight between fifteen and twenty years, an increase of eleven; one hundred and eighteen between twenty and twenty-five years, an increase of twelve; eighty-six over twenty-five years, an increase of six.

The average for all the teachers is seven years and six months, a decrease of one month. The highest average is nine years and three months, in Camden, and the lowest is five years and two months, in Ocean. The longest time by any one teacher is fifty-three years.

The following table gives the same statistics for the cities:

	or less.	one and	ve and	ten and	fifteen	twenty years.	twenty-five	Aver tim	age	any one
CITIES.	Number who have teaching one year o	Number between o five years.	Number between fi	Number between to fifteen years.	Number between and twenty years.	Number between and twenty-five ye	Number over twer years.	Years.	Months.	Longest time by a teacher, in years.
Atlantic City	1 2 9 3 7 39 2 2 2 24 3	10 8 41 13 5 30 103 16 2 102 13	4 5 38 15 1 28 92 12 9 72	2 8 25 11 5 23 70 4 2 68 7	1 6 5 5 1 9 26 1 2 36 6	11 11 11 11 13 4	5 5 1 2 9	5 9 8 10 12 8 8 7 9	8 7 7 8. 6 3 1 7 4	18 22 34 34 33 28 41 50 24 36 28
Orange Passaic Passaic Paterson Perth Amboy Philipsburg Plainfield Rahway Salem. Trenton.	2 2 14 1 5	7 9 57 4 9 7 6 5 16	11 6 37 3 8 10 4 6	4 4 22 2 7 4 7 2 21	1 12 1 3 2 3 5	1 4	11	9 6 7 5 7 8 9 11	3 8 8 9 4 2 8 1 5	27 21 38 11 27 18 21 27 33
Total	122	463	3×9	298	129	48	50	8	8.	

One hundred and twenty-two have been teaching one year or less, an increase of six; four hundred and sixty-three between one and five years, an increase of twenty-six; three hundred and eighty-nine between five and ten years, an increase of three; two hundred and ninety-eight between ten and fifteen years, an increase of five; one hundred and twenty-nine between fifteen and twenty years, an increase of eight; forty-eight between twenty and twenty-five years, an increase of three; fifty over twenty-five years, an increase of seven. The average is eight years and eight months, an increase of three months. The longest time by any teacher is fifty years.

AGES OF SCHOOL CHILDREN.

In table XIII. is given the number of children between the ages of five and six, between six and seven, &c., enrolled in the schools of the several cities. Table XIV. gives the percentage of children of the various ages in the city schools. Fifty-seven per cent. of the children enrolled in the city schools are between six and eleven years of age, while only ten per cent. are over fourteen years of age. Mill-ville reports twelve per cent. of the total number enrolled as being between five and six years of age—the highest of any of the cities; Rahway is next, with eleven per cent. There are no children of this age in the Plainfield schools. The maximum percentage in Atlantic

City is thirteen per cent, between the ages of twelve and thirteen; in Bridgeton it is twelve per cent, between seven and nine; in Camden it is twelve, between eight and ten; in Elizabeth it is twelve, between nine and ten; in Gloucester City it is fifteen, between nine and ten; in Hoboken it is thirteen, between seven and nine; in Jersey City it is twelve, between seven and nine; in Millville it is twelve, between ten and eleven; in Morristown it is ten, between seven and ten; in Newark it is thirteen, between seven and eight; in New Brunswick it is twelve, between six and seven; in Orange it is twelve, between seven and nine. The same percentage is reached again between ten and eleven; in Passaic it is thirteen, between nine and ten; in Paterson it is twelve, between ten and eleven; in Perth Amboy it is fifteen, between nine and ten; in Phillipsburg it is twelve, between seven and eight. The same percentage is reached again between nine and ten; in Plainfield it is twelve, between nine and eleven; in Rahway it is thirteen, between eight and nine; in Salem it is thirteen, between nine and ten; in Trenton it is twelve, between eight and nine, and again between ten and eleven.

The following table shows the percentage of children of the differ-

ent ages in the schools of the cities:

Percentage of	enrolled pu	pils in the	cities betwe	en 5	and	6	years	of ag	e	.06
44	**	**	**	6	64	7	**	**		.10
**	**	**	14	7	**	8	**	64	***************************************	.11
**	**	**		8	**	9	44	**		.12
**	**	**	**	9	**	10	**	44		.12
**	**	**	44	10	**	11	"	**		.12
**	**	••	**	11	44	12	**	**		.10
**	**	**	**	12	**	13	**	**	***************************************	.10
**	**	**	••	13	**	14	**	44	***************************************	.07
**	**	**	**	14	**	15	**	**	***************************************	.05
44	**	+4	••	15	**	16	**	**	***************************************	.03
**	**	**	44	16	4 4	17	**	. 44	***************************************	.01
••	**	**	**	17	**	18	**	44	***************************************	.01

APPORTIONMENT OF RESERVE FUND.

									==
COUNTIES.	Amount of tax.	Amount received from \$100,000 appropriation.	Amount of surpius revenue.	Amount paid to reserve fund.	Amount received from reserve fund.	Total amount received.	Number of \$350 districts.	Number of \$200 districts.	Per capita apportionment to remaining districts.
Atlantic	\$12,440 59	81,547 64	\$534 81	\$1,244 06	\$9,469 06	\$22,748 04	22	13	\$3 56
Bergen	39,764,98	3,060 34		3,976 50		44,620 40	20		4 (0
Burlington		4,391 80	4,363 92	6,468 46	5,068 46	72,040 36	37	14	4 45
Camden		5,314 08	1,529 71	4,976 35	12,056 35	63,687 24	25	5	3 23
Cape May	10,215 66	762 51	740 96	1,021 57	1,546 57	12,244 13	19	2	3 90
Cumberland	31,966 28	3,200 93	1,766 13	3.196 63	9,796 63	43,533 34	25	5	3 48
Essex	290,538 85	16.358 00	2,,00 20	29,053 88	0,.50	277.842 97	6	ĭ	4 85
Gloucester	36,189 77	2,161 25	1.811 50	3,618 98	1,569 55	38,113 09	24	9	4 79
Hudson	247,398 40	20,924 74	1,011.00	24,739 84	23,739 84	272,323 14			3 73
Hunterdon	54,055 98	2,944 95	3,297 44	5,405 60		55,452 17	49	9	5 04
Mercer	79,482 91	4,559 02	723 11	7.948 29	2,012 18	78,828 93	21	2	4 85
Middlesex		4,191 94		4,724 01	12,724 01	59,432 04	48	2	3 61
Monmouth	78,676 62	5,280 01	3,381 88	7,867 66	7,536 41	87,007 26	34	3	4 56
Morris	52,915 03	4,132 95	3,597 04	5,291 50	6,941 50	62,295 02	55	13	3 90
Ocean	9,970 09	1,267 03	904 10	997 01	9,097 01	20,241 22	28	7	3 75
Passaic	76.812 49	6,401 58	1,168 38	7,681 25	10,006 25	86,707 45	17	1	3 79
Salem	35,380 28	1,986 87	2,200 00	3,538 03	727 87	36,756 99	33	4	4 93
Somerset	42,329 66	2,168 98	2,869 09	4,232 97		43,134 76	33	2	5 44
Sussex	26,238 02	1.891 53	2,321 34	2,623 80	6,778 80	34,605 89	57	31	3 58
Union	62,494 95	4,476 83		6,249 49	6,219 49	66,971 78	- 8		4 23
Warren	48,409 25	2,977 02		4,840 92	4,840 92	51,386 27	52	10	4 39
Total	\$1,396,968 00	\$100,000.00	\$33,004 49	\$139,696.80	\$139,696.80	\$1,529,972 49	623	134	

The above table exhibits the amount of money raised and set apart for general school purposes, and the distribution of the reserve fund made by the State Board of Education.

The school census last year was 349,242, being an increase over the previous year of 5,345. The State school tax, based on that census at the rate of \$4 per child, is \$1,396,968, being \$21,380 more than that of the previous year. The ratables of the State are \$548,495,069, being an increase over the previous year of \$13,577,192.50. By dividing the total school tax by the total ratables, we obtain the rate of school tax, which is .00254+.

This total tax was apportioned among the several counties by the State Comptroller, on the basis of the ratables reported to him. Ten per cent. of this State school tax is \$139,696.80. This is known in the law as the reserve fund, and is the amount apportioned among the several counties by the State Board of Education. The counties that have apportioned to them by the State Board of Education a larger amount than they pay to the reserve fund are termed receiving counties; those counties that have apportioned to them the exact amount they pay to the fund are termed medium counties, and those

counties that have apportioned to them a smaller amount than they pay are termed paying counties. There are ten receiving counties; three medium counties, and eight paying counties. Arranging them according to the sums received per child for the per capita districts, they take the following order:

RECEIVING COUNTIES.

Camden county. Cumberland county. Atlantic county. Sussex county. Middlesex county. Hudson county. Ocean county. Passaic county. Cape May county. Morris county.	3 3 3 3 3 3 3 3	23 48 56 58 61 73 75 79 90 90
MEDIUM COUNTIES.		
Bergen county Union county Warren county	4	00 23 39
PAYING COUNTIES		
Burlington county. Monmouth county. Gloucester county. Essex county. Mercer county. Salem county. Hunterdon county. Somerset county.	4 4 4 4 5	45 56 79 85 85 93 04 44

The range in the per capita amount for the receiving counties is from \$3.23 to \$3.90; for the medium counties from \$4 to \$4.39, and for the paying counties from \$4.45 to \$5.44.

ELLIS A. APGAR,
State Superintendent of Public Instruction.

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STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of New

			FI	INANCIAL I	STATEMENT	r.			
COUNTIES.	Amount of apportionment from State appropriation. Including State school tax and \$100,000 appropriation.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the bands of the collector, exclusive of money for building and repairing purposes.	Present value of the school property.
tlantic	\$22,213 23 42,825 32	\$4,947 00	\$534.81	\$6,715 00	\$10,154 00	\$16,869 00	\$44,564 04	\$3,619 15	\$114,50
Bergen	42,825 32		1,795 08	25,160 00	16,696 00	41,856 00	86,476 40	17,889 25	276,20
Burlington	67,676 44		4,363 92	3,350 00	6,905 00 19,871 25	10,255 00	82,295 36 153,663 49	17,576 68	225,30 340,25
amden	62,157 53	3,309 50	1,529 71 740 96	70,105 00 1,899 92	6,996 13	89,976 25 8,896 05	24,449 68	841 41 2,763 28	61.65
аре Мау	11,503 17 41,767 21		1,766 13	19,125 22	16,927 32	36,052 54	79 585 88	3,392 69	191,35
Jumberland	277,842 97	11,810 00		51,092 83	166,020 01	217,112 84	506,765 81	17,636 15	1.449.70
Essex	36,301 59	11,010 00	1,811 50	11,357 00	8,145 00	19,502 00	57,615 09	6.389 23	102.87
Hudson	272,323 14	8,146 55	7,317 30	35,346 07	74,250 04	109,596 11	390,065 80	8,314 96	969,02
Hunterdon	52,154 73	0,140 33	3.297 44	4,582 00	6,253 09	10,835 09	66,287 26	5,771 96	178.05
lercer	78,105 82		3,297 44 723 11	608 60	23,848 73	29,457 33	108,286 26	9,383 04	188,70
Middlesex	59.432 04			7,944 67	17,709 73	25 654 40	85,086 44	8,112 99	335,10
lonmouth	83,625 38		3,028 70	5,409 31	18,909 77	24,319 08	110,973 16	17,031 12	355,70
forris	* 58,712 66		3,597 04	9,899 91	13,255 40	23,155 31	85,465 01	8,239 97	249.90
cean	19,337 12	468 00	904 10	1,430 12	1,900 00	3,330 12	24,039 34	3,616 84	49,90
assaic			1,168 38	14,314 01	56,094 76	70,408 77	157,566 22	3,471 43	344.5
alem	34,556 99		2,100 00	2,710 00	6,165 00	8,875 00	45,531 99	14,873 16	89,6
omerset	40,265 67		2,869 09	4,000 00	7,414 50	11,414 50	54,549 26	6,983 36	113,4
ussex	32,284 55	7,150 00	2,321 34	2,510 00	2,950 00	5,460 00	47,215 89	9,729 27	128,2
nion	66,971 78			37,897 26	29,333 34	67,230 60	134,202 38	6,562 40	354,0
Varren	51,386 27	129 00		7,930 00	9,746 07	17,676 07	69,191 34	5,882 23	232.8

^{*}Including \$14.65 re-apportioned from last year.
† Including \$450 re-apportioned from last year.

TABLE I.—(CONTINUED.)

Jersey, for the School Year ending August 31, 1884.

*	schools			ATT	ENDAN	CE.			the	in the school	will		ď.	male	male
18 years of age.	Average number of months the sch have been kept open.	Number of children between 5 and 18 years of age enrolled in the school registers during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during, the time it has been kept open.	Estimated number of children in district attending private schools	Estimated number of children in district who have attended no sc during the year.	Number of children the school honses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed	Average salary per month paid to 1 teachers.	Average salary per month paid to female teachers.
5,432 10,891 15,142 19,073 2,731 11,431 58,592 7,618 75,781	8.8 10.2 9.3 9.5 8.8 9. 10.1 9.4 10.3 9.9	4,217 6,940 10,409 12,916 2,259 8,836 29,235 6,075 33,930 8,353	486 215 889 117 2,736 62 1,037	763 1,887 1,808 3,167 205 2,068 11,633 997 15,198 1,478	1,062 1,320 2,002 2,236 642 2,147 4,378 1,259 4,917 1,608	891 1,123 2,013 1,946 607 1,688 2,981 1,227 4,086 1,778	1,501, 2,124 4,371 4,678 805 2,816 7,507 2,530 8,692 3 389	2,365 4,003 5,083 6,371 1,278 5,052 19,570 3,095 22,410 4,062	103 1,417 1,676 2,374 32 333 9,216 208 18,104 446	1,105 2,534 3,036 3,690 373 1,274 20,141 745 22,818 F1,437	4,250 7,242 11,291 10,240 2,379 8,446 26,006 5,482 24,534 7,561	27 45 41 20 24 41 52 35 45 64	54 74 143 183 21 122 448 82 509 85	\$52 00 68 97 52 23 79 66 50 40 46 94 132 13 53 73 95 53 47 21	\$36 38 39 38 33 84 39 51 29 65 35 62 51 05 28 55 41 50 31 48
0,328 7,165 4,650 8,910 4,106 4,454 22,352 7,077 7,572 6,471	9.9 10.2 9.6 9.6 9.1 8.7 10. 9.4 10.	9,218 9,127 12,703 9,861 3,349 15,871 5,478 5,459 5,578	961 1,233 103 166 2 644 14 313	2,140 1,831 2,679 2,159 366 5,137 903 1,076	1,605 1,642 1,642 2,690 2,132 823 4,087 1,118 986 1,057	1,778 1,588 1,424 2,663 1,844 832 2,017 1,130 991 1,003	2,887 2,997 4,568 3,560 1,376 3,986 2,313 2,493 2,382	5,589 5,265 5,543 5,281 1,640 7,958 2,856 2,770 2,776	3,929 1,656 1,253 1,377 138 2,015 366 483 167	1,437 4,452 3,764 4,954 2,426 917 4,466 1,129 1,588 706	7,561 8,292 8,394 14,334 9,270 3,520 10,132 5,157 4,981 5,690	19 18 74 53 28 33 31 37 65	149 138 129 94 32 175 74 71	71 35 51 40 49 90 54 56 42 43 70 50 41 21 52 79 40 53	38 12 36 00 34 60 34 11 32 49 42 50 31 44 35 29 29 62
15,718 10,567 56,061	9.6	8,298 8,630 216,792	575 66 9,776	3,185 2,377 62,136	1,336 1,757 40,841	998 1,531	2,204 2,899 69 67	5 328 4,635 122,930	3,301 368 49,962	4,119 1,526 87.200	7,459 9,143 193,803	63 837	125 83 2,850	94 00 46 77	37 00 30 37

TABLE II.

Statistical Report, by Cities, for the State of New

			FINANCIAL	STATEMENT	·			an
CITIES.	Amount of apportionment from State appropriation, including State school tax and \$100,000 appropriation.	Amount of apportionment from surplus revenue.	Amount of city school tax voted for payment of leachers' salaries.	Amount of city school tax voted to be used for building, purchasing him, repairing or furnishing public school houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Present value of school property.	Whole number of children between 5 and 18 years of age,
Atlantic City Bridzeton Cam len Elizabeth Gloucester City Jorsey City Morristown Newark New Brunswick Orange Passate Patterson Parth Amboy Phillinsburg Plainfield	\$5,491.50 7,619.23 40,679.57 35,1-6 08 4,441.34 39,724.18 185,8-6 39 8,449.17 5,912.93 20,2312.72 17,543.40 20,931.6668.80 5,319.68 11,065.77 9,016.46	\$156 70 365 60 1,063 43 116 38 403 83 364 10 122 24 906 43	\$1,570 60 8,009 00; 1,000 00; 20,250 91; 3,144 28 5,407 22; 4,478 60; 12,573 05; 1,154 67; 2,566 38; 7,955 63; 1,800 00; 3,950 00; 12,750 00;	\$6,500 00 10,500 00 10,700 00 1,500 00 12,749 09 33,449 45 5,540 00 2,522 00 141,025 00 10,632 73 2,933 68 7,440 00 41,544 37 340 00 2,550 00 5,280 00	\$11,000 00 73,000 00 73,000 00 10,700 00 2,500 00 33,006 00 36,643 70 36,643 70 36,643 70 10,947 22 7,000 00 153,598 05 11,787 40 12,098 38 49,500 00 2,140 00 6,500 00 18,030 00	\$16,651 20 16,014 83 114,763 00 45,886 08 7,066 72 72,724 18 222,520 12 19,800 22 13,397 03 355,910 77 29,339 80 26,431 65 20,537 75 112,075 23 7,489 64 17,565 77 27,046 46	\$15,000 21,400 227,500 69,000 25,000 124,000 593,000 47,300 45,000 973,300 100,000 51,000 245,000 220,000 72,440 85,000	1,62 2,51 13,02 8,33 1,72 10,90 52,20 2,61 1,65 42,80 4,72 4,29 2,31 16,38 1,51 2,55 2,22
Rahway Salem Trenton	7,576 86 6,080 20 38,782 74	574 98	10,500 00 2,710 00	700 00 2,710 00 12,530 00	11,200 00 5,420 00 12,530 00	18,778 86 12,075 18 51,312 74	65,000 10,850 94,000	1,70 1,39 8,87
Total	\$722,021 80	\$1,073 69	\$169,893 46	\$311 196 32	\$181,094 78	\$1.207.190 27	\$3,036,790	183,40

TABLE II.—(CONTINUED.)

Jersey, for the School Year ending August 31, 1884.

			AT	TENDAN	CE.			attend-	of children in the attended no school	houses		ė.	to male	Average salary per month paid to female teachers.
1	and the ear.	24	œ	9	7	less	at- me		in 8c		of male teachers employed.	of female teachers employed.	to 1	o fer
	Number of children between 5 and 18 years of age enrolled in the school registers during the year.	who have attended 10 or more duving the year.	7	7	7	3		children	children ended no	school	ole	ā	Average salary per month paid teachers.	<u>ئ</u>
	n between 5 enrolled in inring the y	attended ng the ye	attended in 10.	attended tn 8.	attended n 6.	p _e	bave the t	÷.	근명	ą l	ä	10	pa	. <u>e</u>
	ē p f	55	10.	. Ser	ē	attended	E # E	=	三章	ž	ē	£	_	-
ŀ	≥ = 20	# 700	3 .	F a	4.	ē	ું ધાઉ	ಶ	2 2	the y.	8	2	12	Ξ
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ŀ	2 8 2	have re du	have ess th	have ess th	e Z		¥ H S	. e	٠. ٥	F - 5	8	2	=	Ξ
	5.5	9 0	88	88	8 8		7-2-	<u> </u>	芸芸品	ž ==	te	9	196	er
i.	근항급	or	- e	~ =	le le	ĒĒ	35.5	7 7	202	:≟:2	le l	8	7	Ω.
	childre of age gisters	0 🗃	2 # 2	2 #	2 # 2	0 1	ā <u>5</u> 5	number te schoo	number the bave te year.	children omfortabl	<u> </u>	e,	7	5
	င် ရေ	who or m	who	who	who but	who have months.	number schools ve been	a #		t ec	Į.	Ţ	ਛੋ.	FF .
ı	years	Number v months	ສ້	20	m.		e .	Estimated number of ing private schools.	Estimated number district who hav during the year.	umber of children the will seat comfortably.	0	•	verage 88 teachers.	vera ge sa teachers,
	5 g G	943	15 th	5	£ 5	umber than 4	rerage tended they h	E E	stimated district during	<u>5</u> 8	e l	- E	9.3	8 3
	ny po	a a	on	o D	ag -	a a	E 2 5	Ξ ≥ε	5 7 E	35	7	표	£ 38	1,3
	un 18 8cl	55	Number month	Number	Number month	Number than 4	Average tended they h	E.E.	* 5 5 5	Number will sea	Number	Number	5 5 E	5 5
-	<u>z</u>	<u>z</u>	<u>z</u>	z	z	z	<u> </u>	=	<u>—</u>	<u>z</u>			_	
ŀ	1,327 1,699		260	298	234	535	708	75	220	1,040	2	16	\$30.00	\$10
	1,699	- 6	581	390	247	475	1,074	200	450 2,131	1,522 6,164	4	26	75 ×3	35 39
	8,891 3,498	784 411	2,432 1,459	1,367	1,104	3,204 870	4,297 2,377	2,000	2,551	2,560	7 3	122 50	144 28 170 00	51
	813	68	184	170	119	272	447	200	715	813	i	10	100.00	42
	5,447	512	184 2,173 11,074 548 365	921	648	1,193	3,766	1.496	3,961	4,216	6	98	115 35	43
	5,447 21,817 1,942 865		11,074	921 2,741	2,537 337	5,465	14,702	14.215	14,280	15,129	17	331	139 90	37
	1,942	98	548	385	337	574	1,144	35	200	1,630	6	30	59 16	37
1	865	94	365	139	88	179	665	355 6,000	432 16,119	800	2 26	16 304	132 50 157 54	48 52
	20,690 2,462	2,297 1,067	8,319 501	2,821 274 274	1,921	5,332	14,006 1.834	848	1.414	$\frac{17.123}{2.370}$	4	41	135 00	52 42
1	1 572	24	738	274	170	366	1,080	1,200	1,525	1,122	2	31	140 00	50
	1,572 1,436	20⊀	391	272	169	396	852	332	550	1,121	2	22	125 00	38
	12,123 725	436	391 4,212 237	3,285 158	1,347	2,843 176	5,897	1,500	2,758	6,105	11	136	113 00	48
	725	34	237	158	120	176	429	250	537	500	1	9	110 00	48
i	1,938 1,314	14	944	344	216	420	1,21	150 300	461	2,300 1,158	4	27 23	82 00 120 00	31 60
	1,314	21 10	702	195 231	114 169	282 390	917 692	237	610 279	1,100	1	17	90.00	38
1	848	10	702 387 381	218	98	151	604	155	380	878	2	13	56 39	36
	3,954	710	1,134	675	530	905	2,954	3,000	2,000	3,800	4	72	117 50	45
1	94,548	6,791	37,022	15,582	10,704	24.446	59.663	34,80%	51,609	71,801	108	1.399	\$113 17	\$13

TABLE III.
School Districts and School Census.

COUNTIES.	Number of townships and cities.	Number of school districts.	Number of visits made by the county superintendents during the year.	Number of visits for each district.	Number of districts with less than 45 children.	Number having between 45 and 80 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 500 children.	Number having over 500 children.	Average number in the districts, excluding the cities.	Average number in the districts, including the cities.
Atlantic	10	42	151	3.6	12	16	6	3	3	2 2 5	93	129
Bergen	13	67	238	3.5	1	12	16	21	15	2	162	162
Burlington	27	110	363	3.3	11	41	29	13	8		138	138
lamden	10	42	lel	4.5	3	22	5	4	6	2	108	454
Саре Мау	9	29	151	5.2	1	13	11	2	2		94	94
Cumberland	11	59	210	3.7	6	28	9	8	5	3	111	194
Essex	13	38	397	11.	1	- 8	9	4	6	10	319	1,542
loucester	15	66	240	3.6	- 8	34	11	7	3	3 7	115	115
Hudson	11	16	133	9.5				3	6	7	905	4,736
Innterdon	18:	105	302	2.9	5	62	20	11	6	1 1	98	98
Mercer	11	55	149	2.7	2	26	19	ī	3	4	153	312
Middlesex	13	73	199	2.8	5	42	-8	5	, š	5	118	201
Monmouth	16.	115	475	4.1	2	39	36	22	11	5	164	164
Morris	15	107	299	2.8	12	49	21	11	iô	¥	117	132
Ocean	11	48	158	3.3	7	25	6	5	5	· '	93	93
Passaic	8	37	127	3.5	2	12	12	. 7	2	2	104	604
Salem	12	66	205	3.1	5	36	14	. 7	3		87	107
Somerset	12	70	151	2.1	2	41	18	5	î	1 3	107	107
Sussex	15.	99	261	2.6	31	53	7	5	2	1 1	69	69
Union	12	24	161	7.7		8	3	3	6	1 4	164	655
Warren	20	88	230	2.6	11	52	15	3	0	1 1	92	120
l l										<u> </u>		_
Total	279	1,356	4,781	3.5	127	622	275	151	113	68	129	262

TABLE IV.

School Terms and District Tax.

	the s	gth of chools kept o	have	Dist	rict sci	hool
COUNTIES.	Number of districts in which the schools have been kept open less than six months	Number in which they have been kept open six months, but less than nine.	Number in which they have been kept open nine months or more.	Number of districts that raised district tax to pay teachers' salaries	Number of districts that raised district tax to build or repair school houses.	Number of districts that raised no district tax,
Atlantic Bergen Bergen Burlington Camden Cape May Cumberland Essex Goucester Hindson Hunterdon Mercer Mordis Morris Ocean Passaic Salem Somerset Sussex Union Union	1 1 1 1 1 1	3 3 6 7 3 3	36 67 99 39 26 52 38 59 116 102 55 69 115 101 38 37 65 70 70 24 83	8 433 9 19 20 25 29 7 7 7 2 20 6 6 11 11 14 4 7 17 8	177 46 222 233 100 188 277 111 233 100 177 26 26 55 77 16 50 20 28	25 188 85 10 17 6 23 45 52 52 88 70 40 19 59 53 87 66

TABLE V.

Percentage of Census Attending the Schools in the Counties.

COUNTIES.	Percentage of enrollment in aftendance to months	Percentage in attendance be- tween 8 and 10 months.	Percentage in attendance be- tween 5 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attend- ance upon the public schools.	Percentage of the census in the public schools	Percentage in attendance at private schools.	Percentage attending no school.	Percentage of school cenana the schools will accommodate,
Atlantic Bergen Bergen Burlington. Canden Cape May Cunterland Essex Goucester. Hudson Hunterdon Mercer Middlesex Momouth Morris Ocean Passaic Saiem Somerset Sussex Union Union Warren	.07 .02 .07 .01 .03 .01 .10 .13 .01 .02	.18 .27 .15 .25 .24 .40 .16 .45 .24 .20 .21 .22 .11 .33 .17 .20 .19 .38 .27	.255 .199 .19 .255 .244 .155 .211 .144 .266 .201 .18 .19 .166 .201	.211 .166 .199 .144 .277 .19 .10 .202 .211 .17 .166 .211 .19 .224 .188 .188 .122 .138	.366 .311 .422 .366 .322 .266 .422 .266 .411 .313 .366 .411 .422 .427 .384	.566 .577 .499 .566 .577 .511 .664 .577 .5144 .522 .511 .499 .644 .544	78 644 69 85 85 85 86 85 86 87 72 76 71 79 86 85 86 86 87 86 86 86 86 86 86 86 86 86 86 86 86 86	.02 .13 .11 .13 .01 .63 .16 .03 .24 .04 .22 .11 .07 .10 .03 .69 .05 .06 .03 .21	.20 .23 .20 .19 .14 .12 .34 .11 .31 .14 .25 .26 .26 .18 .21 .20 .16 .12 .21 .16 .16 .16 .16 .17 .17 .17 .18 .18 .19 .19 .19 .19 .19 .19 .19 .19 .19 .19	.78 .666 .74 .54 .87 .74 .44 .72 .32 .57 .70 .666 .79 .45 .86 .88 .47 .86
Tetal	.04	.29	.19	.16	.32	.56	.61	.14	. 25	.5

TABLE VI.

Percentage of Census Attending the Schools in the Cities.

CITIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance be-	Percentage in attendance be-	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attend-	Percentage of census attending the public schools	Percentage of census attending private schools	Percentage attending no school	Percentage of the cuy school census the schools will accommodate.
Atlantic City		.20	.22	.18	.40	53 63	.82 .72	.05	.13	.64
amden	09	. 27	.15	.13	.36	.45	. 69	.15	.16	. 47
Clizabeth	12	.42	.12	.09	.25	68	.42	.28	.30	.30
Houcester City	05	. 23	.21	.15	.33	, 55	.47	.12	.41	. 4
lobokenersey City	09	.40	.17	.12	.22	.69	.50	.14	.36	.40
diliville.	05	28	.13	17	30	.59	.89	.02	. 29	.6
Iorristowa	11	.42	.16	.10	.21	.77	52	.22	. 26	.4
Vewark	ii	.40	.14	.09	. 26	.67	45	.14	.38	.4
New Brunswick,	.43	. 20	.11	.09	17	.75	.52	.18	.30	.5
)range	02	.47	.17	. 11	. 23	.62	.36	.25	.36	.3
assate		. 27	. 19	.12	.28	./9	. 62	. 14	.21	.4
aterson		,35	. 27	. 11	. 23	.48	.74	.09	17	.3
Perth Amboy		.33	.22	. 16	.24	.59	.45	. 17	. 35	.3
hillipsburg		.4~	.18	.11	.22	.62	.76	.06	.18	. 9
Plainfield		.53	.15	.09	. 21	.70	.59	. 14	. 27	.:
lahway		.33	19	.14	.33	.55	.70	.14	.16	. •
aleu		.45	.26	.11	.18	.71	.61	- 11	.28	. •
[renton	18	. 29	. 17	.13	. 23	.75	.44	. 34	.22	.4
Total	07	.39	. 17	.11	26	64	. 53	19	28	. 1

TABLE VII.

School Property in the Counties.

				М	ateri	al.		Ventil	ation	erected	enlarged.	Pri Scho	vate ools.
COUNTIES.	Number of school buildings.	Number owned.	Number rented.	Wood.	Brick.	Stone.	Number of class-rooms.	Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.	Number of school houses er during the year.	Number of school houses enla refurnished or remodeled.	Number of unsectarian private schools having 25 pupils or more	Number of sectarian private schools having 25 pupils or more.
Atlantic Bergen Burlington Camdea. Cape May Cumberland Essex Gloucester Hudson Hunterdon Mercer. Middlesex Monmouth Morris Ocean Passaic Salem Somerset. Sussex Union Warren.	511 711 121 666 299 844 833 71 750 112 733 799 124 110 48 52 74 71 100 33 94	49 70 109 64 29 83 76 69 44 108 69 79 123 1108 47 49 72 71 99 31 89	2 1 12 2 2 1 7 7 2 6 4 4 4 1 2 2 1 1 3 2 2 1 2 5 5 1 1 2 1 2 1 2 1 2 1 2 1 1 2 1 2	511 544 888 477 299 633 344 655 177 800 499 632 1122 59 59 1205	21 47 33 33 8 21 166 122 13 18 10 11 16 6 3099	2 2 2 5 5 2 3 3 24 4 3 3 10 3 9 9 19 82	911 126 195 210 48 173 493 493 119 511 166 178 161 181 60 232 101 107 122 156 143	211 355 4 277 200 541 111 118 77 114 119 22 200 11 33 37 44 299	30 36 117 39 29 63 49 101 55 72 110 91 46 38 90 1,297	2 2	12 4 1 3 3 5. 2 7 7 4 13 3 1 2 2 7 5 5	38 86 7 13 11 14 34 46 177 8 22 10 1 18 4	2 5 5 7 7 8 8 1 1 1 1 7 7 3 6 6 1 2 3 3 3 3 3 3 3 3 8 2 8 2

TABLE VIII.

School Property in the Cities.

				М	ateri	al.		Venti	lation.	erected	enlarged,	Priv Sch	vate ools.
CITIES.	Number of school buildings.	Number owned.	Number rented.	Wood.	Brick,	Stone	Number of class-rooms.	Number of buildings having a system of ventilation.	Number of buildings with- out a system of ventila- tion.	Number of school houses eduring the year.	Number of school houses enl refurnished or remodeled.	Number of unsectarian private schools having 25 pupils or more.	Number of sectarian private schools having 25 pupils or more.
Atlantic City Bridgeton Camden Elizabeth Gloucester City. Hoboken Jersey 'ity. Millville Morristown Newark New Brunswick Orange Passaic Paterson Perth Amboy. Phillipsburg. Plainfiel Rahway Salem. Trenton	4 6 13 5 3 6 24 12 2 37 6 4 13 26 3 4 5	4 5 13 3 4 20 12 2 30 6 4 4 12 2 5 3 3 4 12 2 12 2 12 2 12 12 12 12 12 12 12 12	2 4 4 7 1 2 3	4 5 2 1 1 1 8 3 1 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 8 4 2 5 16 9 1 28 5 3 3 12 1 5 3 2 4 4 13	3	20 30 132 47 12 90 315 40 13 318 51 24 167 9 20 23 28 20 80	12 3 11 16 2 3 2 3 2 1 1 16 16 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	5 24 8 1 21 21 22 5 5	4	1 2 1 1 1 1 1	2 4 7 7 5 1 1 6 6 4 4 1 2 2 5 3 3 3 2 2 7 7 7 1 4 4 6 5 2 1 5 5	3 4 3 1 1 4 3 1 1 7
Total	173	151	22	45	125	3	1469.	74	99	6	-8	71	37

TABLE IX.

School Property in the Counties.—(Continued.)

				V	ALU	ATIO	N.				CO	NDIT:	ion.	
COUNTIES.	Number of school houses valued at \$100 or less	Number valued between \$100 and \$200.	Aumber valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000	Number valued between \$20,000 and \$40,000.	Number valued above \$10,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic Bergen Bergen Barrington banden 'are May 'mnberband Resex Goucester Hudson Hunterdon Miercer Middlesex Moumouth Morris Ocean Paseaic Salem Somerset Sussex Union	2 1 1 4 7	13 31 9 5 9 3 20 32 20 12 7 21 14 3 17 20 35 5 5 6 6 7 18 19 19 19 19 19 19 19 19 19 19	12 12 30 17 7 7 7 18 5 5 18 20 20 20 56 43 19 17 27 36 33 4 35	144 477 237 15 477 200 277 144 393 344 444 366 122 144 277 7 7 22 9	4 5 7 7 2 2 2 8 8 9 1 1 5 5 4 1 1 5 5 1 1 1 1 1 1 1 1 1 1 1	2 3 4 4 100	2 3 1 15 14 2 2 2 1 1 7 2	12 9 1 1 1 11	\$2,337 3,945 2,048 5,316 2,126 2,305 1,491 22,023 1,649 2,735 4,242 1,061 1,061 1,061 1,282 10,482 10,483 1	7 1 18 6 2 2 3 2 1 2 1 1 5 11 5 11	3 10 2 4 4 4 6 6 8 6 6 4 1 1 2 12 3 9 7 7 11 1 10	12 10 26 5 1 17 8 9 11 24 7 7 16 16 19 8 15 12 8 15 11 19	13 26 43 27 6 28 23 43 22 16 16 23 49 37 7 32 25 31 20 31	166 34 32 12 33 46 7 11 65 47 39 56 42 22 26 20 28 12 34 34 34 34 34 34 34 34 34 34 34 34 34

TABLE X.

School Property in the Cities.—(Continued.)

			V	ALU	TION	٧.			CON	DITI	on.	
CITIES.	Number of school houses valued at \$1,000 or less.	Number valued between \$1,400 and \$5,000.	Number valued between \$5,100 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$10,000	Number valued above \$10,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good,	Number of very good.
tlantic Citytidgeton		2 2	2 2 1	7	3		\$11,250 4,250 17,5(4)		 1		4 12	
lizabeth loucester City. oboken ersey City	1	4	2	2	3 5	1	23,060 8,333 31,000 29,150		5	<u>1</u>	4 4 11	
illville orristown ewark ew Brunswick	1	3	1 2	8 2	7	· 1	3,912 22,500 32,443 23,000	1	3		8	
range assaic aterson		1	3 2	7	1	i	25,000 12,750 20,417	1	3		1 3 3	
erlh Amboyhillipsburg		2	2	1	3	1	10,0±0 14,459 25,333 16,250				1	
lem		3	8	3			3,617 7,833		1			

SCHOOL REPORT.

TABLE XI.

School Furniture in the

	DESKS.		MAPS AND CHARTS.		GLOBES.	
COUNTIES.	Modern,	Old style.	With.	Without.	With.	Without.
Atlantic	38 70 84 61 19 53 58 48 60 66 84 96 84 87 67 67 44 43 33 63	13 1 37 55 10 31 4 13 2 2 16 13 13 14 11 15 5 5	41 53 89 62 18 61 77 48 50 50 28 56 81 25 23 35 19 20 31	10 18 32 4 4 11 23 6 23 45 23 29 29 29 29 29 24 44	38 51 65 43 18 57 65 50 44 57 41 44 63 53 16 50 24 40 26 26	13 20 56 23 11 27 18 21 6 55 32 35 61 67 32 22 50 31 64 7 69
Total	1,265		1,003	593	906	690

Schools of the Counties.

With.	With.	Value of other apparatus.	With sufficient surface.	Without sufficient surface.	Ъ.	Without,	Number of districts that furnish thetext- hooks.	umber of districts that do not furnish the text-books.	er of districts of there is unifity of the text-	unber of districts where there is not uniformity of text-books.
				===	With.	Wit	Number that fu books.	Number that d	Number where 1 formity books.	Number where unifor
455 3 611 10 102 19 49 17 21 8 74 10 70 13 45 2 98 14 57 16 67 12 102 22 82 28 27 21 46 6 34 37 74 26 29 4 77 26	34 17 39 32 60 61 128 38 22 7 39 45 48 35 27 44 28 22 47 26 41 35 111 13 39 111 13 39 111 29 13 39 41 33 34 66 7 72 42 57	\$1,285 00 1,936 00 349 00 648 00 11,004 00 11,004 00 1,070 00 2,31 00 275 00 42,00 50 (42,00 50 (43,00 43,60 44,60	43 70 118 64 15 70 65 50 66 67 69 82 45 52 64 36 68 27	8 8 1 3 3 2 4 4 114 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	33 39 44 27 29 41 58 35 24 47 18 42 56 55 15 24 14 15 25 21 21 25 21 25 26 27 27 28 28 28 28 28 28 28 28 28 28 28 28 28	18 32: 77 39 43 25 36 26 55 37 68 55 33 28 60 46 66 61 63	30 20 15 4 13 15 8 15 15 15 4 1 3 3 3 9 1 1 2	12 47 92 38 16 44 30 51 1 101 155 69 114 45 28 65 68 89 94	34 666 110 411 40 266 59 16 94 51 73 115 18 20 36 63 53 74 24	88 19 2 2 7 7 111 4 4 89 28 1 3 28 1 7 25

TABLE XII.

School Furniture in the

			1		1	
	DES	sks.	A	NPS ND RTS.	GLO	DES.
CITIES.						
	Modern.	Old ștyle.	With.	Without.	With.	Without.
Atlantic City Bridgeton Canden Elizabeth Gloucester City Hoboken Jersey City Milville Morristown Newark New Brunswick Orange Passalc Paterson Perth Amboy Philipsburg Plainfied Rahway Salem Trenton	4 33 13 5 5 3 4 12 22 36 6 4 4 12 2 6 3 4 4 12 12 12 12 12 14 14 14 14 14 14 14 14 14 14 14 14 14	1 1	4 6 13 5 5 3 6 6 24 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	7	4 6 10 5 5 3 4 4 24 4 2 2 300 6 4 4 4 1 1 1 1 1	8 7
Total.	165	8	163	10	134	39

Schools of the Cities.

DICTIO	NARIES.	GAZET	TEERS.	œ .	BLACKI	BOARDS.	LIBRA	RIES.	TEXT-	BOOKS.
With.	Without.	With.	Without.	Value of other apparatus.	With sufficient sur-	Without sufficient surface.	With.	Without.	Cities that furnish the text-books,	Cities that do not fur- nish the text-books.
4 5 13 5 3 4 24 12 34 6 4 4 13 2 2 6 6 1 1 4 4 1 2 1 2 1 2 1 2 1 2 1 2 1 1 2 1 2	3	3 3 10 3 4 24 4 4 2 30 2 3 3 1 1 1 3 3 4 4 4 2 3 3 4 4 2 3 3 3 3 4 4 4 2 3 3 4 4 4 4	1 1 3 3 2 2 3 3 2 2 2 3 3 2 2 2 1 1 1 2 2 1 1 2 2 1 1 2 2 1 1 1 2 2 2 1 1 1 2 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 2 2 1 1 1 1 1 2 1	\$605 00 30 00 291 (0 465 00 950 00 100 00 150 00 50 00 50 00 45 00 210 00	44 33 64 24 11 12 31 64 4 4 13 22 66 33 4 4 5 5	1 1 6	3 4 1 1 2 2 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 12 3 3 3 2 2 10 12 15 15 15 3 3 3 3 12 5 15 15 15 15 15 15 15 15 15 15 15 15 1	Yes. Yes. Yes. Yes. Yes. Yes. Yes. Yes.	Yes, Yes, Yes, Yes, Yes,

TABLE XIII.

Ages of School Children in the Cities.

	irs	128	евтв	еагв	8.11	=	12	13	±	15	91	1	28
	public 6 years	уевгв	ye	3.08	10 years	70	7	7	9	교	ਚੂੰ	9	펻
		r-	no	5	2	and	and						
	in the 5 and	and	and	and	and	2	=	12	13	ž	22	16	11
	1	9	-	10	98	-	_	=	.		d		a
CITIES.	enrolled between	between	between	between	between 9	between age.	between age.	between age.	between age.	between age.	between age.	r between of age.	between f age.
	2.3	ž.	¥.	*	3M.	age.	etwe age.	etwe	age.	age.	age.	etwe age.	etwe
	en Pen	pet	ž			- 77	of p	of 5	1	77 1	of po	۳. ۳.	ā j
	umber eschools	ake.	Number of age.	umber of age.	Number of age.		a s	e e		umber years	9 8	96	9 6
	Number schools of age	umber of age.	الله الله	E .	B 8	umbe	Number years	umber years	umber	umber	umber years	Number years	Number years
	Sch	Num	Nun	Non	of	N X	25	Z	Z	Z	N	N Y	Z A
	-											~ _	
Atlantic City	81	143	137	138	125	149	147	168	92	86	42	13	8
Bridgeton	106	135	196	191	171	169	139	154	105	108	55	25	10
Camden	430	826	940	1,101	1.031	967	925	910	703	495	322	162	79
Elizabeth	118	380	299	391	426	355	379	363	324	210	124	64	35
Gloucester City	79	80	80	102	120	113	97	55	40	30	14	i	2
Hoboken	429	548	710	704	608	620	558	479	401	227	102	34	27
Jersey City	1,329	2,414	2.497	2,627	2,542	2.396	2,250	2,226	1.624	1,077	455	204	176
Milliville	239	168	204	203	217	234	196	124	140	91	63	34	6
Morristown	48	78	87	83	89	73	87	70	87	65	51	33	14
Newark	877	2,590	2.643	2,573	2,502	2,558	2,296	1,864	1,366	759	420	185	139
New Brunswick	195	295	265	278	256	245	215	256	181	127	72	41	33
Orange	7.5	156	184	194	185	195	139	159	114	71	56	28	16
Passaic	150	135	180	148	172	166	142	120	97	74	42	9	1
Paterson	929	1,043	1,197	1,353	1,318	1,445	1,231	1.078	803	620	483	340	283
Perth Amboy	35	6.8	78	66	107	92	78	70	66	32	20	11	2
Phillipsburg	177	163	235	170	2 26	213	195	187	133	120	59	29	31
Plainfield		139	130	134	159	155	138	128	125	89	59	30	28
Rahway	132	99	102	155	136	117	118	116	101	62	33	12	4
Salem	77	63	67	99	109	97	86	60	60	55	35	33	7
Trenton	217	370	444	475	432	459	360	385	338	269	104	56	15
	l						0.550	0.070	4.000	4.050	0.611	3.044	
Total	5,723	9,911	10,675	11,185	10,931	10,981	9,776	8,972	6,900	4,670	2,611	1,344	916

TABLE XIV.

Percentage of Ages of School Children in the Cities.

	ni 2 c	7	20	6	2	Ξ	12	13	7	15	19	==	20
	enrollment i vols between age.	and	пп	and	and	and	Pug	and	and	8nd	and	and	and
	et.	ي ا	-	00	63	10 8		28	13 8		2	91	17 8
		-	-			_	Ξ	_		=	1-		
	schools of age.	een	between	een	cen	e n	between	between	ееп	een	een	between	een
CITIES.	ु दु द	2	Ė	ic .	š	ween	*	×	ž	¥.	A	≱	iè≥
	age of	betr	p eg	bet	bet	bet.	ge.	eet	betw	betw ge.	betw	bet Se	bet
	1,22	9 24	z cz	0 G	9 8	d a	age			-C 50			1 5
	ntage public 6 years		ag 5	500-	e ge		age	age of a	age of a	tage of se	of	ercentage years of a	ercentage
h		ercentag years of	Ξ œ	ercenta years o	12.0			8 6	8 5	ercenta years o	12.0	8 5	12 2
	the and	ercent years	vears	reent	ercent years	years	ercent	ercent	ercent years	cent	ercent	cen	cent
	声급표	ě ž	5 ×.	y er		4 5	y er	ye		9 ×	P. P.	y e	er
	-	_			4_	-	2	P4	4_	4	4_	Α.	124
				i						_			
Atlantic City	.06	.11	.10	.10	.09	.11	.11	.13	.07	.07	.03	.01	.0
Bridgeton	.07	.09	.12	- 12	.11	.11	.08	. 10	.07	.07	.03	.01	.0
Canden	.05	.09	.10	.12	.12	.11	.10	.10	.08	.06	.04	.02	
Houcester City	.10	.10	.10	.12	. 15	.14	.12	.07	.05	.03	.02	.02	
loboken	.08	.10	.13	.13	.11	.11	.10	.09	.07	.04	.02	.01	. (
ersey ('ity	.06	.11	.12	.12	, 12	.11	. 10	. 10	.07	.05	.02	.01	0.0
Aillville	.12	.10	.11 .10	.13	.11	.12	.10	.06	.07	.05	.03	.02	
lewark	.04	.12	.13	.12	.12	112	.11	.09	.07	.04	.02	.01	1:0
Vew Brunswick	.08	.12	.11	.11	. 10	.10	.09	- 11	.07	.05	.03	.02	
range	.05	.10	.12	.12	.11	.12	.09	.10	.07	.05	.04	.02	0.0
assaic	.10	.09	.10	.10	.13	.12	.10	.03	.07	.05	.03	.01	
erth Amboy	.05	.09	iii	.09	.15	.13	.11	.10	.09	.04	.03	.03	1.0
hiltipsburg	.09	08	.12	.09	.12	.11	.10	.10	.07	.06	.03	.01	
Plainfield		.11	.10	.10	.12	.12	.11	.10	.09	.07	.04	.02	٠.
lahwayalem	.11	.03	.09	.13	.11	.10	.10	.10	.09	.05	.03	.01	
renton	.06	.09	.11	.12	.11	.12	.09	.09	.09	.05	.03	.02	1.0
					-			_				_	-
Total	.06	. 10	.11	.12	.12	.12	.10	.10	.07	.05	.03	.01	.0

TABLE XV.

• Financial Report

			CUR	RENT EXPENS	SES.		
CITIES.	Amount expended for teachers' salaries.	Amount expended for super- intendents' salaries.	Amount expended for jani- tors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	Amonnt expended for incidentals.	Total current expenses.
Atlantic City	\$7,790 00 12,204 57 59,218 14 30,705 66 5,199 91	\$162 20 100 09 900 00 500 00	\$334 35 633 31 7,351 45 2,391 73 480 00	\$14 00 1,000 00 400 00 25 00	\$395 15 519 50 2,835 77 1,134 33 382 79	\$1,894 85 414 98 744 02 2,079 86 12 47	\$11,077 55- 13,886 36 72,059 41 37,211 58 6,100 17
Hoboken	60 096 65 156,537 93 14,159 50 10,412 38 193,031 14 20,200 00	2,600 00 450 00 2,500 00 2,500 00	4,291 00 12,000 00 905 00 616 50 15,838 69 1,700 00	500 00 1,500 00 150 00 3,566 23 250 00	8,136 91 914 42 435 58 7,844 45 761 21	6,350 97 121 84 39 49 267 43 1,143 09 16 84	71,413 62 180,896 68 16.468 41 11,881 89 223,963 60 25,428 05
Orange Passaic	17,286 39 11,198 61	2,200 00	1,281 91 1,256 64	300 00 200 00	1,007 91 470 00	308 81 398 14	22,385 02 13,523 39
Paterson	66,626 63 4,961 45 11,397 00 15,418 20 9,896 91 7,474 62 39,986 88	2,000 00 100 00 1,380 00 325 00 130 20 500 00	8,183 51 522 00 700 60 1,375 00 775 00 460 00 2,759 5<	1,000 00 125 00 100 00 75 00 200 00	3,727 95 216 74 584 71 680 93 605 25 296 87 1,642 95	964 07 179 03 864 35 323 35 1,633 29 172 53 1,465 37	82,502 16 6,104 22 15,026 06 17,872 48 13,435 45 8,534 22 46,554 78
Total	\$738,384 37	\$16,522 40	\$62,990 70	\$9,530 23	\$31,953 49	\$19,071 43	\$878,452 62

for Cities.

			PERMANENT	EXPENSES.				뒽
Amount expended for build- ings.	Amount expended for repairs.	Amount expended for furni- ture.	Amount expended for apparatus,	Amount expended for books and stationery.	Amount expended for printing and advertising.	Amount expended for taking school census.	Total permanent expenses.	Total amount expended for school purposes.
\$5,425 45 150 00	\$694 37 229 95 7,972 61 2,052 04 215 40	\$659.75 302.17		\$720 39 1,15\$ 44 5,256 46 2,769 66 734 09 (Trebut		\$48 66 125 50 390 66 250 77 68 32	\$7,578 69 1,871 06 14,061 29 5,473 94 1,069 30	\$18,656 17 15,757 42 86,129 63 42,685 52 7,169 47
*998 00 54,580 42 5,255 08	5,471 76 6,000 00 1,026 79 15,134 30 1,723 43	137 35 6,197 22	999 70	1 incide 4,909 66 782 31 456 68	ntals }	426 40 1,496 40 104 64 80 60 2,683 40 159 24	5,898 16 16,378 16 3,375 37 1,792 92 95,234 14 7,816 45	77,311 78 197,274 84 19,843 78 13 674 81 319,197 74 33,244 48
390 55	2,933 f8 2,044 11	260 53 110 00.		306 82 97 5 01	18 90	129 93 110 45	4,040 41 3,242 57	26 425 43 16,765 96
9,358 78 7,958 31	199 31 690 77 1,475 12 596 86 875 32 4,376 97		118 95	3,907 07 464 26 25 11 539 62 5-6 85 338 74 746 93	1,230 55 21 00 32 55 49 25 19 12	491 43 74 10 76 56 88 96 69 12 55 92 272 16	24,055 67 758 67 1,094 55 12,946 93 1,271 95 1,269 95 13,953 61	106,557 83 6,562 85 16,120 61 30,819 41 14,707 40 9,804 10 60,508 35
\$74,757 81	\$52,237 67	\$30,329.97	\$5,785 14	\$37,047 16	\$3.564.72	\$6.514.26	\$210,236 73	\$1.088.689 3

^{*} Rent.

TABLE XVI.

Certificates Granted by the County Superintendents.

		RST ADE.		OND ADE.	THI	RD DE.				ants re-	applicants	ants re-	evoked.	ions ont of examined.
COUNTIES.	To males.	To females.	To males.	To females.	To males.	To females.	Total to males.	Total to females.	Total number granted.	Number of male applicants jected.	Number of female apprehenced.	Total number of applicants jected.	Number of certificates revoked.	Percentage of rejections the whole number exam
Atlantic. Bergen Bergen Burlington. Canden Canden Canden Comberland Essex Gioucester Hudson Hunterdon Mercer Morris Ocean Pas-aic. Salem Somerset Sussex Union Warren.	2 4 4 1 1 4 4 1 1 3 3 5 3 3 3 3	2 5 2 2 2 3 2 1 1 3 4	3 2 4 4 3 2 2 2 2 2 1 1 1 4 3 3 8 4 3 1 1 8 8 7 7	77 111 133 55 77 55 77 55 100 3 3 1 1 77 6 6 5 5 5 1 6 6 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	6 5 5 16 6 6 10 15 3 17 7 18 8 27 18 52 3 40	26 40 91 35 26 66 44 63 85 74 72 71 101 30 13 35 64 65 24 85	111 111 216 6 177 200 5 233 3 445 113 7 7 422 399 266 31 211 633 805	333 511 1066 411 266 733 556 688 888 75 811 1066 377 15 411 733 699 388 101	444 622 127 47 47 43 93 61 91 133 88 88 122 145 63 31 72 94 132 46 151	9 5 16 1 33 20	5 39 49 6 28 35 55 31 36 39 24 56 50 10 40 7 7 29	20 55 46 64 12 31 39 66 31 49 40 24 71 73 77 75 55	1	.31 .08 .27 .58 .22 .25 .39 .42 .35 .27 .31 .21 .33 .26 .28 .38 .30 .35 .13
Total	46	29	60	131	372	1153	478	1313	1791	178	609	787	1	.30

TABLE XVII.

Condition of School Libraries in Atlantic and Bergen Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased,	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
ATLANTIC.								, i		
1—Penna. Av. School 1—N. J. Av. School 3	\$35 00 20 00 30 00 10 00 10 00 10 50	47 64 64 231 28 20 00 20 00 22 00 56 00 62 00 60 20 00 62 00 62 00 62 00 62 00 62 00 62 00 60 20 00 20	10 00 10 00 10 00 10 00 10 00	30 00 20 10 20 10 20 10 40 10 50 00 40 10 50 00 40 10 20 00 40 00 50 00 40 00 50 00	40	18 44 44 377 588 922 196 196 196 196 196 196 196 196 196 196	\$25 00	1 50 21 95 16 60 10 60 25 60 60 00	714 18 18 18 18 18 18 17 25 25 30 18 30 150 233 30 150 233 88 70 24 58 36 230 36 37 143 38 38 38 38 38 38 38 38 39 30 31 31 31 31 31 31 31 31 31 31 31 31 31	1,156 142 1420 225 244 75 5 25 335 140 10 21 5 200 1,642 156 222 321 55 82 148 70 140 87 8 25 342 25 342 25
50- chool No. 1		138 00		100 00				46 50	175	140
BERGEN.	130 50	2,490 32	70 00	1,220 00	150	3,406	25 00	1,495 37	3,283	5,38 3
1	10 00	20 00 20 00 27 00 110 75 74 00	10 00	20 00 20 00 20 00 20 00 110 00 60 00		169			36 144 527 118	65 118 47
8	10 92	20 00 235 25 32 00 88 33 20 75 40 00 20 00		20 00 30 00 30 00 60 00 20 00 40 00 20 00	16	320 73 232 68 75	\$15 00	5 00 30 00 40 00	320 73 248 68 64	320 50 238 68 30
21		20 00 89 98 62 00 55 56	10 00 20 00 10 00	50 00 50 00 30 00	35	180 177 172 144	20 00 	28 17 23 00 40 56	240 35 177 124 17 100	150 124

Condition of School Libraries in Bergen and Burlington Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased dur- ing the year.	Number of books previously purchased,	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out dur- ing the year.
Bergen(Con.)										
35½	\$22 60 20 00 10 00	98 60 132 76 163 70 151 50 59 75 52 60	10 00	40 00 120 00 60 00 70 00 40 00 50 00		111 183 1,012 22 107		\$12 00 32 00 20 00 2 90 200 00 15 80	61 202 111 107 1,012 19	61 202 52 107 1,054
42	10 00	20 00 30 00 20 00 59 00 32 50 20 00		30 00 20 00 50 00 30 00 20 00		76 40 39 96 145 25 48		20 00 25 50 5 00 25 00	76 40 39 125 165 25 48	73 125 165 25 60
57	10 00	25 00 71 00 72 50		20 00 20 00 30 00 70 60		3 51 50 196		15 00 24 00 5 00 17 60	52 50 165	35 136 3,305
BURLINGTON.	289 62		150 00	1,420 00	123	4,912	\$217 60	703 50	4,812	3,305
3 5 9-School No. I		20 00		20 00 20 00 40 00		45 20 153		65 00 40 00	38 20 154	
12 13 15	18 (0	55 2 - 31 55 20 00 20 47	10 (0	50 00 20 00 20 00 20 00		107 50	28 00	6 00 40 00 14 75	106 50 1	160
22	16 75 82 80	30 00	10 (0	50 G0 30 60 30 60	29	114 29		19 50	215 102 15	639
30		30 00 20 00 50 00		20 00 50 00		150 125		40 00 40 00 35 00	150 250	
42 43 44 45	20 61	45 90 90 00		30 00 90 C0	2	176	22 61	40 00 23 50	32 64 2 176	
48		20 to 38 to 36 82		20 00 30 00 30 0		4 3		40 00 40 00 40 00 44 37	4 3	
53 54 55 58—School No. 1		20 0t 20 0t 30 tt		20 ot 20 0t 30 ot				42 50 40 00 40 00 60 00		
63 67 69		40 00 70 00 24 80		70 (6		65 328		40 00 12 00 20 00 20 00	125 65 216	30
71 73—School No. 1 73—School No. 2		30 0f 20 0f		30 HC 20 OC		27		42 00 28 00 40 00 40 00	27	

Condition of School Libraries in Camden and Cape May Counties.

	ат		eg.	pa	eg	the state of the s	Amount expended for apparatus during the year, from library funds.	expended m library	±	out
1	Amount raised during the year for library.		Amount received from the State during the year.	received	purchased	books previously	rat	Pag	consti-	
ĺ	he	Amount previously ralsed.	e l	Jec.	5	evi	EZ=	ă E	č	Number of books taken during the year.
1	20	138	7		ng.	ă	F 12	8 8	M	đ
1	-E	ĩ	0.0	Amount previously from the State.	of books the year.	an I	į į	Amount previously ex for apparatus, from funds.	Number of hooks now tuting the library.	ac .
DISTRICT OR	da l	813	Ē.;	ä,	육	ok.	판보	E .	A L	중 :
	-5	no	mount received f during the year.	vić.	Po ea	poq	year	E Si	Pr Dr	9 6
SCHOOL.	y.	evi	9 3	Str	ه ک	i	ie ie	0 E	5.2	e e
	ra ar	id.	54	2 9	5€	Number of purchased.	F	a g	54	≎=
	# E	nt	ng ng	표표	Number during t	Par	± 20 ₹	E a .	9 er	ng ng
İ	2.7	no o	ri.	n o	를 E	np nrc	£ : B	2 L	1 <u>2</u> :2	Ę.
	é.c	8	å 5	έ±	žõ	Ξā	252	EGE ∣	<u> 5</u> 3	Ξõ
	~		-	-			<u>~</u>			- -
Bergen(Con.)										
	1	100.00		400.00				040.00		
79 80		\$20 00 20 00		\$20.00				\$40.00 40.00	···········	
81		20 00		20 00				40 00		
82	************	27 20		20 Or				47 20		
87 95	\$20 00	20 00 60 00	\$10.00	20 00 60 00				40.00	76 94	16
106		20 00		20 00		31		40.00	71	10
106 110		20 00								
	158 16	1,325 82	60 00	1,240 60	107	2,032	50 61	1,239 62	1,987	845
CAMDEN.		,,,,,,,	00 00	.,		.,			-,	
1—School No. 2		25 00		20 00				 .		
3-School No. 1		21 (0		20.00		30		15 00	42	
4-School No I		20 00 107 50		20 00 20 00		6		33 50 109 50	6	
7		46.88				99		66.88	99	
8		20.00		20 00		54		18 00	36	
8 10—School No. 1		20 00 30 00		20 00		40 70		5 00 25 00	26 50	
12—School No. 1		73 60		30.60		46		59 00	46	
16		40 00		20 (H		70		10 60	70	
17		30 00 54 00		30.00		100		4 00	63	
18		40 00		40.00		119		32 (0)	- 49 61	
20	20 00		20.00		2		22 00		2	
21	16 80	97 14	10 00	70 00		97		65 65	104	693
24 26		25 19 80 00		20 00 70 00		142		45 19	107	77
27	10.60	60.00	10 00	40.00	26	163		40 00	189	253
30		80 00		80.00		159		30 00	159	
31		25 00 21 16		20 00 20 00		69		30 65	69	
39		- 20 00		20.00		1		34 00	1	
39		40 00		40 (0)		7.4			78	
40 41—School No. 1		31 00 30 00		30 00		63		60.00	e 62	62
42		20.00		20 00		52		37 32	52	
44		45 (R)		30 00		48		61 00	38	
	146 80	1,101 87	40 00	810 00	39	1,555	22 00	781 69	1,413	1,115
CAPE MAY.		,								
1		30 00		30 60		75		10 00	75	
2		20 00		20.00		41		6 00	35	
3 4				20 00		108		20 99	108	
5		71.00		50.00		75		105 00	70	
6		35.00		20 00		140		5 00	140	
11		20 00		20 00		44		10 00	35 38	
14		20 00		20 00					24	
16		40.00		40 00		5.5			55	
17		20.00		20 30		231		2 00	231	
18		30 00		30.00		91		20 00	21	
20		40 00		40 00		20		20 00	20	
		.0 00				20			30	

Condition of School Libraries in Cumberland and Essex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
CAPE MAY(Con.)										
21	\$20 00 10 00 86 00 19 00 135 00	\$20 60 30 00 30 15 30 00 27 80 658 95	\$20 00 10 00 10 00 10 00 50 00	\$20 00 30 00 30 00 30 00 20 00 560 00	49 62 16 127		\$96 00	\$11 50 20 00 210 49	3 49 63 132 40 70 1,249	
CUMBERLAND.	:-						10.10			
3 12	20 00 20 05		20 00 20 00		11 13		16 10 19 75		11 13	
13	21 45	20 0	20 00	20.00	19	18	12 75	17 00	19	
15	14.80	26 50	10.00	20 00	13	1	2.50	38 50	14	
16	20 00 20 00	•••••	20 00		17 11		14 00 15 25		17 11	
17—School No. 1	20 00	20 00		20.00			10 20	40 00	11	
19		20 00 20 00		20 00		29			29	
20 22—School No. 1		20 00 91 00		20 00			· · · · · · · · · · · · · · · · · · ·	111 00		
23		39 00		20 00		17		29 50	17	
25 27	20 00	20 00	20 00	20 00		10		28 00	10	
28	10 00	20 00	10 60	20 00		9	20.00		9	
29	20 0n 31 50		20 00		0.0		17 50	11 50	15 26	
32		20 00		20 00		16		17 00	16	
33	20 25 20 15		20 00 20 00		10		22 75 16 00		10 23	
39		20 00		20 00				I		
41—School No. 1		40 00		40 00		116			138 69	
41—School No. 2		82 45		89 00		199				
44—School No 1		70.00		70.00						
44—School No. 2 44—School No. 3		70 00		70 00					·	
41-School No. 4		70.00		70.00						
44—School No. 5		60 00 50 00		60 00 50 00						
44-School No 7		60 00		60.00						
46 48		30 34 40 35		30 00 35 00		57		17 25 20 00	57 20	••••••
49		50.00		50.00		127		20 00	115	
50		30 00		30 00					•••••	
51	10 00	30 00 20 00		30 00 20 00						
59	20 00		20 00		14		26 00		14	
60 62-1st Ward School		20 00 20 00	······	20 00 20 00		11. 50		16 10	11 50	
62-2d Ward School		20 00		20 00						
62-3d Ward School	12 50	23 00	10 00	20 00	30	49	12 50		79	
ESSEX.	280 70	1,202 62	270 00	1,100 00	202	803	195 10	315 85	976	
3		20 00		20 00		60			60	
4	l	102 98								

Condition of School Libraries in Essex County.

DISTRICT OR DESCRIPTION											
ESSEX.—(Cou.) 6		he year	ģ	ne State	eceived	rchased	viously	paratus library	pended		eu out
ESSEX.—(Cou.) 6.		20	aise	n E		nd	pre	de mo	B ex	W0	lak
ESSEX.—(Cou.) 6.	DISTRICT OR	rin	ly r	Ę.	yla	æ .	92	Ē.	fro	8 2	· 9.
ESSEX.—(Con.) 6. \$\frac{1}{2}\$ \$\frac{1}{2}\$		- F	900	ear	rior te.	300 ear	000	ear	ion 18,	ook	oool
ESSEX.—(Con.) 6. \$\frac{1}{2}\$ \$\frac{1}{2}\$	SCHOOL.	ised y.	evi.	Seiv o y	Sta	e y 1		реп 16 у	rev	A E	9 2
ESSEX.—(Con.) 6. \$\frac{1}{2}\$ \$\frac{1}{2}\$		rar	Į,	55		ੰਦ	ose	t ex	g g	5 €	t o
ESSEX.—(Cou.) 6.		E	i i	int	E E	ring.	ber	unt ring	gang.	ber	ber ing
ESSEX.—(Cou.) 6.		for	om	e g	fro	88	E E	g E	ig i	EE	dub
6 — Centre School		_	<u></u> —		<u> </u>			<	<u>~</u> —		Z
T—Centre School	Essex(Cou.)										
7—Brockside School. 10 00 30 83 10 00 30 00 22 73 550 00 341 8—School No. 1. 17 70 577 852 10 00 90 00 13 331 550 00 345 10. 217 63 100 0 40 00 12 32 20 00 45 11. 217 63 100 0 40 00 12 32 20 00 45 12. 29 00 20 00 34 71 75 33 15. 20 00 20 00 34 71 75 33 15. 20 00 20 00 34 71 75 33 15. 20 00 20 00 30 00 30 00 19 19 19. 30 00 30 00 30 00 19 19 19. 30 00 30 00 30 00 78 23 00 78 22. 40 00 40 00 40 00 20 00 23. 20 00 20 00 40 40 00 24. 20 00 20 00 40 40 25. 40 00 40 00 20 40 40 26. 10 00 52 00 10 00 40 00 10 21 2 80 25 25. School No. 1. 60 00 60 00 60 22 22 25. School No. 1. 60 00 60 60 60 25. School No. 1. 60 00 60 60 25. 50 60 20 60 60 25. 50 60 20 60 60 25. 50 60 20 60 60 25. 50 60 20 60 25. 50 60 20 60 25. 50 60 20 60 25. 50 60 20 60 25. 50 60 20 60 25. 50 60 20 60 25. 50 60 20 60 25. 50 60 20 60 25. 50 60 20 25. 50 60 20 60 25. 50 60 20	6 7—Centre School	\$14 35 10 00	\$30 00 342 45	\$10.00	\$30.00				00 12	99	
12	7-Berkeley School	10.00	31 63	10 00	30 60	25	80			105	
12	8-School No. 1	17 70	577 82		90 00	13			550 00		
12	8-School No. 2	10 26				12	33		20 00	45	
15.			217 63		100 00		367		30 00	367	
15.	12						31		71.75	34	
20,	15		20.00		20.00						
22			110 00		110 00		19 643		10 00	643	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	21		50 00		50 00		78		23 00	78	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	23		20 00		20.00		40	***********		40	
27—School No. I.	26	10.00	30 00 52 00	10.00	30 00				2.80	251	
31	27	10 00	147 25	10 00	70.00	33	179		121 45	212	
31	28—School No. 1,		20 00		20 00		221 51			221	
33.	30		45 49		30.00		92		7 75	92	
40	33		30 00		30 00		79	· · · · · · · · · · · · · · · · · · ·			
40	36	· · · · · · · · · · · · · · · · · · ·	20 00		20 00		116			116	
10	38	10 00	140 00	10 00	59 00				60 00	25	
10	40								7.00		
	41		50 00		50 00		159			159	
43-Market St. School 20 60 20 00 41 41 41 42 43-Market St. School 20 60 20 00 43 43 44 44 43-Lawrence St. Sch'l 30 60 30 60 109 109 109 109 143-Market St. School 20 60 30 00 58 55 31 31 31 31 43-Newton St. School 10 60 20 60 10 60 20 00 31 31 31 31 31 32 34 34 35 35 35 35 35 35	43—High School	10 00	40 00	10 00	40.00						
43-Washington 81 Sch" 20 (6) 20 (6) 43 44 45 44 45 44 45 45	43-Burnet St. School	······			30 00		37				
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	43—Washington St Sch'll		20 00		20.00		48			48	
	43—Lawrence St Sch'l		30 00		30.00						
43-Wickliff-St. School. 10 66 20 60 10 66 20 60 68 68 68 68 43-Webster St. School. 10 60 40 60 10 00 40 60 50 50 50 43-Chestnut St. School. 10 60 30 60 10 00 30 60 10 00 30 60 10 40 40 10 40 40 40 40 40 40 40 40 40 40 40 40 40	43-Lafayette St. School.		20 00		20 00		31			31	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	43-Wickliff St. School, i				20.00						
43—Oliver St. School. 10 00 30 00 10 00 30 00 92 92 92 43—Walnut St. School. 30 00 30 00 92 92 92 43—Walnut St. School. 30 00 30 00 104 104 104 43—Thomas St. School. 10 00 30 00 73 73 73 73 43—South 8th St. School 20 00 20 00 17 17 17 43—South 8th St. School 20 00 20 00 17 17 17 43—Sharket St. School 40 00 40 00 27 10 27 1 27 1 43—Ish Ave. School 10 00 40 00 10 00 40 00 112 112 112 43—Harket St. School 30 00 40 00 10 00 40 00 112 112 112 13—Walnut St. School 30 00 85 85 85 343—Walnut St. School 20 00 10 00 20 00 62 62 62 43 -4 Market St. School 20 00 00 00 00 62 62 62	43-Webster St. School		40 00		40 00						
13- Vinding St School 10 00 30 00 10 00 30 00 73 73 73 13 34 34 34 34 34 34 3	43-Oliver St. School		30 00	10 00	30.00		92			92	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	43—Walnut St. School										
42—Viorton St. School. 40 00 271 271 271 271 271 271 271 271 271 271	43—South 8th St School		20 00							17	
43—Rsth Are, School. 10 60 43 13 10 60 40 60 205 205 205 326 327 32 32 32 32 32 32 32 32 32 32 32 32 32	43-S. Market St. School				40.00		271			271	
43—H-uston St. School. 30 (0 30 (0 85 85 85 42 Marshall St School. 10 00 20 (0 20 00 10 00 20 00 62 62 62 62 62 62 62 62 62 63 64 65 65 65 65 65 65 65 65 65 65 65 65 65	43—18th Ave. School	10 00	43 13	10 00	40.00		205			205	
43-Miller Street School. 10 00 20 00 10 00 20 00	43—Central Ave. School.	10 00									
20 - mainuali de SCH001. Z1 W	43-Miller Street School.			10 00							
44—High School	44-High School	10 00	145 00	10.00			225		125 00		
	44-Park Ave. School	10 00	20 00	10 00		30	61	·		94	
262 31 3,585 89 250 00 2,170 00 272 6,155	Zincom Are, ochool,										

Condition of School Libraries in Gloucester and Hudson Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library tunds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
GLOUCESTER.		ļ								
8 9 9 11 1 14 11 14 11 15 15 1 15 1 15 1	10 00	52 (%) 52 (%) 52 (%) 53 (%) 52 (%) 53 (%) 54 (%) 55 (%) 56 (%) 57 (%) 58 (%)	10 00	20 00 20 00	14 15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	75 19 12 10 1 10 46 46 1 24 45 120		\$110 00 37 00 31 00 31 89 31 89 31 89 31 89 32 00 40 0	211 144 155 50 10 19 31 22 207 207 245 60 10 10 11 10 24 40 119 100 200	
60		20 00 20 00		20 60 20 00				40 00 40 00		
64		20 00		20 00		2		22 50	2	
HUDSON.	88 00	1,383 88	70 00	1,040 00	72	1,236	67 00	1,051 50	1,285	······
2	20 67 10 00 10 00 20 00	20 00 50 00 30 00 135 74 135 20 135 00	20 00 10 00 10 00 10 00	80 00 80 00 80 00	45	109 330 859			69 330 58 1,021	25 110 58 4,870
12—School No. 4 13—High School	45 00 10 00 13 12	85 00 205 71 100 00 70 00 706 00 196 03 79 38 44 00	10 00 10 00 10 00 10 00 10 00	50 00 30 00 20 00 20 00 80 00 70 00 30 00 30 00	36 41 31	200 16 120	55 00	10 00 88 00 125 00 8 00	196 16	
13—School No. 14		65 34 147 27		40 00		233		l	100	1,000

Condition of School Libraries in Hunterdon County.

	Amount raised during the year for Library.	ount previously raised.	during	Amount p from the S	Number of books during the year.	Number of books purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously for apparatus, froi funds.	Number of books now tuting the library.	Number of books during the year.
		A	Amount received from the State during the year.	Am	Nar dr	Nun	A PE	A BB	Nux tr	ng N
Hubson,-(Con.)		,								
13-School No. 1	\$10 00 17 00	\$35 50 33 75 83 02 20 00	\$19 00 10 00	\$30 00 30 00 40 00	46	73		\$33.75 27.20 40.00	207	1,604 702
15—School No. 3	20 00	31 32	20 0 0	20 00			40 00	54 32		
HUNTERDON.	195 79	2,503 31	140 00	890 60	199	3,404	122 00	569 52	3,567	26,145
3	24 40		20 00		30		11 00		30	
4 8	10 00 11 00	40 35 20 00	10 00 10 00	40 00 20 00	13	63 19	14 00	23 00 5 50	99 32	111
9		20 00		20 00		46			46	46
11		50 00 50 00		50 00 50 00				5 00	40 41	100
11	20 00		20.00		3		29 00		3	
16 26.	20 14		20 (4)		43.			30 00	43 36	67
28	20 00	58 00	20 00	30 00		36	40.00	30 00	36	41
29		20 00	20 00	20.00		40			39	
30	10 00	20 00	19 00	20.00		32		20.75	32	31
32—School No. 1		21 00		. 20 (0)				41 00		
32—School No. 1		20.00		20.00		22		20 00	74 23	
40		51 00		20.00		66		2 60	63	71
43		31 00		30.00		22		2 5 00	20	
45 49	20 00	20 00	20,00	20 00	53	41,			23° 53°	270
53	20 00	35 93	20 00	30 00	93	100			150	98
56		20 00		20.00						
61,	**************	50 00		50 00				2× 00 31 50	41	66
67	10 00 10 00	32 00 95 00	10 00 10 00	30 00 60 00	30	228		23 00	258	60
68	10 00	20 00	10 00	20 00	500	2.0		20.00	71	
70		20 00		20.00		71		6 50	71	95
71		20 00 27 50		20 00 20 00				40 00 47 50	••••••	
75		20 00		20 00		48		47 30	48	
76	10 28	31 42	10 00	30 00	30	74		4.50	102	197
78		40 00		30 00		50		29 00	45	
81 83		50 25 31 55		40 00 20 00		47		20 00 51 55	57	
84		20 00		20 00				40.00		
85		40 00		40.00		124		15 00	120	60
86		30 00	10 00	30 00		75		60.00	75	
87 88	12 40	106 50	10 00	80 00 20 00	10	140 54		60 00	150 54	25
93		20 00		20 00				30 00		
94		20 00		20 00	· · · · · · · · · · · · · · · · · · ·					
96		20 00		20 00		3		16 00 40 00	3	
103		20 00		20 00 20 00				37 75		
104		20 00		20 00		28		15 00	28	50
105		102 15		30 00		41		69 00	41	
108—School No. 1	20 00		20 00		7				24	14

Condition of School Libraries in Mercer and Middlesex Counties.

	during the year	Amount previously raised.	Amount received from the State during the year.	received	purchased	previously	Amount expended for apparatus during the year, from library funds.	sly expended from library	of books now consti- the library.	taken out
	rin	y	roz	Amount previously from the State.	books year.		fř	Amount previously for apparatus, fro funds.	y.	books year.
DISTRICT OR	qn	us	ar.	iou te.	ool Bar	books	led ar,	ous 8,	oke	ook Far
SCHOOL.	bed .	vio	ye.	rev	9 Y	ă.	end ye	evi atu	egi Eib	جَ جَہ
	rais ary	pre	the	4,9	of the	of	the	pr	of spe	of the
	nt 1 ibr	nt	nt	r tr	er	rad Bag	nte ng B.	nt apj	ng 1	ng
	Amount raised for library.	no	nount received i during the year.	no.	Number during	Number of purchased.	non	on	diti	e in
	Am	Αm	Am d	An fr	Nu	Na D	A Pu	A	Number tuting t	Number during t
MERCER.										
		#00 00		*20.00						
1 3 6		30 00		30 00						
6		20 00		20 00						
11				20 00		15		\$7.00	75	******
14		21 90		20.00		38			3 8	
18				20 00		15		305.00	22	•••••
2029	\$19 00	69 25	\$10 00	60 00	20	136		105 00	146	****
30		40 00								
31 34—School No. 1	23 00	20 00	20 00	20.00				40.00		
37		20 00		1 20.00				40 00	91	
38		53 17		40.00		91			91	
40	20.00	40 00	20 00	40 00					** ********	••••••
45	20 00 20 00		20 00				\$10 00	**********	25	
52		60 18		60 00	2.5	18		1 90	18	
MIDDLESEX.	82 00	551 50	70 00	460 00	79	373	10 00	153 90	449	
1		20.00		20 00						
2		43 50		30 00				53 50		
3				20 00						***********
8				40 00						
11		20 00	***********	20 00						
12		30 00		30 00		74 40		12 00	74 40	74
14		20 00	,,,,,,,, *,,,	. 2 0.00		44		12 00 6 00	33	
15		70.00		70.00		143			145	
16 17	• • • • • • • • • • • • • • • • • • • •			30.00		2 47		28 00 2 00	39	
19	20 00		20 00		22		26 25	**********	222	
20		82.54		40 00		350 15				
		40.00	10 00	40 00					47	************
23										
23 24		30.00		30 00				***********		
24····································		30 00 25 75		30 00 20 00		16			16	
24		30 00 25 75 60 00 80 00		30 00 20 00		16		64 20 20 00	16 14 162	
24	62 72	30 00 25 75 60 00 80 00 433 14	10 00	30 00 20 00 30 00 80 00 50 00	26	16 3 156 280		64 20 20 00 25 00	16 14 162 593	2,500
24	62 72	30 00 25 75 60 00 80 00 433 14 20 00	10 00	30 00 20 00 30 00 80 00 50 00 20 00	26	16 3 156 280 47		64 20 20 00 25 00	16 14 162 593 31	
24 36 37 37 38 39 41 47 53 53 53	62 72	30 00 25 75 60 00 80 00 433 14 20 00 20 00 92 80	10 00	30 00 20 00 30 00 80 00 50 00 20 00 20 00 20 00	26	16 3 156 280		64 20 20 00 25 00	16 14 162 593	2,500 25
24 36 37 38 39 41 47 55 4	62 72	30 00 25 75 60 00 80 00 433 14 20 00 20 00 92 80	10 00	30 00 20 00 30 00 80 00 50 00 20 00 20 00	26	16 3 156 280 47 30		64 20 20 00 25 00	16 14 162 593 31	2,500 25
24. 33. 35. 39. 41. 47. 53. 54. 55. 56.	62 72	30 00 25 75 60 00 80 00 433 14 20 00 20 00 92 80	10 00	30 00 20 00 30 00 80 00 50 00 20 00 20 00 20 00 20 00	26	16 3 156 280 47 30 10		64 20 20 00 25 00 90 00	16 14 162 593 31 30 10	2,500 25
24. 336. 37. 38. 39. 41. 47. 53. 54. 55. 56. 57	62 72	30 00 25 75 60 00 80 00 433 14 20 00 20 00 92 80 20 00 20 00 20 00	10 00	30 00 20 00 30 00 80 00 50 00 20 00 20 00 20 00 20 00 20 00	26	16 3 156 280 47 30 10		64 20 20 00 25 00 90 00	16 14 162 593 31 30 10 22	2,500
24. 336. 37. 38. 39. 41. 47. 53. 54. 55. 56. 57	62 72	30 00 25 75 60 00 80 00 433 14 20 00 20 00 92 80 20 00 20 00	10 00	30 00 20 00 30 00 80 00 50 00 20 00 20 00 20 00 20 00 20 00	26	16 3 156 280 47 30 10	12 75	90 00 2 50	16 14 162 593 31 30 10	2,500
24. 33. 35. 37. 33. 39. 41. 47. 53. 54. 55. 56. 57. 58. 66. 57.	20 00	30 00 25 75 60 00 80 00 433 14 20 00 92 80 20 00 20 00 20 00 20 00 20 00	20 00	30 00 20 00 30 00 80 00 50 00 20 00 20 00 20 00 20 00 20 00 20 00 20 00	26	16 3 156 280 47 30 10	12 75	90 00 2 50 6 25	16 14 162 593 31 30 10 22 35 26	2,500
24 37 37 38 39 41 47 53 54 55 56 57 58 60	20 00	30 00 25 75 60 00 80 00 433 14 20 00 92 80 20 00 20 00 20 00 20 00 20 00 20 00	20 00	30 00 20 00 30 00 80 00 50 00 20 00 20 00 20 00 20 00 20 00 20 00 20 00	26	16 3 156 280 47 30 10 	12 75	90 00 2 50 6 25	16 14 162 593 31 30 10 22 35 26 34	2,500
24. 336. 37. 338. 39. 41. 47. 53. 55. 56. 57. 58. 60. 62. 63. 63.	20 00	20 00 20 00	20 00	20 00 20 00 30 00 80 00 50 00 20 00 20 00 20 00 20 00 20 00 20 00 20 00 20 00	26	16 3 156 280 47 30 10 	12 75	90 00 2 50 6 25	16 14 162 593 31 30 10 22 25 35 26	2,500 25
24. 33. 35. 37. 33. 39. 41. 47. 53. 54. 55. 56. 57. 58. 66. 57.	20 00 30 00	30 00 25 75 60 000 80 00 433 14 20 00 20 00 20 00 20 00 20 00 20 00 30 00 20 00 20 00 20 00 20 00 20 00 20 00 20 00	20 00	30 00 20 00 30 00 80 00 50 00 20 00 20 00 20 00 20 00 20 00 30 00 20 00 31 00 20 00 31 00 20 00	26	16 3 156 280 47 30 10 22 45 34 47	12 75	64 20 20 00 25 00 90 00 2 50 6 25 40 00	16 14 162 2593 31 30 10 22 22 35 26 34 35 91 45	2,500 25 15

Condition of School Libraries in Monmouth County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
MIDDLESEX(Con.)										
73—Bayard St. School 73—Livingston Av Sch'l 73—C'arman St. School 73—Guldin St School 73—French St School 73—Hale St. School	\$61 76 61 76 61 76 61 76 61 76	\$249 35 210 80 210 80 210 80 210 80 210 80 144 18	\$10 00 10 00 10 00 10 00 10 00	\$50 00 79 00 70 00 70 00 70 00 60 00		1,252		\$100 00	1,992	4,000
	461 52	2,734 46	140 00	1,370 00	113	2,938	\$ 39 00	492 95	4,383	6,674
MONMOUTH.										
12		31 57 30 00		20.00		93 39			96 20 184	143
3 6		20 00		20.00		30				200
6		150 00 20 00		30.00		30 6		125 00 20 00	4 0′ 5	
9		20 00		20.00		40		2 30 20 00	40 6	82
15		20 00		20 00		40			80	80
16 22		20.00		20.00		40		16 00	80 45	82 50
27		20.00		20.00		45			25	30
30		40 00 51 59		20 00		16 93		16 00	12 108	15 100
34		25 00		20 00		2			2	
38		42 50		40.00		79			450 103	450
39 42	10 00 10 00	20 00 40 11		20 0r 30 0r		64		50 11	44	33 30
46		25 27		20.00		60			41	25
47 48—School No. 1		45 23 44 8		40 0t		82		1 75 25 00	68 107	60 200
49	30.00	180 00	10 00	70.00	1	315		150 00	172	519
51	10 00	20 31		20 80	27	47 38			74 30	50 30
53		20 00				50				
54		30 00		20 60		28		5 00	25	5
58 59.		20 00)	188			46 188	100 700
62		20 00) 	20 00		36			60	64
64		20.50)	20 00)	66			66	148
65		20 00 34 93) 	60 55			50 152	60 250
68		20.00		20.00)	28		3 00	28	20
60	1	30.04)	20 00)	48 42			42 33	60 25
73—School No. 1		20 00 43 5	5	. 40 00		48		41 80	48	90
72	40 00	152 19	10 00) 60 O	53			90.34	313	
75—School No. 2		34 3 20 0)	30			30	l
83		. 20 0	1	20 0		47			37	15
0.4	1	E0 0	i		1	120			110	20
85—School No. 1	15.00	140 00 20 00	10 00	20.00	0 1					
85—School No. 1 85—School No. 2 85—School No. 3 85—School No. 4 85—School No. 5	10 00	20 0	10.00	20 0	이 }	220	81 50	125 00	220	90
85—School No. 4	10 00	20 0								
ob-School No. 5	., 10 00	n 200) 10 U	/ 40 0	U1 J		1	•	1	

Condition of School Libraries in Morris County.

	<u> </u>		.0	7	g	h	8 5	46		out
ļ	Amount raised during the year for library.		Amouut received from the State during the year.	received	purchased	previously	Amount expended for apparatus during the year, from library funds.	sly expended from library	consti-	0
	6	-i	ο 2Ω	95	cp	.i.	rgi Tri	150	20	ā
	t t	Be	#	re	ä	ě	å a	X		takeu
	88	ra:	а	50		Ē.	ra Ioi	. 8	ξ. I	
DISTRICT OR	ř.	Amount previously raised.	£.	Amount previously from the State.	books year.	Se	g.	Amount previously for apparatus, fron funds.	of books now the library.	books year,
DISTRICT OR	du	ns	nouut received I during the year.	io e.	981	books	ar led	g,	S S	Sar
SCHOOL.	ত	.6.	ye	at	± 2, 1	يم ا	y y	ta ja	2=	Ž 2
	Z E	re	es e	7.20	of the	Tumber of purchased.	P P	rra	- e	of
	18.	P.	2.7	E.	- 20	388	5.0	_ ã	°=	- 20
	#£	T I	ing	T T	Number during t	Number purcha	int ds.	ds.	Number tuting 1	Number during t
	or l	0	ncion	10.	un n	[B in	non I	2 7 2	ati I	7 5
	84	3 1	E P	90	Z D	n N	To the	124	FE =	Z P
										_
(0)										
Monmouth(Con.)										
87		\$20.00		\$20 00		50		\$6 50	41	80
90½-School No. 1	\$20 00		\$20 00 20 00							
90½—School No. 2	20 GC		20 00				•••••			•••• •••••
90½—School No. 1 90½—School No. 2 90½—School No. 3 92—School No. 1	20 00	23 05	20 00	20 00		4		10 00	4	
93		20 00		20 00		54		5 00	30	40
101	10 00	20 00 40 48	10 00	20 00 40 00	37	54 114		3 00	34 154	80 528
102 104	21 83		20 00	40 00	33	114	\$10 00		33	920
106		30 00		30 00		66		3 00	50	
	000 00	2,157 28	700.00	1,420 00	234	3,304	91 50	852 69	3,586	5,059
	236 53	2,107 25	180 00	1,420 00	204	3,304	91 50	002 09	9,500	5,059
MORRIS.										
_	i	47.50		40.00		132			132	1,200
12		41 53 30 00		30 00					130	1,200
4		20 00		20 00		60			60	
9	35 00		20 00		68				68 97	
10	10 15	20 00 30 00	10 00	20 00 30 00		60 80			50	262
14		20 00		20 00						
16		20 00		20 00		65				
20	20 83	60 88 59 50	10 00	40 00 50 00	32	80 104		31 88 5 70	70 102	100 81
31		20.00		20 00		36			39	
31		40 00		40 00		132		2 00	121	31
33.12		30 00		30 00 20 00		86 49		3 70	86 49	35
43		20 00		20 00		64			64	
44		30 00		30 00		85	1		85	
45		40 00 20 09		40 00 20 00		100			120 40	300 60
47 48	10 44	20 00	10 00	20 00		53			71	
52		50 00		50 00		91		6 00	96	66
54		40 00		40 00 20 00		103			103 55	
59			10 00	30 00					107	68
63		41 62		40.00		99			99	125
64		60 00 30 00		20 00		113			113 63	
65		50 00		40 00		323		************	466	
67-School No. 1	20 00	215 00	10 00	40 00 30 00		1		100 00	202	
67—School No. 2	10 00	30 00 20 00	10 00	30 00	26		3 00	1	202	1,100
60	33 54								269	1,100
67—School No. 1 67—School No. 2 68————————————————————————————————————		120 97		80 00		263		50 00	263	
73		30 00		30 00		. 96 24			91 45	180
74	17 95	40 00 33 45		30 00		96		5 00	92	92
75 76 77		80 00		80 00		420			449	
77		20 00		20 00		. 44			35 39	•••••
7879	10 00		10 00	30 00 70 00	21	199		12 00 10 00		1,100
80		.l 70 00		60.00		209			190	
81	. 10 00	30 00	10 00	30 00	48	43			91	
82 83.	. 20 00	158 45	10 00	130 00 20 00		388		15 00	417 27	327
ბა		. Z/ 00	1	. ZU 00	,, 92				. 21	

Condition of School Libraries in Ocean and Passaic Counties.

DISTRICT OR SCHOOL	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Morris(Con.)										
84	\$10 00 11 06 10 00 10 00	38 00 50 00 27 70 20 00 30 00 20 00 20 00 30 00		30 00 50 00 20 00 20 00 30 00 20 00 30 00 20 00	30	68 119 47 64 95		\$50 00 6 00 2 00 2 00 301 78	230 180 147 47 64 142 70 74 47 50 46 22 6,255	357 50 155 603 5,297
OCEAN.										
6	20 (10	48 17 20 00 20 00 30 00 20 00 20 00 20 00 20 00 20 00	20 00	20 00 40 00 20 00 20 00 30 00 20 00 20 00 20 00 20 00 20 00		35 41 8			35 41 8 	
PASSAIC.	20 00	378 17	20 00	370 00	41	180		100 00	221	
3-School No. 1	14 00 12 00 21 50 30 87 10 20 20 00 29 05 10 33	20 00 20 00 20 00 20 00 20 00 43 00 32 00 40 00	10 00 10 00 10 00 20 00 10 00 20 00 10 00	40 OF 20 OF 20 OF 50 OF 20 OF	30 30 30 35 38 38 38	300 133 106 198 204 39 46 45 52 136 104		3 75 5 00 4 84 5 00	55 237 48 45 38 28 52 206 130	238 408 819 65 55 110 563 733 75
35—School No. 5	650 00	63 61 105 00	 	30 00	1	239 330			327 700 49	200 3,254

Condition of School Libraries in Salem and Somerset Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased,	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Passaic.—(Con.)		4.0 -				-			59	
35—School No. 8	\$10 75 12 00	\$12 75 37 15 30 00	\$10 00 10 00	\$20 00 30 00 30 00	38 28	63 105 90		\$2 50	145 120	575
SALEM.	883 38	1,144 39	160 00	650 00	947	2,392	\$4 00	136 09	3,430	9,029
						-	ĺ			
1-High School		40 00		20 00				60 00		
7		20 00 20 00		20 00 20 00		41		•••••	38	
8		20 00	*********	20 00		86			83	************
16 37—School No. 1		20 00		20 00		50			48	
37—School No. 1	75 00	20 00	10 00	20 00 20 00	1	2 36	75 00	24 00	3 36	
52		50 00		50 00				***********	30	
55		20 00		20 00		1		30 00	1	
56		20 40		20 00		1		30 40	1	
62 65	20 00	20 00	20 00	20 00	2	56	22 60		56	
66	20 00	20 00	20 00	20 00			22 00			
68		30 00		30 00		81			70	
	95 00	320 40	30 00	300 00		354	97 60	144 49	338	
SOMERSET.										
1		20 00	*****	20 00		40			40	30
7 8	10 60	30 00 37 97	10 00	30 00	30	104 78			100 107	75 60
9	10 60	20.00		20 00	30	53		75	50	34
10		20 00		20 00		35			40	35 30
11	10 00	95 00	10 00	30 00	19	50	1 75	85 00	63 70	30 70
17		20.00		40 00 20 00		76		40 00		10
18		48 75		30 00		60		5 00	50	30
19		22 00		20 00		3		8 30	3	2
22	34 47	50 00	20.00	50 00	51	80		**********	80 51	25
24	34 47 25 00		20 00		58				58	25 40
27		40 00		40 00		90			80	20
29	15 53	105 30	10 00	90 00	20	304		135 30	324	150
33		25 00 30 00		20 00 30 00		82			70	56
35	20 00		20 00		54				50	30
38		80 00	10.00	80 00		220			200	150
47 50	16 75	53 78 20 00	10 00	30 00 20 00	35	64 46		10 12	87 30	50 15
51		30.00		30 00		100		10 00	100	36
55		20.90	•••••	20 00		50		6 00	34	16
59 63		26 00 22 00	•••••	20 00 20 00	••••••	58 2	••••••	24 00	60 2	34
66	11 96	66 65	10 00	50 00	21	122	·····	23 00	147	130
	143 71	922 45	110 00	760 00	288	1,717	1 75	324 47	1,896	1,118

Condition of School Libraries in Sussex and Union Counties.

	Amount raised during the year for library.	sed.	mount received from the State during the year.	received	purchased	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	expended m library	consti-	Number of books taken out during the year.
	90	Amount previously raised.	n t			pr	ron	Amount previously ex for apparatus, from funds.	of books now the library.	tal
DISTRICT OR	Juri	181 y	å.	mount previously from the State.	Number of books during the year.	oke	ed f ar, f	usl,	ks 1	oks
SCHOOL.	peg .	rior	mount received fi during the year.	tate	, ye.	<u>۾</u> .	end ye	atue	Peo Hib	bo year
	nount rais for library.	pre	the	re S	£g.	of	the	pre	of the	the the
	E E	Ħ	ing	E E	ing	cha	ing da.	a B	ng	ing
	for	Tog	dur	frot	dur	E E	gang	ggg	Number of tuting t	de de de
			<u>-</u> -			_z	<u> </u>	<u>~</u>	_z	<u>z</u>
SUSSEX.										
3		\$25 70 20 00		\$20 00		19		\$25 70 5 25	11	
18	\$29 00		\$20.00		17		\$21 25		17	
19	10 00 20 00	30 00	10 00 20 00	30 00	18 69	68		·····	86 69	217
24		35 15		20 00		44		8 00	13	
25 35 37	16 16 10 00	21 52 20 00	10 00 10 00	20 00 20 00	27 1	40 50	10 00		67 51	137 37
37 38		135 00		50 00		195			189	274
43	15 00	20 06 27 80	10 00	20 00		40 39	25 00	8 60	22 40	33
4648		20 00 40 00		20 00		54 125				
50		73 20		20 00		50		66 55	16	
51 61	10 00	21 00 20 00	10 00	20 00 20 00		22 21		3 00	43 21	27.
62		20 00		20 00		51		1 25	51	345
64 70	20 68	20 00	20 00	20 00	62	44			62 40	75
71		30 00		20 00		43		4 00	36	
72 92		20 00		20 00		80			81 80	176
93		50.00		40 00		60 60			31	
97 101	20 00	40 08	20 00			60				
101		20 00				53 127			53 120	287
106		60 00		50 00		93		4 00	90	111
115		20 00 40 00		20 00 40 00		20 96		·····	67	52
117	20 00		20 00		30		5 00		30	70
118	10 00	23 90	10 00	20 00		17		12 00	17	
	180 84	949 68	160 00	740 00	250	1,488	61 25	138 35	1,403	1.841
UNION.										
<u> </u>		330 16		70 00		314		30 00		700
2		46 18 110 00	10 00	30 00	54	85	17 75	19 00 53 45		220 508
4 5—School No. 1,	33 84	93 65	10 00	30.00		127 133		10 00	203	1,931
5—School No. 1		250 10		40.00		368		5 00 40 00		2,177
7-Franklin School		30 00		30 00		40		40.00	40	
7—High School 7—Columbia School		20 00		20 00				40 00 60 00		
10	29 00	185 87	10 00	70 00		257		20 00	257	592
10		30 17 20 00		30.00		54		3 00	63	233
14	57 66	185 62	10 00	60 00		221		100 00	221	1,480
15		20 00		20 00		62 46		3 00	112	194
18 19	21 00	83 35	10 00	80.00	62	240		65 00	317	2,167
19 20		201 05 113 05		80 00 70 00		255 154		79 00 40 00	258 184	214 271
		00				01				

Condition of School Libraries in Warren County.

12—High School	2,712		15 00	176 58 46	491 2 170 120 11,488
3. 22 20 20 20 00 4 20 00 20 0		1		1	
12_Secondary School	75 40 14 47 22 66 31 125 64 47 74	23 58	30 00 30 00 20 00 40 75	755 255 7 14 47 22 66 31 125 64 47	

Summary of School Libraries in the State.

COUNTIES.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
Atlantic	\$130 50	\$2490 32	\$70 00	\$1220 00	150	3,406	\$25 00	\$1495 37	3,283	5,383
Bergen	289 62	2,122 45	150 00	1,420 00	123	4,942	217 60	703 50	4,812	3,305
Burlington	158 16	1,325 82	60 00	1,240 00	107	2,032	50-61	1,239 62	1,987	845
Camden	46 80	1,101 87	40 00	810 00	39	1,555	22 00	781 69	1,413	1,115
Cape May	135 00	658 95	50 00	560 00	127	1,146	96 00	210 49	1,249	
Cumberland	280 70	1,202 62	270 00	1,100 00	202	803	195 10	345 85	976	
Essex	262 31	3,585 89	250 00	2,170 00	272	6,155		1,177 75	6,380	
Gloucester	88 00	1,383 88	70 00	1,040 00	72	1,236	67 00	1,051 50	1,285	
Hudson	195 79	2,503 31	140 00	890 00	199	3,404	122 00	869 52	3,567	26,145
Hunterdon	198 22	1,394 65	190 00	1,150 00	255	1,709	94 00	797 15	1,988	1,351
Mercer	82 00	551 50	70 00	460 00	79	373	10 00	153 90	449	
Middlesex	461 52	2,734 46	140 00	1,370 00	113	2,988	39 00	492 95	4,383	6,674
Monmouth	236 83	2,157 2	189 00	1,420 00	234	3,304	91 50	852 69	3,586	5,059
Morris	248 97	2,552 20	170 00	1,910 00	560	5,457	3 00	301 78	6,255	5,297
Ocean	20 00	378 17	20 00	370 00	41	180		100 00	221	
Passaic	883 38	1,144 39	160 00	650 00	947	2,392	4 00	136 09	3,430	9,029
Salem	95 00	320 40	30 00	300 00	3	354	97 60	144 40	33 8	
Somerset	143 71	922 4	110 00	760 00	288	1,717	1 75	324 47	1,896	1,118
Sussex	180 84	949 6	160 00	740 00	250	1,488	61 25	138 35	1,403	1,841
Union	225 10	2,053 2	60 00	900 00	143	2,712	17 75	639 45	2,862	11,488
Warren	75 00	889 1	30 00	780 00	47	946	23 58	213 05	935	
Total	4,437 45	32122 7	2,420 00	21260 00	4,251	48,289	1,238 74	12169 57	52,698	78,650

TABLE XVIII.

Apportionment of the State School Moneys for the School Year commencing September 1st, 1884.

Amount of State appropriation Number of children in the State Amount apportioned to each of the state of the	ate, according from	rding to the so n \$100,000 app	chool census or ropriation	f 1883		100,000 349,242 ,286334
COUNTIES.	Number of children according to census of 1883.	Apportionment from appro- priation of \$100,000.	Amount reserved by the counties, being 90 per cent, of the school tax raised.	Amount apportioned out of the reserve fund by the State Board of Education.	Total amount received from the State school tax.	Total amount received, including the apportionment from the \$100,000.
Atlantic	5,405 10,688	\$1,547 64 3,060 34	\$11,196 53 35,788 48	\$9,469 06 3,976 50	\$20,665 59 39,764 98	\$22,213 23 42,825 32
Burlington	15,338	4,391 80	58,216 18	5,068 46	63,284 64	67,676 44
Camden	18,559	5,314 08	44,787 10	12,056 35	56,843 45	62,157 53
Cape May Cumberland	2,663	762 51	9,194 09	1,546 57	10,740 66	11,503 17
Cumberland	11,179 57,129	3,200 93 16,358 00	28,769 65 261,484 97	9,796 63	38,566 28 261,484 97	41,767 21 277,842 97
Essex	7,548	2.161 25	32,570 79	1,569 55	34,140 34	36,301 59
Hudson	73.078	20.924 74	222,658 56		251,398 40	272,323 14
Hunterdon	10,285	2,944 95	48,650 38	559 40	49,209 78	52,154 73
Mercer	15,922	4,559 02	71,534 62	2.012 18	73,546 80	78,105 82
Middlesex	14,640	4,191 94	42,516 09	12,724 01	55,240 10	59,432 04
Monmouth	18,440	5,280 01	70,808 96	7,536 41	78,345 37	83,625 38
Morris	14,434	4,132 95	47,623 53	6,941 50	54,565 03	58,697 98
Ocean	4,425	1,267 03	8,973 08	9,097 01	18,070 09	19,337 12
Passaic	22,357	6,401 58	69,131 24	10,006 25	79,137 49	85,539 07
Salem	6,939	1.986 87	31,842 25	727 87	32,570 12	34,556 99
Somerset	7,575	2,168 98	38,096 69	P 770 00	38,096 69	40,265 67
Sussex	6,606 15,635	1,891 53 4,476 83	23,614 22 56,245 46	6,778 80 6,249 49	30,393 02 62,494 95	32,284 55 66,971 78
Union	10,397	1,476 83 2,977 02	26,245 46 43,568 33	4,840 92	48,409 25	51,386 27
** #110H	10,397	2,911 02	10,000 00	7,010 92	75,405 25	01,000 21
Total	349,242	\$100,000 00	\$1,257,271 20	\$139,696.80	\$1,396,968 00	\$1,496,968 00

TABLE XIX.

COUNTY SUPERINTENDENTS.

Counties.	Names.	SALARY,	
Atlantic	S. R. MORSE	Atlantic City	\$500 00
Bergen	JOHN A. DEMAREST	River Edge	838 90
Burlington	EDGAR HAAS	Bordentown	1,200 00
Camden	F. R. BRACE	Blackwood	776 50
Cape May	VINCENT O. MILLER	Goshen	500 00
Cumberland	JOSEPH MOORE	Bridgeton	577 70
Essex	CHARLES M. DAVIS	Bloomfield	779 80
Gloucester	WILLIAM MILLIGAN	Woodbury	734 70
Hudson	GEORGE H. BARTON	Jersey City	1,200 00
Hunterdon	OLIVER H. HOFFMAN	Lebanon	1,083 70
Mercer	WILLIAM J. GIBBY	Princeton	682 00
Middlesex	RALPH WILLIS	New Brunswick,	840 70
Monmouth	SAMUEL LOCKWOOD	Freehold	1,200 00
Morris	LEWIS W. THURBER	Dover	1,200 00
Ocean	EDWARD M. LONAN	Forked River	500 00
Passaic			500 00
Salem	R. HENRY HOLME	Salem	640 00
Somerset	WILLIAM T. F. AYERS	Somerville	691 90
Sussex	LUTHER HILL	Andover	783 60
Union	N. W. PEASE	Elizabeth	500 00
Warren	ROBERT S. PRICE	Hackettstown	1,036 80

TABLE XX.

CITY SUPERINTENDENTS.

CITIES.	Names.
Atlantic City	S. H. D. HOFFMAN
Bridgeton	WILLIAM E. COX
Camden	MARTIN V. BERGEN
Elizabeth	J. AUGUSTUS DIX
Gloucester City	J. C. STINSON
Hoboken	DAVID N. RUE
Jersey City	GEORGE H. BARTON
Millville	J. A. BOLARD
Morristown	W. L. R. HAVEN
Newark	WILLIAM N. BARRINGER
New Brunswick	HENRY B. PIERCE
Orange	U. W. CUTTS
Paterson	CLARENCE E. MELEMEY
Perth Amboy	E. R. PIERCE
Phillipsburg	JOSEPH H. BRENSINGER
Plainfield	J. KIRKNER
Rahway	G. B. LINDSAY
Salem	R. HENRY HOLME
Trenton	EDWARD S. ELLIS

APPENDIX.



REPORTS OF CITY SUPERINTENDENTS.

BRIDGETON.

WM. EDW'D COX, SUPERINTENDENT.

To Ellis A. Apgar, State Superintendent:

I have the honor to submit my first annual report of the schools of Bridgeton, N. J.

I cannot claim much experience, having assumed office in March last; but during this short time our schools have worked very harmoniously; teachers imbued with the spirit of thorough and efficient work, and the results, as shown in the examinations, very gratifying.

Now, while our schools are in excellent condition, teachers doing first-class work, buildings in good order, and the whole school machine well equipped for its purposes, the public are not fully alive to the necessity and advantage of a good school training for their children.

We have in the city, say five hundred children not in attendance at any school, and it becomes a very serious question as to what kind of citizens we are making of them. Few are undoubtedly too poor to attend school, and it would be an interesting question to know just what class of citizens are depriving their children of education.

Another matter for the thoughtful is, are we giving our best teaching efforts and talents in the best direction? Are we giving to our little ones, fresh from God's hands, and fresh from a mother's love, the proper talents and affection to direct them? We judge the experience of a life-time none too capable to direct the little minds, so plastic and susceptible.

(3)

Our practice, and the general one, we presume, is to place our most inexperienced teachers in charge of primary departments, and if these prove satisfactory promotion occurs as a vacancy offers, and the place is filled by another raw recruit.

We would like to see more money paid to primary teachers, and no one allowed to experiment, as some do, to see if they will really like teaching or not. Our little folks are too valuable for such perilous

work.

By the opening of 1885, we expect to have a new eight-roomed, brick school building in the First ward. A very desirable site has been purchased, and a contract given for a building similar to our Second ward school. It will be heated by steam, and will relieve the crowded condition of the Second ward.

We expect for the year about to open just such satisfactory results as we have had heretofore. All of our teachers were re-elected, and with the exception of one, Miss Jennie W. Ware, who resigned since the election (on account of moving to a distant city), will fill their former positions for another year.

CAMDEN.

MARTIN V. BERGEN, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

In conformity with the law, I herewith submit to you my report of the condition of the public schools in the city of Camden, for the

school year ending August 31st, 1884.

The amount of tax voted for teachers' salaries is \$62,500, being \$3,500 more than last year. The amount for repairing, building, refurnishing, &c., is \$10,500, an increase of \$3,224. The total amount of school revenue from all sources is \$73,000. The average salary paid to male teachers is \$144.28, an increase of \$18.74; the average salary paid to female teachers being the same as last year, \$39.90.

Of the thirteen school buildings we have, eight are brick, three brown stone, and two frame. These buildings contain one hundred and thirty-two class rooms, whose seating capacity is six thousand one hundred and sixty-four. All but one of these buildings are in good condition. In addition to this the Board of Education owns three lots; one, corner of Broadway and Clinton streets, valued at \$9,000, and two lots on Walnut and Third streets. I believe it is the intention of the Board of Education, at an early date, to erect a school building of about twenty class rooms, which will be capable of accommodating one thousand pupils. As the population of the city increases, in like manner will the demand for school room facilities be required. new building will be situated near the center of the city; will probably contain the meeting room for the Board of Education, Clerk's room and a room to contain the supplies for the schools. Ten thousand dollars has been set aside by the board to commence this building, which, when done, will cost in the neighborhood of \$40,000. is a constant demand for school facilities, as the city extends its limits, for Camden is fast becoming a city of the second class, both in population and manufacturing industry, and it behooves our trustees to obtain land for school sites, in convenient places, before the market price for such is increased.

The total value of our school property, including lots, is \$257,300; this may seem a low valuation, and no doubt is. A re-valuation will be made next year, which will show that this property is worth \$350,000. All but one of these buildings are furnished with modern furniture, with plenty of black-board surface for our teachers to do

good work.

The ventilation in many of the schools is not what it should be, but, with certain improvements the trustees are about to make, we hope to remedy this defect, our aim being to make the school buildings as comfortable as possible, thus cultivating in our pupils a love for school.

The whole number of children between five and eighteen years of age, is thirteen thousand and twenty-two. The census, I believe, was carefully taken by persons in the employ of the board, and may be relied on as accurate.

Our schools are doing good work. In the beginning of the year the Board of Education of this city divided the city into six school districts, placing each in charge of one of the grammar male principals:

```
The 1st District, under Geoffrey Buckwalter, Esq., having 2,772 pupils in attendance.
                                                          1,650
 '' 2d
                       Geo. E. Fry, Esq.,
 " 3d
          4.6
                  44
                                                    4 6
                                                          1,993
                                                                       "
                                                                              "
                       Horatio Draper, Esq.,
 " 4th
         **
                  "
                                                    "
                                                                  ..
                                                                       ..
                                                                              ..
                       Edwin F. Way, Esq.,
                                                            997
 " 5th "
                                                                  ..
                                                                       6 6
                                                                              ..
                  ..
                                                    ..
                                                            683
                       C. K Middleton, Esq.,
                       W. F. Powell, Esq.,
                                                            790
    6th
```

These District Principals have general supervision of all the schools in their districts. All reports from the various schools therein are made to them, and by them to me. They draught the course of study to be pursued in the schools; conduct all the examinations of the pupils; also, act with me, under the direction of the Board of Education, in conducting the examination of candidates for teachers. The number of pupils enrolled during the year was eight thousand eight hundred and ninety-one, an increase of three hundred and sixty-three over last year. This increase, in part, is due to the attendance in the colored schools, in charge of W. F. Powell. When he took charge of these schools the attendance was but two hundred; now it is seven hundred and ninety. It was a mooted question with the trustees, if it would not be well to close this school, or give it to the white pupils, from whom there was a great demand for increased room, and build another for the colored children on the confines of the First and Eighth wards, capable of accommodating all that would attend. All this has been changed under the charge of this gentleman, instead of having to close this (Mt. Vernon) school, on account of the poor attendance, we have been compelled to open an additional division during the year, placing Mrs. J. A. Purnell in charge, who has proved herself an efficient teacher. Within three weeks after this room was opened, there were one hundred pupils in attendance. Another divison will be opened next year, giving additional facilities for this class of The attendance in this district has increased from two hundred pupils to seven hundred and ninety, an increase of five hundred and ninety in these schools. The grade of study has been gradually raised until the Board of Trustees were compelled to raise it from a secondary to a grammar grade. It has an able corps of teachers, and is fast becoming one of the best schools in the city. have examined some of the work of the pupils in the Grammar Department, and find it equal to any work in our other schools. The percentage of attendance to enrollment in these schools is seventy-eight per cent.; in our other schools, eighty per cent. The cleanliness of the rooms, and the neat appearance of the children, is one of the marked features of this school, showing what extent the teachers' instruction cover. I, with the members of the Board of Trustees, and the County Superintendent, Rev. F. R. Brace, attended the closing exercises of this school, and was surprised at the proficiency of these children, knowing the disadvantages that many of them labor under. Their literary productions were excellent, and the musical part of their programme could not be excelled. I have been a close observer of the work of this shood, in order to determine, for myself, whether schools taught by colored teachers were a failure. I know not how it stands in other parts of the State-here, colored schools taught by their own teachers are a decided success; and to prove this assertion,

this city has a larger colored population than any city of its class in the State, yet we have never had an application of a colored child to enter our other schools. Notwithstanding the efforts of certain ones to do away with these schools, by tact or something else, Mr. Powell has so interested the people of his race that they prefer to send to him their children to receive instruction than to send them elsewhere. I have taken more space in speaking of this school than I otherwise would have done, if it had not been for this mixed school question, that has given our sister city (Burlington) so much trouble. From my knowledge of the colored schools in this city, I believe that the colored people much prefer sending to such schools, providing equal facilities are granted them to educate their children, than to send them to the best white school.

The Primary Departments in all of our schools are very much crowded, particularly is this the case in the Northeast School, the E. A. Stevens, the Liberty, Mulford, Mt. Vernon and the Central Avenue. To such an extent is this the case, that we could only have one-half in attendance at a time. I do not favor this plan, but it is the best we can do under the circumstances. A new division was opened in the Central Avenue School, Miss A. R. Cox being placed in charge. This division is also well filled. With the erection of the new building previously spoken of, we hope soon to have sufficient school facilities for our constantly increasing population.

The teachers of our schools are among the best in the State; our Board of Trustees are very conservative, and do not believe in making many changes. Mr. G. Buckwalter, Principal of the First district, has been with us twelve years; Mr. G. E. Fry, Principal Second district, eleven years; Mr. H. Draper, Principal Third district, nearly thirteen years; Mr. E. F. Way, Principal Fourth district, six years; Mr. C. K. Middleton, Principal Fifth district, seven years, and Mr. W. F. Powell, Principal Sixth district, two years. These gentlemen are both able and energetic, doing all that they possibly can to promote the progress of their schools in their several spheres. It is chiefly to them and their lady assistants that the cause of education is so popular among the masses in this city.

Among some of our oldest lady teachers are-

$_{ m Miss}$	Harriet N. King, Principal of Cooper School,	length	of	service,	34	years.
14	J. M. Wood	ii'		41	29	
4.6	Sallie N. Brown	4.4	44	**	28	6.4
	Anita A. Wright	4.6	4.4	4.6	29	t 4
	Laura Ash	**		4.6	20	6 6
41	S. E. Hall	11	4.6	4.6	23	6.6
	Mary A Mishally	6.6	4.6	4.6	20	6.6
4.4	Edith J. Heaney	**	4.4	4.6	20	6.6
6.6	Jennie James	4.4	6.4	4.4	19	4.4
44	Bella Mayberry	4.6	6.6	* *	15	6 1
6.6	M Titus	6.6	6 .	4.6	14	. 4

All of the Grammar School Principals hold First Grade State Certificates. Of the one hundred and twenty-two female teachers employed—

Three hold First Grade State Certificates. One holds Second Grade State Certificate. Twenty-six hold First Grade City Certificates. Nineteen hold Second Grade City Certificates. Sixty-four hold Third Grade City Certificates. Nine hold Fourth Grade City Certificates.

In a few years we hope to have none of our teachers holding lower than a Second Grade Certificate. Teachers dedicating their life to this work should never rest contented with a low grade certificate.

when a higher one can be obtained by study.

We have held two examinations of applicants for teachers' certificates; one early in the fall to supply vacancies in the colored schools, the other, the regular examination, in May, at which seventy-two candidates presented themselves. Of this number twenty-four were successful, receiving our Third Grade Certificates; two, Second Grade Certificates, and one, First Grade Certificate.

Our chief aim has been to develop the thinking faculties of the pupils in the schools, that they may become intelligent members of society, able to think, reason and decide for themselves independent of any other power, that they might also become good, moral and virtuous citizens, capable of entering any department or field of duty.

While we have been successful in the work of the school-room, death has entered our midst. During the year, Miss Julia Fitzgerald, First Assistant in the John W. Mickle School, after a painful and lingering illness of several weeks, died on december 28th, 1883. Her term of service was eight years. She was a natural-born teacher, and well-fitted for the position as an instructor. She possessed that rare quality of drawing her pupils to her by words of love, and retaining their affections.

My thanks are due to the members of the Board of Education, the principals and the teachers of the schools for whatever success I have met with during the year, and to them they are hereby tendered.

ELIZABETH.

J. Augustus Dix, Superintendent.

To Ellis A. Appar, State Superintendent:

The subject of most pressing importance in connection with our city schools is that to which I have so often called your attention in the past—the lack of sufficient accommodations. In my last report, I mentioned the fact of an appropriation for a new school house, and it was then hoped that the building would have been ready for use this Such is not the fact, however, as unforeseen difficulties were met with, and although the plans were adopted last October, and bids were afterwards advertised for and the contract awarded, it has only just become possible to begin the work of building. It is sincerely to be hoped that the commencement of another school year will see this school fully organized. So far as the lack of accommodations is concerned, this building will not, however, afford much relief, as it will simply take the place of buildings now rented by the city, which are but ill-adapted to the purposes for which they are used. Another building in the lower part of the city is much needed, and could at once be filled, but the prospect of soon securing this is not promising. The board has endeavored to find buildings suitable for school purposes, to be temporarily occupied until proper school houses could be erected, but the efforts in this direction have not been successful.

Two evening schools were in session from October 22d to December 11th, 1883, but the attendance was small and irregular, and it was not thought advisable to continue the schools after the holidays. the most interesting branches of the work was the study of mechanical drawing, which was at this session introduced for the first time. It is very unfortunate that these schools are not more successful. seem to be needed, for there are many young men among us who have no other opportunity for securing an education. The following is

from my report to the board, December 26th, 1883.

EVENING SCHOOLS.

OCTOBER 22D TO DECEMBER 13TH, 1883.

	[1]	[2]	[3]	[4]	[5]	[6]	[7]	[8]	[9]	[10]	[11]	[12]	[13]
	Schools.	Number of sessions.	Whole number of pupils enrolled.	Number of pupils attending five sessions or more.	Greatest attendance any evening.	Least attendance any evening	Average attendance.	Per cent. of attendance.	Age of oldest pupil.	Age of youngest pupil.	Average age of pupils.	Average weekly salary to teachers.	Number of teachers.
-	No. 1 No. 3	36 36	175 176	111 119	94 125	$\begin{array}{c} 41 \\ 22 \end{array}$	65 60	59 50	38 37	11 12	18 16½	\$11 25 11 88	
	Total	36	351	230	219	63	125	54	38	11	17	\$11 56	7

The total number enrolled, shown in column 3, by itself, is very misleading, for of this number 20 never attended the schools at all, while 33 attended but one session, 20 but two sessions, 22 three sessions, and 26 four sessions. Following, therefore, the rule applied to the day schools, and rejecting these 121 names we find in column 4, number of pupils attending five sessions or more, a fair statement of the membership of the schools, and it is upon this basis that the percentage of attendance, column 8, is arrived at.

Last spring the board was induced to try the experiment of doing away with the recess in the middle of the morning session, calisthenic exercises being substituted, and the session shortened, and from April to the close of the school year this plan was followed. The teachers were requested to express their preferences, and although two-thirds of them desired that the new plan should be made permanent, and although a majority of the members of the board present at the meeting at which the matter was considered voted in favor of so doing, the number of votes necessary to change the rules was not obtained, and we have, accordingly, returned to the old system of having a recess.

Last March I suggested to the board that it would be well to change the rules prescribing the length of our school terms, using in part, the following language:

"Last year, by resolution of the board, the schools were not opened

until the 11th of September, and for two or three years past they have been closed on the last Friday in June, thus departing from the rule laid down in Section 23 of the Rules and Regulations. It seems to me that the action of the board was wise, and that it should be followed up by an amendment of the section in question, for there are certainly very good reasons for thus shortening the terms, and they have been so forcibly stated by Dr. B. Jay Jeffries, an eminent scientist of Boston, in the 'Fourth Annual Report of the State Board of Health, Lunacy and Charity,' that I cannot do better than quote his remarks:

"'School time and school hours have been much considered, and when so, always with the result of both being shortened. Our climate here in Massachusetts has been too little regarded in apportioning both school time and school hours. Harvard University was forced. from the sickness and not infrequent deaths in September, to give up this month, and found that attempts at work after the middle of June were time thrown away. Now, if this is true of young men from seventeen or eighteen to twenty-one or twenty-two, is it not equally true of school children from five to seventeen? * * * * climate, children from five to seventeen can study, and study hard, under proper direction and restriction, for about nine months in the The other three in summer are waste of time, and very great waste of physical condition, without which they cannot study at all. The extra strain and wear and tear from the preparation for examinations and exhibitions in the heat of June and July is also added to by the most absurd and hurtful custom of foreing the children to begin again the first Monday in September. No private school could exist * * * Now, the first fortnight in where it was attempted. September is pretty sure to be the most unendurable of the summer, exhausted as we are by the previous heat. * * * should open before the middle of September here in Massachusetts. An earnest and faithful teacher told me that the month was thrown away, even in the higher classes, and interest lost in the new studies just being entered on, which required extra exertion and more brain work. I speak with all due consideration, and as a medical man, when I say that the first fortnight of September takes away from the children a large part of the benefit they have got from the summer vacation. This applies still more to the poorer classes, who cannot escape the heat, and from whom must be ever recruited our industrial

"What is true of Massachusetts is equally true of New Jersey."

The board subsequently amended the rules, adopting, as I suggested, the schedule mentioned in the resolution presented at the meeting of the State Sanitary Association in Trenton last year, and it is now provided that the schools shall open on the Monday nearest the 15th

of September, and close on the last Friday in June. The change enabled us this year to escape the intensely hot days of the first fortnight of September, which were almost unprecedented in severity.

Our rules have required the teaching of drawing in all the classes in the schools of this city, but as it was largely left to the varying practice and capacity of some fifty different teachers, it was by no means what it should be. In August, I called the attention of the board to the matter, and suggested that a teacher of industrial drawing be secured and placed in charge of this department; and this has since been done, and the work is now in the competent hands of Miss M. E. Habberton. This is our first move, in the day schools, in the direction of industrial education, and I trust that it will be crowned with success.

The examinations in the High School Departments of schools one, two and three, began on Thursday, June 12th, and continued for eight days, closing on the 23d, and the examinations of the first classes in the Grammar Department of schools one, two, three and five, began on Tuesday, June 17th, and continued five days, also closing on the 23d. The papers were prepared by the Superintendent, as heretofore, and the answers were marked by a committee of teachers selected for the purpose, the scholars in all classes (above the Primary Grade) in which written examinations took place, being dismissed in the afternoon of each day of examination. Twenty-one scholars, the whole number examined, were graduated from the High School Departments and received diplomas. There were eighty-four candidates for grammar school certificates, seventy-six being successful.

The following are the papers used:

GRAMMAR DEPARTMENT.

SPELLING.

A cord of beech wood outweighs a bale of cotton. I would untie the knot if I could. Tears steal from the eye when the heart beats in sympathy with another's grief. The auctioneer sells a pair of urns, a pail, a mahogany bureau, a guitar, a piece of steel, and a bass-viol to the chorister. Beets are sown in tiers or rows. The defendant owned two guineas. A column of artillery, and a battalion of cavalry encamped near the beach of the sea. The advent of the Messiah occurred at a period of unparalleled tranquility. The vial of medicine belongs to the laboratory.

ENGLISH GRAMMAR.

1. What parts of speech have cases?

2. What parts of speech admit of comparison?

3. What is a sentence? a clause? a phrase?

4. Write a sentence containing an adjective in the comparative degree, and an adverb of manner.

5. Give the principal parts of rise, raise, sit, set.

6. Write sentences containing an example of the proper use of each of the verbs mentioned in question five.

7. What is the subject of a sentence? What is the predicate?

- 8. Define mood and tense respectively, and name the several moods and tenses.
- 9. Mention three kinds of pronouns, and give an example of each kind.
- 10. How do adjectives of more than two syllables generally form their comparative and superlative degrees?

ARITHMETIC.

1. If A. travels 117 miles in 15 days, employing 9 hours a day, how far would be go in 20 days, traveling 12 hours a day (at the same rate per hour)?

2. How long must \$165 be on interest at 6 per cent. to gain

\$14.85?

3. How many square feet in the four side walls of a room $16\frac{1}{2}$ feet long, 15 feet wide, and 9 feet high?

4. Add together 423 ten millionths, 63 thousandths, 25 hundredths,

4 tenths, and 56 ten thousandths.

5. What is the bank discount of \$600 for 3 months at 6 per cent.?

6. What is the largest prime number below 100?

7. Sold $9\frac{1}{6}$ ewt. of sugar at \$8 $\frac{1}{4}$ per cwt., and thereby lost 12 per cent.; how much was the whole cost?

8. How much will it cost to carpet a parlor 18 feet square, with

carpeting 3-yard wide at \$1.50 per yard?

9. A. Barner, of New York, sold B. Brown the following articles: April 1st, 1882, 24 yards black silk, at \$2.25 a yard; April 3d, 2 pieces calico, 40 yards each, at 30c. a yard; May 2d, 4 dress patterns, at \$6.75 a pattern; May 9th, 22½ yards linen, at \$1.12 a yard; May 10th, Brown paid \$55 on account. Make out his bill in proper form, showing balance due.

10. What would 9 hats cost, if 5 hats cost £4 5s.?

UNITED STATES HISTORY AND CONSTITUTION.

1. How did this continent happen to be called America? What were the native inhabitants of America called, and why?

2. Where, when and by whom was the first settlement in Massa-

chusetts made?

3. Give an account of the destruction of tea in Boston harbor in

1773, and tell why it was done.

4. In what year did the first Continental Congress assemble? By whom and for what purpose was it called together, and what did it do?

5. Give an account of the battle of Bunker Hill.

6. What were the Articles of Confederation, and in what respects were they defective? What instrument was prepared by the Convention called to amend the Articles of Confederation?

7. What can you tell about our foreign relations during the Civil

War? When did that war begin and when did it end?

8. Which of the Presidents died while in office, and who succeeded them?

9. In which House of Congress must revenue bills originate? In

whom is the executive power of the government vested?

10. What form of government is guaranteed by the Constitution to every State? What constitutes treason against the United States?

GEOGRAPHY.

1. What two revolutions does the earth perform? What do each of these revolutions produce?

2. What is the chief town of Nova Scotia? What large island east

of the gulf of St. Lawrence?

3. What States border on the Gulf of Mexico? Which is the highest mountain in New England?

4. Name the three largest rivers of South America and the general

direction in which they respectively flow.

5. What countries occupy the Scandinavian Peninsula? What

strait separates England from France?

6. What three peninsulas on the southern border of Europe? What range of mountains forms a natural boundary between France and Spain?

7. What large river of Europe empties into the Caspian Sea?

What large river empties into the Black Sea from the west?

8. What large city is situated at the mouth of the Ganges? What mountains between the Chinese Empire and Hindoostan?

9. What strait separates Morocco from Europe? What large river

flows into the Gulf of Guinea?

10. What city of Pennsylvania is situated at the junction of the Alleghany and Monongahela rivers? What large city is situated in the southwestern part of Ohio?

High School Department.

PHYSIOLOGY.

1. Why are certain bones round and hollow? Why are not the bones of children as easily broken as those of aged persons?

2. Describe the construction of the skull. What is a suture? Tell

how the peculiar form and structure of the skull adapt it for its use. 3. How do we stand erect? Describe the process of walking. For

what purpose should we exercise?

4. What is the mucous membrane? The connective tissue? Why so called?

5. Describe the vocal cords. Their use. How are the higher tones uof the voice produced? The lower?

6. Name the organs of the circulation. Does the blood permeate

all parts of the body? What is the use of the red disks?

7. What is the gastric juice? How abundant is it? To what is

its acidity due? How is its flow influenced?

- 8. What is absorption? What do the lacteals absorb? Where do they carry the food? What do the veins absorb? Where do they carry the food?
- 9. State the relation of sleep to repair and waste. How many hours does each person need? What kind of work requires most sleep?

10. Describe the eye. Name the three coats of which it is composed? What is the use of the eye-lashes?

UNIVERSAL HISTORY.

1. Give an account of the invasion of Greece by Xerxes. Give a sketch of the life and character of Socrates.

2. What led to the Punic wars? Give a sketch of the career of Hannibal.

- 3. Give an account of the conspiracy of Catiline. What was the character of Julius Cæsar, and how did his career terminate?
- 4. Give a sketch of the history of the Normans. When did they conquer England?

5. Give the history and character of Magna Charta. V

6. What were the Crusades and what led to them? Name four V important influences of the Crusades?

7. Give an account of the contest between Henry IV. of Germany, and Pope Gregory VII. By what other name is the latter known?

8. What important voyages were made during the reign of Queen Elizabeth? Give the particulars in relation to the great Armada.

9. What event is known in English History as the Restoration? Give a brief account of the "Glorious Revolution of 1688."

10. Narrate the events in the life of Napoleon Bonaparte from the

time of his escape from Elba until his death.

NATURAL PHILOSOPHY.

1. What is impenetrability? Inertia? Cohesion? Adhesion? Porosity?

2. What are the arms of a lever? State the general laws of

machines.

3. What is friction? the cause of friction? Mention the principal facts that have been determined concerning friction.

4. What is specific gravity? What is the standard for liquids and

solids? How is the specific gravity of solids found?

5. What is magnetic induction? Give an illustration? If a magnetic needle be freely suspended from its center of gravity, what position will it assume?

6. What are conductors of electricity? What conditions in the construction and erection of lightning-rods are necessary to insure

safety from lightning?

- 7. What is sound? How is it propagated? Give the rate at which sound is transmitted in air. How is it affected by temperature?
- 8. What is meant by the boiling point of a liquid? State some circumstances that cause it to vary.

9. State the difference between a magnet and an electro-magnet.

Give the principles on which the telegraph operates?

10. Explain the difference between noise and music. Name the three elements of a musical sound, and state the physical cause of each.

ALGEBRA.

1. Divide x^{m-n} by x^n .

2. Find the value of (x^2-1) , (x^2+1) , (x^4-1) .

3. Find the least common multiple of 1+a, 1-a, and $1-a^2$.

4. Divide $\frac{a^2m+bmy}{an}$ by $a+\frac{by}{a}$.

5. Expand $(x^2 + 3y^2)^5$.

6. Find the sum of $5(20a^2x)^{\frac{1}{2}}$ and $3(45a^2x)^{\frac{1}{2}}$.

7. Required the square of $\sqrt{3+x_1}$ 3.

8. Reduce $\frac{y-mn^{-1}}{x+ad^{-1}}$ to a simple fraction.

9. If the length and breadth of a rectangle were each increased by 1, the area would be 48; if they were each diminished by 1, the area would be 24. Find the length and breadth.

10. A man sculls down a stream, which runs at the rate of 4 miles an hour, for a certain distance in 1 hour and 40 minutes. In returning it takes him 4 hours and 15 minutes to arrive at a point 3 miles short of his starting place. Find the distance he pulled down the stream and the rate of his pulling.

GEOMETRY.

1. Define a straight line? an angle? Prove that if a straight line, intersecting two other straight lines, makes the alternate angles equal, the two lines are parallel.

2. Prove that if, from a point without a straight line, a perpendicular be let fall on that line, and oblique lines be drawn to different

points in the same line:

1st. The perpendicular will be shorter than any oblique line.

2d. Any two oblique lines, which meet the given line at equal distances from the perpendicular, will be equal.

3d. Of any two oblique lines, that which meets the given line at the greater distance from the perpendicular will be the longer.

3. When are magnitudes in proportion by composition? Prove that if four magnitudes are in proportion, they will be in proportion

by composition.

- 4. What is a circle? a tangent to a circle? Prove that the angle is formed by a tangent and a chord is measured by half the intercepted arc.
- 5. Prove that the square described on the hypothenuse of a right-angled triangle is equivalent to the sum of the squares described on the other two sides.

ENGLISH LITERATURE.

1. Who wrote the Faery Queene? Tell what you can about this poem.

2. What were the Mysteries or Miraele plays? The Moralities?

The Interludes? Give a short account of each.

3. From what sources did Shakespeare draw the materials for his ν dramas? Classify the plays according to the sources from which drawn, and name two or more plays of each class.

4. Who was Ben Jonson? Give a short account of his literary

career, naming his principal writings.

5. Give a short account of John Dryden and his writings.

6. Who wrote "Rasselas, Prince of Abyssinia?" "An Essay on the Sublime and Beautiful?" The "Inquiry into the Nature and Causes of the Wealth of Nations?" The "Sentimental Journey?"

7. What were the "Letters of Junius?" What can you say about their authorship?

8. Give a short account of Oliver Goldsmith and his writings.

9. Who wrote Vanity Fair? David Copperfield? Ivanhoe? Lalla Rookh? The Ancient Mariner?

10. Give a short account of James Fenimore Cooper and his writings.

NATURAL HISTORY.

1. What are Plantigrade and Digitigrade animals respectively?

Name examples of each.

2. What are carnivorous animals? Herbivorous? Omnivorous? In what respects do the teeth differ in carnivorous and herbivorous animals?

3. From what do the Marsupials get their name? Where are they

found? Name and describe two animals of this order.

4. How many species are there of the elephant, and where are they found? Describe the trunk of the elephant, and state the various purposes for which it is used.

5. What are the two species of camels, where are they found, and how do they differ? State how the organization of the camel is

adapted to its habits and circumstances.

- 6. In what respects do birds differ from mammals? Describe the digestive apparatus of birds. About how many species of birds are there?
- 7. Why are reptiles so called? How does the skeleton vary? What can you say of the tenacity of life in the case of reptiles?
- 8. What is the plan of the circulation of fishes? Why is it best that they should be cold-blooded? How do fishes compare with other vertebrates in number and variety?

9. Describe the larvæ of the common mosquito. Its metamorphosis. The arrangement of the proboscis. What can you say of

the mosquito in various regions of the earth?

10. How do the Polypes differ from the other classes of Radiates in regard to locomotion? Tell what you can about the Hydras.

ASTRONOMY.

1. What do you understand by the "signs of the ecliptic?" How many are there?

2. Why are the days sometimes longer or shorter than the nights? When do places have longer day than night? When the reverse?

3. What is the celestial sphere? What is the horizon? What are the poles of the horizon called?

4. How many kinds of planets are there, and what are they respect-

ively called? Why are some planets called inferior and others superior planets?

5. What is the mean distance of the sun from the earth? Of the

moon from the earth?

6. What is the shape of the orbit of the moon? What is perigee? apogee? What are the moon's nodes?

7. What is a total eclipse? A partial eclipse? An annular

eclipse?

8. What are tides? What is flood tide? Ebb tide? What are primitive tides? Derivative tides?

9. How are meteoric stones or aerolites produced? What is the

composition of aerolites?

√10. What is the galaxy or milky way? What is meant by the proper motion of the stars? Is the solar system fixed in space or is it in motion?

RHETORIC.

1. What advantages result from the study of rhetoric? Whence have the rules of rhetoric and criticism been deduced and how?

✓ 2. How does Taste manifest itself in children? in the ignorant? in

savages? What is the natural inference?

- 3. What do you understand by the Pleasures of the Imagination? Prove that pleasurable emotions are not produced by mere impressions on the external senses.
- ✓ 4. What is essential to sublimity in a literary composition? What is excluded? What will result if it be attempted to write sublimely on a trivial subject?

5. Define Vision, Apostrophe, Synecdoche and Onomatopoeia.

Give an example of each.

- 6. What is meant by the essential properties of style? Mention them.
- 7. What is a history? an anecdote? a novel? a romance? a drama?
- 8. What is an editorial? a review? a treatise? a tract? a dissertation?
- 9. What is a verse? a foot? What is a blank verse? What renders it difficult to succeed in blank verse?
- 10. What is epic poetry? elegiae? pastoral? didactic? satirical? Name four great epics.

MORAL PHILOSOPHY.

1. What is a moral being or person? What attributes are essential to moral agency?

2. What is the *summum bonum?* What do you understand by *Benevolence?* What is its relation to right moral character?

✓ 3. Analyze gratitude, justice, mercy.

4. What constitutes the wickedness of all sinful action? What are impulsive virtues? Show that they lack genuineness.

5. What do you understand by practical ethics? What is the

nature of penalty? Distinguish between discipline and penalty.

6. What is the necessity for family government and what are the objects of it? What are the relations of the family to the state and to society?

7. Discuss the relation of teacher and pupil.

8. Upon what are rights based? What is the relation between duties and rights? Are the subjects of right and of duty necessarily the same? Explain this.

9. Should health be sacrificed in the pursuit of intellectual training? Why? How can we regulate or cultivate our feelings? In

what does perfection of character consist?

10. In what does the binding force of a contract consist? How does a threat differ from a promise? Explain the difference between express and implied contracts.

HOBOKEN.

DAVID E. RUE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

The year just closed is, in many respects, an eventful one in the history of the Hoboken schools. It was evident for some time back that there existed a lack of uniformity, both in the grades of the schools and in the salaries of the teachers, which greatly interfered with the progress of education. A resolution adjusting these differences, after considerable discussion and some opposition, was adopted by the Board of Education early in the vacation. Under the new

arrangement the first classes in the male and female departments are to be united, thus forming one first class in each school, in which all subjects, except Mathematics, are to be taught by the Vice-Principal, Mathematics being reserved for the Principal.

This will insure better grading and give the Principal more time

for general supervision of the school.

The High School and School No. 4, which were under the same management, have been separated, and Mr. Abram J. Demarest, a graduate of the State Normal School, was unanimously elected Principal of the High School. Now that all our schools are placed upon the same level, both in grades and salaries, I believe that better and more effective work will be done during the coming year.

But few changes have occurred in our corps of teachers—four vacancies in all—three by resignation and one by death. Miss Elizabeth Kennedy, a teacher in School No. 3, was prostrated by sickness during the summer vacation, and, after a brief illness, passed away. She was an earnest conscientious teacher, and her death was lamented

by all who knew her.

In February, for the first time in the history of the schools, the Board of Education sustained the loss by death of one of its members, Stephen T. Munson. His term of service covered a period of over ten years with general satisfaction to the community and the schools.

Although evening schools are intended to benefit those who should be only too glad of the opportunity for mental improvement, having neglected or never enjoyed the benefits of the day schools, yet it is found that here, as well as elsewhere, evening schools are not appreciated as they should be. It is true that there was a nucleus of appreciative and industrious pupils in each class, but the attendance generally last winter was changeable and straggling. The school was kept open for four months. Nine classes were organized, two of which were for girls. The total enrollment was five hundred and twelve; the average attendance two hundred and twenty-eight. The statistical report of the day schools will show a gain of two hundred and ten in total enrollment, and four hundred and twelve in average attendance over last year's. The rapid increase of school population necessitates the forming of at least four new classes every year, in order to accommodate the natural growth of the city.

Last year an additional building was rented, but, as expected, it afforded only temporary relief. This year \$5,000 was put in the tax levy to build an addition to School No. 1, containing six class-rooms, which, however, will not be ready for occupancy before December. The demand for a new building will be none the less urgent next year, while the burden will be greater by the amounts previously expended.

The Saturday Normal School continues to be an important element

in our educational system. As it was established twelve years ago, most of our teachers are graduates from it. The total number on

register is sixty-four, and the average attendance forty-four.

The monthly meetings of the teachers were well attended throughout the year. The exercises, besides affording the teachers an opportunity for mutual interchange of opinion as to the best methods of teaching and school management, included several lectures by prominent educators from different parts of the State.

JERSEY CITY.

GEORGE H. BARTON, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

I hereby submit my report of the public schools of Jersey City, for

the year ending August 31st, 1884.

The average daily attendance during the year has been over one thousand more than it was last year, showing the rapid growth of this city. Two new primary schools have been opened—one in a rented building, the other in an old engine-house repaired for the purpose. A site has been purchased, and provision has been made, for a new and larger school building in Greenville, in place of No. 20, which is old and over-crowded. An appropriation of \$20,000 has also been made for repairing school buildings, many of which are in very poor condition.

Although these provisions have been made for the coming year, we are still in want of more school-houses to accommodate the children refused admission every month. The attendance in the High School the past year has been very large. The class graduated in June numbered ninety-five, eighty of whom took the Training course. The

graduating exercises were held at the Tabernacle, on the last Friday evening in June. The essays were very good, and reflected credit upon the principal and teachers of the school. The influence for good of the High School is increasing year by year, as the graduates become teachers in the public schools. About half the teachers in the city are graduates of the High and Training Schools.

Last November we were called to mourn the death of our beloved superintendent, Wm. L. Dickinson. He had been at the head of the educational department of this city since 1867. To his work he gave all his time and strength; his heart, as well as his mind, were in it. Not only was he active in educational matters, but he took a lively interest in every movement that would serve to benefit or elevate society. Few men have lived to accomplish so much good, and few

have been so universally loved by all classes of society.

We have also lost one of our most efficient teachers, John W. Atwood, for several years principal of School No. 14. He died, after an illness of several months, of pulmonary consumption. He was a progressive man, keeping himself thoroughly informed on all subjects connected with his profession. In 1880 he was elected president of the Jersey City Teachers' Association, and was foremost among our principals in devising plans for the improvement of our schools. While we have been compelled to work at a disadvantage, because of the limited appropriation for school purposes, still I think we have made some progress, and I am looking forward hopefully to the future, when we shall have better accommodations for the children of this city.

NEW BRUNSWICK.

HENRY B. PIERCE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

Once again, and for the last time, I write you of the schools of New Brunswick. Nearly nineteen years have passed since I took upon myself the duties and responsibilities incident to the position of Prin-

cipal and City Superintendent of the schools in this city: that they have been years of care, anxiety, discouragement and encouragement, all acquainted with the history of the schools will admit. been accomplished for the time used and the expense incurred? Much every way, as the following brief statements will show: In accordance with your request, the parties that took the census of school children, in May last, were directed to note all cases of children between the ages of twelve and eighteen years, who could not read and write, or, in other words, those who might be considered as belonging to the illiterate class. When the returns came in I found only twentyfive such cases, and, perhaps, long before the limit of school age will have been reached all these cases will have passed from the ranks of the illiterate. To me this result was not only gratifying, but surprising, and it seems a sufficient answer to the foregoing question, yet accumulative evidence of the increased value and improved condition of the schools is submitted.

The school population in 1865 was three thousand two hundred and fifty-four, and by the census taken in May last, it was four thousand seven hundred and twenty-four, an increase of forty-five per cent. The average attendance for the month of September, 1866, was nine hundred and eighty; for the September just closed, it was one thousand nine hundred and ninety-six, an increase of one hundred and three per cent. At that time no record was kept of the cases of tardiness, but a safe estimate would place them at one hundred and fifty a day. During the past month of September, with an average roll of two thousand and forty-five pupils, there were only forty-one cases of tardiness in all the schools. In September, 1866, the percentage of attendance was ninety-one; this year it reached nine hundred and seventy-six, and for the last seven years it has not fallen below ninety-five per cent.

In 1865 there were three buildings occupied by the schools; the Bayard Street, of 18 rooms; the Carman Street, with eight rooms; the French Street, with one room; and a hired hovel for the Colored school. Since then, there have been added the Guldin Street building, at a cost of \$18,000; the Hale Street, at a cost of \$8,000; an addition of two rooms to the French Street building, at a cost of \$3,000, and last, though not least, the Livingston Avenue building, at \$65,000. The last-named building is a model one, and for school purposes is not excelled by any in the State.

In 1865 there was no course of study to complete, the pupils leaving whenever they chose. In 1866 a course of study was adopted, which was completed by the first graduating class in June, 1868. The course of study has, from time to time, been modified to meet the educational needs of the city, until now there is nothing to prevent the studious boy or girl graduating at ages varying from fifteen to eighteen

1.24

years, well prepared for business, or to pursue a still more extended course in college. There have been one hundred and seventy-six graduates to complete the full course of study, and an examination as to their present whereabouts will show nearly all occupying positions of trust, honor and usefulness in society. The opportunities for acquiring a valuable education in the city of New Brunswick can not be excelled by any city in the State. The pupils, assisted by their teachers and encouraged by valuable donations from several friends. have secured a library of one hundred volumes of reference books and a miscellaneous library of over two thousand volumes of carefully selected works of history, literature, fiction and science. prominent societies are connected with the High School—"The Webster Debating Society," and "The Band of Mercy," a society for the prevention of cruelty to all harmless animals. The Graduates' Association, formed last June, will tend to hold the love and interest of its members for their Alma Mater, and will, as a natural consequence, prove beneficial to the cause of education in the city. Two years ago "The Advocate," a monthly paper, was started by the pupils of the High School, and its merits, as a school paper, placed it from the beginning upon a successful foundation. All these influences combined have tended to raise the standing of the schools, so that today it is considered an honor to be a pupil of the public schools, and especially a member of the High School. As an evidence of the value of the work done in our schools, over seventy of the graduates have taught or are now teaching in the various schools of the State.

The schools of New Brunswick occupy an enviable position, and this is owing in a great measure to the fact that the citizens have steadily re-elected a worthy Board of Education, that have invariably supported the teachers in their efforts to improve the schools. Teachers have felt secure in their positions so long as they properly performed their duties. They have worked hard and faithfully, and sometimes under discouraging circumstances, but when they compare their positions with those of teachers in many other places they are led to exclaim, "Truly, our lines have fallen in pleasant places." An unprejudiced observer, who looks over the work accomplished by the schools during the past nineteen years, will find abundant evidence to prove that the time has not been wasted, nor the expense unjustly

incurred.



ORANGE.

W. W. Cutts, Superintendent.

To E. A. Apgar, State Superintendent:

The statistical report of the Orange public schools has already been forwarded. A few remarks in connection may not be out of place.

The city possesses four school buildings. Three of these are in excellent condition. The fourth, the Valley Primary, is now being enlarged to double its former capacity, the increase of population in the Third ward demanding better accommodations for the school children. A new heating apparatus and a system of ventilation have been supplied and various improvements made in and about the building.

On account of the number of children presenting themselves for admission, half-day classes of the youngest primary grades have necessarily been formed in two of the schools during the year past. As was stated in a former report, I do not think this a disadvantage, so far as the children of that age are concerned. They ought to be at play in the open air a large part of the day, in proper weather, and they can receive as much instruction in half a day as they ought to receive. But many parents oppose the plan, thinking they are not reaping the full benefit of the school privileges when their children are in school but half a day. If the compulsory-attendance law be enforced, making due allowance for those children enrolled in private and parochial institutions, a much larger seating capacity than at present exists in the schools must be provided.

In comparing the work of the year with that of former years, while recognizing the room for improvement, there is ground for much encouragement in what has been accomplished. There has been a steady advance in methods of teaching. Teachers are less confined to the text-book while aiming to give it its legitimate place. There has been more individual instruction, which ought to supplement that given in the class. The general discipline of the schools has improved. The harmonious relations existing between principals and

teachers, working together for the good of the schools, have been an

important factor in producing the result obtained.

A good library can be made a most effective aid in school-work. Three of our schools are provided with libraries. That in the High School is mainly one of reference. Those of the other schools, with some standard works of reference, comprise such volumes of history, travel and biography, with selected juvenile stories, as are calculated to illustrate the daily studies of the children, encourage a love for reading, and create a taste for good literature.

Some practical knowledge of the laws of health is an essential of a well-balanced education. Courses of study in public schools should recognize this fact. Not only in the higher classes should physiology and hygiene be studied, but instruction suited to the comprehension of the pupil should be given in the younger grades. The circulars issued by the State Board of Health, which were distributed to parents and pupils, gave important sanitary instruction, and, it is believed, served a valuable purpose. It is proper to acknowledge, in this connection, the instruction given the teachers of our schools, in a course of lectures upon Ready Aid to the Injured, delivered by Commissioner J. Y. Simpson, M.D., at the teachers' monthly meetings.

PATERSON.

CLARENCE E. MELENEY, SUPERINTENDENT.

To Ellis A. Appar, State Superintendent:

The regular annual statistical reports of the schools of Paterson, for the year ending August 1st, 1884, have already been forwarded to you. They show an increase in the number of pupils enrolled and teachers employed over the previous year, as well as an improved percentage of attendance and punctuality.

No new school buildings have been erected during the year, but land has been purchased and work already commenced upon a new brick edifice in the eastern part of the city, to be known as School No. 13. The building will contain twelve class-rooms, and is much needed to accommodate a fast growing part of our city. The laving of the corner-stone of the school was made the occasion for very pleasant ceremonies, conducted according to the Masonic ritual by Joseph W. Congdon, Esq., Deputy Grand Master of Masons of New Jersey. An oration followed, by Rev. Dr. Magie, of this city. The event marks a new era of school history for this city, in which the public have taken great interest. The cause of education has been very much stimulated, and the department brought into a more prominent position, where it can command greater respect and reach a higher and wider field of usefulness. All exercises of this public character tend to bring our schools into more notice, and exert a wholesome influence. The observance of Arbor Day is another very important occasion. We hope, by the aid of citizens' committees, to do much another year to stimulate public improvement, which, in our city, has not been regarded the province of any people in particular.

Another pleasant recollection of the year for our schools, and also for the city, was the way in which Thanksgiving was observed. The Superintendent issued an invitation to each child in the schools to contribute at least one article for distribution among the charitable institutions and the poor of the city. As a result, wagon loads of fruits, vegetables and groceries of every kind, clothing, toys and articles to contribute to the comfort and the pleasure of many outside of our own number were collected and sent where they were most needed. The amount of good done can hardly be estimated, and the influence upon the minds of the little givers in learning lessons of unselfishness and charity goes a great way in building up true and beautiful moral character, which is certainly a part of our work as teachers. The secret which underlies all public systems for the support of our institution and government was clearly made manifest by showing what great things can be accomplished by the united efforts of many in con-

tributing each a little for a common cause.

In other ways our schools have been brought to public notice. During June, two of our own schools, Nos. 4 and 6, held industrial exhibitions. The work displayed was done by the pupils and recent graduates, partly in school and partly at home, under the instruction or at the suggestion of teachers. A creditable showing was made of drawing, writing, kindergarten work, sewing, map making and other school work. Sewing, knitting, fancy work of all kinds, paintings, bread, cakes, pies, etc., were exhibited by the girls, while the boys brought in the results of their ingenuity in using the jack-knife, scroll saw, turning lathe and carpenter's tools. Two engines, one a marine

and the other a horizontal engine, were made by High School boys, and set up and put in operation. Both exhibitions were very much admired, and received marked approval by the public, who wondered that children could do so much and so well. The proceeds of both fairs, amounting to about a thousand dollars, is to be expended for libraries and musical instruments in the schools.

The principal of the High School, Prof. J. A. Reinhart, has inaugurated a course of lectures, for the benefit of the High School library, for the coming season. It is intended to so enlarge and improve the library as to extend its benefits and privileges to the public. The subject of public library is being agitated as a result of the bill passed last winter by the State legislature, and we are proud to be the first to

take steps to awaken a public interest in the project.

We were very much disappointed that the bill increasing the State aid for libraries failed. It is manifestly unfair that a school of one thousand pupils, which can raise \$500 for a library, can only receive \$10 per year from the State, while a school of fifty children is entitled to the same amount. Is it not possible to carry out this year the proposition which has lately been before our legislature?

School improvements are very slow here. The small appropriation for the purpose has not always been judiciously spent. Work has been done that was not necessary, and other important improvements have been omitted. The only remedy is in the appointment of a wise,

judicious and broad-minded Board of Education.

An addition of three rooms, by the erection of a wing to School No. 4, has been made, and No. 6 has been enlarged by building on a room for the Normal Training School. Both of these schools were too large before, and even now cannot accommodate the increase of school population in those districts.

We have had to hire three extra buildings to receive the overflow of pupils at Schools Nos. 5, 6 and 11. Besides this, Nos. 1, 3, 4, 8 and 12 are not large enough to accommodate the districts. Nos. 7, 9

and 10 are large enough for many years to come.

The permanent account has been raised from \$15,000 to \$20,000, by act of the legislature. This is still too small for such a large and rapidly growing eity. To put our buildings in decent condition, and to erect the necessary new schools, we should have \$50,000 each year for the next five years.

The amount per capita received from the city on current account is \$13. Our day schools cost about \$16 per capita, and the evening schools about \$5. It is apparent that the city does not give us what we need. The relief can only come by a revision of the charter.

I think the State Board of Education should look into the matter of school finances in the cities, and compel the local authorities to properly provide for the education of our youth.

The percentage of children of school age attending the public schools during the day is only forty per cent. If the remaining number, about nine per cent. attend private schools. The rest are employed in factories and stores for the whole or part of the year, or are vagrants idly playing in the streets. I am convinced that the number of children who are thus idly growing up in almost ignorance is very large, and it is important to legislate for their education. Some of these, I am sorry to say, are children who have been suspended from the public schools on account of irregular attendance or improper conduct. I hope some action may be taken by the powers that be to compel them to attend schools of some kind.

I believe it is the duty of the State to pass and enforce a compulsory education law, and to provide institutions where all classes can be educated. Every city should have a school for truants and incorrigible pupils, where attendance can be enforced and strict discipline maintained. We have a large fine building in an outside district where such a school could be maintained, but we lack the backing of the

law to have it so constituted and sustained.

I am unreconciled to the law prohibiting corporal punishment by principals. Many children who could be corrected by judicious but firm treatment grow up to be lawless, and eventually go to swell the number of those who block up our street corners day and night to the inconvenience and annoyance of our people. I do not want to be regarded a barbarian by recommending the restoration of that "relic of barbarism," but I am convinced that many a boy has gone to ruin for the want of a little stimulation that tingles but does not bruise.

My most serious anxiety in educational matters is the condition of the young generation now outside of the influence of the public school. We, as educators, have great responsibilities in this direction, which are seldom appreciated. As workers in the cause of human advancement in morals and happiness, we are as much or more under obligations to the vagrant and outcast class, as to those who are surrounded by better influences. I do not mean to imply that Paterson is afflicted more than other cities, because I have not the information to enable me to judge, but I know that every town and city has a class that needs looking after; and who are more responsible or better equipped to take care of them than the Department of Public Instruction? I begin to think that we ought to change the name to the Department of Private Instruction, whose motto is the "'Survival of the Fittest' and the expulsion of those who need a little looking after."

The children in our schools are well taught and surrounded by good moral influences—these we can take care of. Improvements in teaching are constantly being made. Every effort is being made by teachers to better fit themselves for their work. Results are satisfactory. The development of all the powers of the child and the training of all the

faculties by a systematic exercise of all the senses, is the work in hand. We try to train the eye to see correctly; the ear to hear or listen attentively; and the hand to handle delicately, carefully, firmly and skill-

fully.

We have no results to boast of, but hope that we are laying a foundation upon which to build true, noble, upright manhood and womanhood. Let the years that are to come when our pupils of to-day bloom into their riper stage of life, show what we have been doing in this time.

PERTH AMBOY.

E. R. PIERCE, SUPERINTENDENT.

To E. A. Apjar, State Superintendent:

The schools of Perth Amboy are in a prosperous condition. Good buildings, well lighted, nicely furnished and heated by steam. The teachers are earnest and faithful in their class work, being (with a few exceptions) graduates of the State Normal School, and all holding first and second grade certificates. The moral tone and discipline is excellent, and great credit is due the principal and teachers. Our greatest need is more room for the primary. The Board of Education has asked the City Council to provide more room by the erection of another school building. Action has been taken by that honorable body in reference to it, and we hope in the near future to have room for all. We have been obliged to hold half-day sessions in the primary classes this term, and we find more efficient work can be done under this rule. We have given the no general recess a trial with good results, and recommend it to other schools. The statistical report I forwarded soon after the close of our school, last term. The Board

of Education is well organized with D. L. S. Blackwell, President, and the members appear deeply interested in the welfare of the school. We hope to advance year by year until we reach the high standard, employing the newest and best methods in our work. I feel grateful for your kindness and courtesy shown me in my official duties.

PHILLIPSBURG.

JOSEPH H. BRENSINGER, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

At the close of the school year I sent to you my statistical reports, from which you can glean what we have been doing during the past year. Our school accommodations remain the same as last year, although we need another large school building very much. The financial condition of our town has prevented the Board of Education from asking for any money for its erection at present. In a few years additional school-rooms for our primary pupils will be an imperative necessity.

At the last municipal election, Jos. F. Sheppard, M. D., and Matthew Connell were re-elected, and the places of Messrs. Moore and Seifert were filled by Messrs. Amos Moyer and David Hawk. Dr. Sheppard, the veteran member of our board, commenced his sixteenth consecutive year as a member of the board. He was unanimously elected President for the ensuing year, a very high tribute to the fidelity with which he has guarded our school interests.

During the past year we lost, by death, the services of John Sheppard, Principal of Intermediate, B, No. 1, and Clerk of the board. Mr. Sheppard was a faithful and conscientious educator in our town for the last ten years, during which time he gained the esteem and friendship of all the corps. His services in the Superintendent's office will be very much missed. He was in love with his work, and

the efficient manner in which he discharged his duties is well known to all. His place has been filled by Mr. E. S. Tolles, a graduate of our High School, who, with experience, will make a valuable addition

to our corps.

The board last year abolished the classical course in our High School, and substituted a course in English. An experience of a few years will show whether this was wise or not. On the evening of June 20th, sixteen young ladies and one gentleman graduated from the High School, in the Main Street M. E. Church. The manner in which the graduates acquitted themselves upon that occasion was spoken of very highly by the press. The following is a list of the graduates: August Dichl, Ella Coogan, Alice Duckworth, Lizzie Perdoe, Zella Ewing, Alice Schultz, Irene Dickerson, Christina Frame, Teresa Flynn, Sophia Mayer, Amanda Reese, Maggie Stadelhofer, Minnie Clickner, Bridget Walsh, Mary Redmond, Mabel Martindell and Katie O'Brien.

Our High School next year will have twelve pupils in the A class, twenty in the B class, twenty-eight in the C class, and thirty-five in the D class.

During the last year we have been trying the plan of having no general recess, and it has worked so admirably that the board has made it a permanency. The remarks of Superintendent Pierce, of New Brunswick, relative to this matter, re-echoes what I have found to be the case during my visitations. We have had a larger percentage of attendance, less sickness, and better school work done than during the old *regime*.

TRENTON.

E. S. Ellis, Superintendent.

To Ellis A. Apgar, State Superintendent:

The first free school in New Jersey was established in this city in 1844, just forty years ago. By act of Legislature, the township of Nottingham, then a part of Trenton, was authorized to raise \$1,100

for the erection and support of a public school. In 1850, the attendance at the public schools was three hundred and thirty-five white, and twenty colored children. Dr. Charles Skelton, afterwards member of Congress, was the first Superintendent of Public Schools in this city.

The educational advance of Trenton has kept pace with its material progress. It has to-day one of the best equipped High Schools in the State, besides twelve commodious and well-constructed buildings, which afford accommodations to about four thousand children—all

being under the charge of some eighty teachers.

These teachers, as a body, are intelligent and devoted to their work. The course of study ranges from the alphabet, in the primary rooms, to a thorough preparation for college, and a varied and liberal education in the High School. New buildings and greater accommodations have been secured within the past two or three years, and the community has always shown a deep interest in this important question.

The Board of Education consists of a City Superintendent, elected every year, and fourteen members (two from each of the seven wards), who are chosen every two years. This board, as formed at present, is

as follows:

OFFICERS.

Superintendent.—Edward S. Ellis, 430 East State street, ex-officio Custodian of Skelton Library. President—J. Fletcher Dickson, 39 Union street. Secretary—Henry K. Stevenson, 202 Perry street.

TRUSTEES.

First Ward.—Charles Y. Bamford, 310 East State street, term expires 1885; George W. Macpherson, 22 Wall street, term expires 1886. Second Ward.—Foster C. Griffith, 387 West State street, term expires 1885; Hugh H. Hamill, 231 West State street, term expires 1886. Third Ward.—William L. Lanning, 147 Cooper street, term expires 1885; Mahlon R. Margerum, Jr., 237 Jackson street, term expires 1886. Fourth Ward.—J. Fletcher Dickson, 39 Union street, term expires 1886; Coleman A. Gibbs, 563 South Warren street, term expires 1886. Fifth Ward.—Henry K. Stevenson, 202 Perry street, term expires 1885; Frank H. Lalor, 202 East Hanover street, term expires 1886. Sixth Ward.—Charles L. Ashmore, 577 Centre street, term expires 1885; John A. Wilson, 697 Centre street, term expires 1886. Seventh Ward.—Charles S. Case, 292 North Willow street, term expires 1885; Thomas Combs, Pennington, corner Princeton avenue, term expires 1886.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

S. R. Morse, Superintendent.

To E. A. Apgar, State Superintendent:

I have the honor to present my seventh annual report of the condi-

tion of the public schools of Atlantic county.

We received from the State \$22,213.23 an increase of \$388.41 over last year. We received from city, township and district taxes \$21,816.00, an increase of \$2,291.22; from surplus revenue, \$534.81, the same as last year. The amount of balance in the hands of the collectors for schools, exclusive of money for building and repairing purposes, is \$3,619.15. This gives a total of \$48,183.19.

There are forty-two districts in the county. Twelve received \$200 each; twenty received \$350. The amount per child from the State school money and the surplus revenue, for the remaining districts, is

\$3.61.

The average salary per month of male teachers has been \$52, an increase over last year of \$1.07. The average salary of female teachers has been \$36.38, an increase of \$1.10. There were employed

twenty-seven male and fifty-four female teachers.

THE SCHOOL CENSUS.—The census shows an increase of only twenty-seven during the past year. The number enrolled in registers was four thousand two hundred and seventeen, an increase of eighty-nine. The average number attending school is two thousand three hundred and sixty-five, an increase of fifty. The average time for which the schools have been kept open during the year is 8.82 months,

being .02 more than last year. None of our schools were kept open over 9.5 months.

School Houses.—In No. 1, Atlantic City, a new school building of four rooms has been erected on Arctic avenue, near Texas avenue. It is a house that reflects credit on city, trustees and builders. Two new rooms have been added to the New Jersey avenue building, thus giving the city six new rooms. Repairs have been made to other school property.

At No. 2, the house has been papered and needed repairs made.

At No. 9, the school building has been rebuilt and enlarged, and new desks put in, so it is now an honor to the district. Much credit is due the teacher here, Mr. Albert Conover, for this improvement.

Nos. 42, 48, 49, 50 and 51, Hammonton, have been consolidated, now being 48. To what was Central School building, No. 49, a two-story house of two rooms has been added, and one of the rooms furnished with modern desks. Heaters have been put in for warming the whole house. Another teacher has been added to the previous number. All of the schools in this district are to have one department for the advanced pupils. New Columbia, formerly No. 42, now a part of 48, has enlarged its school building by an addition of fifteen feet. New desks have been placed in the school houses of that part of 48, formerly 50, and other repairs made. The trustees and people of this new district are alive in the cause of education.

The school building of No. 16 was struck by lightning, and much damage done. The trustees at once calling a meeting, money for remains was veted as it is now better than before

repairs was voted, so it is now better than before.

The building of No. 38 has been replastered, painted and otherwise repaired, being now in good condition.

Repairs have been made to the school buildings of Nos. 4, 7, 14, 18,

20, 25, 28, 29, 33, 35 and 47.

Showing that a large number of improvements have been made to our school property the year past.

New houses are still needed in Nos. 2, 10, 12, 13, 14, 20, 24, 39, 40, 45 and 46, and Nos. 5 and 7 should be united and have a new

school building in the center of the new district.

The trustees in No. 8 should provide a school near the railroad for the children in that part of the district, as the distance is too great for

them to attend the present school.

ANNUAL EXAMINATION.—Our sixth annual examination of the schools in the following subjects: Orthography, Reading, Penmanship, Geography, Physical Geography, Arithmetic, Grammar, United States History, Natural Philosophy, Bookkeeping, Physiology, Algebra (Advanced), General History, Geometry, English Composition and Rhetoric, commenced April 9th, and continued one week.

Each school has the same subject at the same time. The questions

for each day's work are sent out in a sealed envelope, to be only

opened in the presence of the school.

We commence the examination on Wednesday, so that the pupils can have a rest during the examination, thereby relieving them from too continuous a mental strain.

Every school then in session in the county, outside of Atlantic City, which has its examination later, took all or a part of the examination, with the following results: nine received Certificates of Honor, twenty-nine received Diplomas, and seven hundred and sixty-tour received Certificates of Merit.

The following are the names of the advanced course pupils who received the Certificate of Honor; of the graduates who have received Diplomas, and of the districts and the teachers under whom they have been instructed during the last year:

ADVANCED COURSE OF 1884.

NAMES OF PUPILS.	NAMES OF DISTRICTS.	No. of Dist.	Names of Teachers.
Ida Messer	Egg Harbor City Smith's Landing		A. G. Masius. W. B. Matthews.
Bella Collins	Hammonton		H. A. French.
Lena S. Leeds L. Elyonta Ingersoll Clara Cavaleer	Pleasantville	15	Mattie A. Boyle.
Hannie M. Price	Bakersville	7 17	M. F. Husted. John R. Wilson.

NAMES OF THE GRADUATES OF THE CLASS OF 1884.

		NT.	
NAMES OF PUPILS.	NAMES OF DISTRICTS.	No. of Dist.	NAMES OF TEACHERS
		10151.	
Corena Frambes	Absecon	12	Mary T. Bond.
Warren Somers		15	Mattie A. Boyle.
		16	W. B. Matthews.
Jesse Risley	Smith s Landing	16	W. D. Matthews.
Fred B. Risley			
Lena Collins		16	44
Ida Ireland	************	16	1
Mabel Potter	*****	16	
Laura Potter		16	
Rose Willis		16	
Allie Yates	"	16	
Katie Risley	"	16	"
Curtis Risley	"	16	41
Hannie M. Price	Bakersville	17	John R. Wilson.
Martilla F. Price	(1	17	"
Charles S. Garwood	Bargaintown	18	John S. Hoagland.
	Linwood		Florence Somers.
Richard Smith	English Creek		R. B. Robbins.
Margaret K. Sullivan		23	John M. Sullivan.
Ella Marts	Estellville	24	Chas. L. Riley.
Maurice Dukes	Tuckahoe	26	E. E. Goff.
Maud S. Adams			W. H. Eldredge.
Lottie W. Barrett		38	"
Gertrude B. Middleton			H. B. Whitney.
Sarah Crowell	Hammonton	48	H. A. French.
Mary Conky		48	"
Bertha Gage	44	48	"
Cora Newton	"	48	Jessie C. Andrews.
		48	Jessie O. Aldrews.
Mabel Comly	"	48	
Wm. St. John	1	40	1

Of the number who have graduated in our county during the past five years, thirty-six of them have taught in the county, eight of them have been teaching in other counties in the State, and twelve of them have entered Normal Schools.

The time is fast approaching when our county will have more teachers than enough to supply her schools, and can supply others with good teachers. We now have seven pupils from this county in the State Normal School at Trenton.

TEACHERS.—Our teachers are, as a body, united and devoted to their work. The Teachers' Association has held meetings regularly, and much good work has been done. Nearly every teacher in the county takes at least one educational paper, and some two or three. The good results of such reading can be seen in their schools.

Teachers should deal honestly with trustees, as well as trustees with teachers, in engaging schools or teachers. One teacher came into our

county and engaged at least two schools, and just before they were to commence wrote to the trustees that he could not teach their school. He doubtless got a better position. The trustees had much trouble, at this late date, to procure teachers, and the schools could not be commenced for several weeks.

TEACHERS' LIBRARY.—During the year a Teachers' Library has been established in connection with the Teachers' Association, which will do much good. The books will be such as pertain to the teacher's

THE TEACHERS' INSTITUTE.—The Teachers' Institute was held in Atlantic City. The instructors were Hon. H. Houck, Deputy State Superintendent of Pennsylvania; Superintendent Thos. M. Balliet, of Carbon county, Pennsylvania, and Miss Minnie Swayze, of New ${
m York}$ city.

The work done at this institute was acknowledged by all to be equal to the best we ever had in the county. The work of Superintendent Balliet differed somewhat from that we have heretofore had, and all connected with the institute were more than pleased with it.

Lectures were delivered in the evenings by Superintendents Houck and Balliet, and readings by Miss Swayze.

The reunion, the last evening, was enjoyed by all.

TEACHERS' EXAMINATIONS.—The teachers' examinations have been held regularly. Much complaint has been expressed that the time for granting first and second grade certificates should be fixed for August only. I hope it may be changed to May. I have been ably assisted by C. J. Adams, W. B. Matthews and A. G. Massius.

VISITS.—I have made the usual school visits during the year, an average of over three to each school. This has taken a large part of my time during the school session.

Trustees.—I have met and settled with nearly every collector and trustee in the county, and in most cases find the accounts have been

School Libraries.—There has not been quite as much done in raising money for the school libraries this year as in some of the past years, yet a few districts have done some good work in this department. It seems to me that it would be better if the blanks for the report of the condition of the libraries were made for the teachers to fill out, instead of the district clerks. We should then be sure to receive the reports.

In conclusion, I would say that the past year has been one of the most successful since I have been superintendent, and it gives me pleasure to look back on the work of the school officers, teachers, pupils and parents. I hope the coming years may be still more profitable than the one just past. My thanks are extended to all who have

so kindly assisted me in my work.

BERGEN COUNTY.

John A. Demarest, Superintendent.

To Ellis A. Appar, State Superintendent:

In obedience to law, I herewith respectfully submit my ninth annual report of the condition of the public schools in Bergen county, for the year ending August 31st, 1884.

The following is a summary of the resources and expenditures of

the past year, viz.:

Balance due the districts September 1st, 1883	\$16,934	86
Amount received from the State	43,259	45
Amount received from surplus revenue	1,795	08
Amount received from other sources	2,959	38
Amount collected for teachers' wages	26,422	55
Amount collected for incidentals, buildings, repairs, &c	16,856	
Total resources	\$108,228	02
Amounts expended:		
For teachers' wages		
For fuel		
For incidentals		
For building, repairs, &c		
	90,338	77
Total balance now due the districts	\$17,889	$\overline{25}$

This balance is a reserve fund raised mostly by district tax, to supply the wants of our schools until the State moneys become due.

86

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8

BERGEN COUNTY—CONTINUED.	41
Number of districts which ordered a district tax for salaries, incidentals, buildings, repairs, &c	. 41
Total number which ordered a district tax	. 53
School Census.—The whole number of children in the s school districts between the ages of five and eighteen years thousand eight hundred and ninety-one, being an increase of hundred and three since last year. Time the Schools have been open.—The general time closing was June 27th. Four schools were open 9 months, on months, one 9.75 months, thirty-three 10 months, one 10.25 methirteen 10.5 months, eight 10.75 months, and six 11 months average time being 10.21 months, showing an increase of .11 method of the control of the co	is ten f two ne for ne 9.5 onths, is, the onths, chools,
Attendance, &c.— Number who attended 10 months or more Number who attended 8 months, but less than 10 Number who attended 6 months, but less than 8 Number who attended 4 months, but less than 6 Number who attended less than 4 months	486 1,887 1,320 1,123 2,124
Total enrollment in public schools Estimated number who have attended private schools	6,940 1,417
Total attendance	8,357
For each department:	
Average term enrollment	. 33

IRREGULAR ATTENDANCE AND TARDINESS.—While the above figures show a decrease in irregular attendance and tardiness, as compared with last year, and may, to the casual observer, appear unimportant, still they are worthy of notice and deserve a passing thought, for this is one of the greatest evils against which teachers have to con-

Average number of cases of tardiness each day

Percentage of daily attendance.....

Average number of studies pursued.....

Average number of recitations heard daily.....

tend. It checks the progress of classes, wastes time, creates disturbance, forms bad habits, and destroys the reputation of the school. Consequently the teacher must suffer. How to cure this evil is a question worthy of consideration, and should be mastered by each teacher.

I feel it is in the school-room like it is in the home. In some we see an abiding love, a mutual sympathy, and a marked preference for each other's society and the paternal roof; while in others, a forced obedience, unfilial affection, a selfish, unsympathetic spirit, with a constant effort to be freed from its restraints. Why this difference? In the one, they realize the importance of childhood, the trust imposed on them to direct and develop, and the wonderful effects of a mother's counsel and prayers; while in the other, the world claims their undivided attention, the little ones are mere things to come up as they can, and, if their bank account and acres increase, they are satisfied. In the one, we find everything pleasant and attractive to win and satisfy childhood, that it may grow amid the holy influences of home; while the other is made distateful by word and deed, and childhood forced to thrive upon the streets. This is the difference.

We also delight to be where our inclinations can be satisfied, and a child's desires are very much like our own. What has been described of the home I have noticed in the school-room. While sickness or some unavoidable obstacle may reduce the percentage of attendance a

trifle, still there are other causes more important.

If teachers will make their school-rooms more home-like and attractive, pupils will not seek excuses from parents to absent themselves from school-work. If they will try to win pupils to love the school, and will impress upon their minds the necessity of economizing time by being present at all explanations, as they cannot be repeated, and that it is a habit which will determine the character of the man, the evils named above, I am forced to believe, in a great measure will cease.

TEACHERS EMPLOYED.—Four new departments have been added. Forty-five male and seventy-four female teachers have been employed, at an average salary of \$68.97 per month for males, and \$39.38 per month for females, being an increase of \$3.27 for males, and \$1.02 for females, as compared with the last report.

The following is a classification of their certificates, viz.:

Males holding first grade State	6
Males holding second grade State	3
Females holding second grade State	
Females holding third grade State	4
Males holding first grade county	20
Females holding first grade county	

Males holding second grade county	13
Females holding second grade county	24
Males holding third grade county	4
Females holding third grade county	27
-	
Total	119

Twenty-two of the above are graduates of the New Jersey State Normal School, and thirteen are undergraduates or those who attended for a time, but have not completed the course.

School Libraries have been established in districts Nos. 1, 2 (schools No. 1 and 2) and 58. Districts Nos. 6, 12, 15, 21, 31, 32, 36, 37, 39, 40, 42 and 45 have added to those already established. Thirty-seven districts now have applied to the State for aid. This money is used to supply our children with useful reading, and our schools with dictionaries, gazetteers and needed apparatus.

School Houses.—No new school houses have been erected during the year, but several have been refurnished and repaired and are now marked "good." All are owned except one, (District No. 7, Englewood,) which was hired to try the experiment of a colored school.

The sanitary condition of our buildings, generally, is good. They are erected in healthy localities. Our class-rooms are large and airy, and when not supplied with a regular system of ventilation our teachers employ means to obviate the deficiency so our children may not be injured by impure air.

Our people are beginning to realize more and more that the schoolroom is the child's home and the teacher's work-shop, and hence are adding comforts and supplying needs. I have ever tried to impress the fact that it is impossible for teachers to work without tools.

DISTRICT BOUNDARIES.—No new districts have been formed, but the lines of Districts No. 39, 40 and 41 have been altered. Rutherford being an incorporated town, and claiming, through Section 24 of the School Law, all the territory lying within said incorporation, caused the above-named changes.

QUARTERLY EXAMINATIONS.—The quarterly examinations have been regularly held, in the village of Hackensack, on the days designated by law. Eleven males and fifty-six females applied for certificates. Eleven males and fifty-one females passed successfully the required examination, and five were rejected. Certificates have been granted as follows, viz.:

First grade granted to males	4
Second grade granted to females	11
Second grade granted to males	2
Third grade granted to males.	5
Third grade granted to females	40
(D. 1)	
Total number granted	62

TRUSTEE MEETINGS.—The trustees in all the townships have been called together with gratifying results. While the trustees in nearly all the townships responded to the call, still in some the numbers were very discouraging. After examining and comparing financial statements, as is my custom, I directed their attention to certain portions of the law, and tried to impress upon their minds the importance of their positions. How well I succeeded, their acts will prove. While these meetings have proven healthful to our schools, still they would be more beneficial if each trustee would make suggestions and take an active part in the discussions.

School Visitation.—Two hundred and forty visits have been made to the different departments. The little ones always give me a hearty welcome and greet me with a pleasant smile. I have spent many happy hours in their company, and have labored, through talks and work, to lead them successfully up the pathway of life. Excelsior apparently is their motto, and through hard, honest work and studious habits, are trying to distinguish themselves and county, and reach the prize. Our teachers work hard, rank high, and their services are valued, as is shown by their long service in many districts. Many subjects are pursued in all of our schools, methods are presented, zeal is shown, and progress is made in the work. The "old course," reading, writing and arithmetic, has long since been supplemented by the County Course, and as a result many of our mixed schools are far in advance of our city grammar schools.

ANNUAL EXAMINATION.—Our fourth annual examination of the schools commenced April 3d, and terminated on the afternoon of April 11th. Forty-one schools took part in the same, with the following result, viz.: Forty-eight passed successfully the fourteen subjects; seventy-six in eight or more, but less than fourteen; one hundred and twenty-two in four or more, but less than eight, and eleven in the Post-Graduate Course.

The following will give the names of the graduates and post-graduates for the year 1884, together with the names of the teachers, schools and numbers of the districts:

NAMES OF THE GRADUATES OF THE CLASS OF 1884.

John C. Van Duyne	
Oscar Roth " 6 " F. G. Bet Harry B. Smith Englewood 7 F. G. Bet W. F. Master " 7 Willis T. Vanderbeek " 7 Lillie M. Fishbough New Bridge 10 Wm. T. I " Ida Harris 10	
Oscar Roth " 6 " F. G. Bet Harry B. Smith Englewood 7 F. G. Bet W. F. Master " 7 Willis T. Vanderbeek " 7 Lillie M. Fishbough New Bridge 10 Wm. T. I " Ida Harris 10	
Harry B. Smith Englewood 7 F. G. Ber W. F. Master " 7 " Willis T. Vanderbeek " 7 " Lillie M. Fishbough New Bridge 10 Wm. T. I Ida Harris 10 "	nnett.
W. F. Master " 7 " Willis T. Vanderbeek " 7 " Lillie M. Fishbough New Bridge 10 Wm. T. I Ida Harris " 10 "	
Willis T. Vanderbeek " 7 " 10 Wm. T. I Wm. T. I 10 " <td></td>	
Lillie M. Fishbough	
Ida Harris	Fidler.
Estella Harris " 10 "	
Austin W. Fishbough "	
John Collins	
Henry H. Fidler "	
	Roberson.
Ida Bogert	
	. Demarest.
Arthur Blauvelt " 18	11
Wm. V. A. Blauvelt 18	4.4
Laura E. Reilley 18	**
Leanora Westervelt	Ackerman.
Lillian Voorhis	44
Richard Storms	IcIntosh.
Ressie Van Wagoner Oradell	rms.
Maria K. Voorhis River Edge	
Millie Van Saun State St., Hackensack 31 J. P. Bur	
John G. Houston " 31 "	
Madge Skinner	Iaas.
Warren J. Terhune " 32 "	
Lloyd Lonergan	
Bessie Van Winkle " 32 "	
Charles W. Terhune " 82 "	
Bessie V. Moore	
Mina Conklin	
Mabel Snow	
Wm. J. Snow	
Theresa Doty " 32 "	
Charles Mhrfhof " 32 "	
Nellie Meyers	
Myra Haring	
Ida Wortendyke " 32 "	
Edward R. Guthrie " 32 "	
Frank J. Hutton	
Lou Dovell	marest.
May Schoonmaker	
Henry L. Schaefer	
Frank A. Obinstead	
John B. Patterson "	
Wm. W. Young	
Howard Coles	Ely.
Luella Bull	

POST-GRADUATES OF	1884.
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Names of Graduates.	Names of School	,s,	No. of Dist.	Names of Teachers.
Jessie S. Wood Kittie Remson Wm. S. DeBaun P. E. Van Buskirk Jennie Ward Mamie Skinner Fanny G. Bogert Cornie McRea.	ClosterOradellUnion St., Hackensa		15 29 29 32 32 32	J. H. Clark. Horace Roberson. C. H. Storms. "" Nelson Haas. ""
Cornie McRea	44		32 32 32 32	

Commencement Exercises.—Our fourth annual commencement was held in the First Reformed Church, Hackensack, July 2d, at 1 P. M. The exercises consisted of essays, selections and music. The pupils acquitted themselves creditably, and were the recipients of many tokens of regard. At the close of a finely-rendered programme, Gov. Leon Abbett made a stirring educational address, and closed with a fitting tribute to the schools of this county. These exercises are very popular, and never fail to draw large and appreciative audiences, as well as favorable and flattering comments from the public press.

Teachers' Institute.—Our annual institute opened at Englewood, April 23d, at 10 a.m., in the public school building, with a full attendance of teachers. Prof. A. C. Apgar, of the New Jersey State Normal School, Hon. Ellis A. Apgar, State Superintendent of Public Instruction, and Prof. G. H. Shattuck, one of the authors of

the Spencerian system of penmanship, were the instructors.

Prof. Apgar discussed, in his usual instructive and pleasing manner, the subjects of "Winds," "Seed Formation and Distribution," "Tides," "Land Formation" and "Grammar." And on the evening of the 23d delivered his illustrated lecture, "The Wonders of the Deep," to a large audience. Hon. Ellis A. Apgar taught lucidly "Perspective Drawing," and read an able paper on "National Aid to Education." And Prof. Shattuck gave some very useful hints in several familiar talks on "Pen-Holding," "Methods of Criticism," and how to lead young pupils "From Pencil and Slate to Pen and Ink."

On the afternoon of the 25th, after the usual resolutions, the institute adjourned, and the teachers returned to their schools, feeling well

pleased with their short sojourn at Englewood.

TEACHERS' ASSOCIATION.—The programme announced in my last report has been fully carried out and our association the past year

has been a decided success. Wherever it has been held the teachers have turned out in goodly numbers, the people have opened their doors to welcome us, and our audiences have been "all the room could hold." The exercises have consisted of lectures, discussions, answering questions in relation to school work, and the presentation of methods. These have been able and instructive and cannot help but prove very beneficial. In my visitation I have noticed the difference in the work of those who attend associations and those who do not.

Conclusion.—Thus we are moving on, trying to advance the good work; but as we look over the field we find many things yet to do. So I presume it will be until the end of time. Amid trials, vexations and sickness we have labored faithfully to sow the seed, and if some have fallen by the wayside, on rocky ground or among thorns it is no fault of ours—but we will trust that the All-seeing One has directed it to good ground, that in due time under His guidance it may bring forth fruit.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To E. A. Appar, State Superintendent:

In obedience to the law, I herewith respectfully submit my ninth annual report of the condition of the public schools of Burlington county, for the year ending August 31st, 1884.

The finances for the coming year are as follows:

Amount of interest from surplus revenue	\$4,363	92
Amount of interest from surplus revenue for the Batsto	,	
portion of Pleasant Mills District, of Atlantic county,		
containing fifty children	14	18

Amount from State appropriation of \$100,000	\$4,391	80
State Board of Education	5,068	46
Amount of State school tax reserved by the county, being ninety per cent. of it Total amount apportioned among all the districts of the	58,216	18
county	72,040	36
Amount apportioned to each child from the surplus revenue	.283,5	592
tion of \$100,000	.286,3	334
of ten per cent. of State school tax Total amount apportioned to each child in those districts	.330,4	151
that have more than seventy-eight children	4.454,6	396
Number of children in the county, according to the school census of 1883. Number of districts that must receive \$350. Number of districts that must receive \$200.	15,8	338 37 14
Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public	66.005	00
school houses	\$6,905	00
teachers' salaries	3,350	00
Balance in the hands of the township collectors, exclusive of money for building and repairing purposes Balance of district money in the hands of the township	17,576	
collectors, to be used for building, repairing, &c	3,442	
Total amount for teachers' salaries, fuel and incidentals	$92,\!967$	
Total amount for building, repairing, &c	10,347	
Total amount for all school purposes	103,315	02

The total amount for teachers' wages, fuel and incidentals, is \$3,845.56 more than that for the previous year; and that for building, repairing, &c., is \$2,984.52 less than that for the previous year; the two making in the aggregate, the amount for all school purposes, \$861.04 more than that of the previous year.

The average monthly salary for male teachers is \$52.23, and that for female teachers \$33.24; the former being \$3.41, and the latter

\$1.60 more than that for the previous year.

The value of the public school property in the county is \$234,100, an increase of \$4,100 over that of the previous year.

The whole number of school children in the county is fifteen thou-

sand one hundred and forty-two, being one hundred and ninety-six less than that for the previous year. The number of children enrolled in the school register, as attending school, is ten thousand four hundred and nine, being sixty eight and seventy-four hundredths per cent. of the school census, and two and seventy-four hundredths per cent. more than that of the previous year. The number estimated as attending private school is one thousand six hundred and seventy-six, being eleven and six hundredths per cent. of the school census, and one and ninety-four hundredths per cent. less than that of the previous year.

The number estimated as not attending any school is three thousand and thirty-six, being twenty and five hundredths per cent. of the school census, and five hundredths per cent. more than that of the previous year. Twenty-three hundredths of one per cent. of the census were lost in the estimation of the last two items. The average number who have attended school during the year, is five thousand and eighty-three, being forty-eight and eighty-three hundredths per cent.

of the enrollment.

The number of children that the school-houses will comfortably seat, is eleven thousand two hundred and ninety-one, being seventy-four and fifty-six hundredths per cent. of the school census, and five and eighty-two hundredths per cent. more than that of the enrollment.

The average time for which the schools were kept open during the year, is nine and three-tenths months, being five-tenths of a month less than that of the previous year; four schools were kept open for eleven months; fifty-two, for ten months and upward; forty-three, for nine months and upward; four districts, Nos. 64, 89, 101 and 107, for eight months and upward; three districts, Nos. 94, 100 and 109, for seven months and upward; three districts, Nos. 33, 83 and 104, for six months; and one district, No. 103, for three months. Schools Nos. 33, 64, 83, 89, 94, 100, 101, 103, 104, 107 and 109 were closed for want of a sufficient number of pupils to warrant the employment of a teacher for a longer time.

The whole number of teachers in the schools is one hundred and eighty-four, of which forty-one are males, and one hundred and forty-three females; being two males less and seven females more than those

for the previous year.

The quarterly examinations of applicants for teachers' certificates were held in the manner lately directed by the State Board of Education. The number of applicants for the year is one hundred and seventy-three, of whom one hundred and twenty-seven passed and forty-six were rejected. There were granted one first grade certificate to a male, and two to females; four second grade to males, and thirteen to females; sixteen third grade to males, and ninety-one to females. Of the number rejected, there were seven males and thirty-nine females.

The teachers employed in the county during the year are classified according to their certificates, as follows:

Males holding first grade State certificates	4
Females holding first grade State certificates	2
Females holding second grade State certificates	9
Females holding third grade State certificates	1
Males holding first grade county certificates	11
Females holding first grade county certificates	18
Males holding second grade county certificates	6
Females holding second grade county certificates	24
Males holding third grade county certificates	20
Females holding third grade county certificates	89
-	
Total	189

There were no additional districts that applied to the State for the library aid during the year, leaving the number that have applied to be still forty-three. And Districts Nos. 15, 25, 29 and 40 are the only ones that made re-application for it during the year.

Whole amount received from the State	1,290 00
Number of books bought.	2.186

Number of books bought	2,186 1,694
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Thanks to the trustees of District No. 110, for their efforts in advising and inducing their people to take measures to replace their old house with a new one. I hope that it will be completed before the cold weather comes on, for the old one is anything but comfortable. The school-houses in Districts Nos. 9, 11, 28, 36, 50, 55, 90 and 110 have been refurnished with new furniture of the best style. The one of District No. 19 has replaced her old black-boards with solid slate put up against the wall. It would be well for all our schools that have not slate-boards to follow her example. I am informed by our worthy State Superintendent, E. A. Apgar, that slate is now so cheap that it can be had of any length, at A. J. La Bar, Bangor, Pa., for the following low prices: Thirty inches wide, for twenty-one cents per square foot; thirty-three inches, for twenty-two cents; thirty-six inches, for twenty-three cents; thirty-nine inches, for twenty-five cents; forty-two inches, for twenty-seven cents.

Some years ago, when slates were sold for sixty cents per square foot, there was some reason for not generally using them; but now,

with present prices, there can be no excuse whatever for not having them in all our schools, and I hope that all our trustees will see to

have them immediately put in.

There is a number of districts that very much need new houses, and yet it is almost impossible to get the people to see that such is the case, for year after year they put off the idea of building, by urging the plea that "it was good enough for us, and why not for our children?" forgetting that the ravages of time have made their inroads upon their once respectable houses. Something must be done, and it would be better for the people to do it voluntarily than for the trustees and the county superintendent to have recourse to the "Act of condemnation" for the compulsion of it.

The seventh annual examination of the pupils of our schools for diplomas, certificates of distinguishment and certificates of merit commenced on Wednesday, April 2d, and terminated on Thursday, April The whole number of pupils examined is four hundred and seventy, four hundred and eighteen of whom, with an average age of thirteen and eight-tenths years, passed with a general average of standing of eighty-two per cent., and the remaining fifty-two, with an individual average of standing of less than seventy per cent., were rejected. Of the number that passed, there are eighty-three with an average age of fourteen years, and with a general average of standing of eightynine per cent., entitled to diplomas; one hundred and eighty, with an average age of fourteen years, and with a general average of standing of eighty-one per cent., to certificates of distinguishment; and one hundred and fifty-five, with an average age of thirteen and eighttenths years, and with a general average of standing of seventy-eight per cent., to certificates of merit.

In our county examination, the questions were so prepared that the pupils could have recourse to books in all the subjects with the exception of Etymology and Physiology, which were required to be answered from memory. Although the questions were not difficult, yet they were so framed as to require the pupils' preparation of them before the direct application of proper principle as laid down by rule, could be made. To do this the pupil must have that superior power of analysis as only comes from persistent effort in the way of research. To this end was the examination made. Teachers knowing that this is expected of their pupils, will at once give up the hearing of parrotlike recitations, and betake themselves to guiding their pupils into the depths of thorough investigation and research. When this kind of work is once requested, and teachers generally comply in endeavor to give it, there is a great good established, and the longer it continues the greater it becomes.

The number attempting the examination this year is not so great as that of last year by forty-four, but the per cent. of success is greater by two and two-tenths per cent. On my questioning the teachers

whose pupils did not attempt the examination at all, as to the cause of this, they replied that the questions were too hard; that their pupils could seem to get no hold of them; that they became completely discouraged, and wished that the method of examination had not been changed, so that they could immediately write down what they knew. The truth of the matter is, the questions are not difficult, but they require different, wider and deeper thought, than those of previous years, in which the exercise of memory was chiefly concerned, did; and it takes considerable practice in progressive study to gain that independent power of analysis in individual research.

Interrogating many of those whose pupils had passed the examination, in reply I received but one general opinion. It was that their pupils never gave them better proof of their ability to read and apply that which they taught, that even the examination itself was an invaluable means of instruction, in the way of habituating the pupils to rely upon their own judgment in the selection and application of

the principles required for solution or confirmation.

One said that when she first saw the questions, she cried, but after the ordeal was over, both she and her pupils laughed, well pleased with the results.

Another said that if the superintendent were to prepare such a set of questions for every two weeks, there would be more done in the year than in any other way, when another replied, "Yes, and kill all our scholars."

There are many teachers and men of superior general intelligence, that think that such a set of questions could not be prepared, at the same time feeling that the old method is anything but satisfactory; and there are many that think and believe that any one having recourse to books could answer in examination, any set that could be prepared. For such to convince themselves that their opinions are founded in error, they have only to take pencil, paper and books, and attempt to answer the following set of questions respectfully appended for examination by my brother superintendents having annual examinations established in their county.

If the answer them, and minutely, they will immediately declare it a proof of their complete knowledge of the subjects; if they do not answer them, they will also declare that the books without the knowledge of the subjects, are of little or no avail in the examination.

The following are the expressed convictions of a few of our principal teachers, as to the merit of the new departure:

BURLINGTON, N. J., October 13th, 1884.

Mr. E. Haas, County Superintendent:

DEAR SIR—The change in the character of the questions proposed at our last annual examination, I regard as one of the most important

steps recently taken for the improvement of the public schools of the county. Much of the incentive to cramming and gouge has been taken away at once, and for it is substituted an earnest desire to be able, personally, to investigate a matter, and to become acquainted with it through such investigation.

As soon as pupils understand that they will be judged by their ability to work for themselves, and not from their success or failure in answering a number of questions dependent almost entirely upon memory alone, there will be more honest, solid, effective work in our

schools.

I am by no means enthusiastic in regard to examinations, but if we must have them, let them be of the style of last year's.

Very truly yours,

WILBUR WATTS.

MEDFORD, October 7th, 1884.

Mr. Haas, County Superintendent:

DEAR SIR—In reply to your eard, I would say the questions for our last examination were general in their nature, and although some of them appeared to be quite easy, yet they required, on the part of the pupils, ability to read intelligently, and a knowledge of the subject treated.

I am satisfied that the pupils of my school, during the two parts of weeks of the examination, did more studying and investigating than

during any previous month of the school year.

I feel that this great departure in the method of examination was a success, as it leaves the teacher the privilege of teaching the *subject* without spending so much of the time in loading down the memory with elementary facts.

I remain yours, &c.,

MILTON H. ALLEN.

BORDENTOWN, N. J., October 11th, 1884.

Edgar Haas, A. M., County Superintendent:

DEAR SIR—My experience with the text-book system of examination, as practiced in your last annual examination, is very gratifying. One is constantly reminded that the baneful process of "cramming" is useless, and must be entirely avoided while preparing pupils to meet the demands of such an examination. The system is all that you claim for it.

Very respectfully,

WM. MACFARLAND.

Mt. Holly, N. J., October 13th, 1884.

Prof. Haas:

Dear Sir—The last county examination of pupils for graduation, distinguishment and merit gave results that were highly satisfactory. The questions, though difficult, were well chosen and fitted to test the pupils' ability to think and to apply knowledge. The new method of allowing the use of text-books during examination I regard with favor. In anticipation of such an examination, the teacher can devote less time to "cramming" the pupils, and more to the development of thought; to the 'deducing of principles; to the formulating of rules, and to teaching the pupils how to use accumulated knowledge so that they may be mentally strong and capable to fulfill the requirements of the busy lives that await them.

Respectfully,

C. D. RAINE.

The following are the questions for the examination of the pupils of the county, held April 2d-10th, 1884.

Wednesday Morning, April 2d.

ETYMOLOGY-FIRST AND SECOND GRADES.

1. Define Etymology, root, prefix and suffix.

- 2. What is a primitive word, a derivative word, a compound word? Examples.
 - 3. Name and define ten prefixes. Examples.4. Name and define ten suffixes. Examples.

5. Name and literally define five words derived from the root porto, portatum, to carry; and five from frango, fractum, to break.

6. Derive and define composite, comply, abduct, educator, renovate, optician, telephone, amplification, bicycle, electricity.

7. Name five Latin roots. A word from each.

8. Name five Greek roots. A word from each.

9. Name two prefixes that are common to both the Latin and the Greek list. Meanings.

10. Give two prefixes of Saxon origin. Meanings.

Wednesday Afternoon, April 2d.

PHYSIOLOGY-FIRST GRADE.

- 1. What is the cause of the difference in color of the venous and the arterial blood?
- 2. By what process is the color of the venous blood changed into that of the arterial?

- 3. Where does the food that is taken into the body enter into the circulation?
- 4. What general resemblance exists between the eye and the camera obscura of the photographer?

5. Give the structure of the teeth.

6. Give the structure of the ear.

- 7. Why do persons who work habitually in a stooping position become permanently crooked?
- 8. From the structure of our teeth, what should be the character of our food; animal or vegetable? Why?

9. Give some of the uses of the bones of the body.

10. What is the difference in the structure of the voluntary and the involuntary muscles?

Thursday Morning, April 3d.

ORTHOGRAPHY—TO TEST PROFICIENCY IN THE USE OF THE DICTIONARY—FIRST, SECOND AND THIRD GRADES.

1. Re-spell for pronunciation according to Webster, the following words:

Hunger, danger, congressional, pedunculated, disarm, unionist, castle-guard, disavow.

2. Place only the primary accent in the following words: Telephony, circumfluent, isoperimetrical.

3. Mark the sounds of the italicized letters in the words, exhibition, excoriate, epicene, emphatic, veiling, contemn, beaus, conquer, concur.

4. Divide the following words into syllables:

Baker, hater, educator, editor, addition, connexion, connection,

conquer.

- 5. Give from the body of Webster's Dictionary, examples of the sounded and the silent letters of the English language, as they are indicated by the diacritical marks at the bottom of the pages of the dictionary.
- 6. Place the primary accent in the words in the following pairs, when used in contrast: outdo, undo; eminent, imminent; intervene, supervene; guarantor, guarantee.

7. Spell the plural of man, die, talisman, German, statesman, focus,

monsieur, genus, cherub, cupful.

8. Give the pronunciation of the proper diphthongs, and of the triphthongs.

9. Give the literal meanings of the following words: export, revert, democracy, possess, companion.

10. In what particular are you deficient in the use of the dictionary.

Thursday Afternoon, April 3d.

GEOGRAPHY-FIRST, SECOND AND THIRD GRADES.

1. In what does Geography differ from Geology?

2. Tell by what means the position of a place on the surface of the earth, is exactly determined.

3. Determine the position of Liverpool by means of the answer that

you have given to question No. 2.

4. What point on the surface of the earth has antipodal relation with Calcutta?

5. What is the exact direction of Santiago from Cape Cod?

6. In what direction, and how far distant in degrees, is Pekin from Philadelphia?

7. Where does the sun rise and set to a person at the North pole?

- 8. Required the difference in time between San Francisco and Pekin?
- 9. What circumstances influence sailing-masters in the general selection of their routes across the oceans?
- 10. In what places in the torrid zone can persons enjoy a temperate climate.

Friday Morning, April 4th.

ARITHMETIC—FIRST GRADE.

1. The hour and minute hands of a clock are directly opposite to each other at 6 o'clock; when are they next opposite?

2. A. bought stocks $3\frac{1}{2}$ per cent. above par, and sold them $3\frac{1}{2}$ per cent. below par, and thus lost \$350; what did the stocks cost him?

3. A. can do a piece of work in $5\frac{1}{2}$ days, and B. can do it in $4\frac{1}{3}$

days; how long will it take both to do it?

- 4. A man bought a house for \$500, and sold it for two notes of \$300 each, one payable in 3 months, 15 days, and the other in 8 months. Required the gain or loss per cent., interest being at 7 per cent.
- 5. Required the compound interest of \$512.36 for 4 years, 6 months, 15 days, at 7 per cent. compounded yearly. By actual work, and by the use of the tables.
- 6. A. can do $2\frac{1}{2}$ times as much in a day as B., B. can do $3\frac{1}{3}$ times as much as C., C. can do $\frac{1}{4}$ as much as D., and D. can do $\frac{1}{10}$ as much as E.; in what time can E. do as much as A. does in 48 days?

7. Find three arithmetic and three geometric means between 3 and

243, and the sum of the series in each case.

- 8. Required the cube root of $1361.08\frac{1}{8}$ to three decimal places.
- 9. How many days will it take a men to mow b acres of grass,

working e hours a day, if d men can mow e acres in f days, working

q hours a day?

10. Having gold \(\frac{2}{3}\) pure, five-sixths pure, and \(\frac{7}{8}\) pure, I wish to make two mixtures of them four-fifths pure, the first mixture to contain equal quantities of the first and second kinds, and the second mixture equal quantities of the second and third kinds; what must be the proportions?

Friday Morning, April 4th.

ARITHMETIC-SECOND GRADE.

1. A man sold $\frac{2}{3}$ of nine-thirteenths of his farm; how many thirds of nine-thirteenths remain?

2. Reduce 35 gal., 1 qt., wine measure, to beer measure.

- 3. Reduce two-fifths, .1263 and $2.00\frac{1}{8}$ to a common decimal denominator.
- 4. If I pay \$1.25 a cord for sawing wood that is 4 feet long, into three pieces, how much more should I pay for sawing a cord in which the wood is 8 feet long?

5. What is the simple interest of \$2,364.18 for 5 years, 11 months,

and 23 days, at $7\frac{1}{2}$ per cent. per annum?

6. What is the true discount of \$500, for 2 years, 3 months, 6 days, at 7 per cent. per annum, simple interest?

7. How many wine gallons will a cistern that is 11 feet long, 6 feet

wide and 4 feet deep, contain?

8. If 40 horses cat 120 bundles of hay in 70 days, how many bundles will 60 horses eat in 20 days?

9. Extract the square root of .4 and the cube root of .8.

10. Find the greatest common divisor of $\frac{3}{4}$, 6-11, 15-7 and 3-14.

Friday Morning, April 4th.

ARITHMETIC-THIRD GRADE.

- 1. Find the greatest common divisor of 2,041, 8,476 and 9,477.
- 2. How long would it take a bird to fly across the Atlantic occan, 3,512 miles, at the rate of 30 miles, 24 rods, 5 yards an hour?

3. The divisor is 44–315, and the quotient is 126–143; what is the

dividend?

4. What is the amount of \$215,753 for 5 years, 7 months, 19 days, at $5\frac{1}{2}$ per cent. per annum, simple interest?

5. If $6\frac{2}{8}$ lbs, of beef cost $8\frac{\pi}{8}$, how much will 11-15 lb. cost at the

same rate?

6. Extract the square root of 106929,341 to three decimal places.

7. By selling a horse for \$125, I gained 12½ per cent.; what was the cost of the horse?

8. The amount of insurance on a property, at $2\frac{1}{2}$ per cent. is \$37, what is the value of the property insured?

9. What is the value of a pile of wood 53 feet 7 inches long, 13 feet

5 inches high, and 10 feet 2 inches wide, at \$4.67 a cord?

10. What will it cost to pave a triangular yard whose sides are 12, 27 and 33 fect respectively, at \$1.12 a square foot?

Friday Afternoon, April 4th.

BOOKKEEPING-FIRST GRADE.

Given the following memorandum, from which write up the Day-Book, Journal and Ledger, close the Ledger and show the results

under the heads, Resources and Liabilities.

Mount Holly, April 1st, 1884.—Commenced business with Mdse. on hand, \$765.60. I owe at commencing, on my note, favor John Adams, at 19 days from April 1st, \$142.85. Sold April 4th, to Andrew Jackson, on his note at 10 days, Mdse. \$463.75. April 8th, Bought of Prince Bismarck, on my note at 25 days, 38 bbls. extra prime pork at \$12.80. April 12th, sold John Thomas, on his note at 20 days, 38 bbls. extra prime pork at \$11.70. April 17th, received of Andrew Jackson, cash, for his note due this day, \$463.75. April 23d, paid John Adams cash, for my note due this day, \$142.85. April 28th, paid for clerk hire, cash, \$15.95.

Inventory of Mdse. unsold April 30th, \$359.60.

Monday Morning, April 7th.

GRAMMAR-THIRD GRADE.

1. Give the syntactic reading of each and every word of the following:

"The high and divine beauty which can be loved without effeminacy, is that which is found in combination with the

human will, and never separate."

2. Parse in full the italicized words of the foregoing quotation. Give the rules.

3. Write two sentences showing the difference in the use of the prepositions in and into.

4. Write an original example of each of the different kinds of

sentences.

5. Write two sentences; one containing a noun in apposition in the nominative case; the other containing a pronoun in apposition in the objective case.

6. Correct the following sentences, and give the rules for the correction:

"There is the key to the loek."

"They differ with each other in opinion."

"He is the wisest which lives the most nobly."

"I dared him come to me."

 $\left\{ egin{array}{l} 7. \ \end{array}
ight\}$ Purse in full the italicized words in the following:

John ought to have been reprimanded for trying to make mis-

Henry reduced to poverty, was found begging from door to door.

9. Express the plural of a, 6, *, why.

10. Change the verb in the following sentence, into both the common and the progressive form of the passive voice:

Henry built his house with his own hands.

Monday, April 7th.

GRAMMAR-FIRST AND SECOND GRADES.

1. Give the syntactic reading of each and every word of the following extract:

"Thus they, in lowest plight, repentant stood, Praying; for from the Merey-seat above

Prevenient grace descending had removed

The stony from their hearts, and made new flesh

Regenerate grow instead."

2. Parse the words, thus, repentant, praying, for, stony, regenerate, and grow, as found used in the preceding extract.

3. Write two sentences; one having the infinitive mood as the sub-

jeet, and the other having it as the object, of the verb.

- 4. Write two sentences; one, in which a noun may be in apposition with a sentence; the other, in which a sentence may be in apposition with a noun.
- 5. Write an explicit rule for the use of the comparative and superlative degrees of adjectives.

6. Write a sentence in which an adverb modifies a prepositional phrase.

7. Correct the following and give the rules for so doing :

"Who, who has the judgment of a man, would have drawn such an inference?"

"They admired the countryman's, as they called him, candor and uprightness."

"I will lie me down in peace, and take my rest."

"I once intended to have written a poem."

"He spent his whole life in the doing good."

The great number of men assembled, was not unanimous in opinion.

"The hopeless delinquents might, each in their turn, adopt the

expostulatory language of Job."

"Prosperity, as truly asserted by Seneca, it very much obstructs the knowledge of ourselves."

10. Punctuate the following and give the rules for so doing:

And he gave to some apples and to some pears and to some

peaches and to some cherries and plums.

"A Scotch mist becomes a shower and a shower a flood and a flood a storm and a storm a tempest and a tempest thunder and lightning and thunder and lightning heavenquake and earth-quake."

Tuesday Morning, April 8th.

ALGEBRA-FIRST GRADE.

1. A., B. and C. enter into partnership, A. putting a for b months; B., b for b months, and C., b for b months. The gain is d; how must it be shared by the partners? Write a rule from result.

2. What number is that which being divided by the product of its two digits, the quotient is 3, and if 18 is added to it, the digits are

reversed?

3. Divide 145 into two such parts, that the sum of their square roots

shall be 17.

4. It is required to find three numbers such that their sum shall be 31; that the sum of the first two diminished by the third, shall be 25; and that the first diminished by the sum of the second and third, shall be 9.

5. Find the 5th power of the sum x and y, by the binomial

theorem.

6. The difference of two numbers is 9, and four times the less exceeds six times the greater by 36; find the numbers. Ans.—45 and—36. Modify the enunciation so that the result shall be plus 45 and plus 36.

7. At what rate per cent. will \$a gain as much in 5 years, simple

interest, as in 2 years, compound interest?

8. A May-pole is a feet high. At what distance above the ground must it be broken, in order that the upper part clinging to the stump, may touch the ground b feet from the foot of the pole? Write the formula into a rule, and apply it when a equals 60, and b equals 30.

9. A general wishing to draw up his regiments into the form of a square, found by trial that he had a men over; he then increased each side by b men, and wanted c men to complete the square; how many soldiers had he? Write the formula into a rule, and apply it when a equals 600, c equals 800 and b equals 25.

10. Give the four forms of the general affected quadratic equation.

Solve each, and interpret their roots.

Tuesday Afternoon, April 8th. GOVERNMENT—FIRST GRADE.

- 1. In what respect is the government of New Jersey similar to that of the United States?
- 2. What officers of the State hold the same relative position as the members of the United States Senate?
- 3. What officers of the State hold the same relative position as the members of the United States House of Representatives?
- 4. By whom are the officers constituting the two classes in question No. 2, elected? And by whom are those in question No. 3 elected?

5. To what Departments of the General Government do the departments of Municipal or City Government correspond?

- 6. Which branch of Municipal, State or General government is the most numerous, and the more frequently elected and why?
- 7. With what other branch of the General Government does the Executive have the most intimate relations, and in what manner?
- 8. To what kind of cases does that clause in the Constitution of the U. S., which prohibits the passage of ex-post facto laws, apply?

9. Why should not the State government have charge of the "Pos-

tal System"?

10. What cases can be carried from the jurisdiction of the State Courts to that of the U. S. Courts?

Wednesday, April 9th.

MENSURATION AND GEOMETRY-FIRST GRADE.

1. Given the sine of an arc $12\frac{1}{3}$ feet, and the versed sine $4\frac{1}{4}$ feet; required the diameter of the circle.

2. Demonstrate the theorem employed in the solution of the pre-

vious question.

- 3. Given the diameter of a circle 2 yards 2 feet 2 inches, to find the area, circumference and radius.
- 4. What relation do the areas of circles bear to each other? Show by example.
- 5. Given the hyothenuse and base of a right-angled triangle; required the perpendicular, the area, and the perimeter.

6. Demonstrate the rule for finding the area of an oblique-angled triangle, in terms of the base and the perpendicular height.

7. Given any four angles of an irregular pentagon, to determine

the value of the 5th angle, and that of its adjacent exterior one.

8. Given the diameter of the base, and the altitude of a right cone, to determine the values of the solidity and the convex surface, also that of the frustum of the cone with one-half of the altitude.

9. What relation do similar cones bear to each other? Show by

example.

10. Given the solidity of a sphere 523 3-5, to find the diameter, the area of one of its great circles, and the convex surface.

Thursday, April 10th.

PHILOSOPHY—FIRST GRADE.

1. What is the whole internal pressure on the bottom and sides of a rectangular vessel whose length is 8 feet, width 6 feet, and depth 4 feet, when filled with water?

2. A stone 10 pounds in weight dropped from a balloon, strikes the ground in 9 seconds. How high was the balloon, and with what

momentum did the stone strike the earth?

3. What would a body weighing 600 pounds upon the surface of the earth, weigh 1,000 miles below the surface, and what, 4,000 miles above the surface?

4. A man and a boy carry a weight of 150 pounds suspended from a pole 8 feet long; the boy carries 40 pounds and the man 110 pounds;

how far from the end of the pole is the weight suspended?

5. The distance between the threads of a screw being $\frac{1}{3}$ of an inch, and the circumference described by the power 15 feet, what proportion will exist between the power and the weight?

6. When the elevation of mercury in the barometer is 28 inches, what will be the height of a column of water supported by the pressure

of the atmosphere?

7. How many cubic inches in an irregular fragment of stone, that loses in weight when weighed in water, 20 ounces?

8. The weight of a solid body is 300 grains, but its weight in water

is only 250 grains; what is the specific gravity?

9. A piece of cork weighs in the air 48 grains, and a piece of brass 560 grains; the brass weighs in the water 488 grains, and the brass and the cork when tied together, weigh in water 336 grains. What is the specific gravity of the cork?

10. Suppose a certain musical string to vibrate 100 times in a second, how many times must it vibrate in a second to produce the

second octave above.

The number of pupils that are old enough to graduate and receive diplomas from this year's examination, is fifty, and that from previous years, ten, making in all sixty. The following are the

NAMES OF THE GRADUATES OF THE CLASS OF 1884:

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	No. of Dist.	Names of Teachers.
Lionel Hillier	Union	1	Wilbur Watts.
Budd Dubel	(4	1	Wilbert Watts.
	I .	1	
John A. Burling			11
Geo. W. Holland		1	**
Geo. E. Inglin		1	
Samuel Clevenger		1	
Leon Stowell		1 1	
Malcom Beugless	***************************************	1	44
Samuel Lippincott		1	
Maggie L. Sisom		1	Martha Waits.
Lizzie K. Mahan	4.	1	
Carrie C. Church		1	**
Jeannette M. Boals	"	1	**
Carrie C. Tallman		1	**
Jennie Inglin		1	* *
Lillie A. Cherry	16	1	6.6
A. McCormick	Irick	2	Minnie B. Grant.
Mary Ann O'Donnel	46	2	6.6
Ella Emlen	Florence	5	Howard W. Sexton.
Lizzie W. Thompson	Bordentown	15	Wm. MacFarland.
Helen R. Carslake	- 14	15	11
Percy L. Fowler	44	15	4.6
May F. Carman	1 44	15	44
Lizzie M. Thompson		15	44
Harry C. Blow		16	Herman A. Stees.
James S. Stuart	Bovoriy	16	ii Stees.
John C. Stuart	44	16	64
Sarah H. Wilson		29	Ella M. M. Carr.
Annette E. Traute		29	Liia M. M. Cair.
Maud Wilson	Pamagaa	32	Wm H Shamalar
Charles Pagers	Rancocas	41	Wm. H. Shemeley.
Charles Rogers			Wm. E. Gaskill.
Harrison Wright	***************************************	41	T F W . II
May H. Shreve		43	L. E. Stowell.
Samuel Borden	Sykesville	44	Wm. L. Heineken.
F. Wilbur Rogers	Crosswicks	47	A. O. Waters.
Lillie Jessup	Pemberton	58	Leon Goble.
Mamie Lippincott	*************	58	
Lidie F. Cross		58	44
Laura Gibbs	**************	58	4 6
Sophia Danser		58	**
Nellie A. Thomas	Birmingham	60	S. D. Quigg.
Clara E. Patterson	Mt. Holly	73	C. D. Raine.
Ella M. Sherman		73	**
Walter I. Dill	**	73	11
Fannie T. Taylor		73	**
Celia H. Bluste		73	

NAMES OF THE GRADUATES OF THE CLASS OF 1884.—Continued.

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	No. of Dist.	Names of Teachers.
Ida M. Hamilton	Mt. Holly	73	C. D. Raine.
John W. Taylor, Jr			
T. Wilkins Hulme		73	**
Elton J. Buckley			**
Howard C. Allen	Medford	87	Milton H. Allen.
	Vincentown		J. H. Ware.
Lizzie N Darwood	**	63	- 11
Julia E. Bowker		63	
May E. Horner		63	**
Mattie A. Brown	44	0.0	
Jennie Rambo		0.0	4.6
Willie H. R. Cline		63	**
	Lumberton		Wm. H. Shemeley.
	Tuckerton		Mr. Whitney.

Our seventh annual commencement will be held in the Concert

Hall, Mount Holly, on Saturday, November 15th.

That of the Class of 1883, came off at the same place, on Saturday, the third day of November of the same year. As usual, the exercises were of a varied and interesting character, and were highly appreciated by the large audience of parents and friends. The Salutatory was given by Miss Rebecca B. Travis, of Mount Holly; the Valedictory, by Miss Phobe Gaskill, of Bordentown; and the Alumni Address, by Mr. Samuel A. Atkinson, of Wrightstown, all three of whom, as well as the others of the programme, did their subjects justice.

The following is the account of Arbor Day in Moorestown, given

by the principal of the school, Miss Ella M. M. Carr:

"On April 18th, 1884, twenty-one trees were planted on the Moorestown Public School grounds. The planting commenced about noon. The trees set out were ten locusts, four poplars, two wild cherries, one buttonwood, one maple, one white oak, one ash and one

weeping willow.

The wild cherries, presented by Mr. Abraham W. Deacon, were planted by the band, Lillian Deacon, Bessie A. Burr, Mary E. Hughes, Belle Johnson, Frank K. Morgan and Horace Brown, and called by them "The Dude" and "The Silent Sister." The maple, presented by Mr. Samuel Decou, was called after him, the "Decou Maple." The white oak and the ash, presented by the Hon. Clayton Lippincott, were named in his honor, the "Lippincott Oak" and the "Lippincott Ash." The weeping willow, presented by Mr. John Perkins, was planted by a band of five girls, viz.: Anna G. Hollinshead, Mary

A. Burr, Sarah H. Wilson, Annette E. Traute and Esther H. Schooley; they named it the "Minnehaha."

After the pupils, teachers and the following gentlemen, Revs. Edwin McMinn, Z. T. Dugan and S. F. Gaskill, Hon. Clayton Lippincott and Mr. Gilbert Aitkin, District Clerk, had finished the planting, and the mentioned gentlemen had made a few remarks, all in attendance, numbering about three hundred, were invited into the two lower rooms of the school house, where a bountiful repast was spread by the parents and the friends of the pupils. There was but little left;

appetites were keen."

We still have two Teachers' Associations, meeting monthly. In the one, for the general good of all the teachers, we have a varied course of instruction in the common branches, according to the needs of the new and young teachers coming in every year. This year the young teachers especially needed instruction in grammar; it was taught them by the County Superintendent, who showed them, through syntactic relation, the nature and use of every word that might come up in plain, complex or elliptical style of composition. Elecution was taught by Miss Ella M. M. Carr. In thoroughly drilling the members upon the fundamental principles of utterance and style, she soon had many able to master and apply the various tones necessary to bring out and express the true sentiment and feeling of the author. As a preparatory study to the teaching of Etymology, Mr. Wm. Heineken taught, to a good degree, the general principals of Latin Grammar. In the other association the County Superintendent was the sole instructor, and confining himself to the Theory of Determinants, he taught the evaluation of their every general and special form. instructions in these associations are productive of much good to our schools, and never was it so great and so marked as it is in this year.

All of the schools of the county, with the exception of three or four that were closed at the time of my visit, were visited twice; some of them three, four and five times. I made in all about three hundred and eighty visits. In these visits I found that most of the young and inexperienced teachers fall into the great error of turning the large and advanced pupils back into the elements with the small ones, and thus blast their whole year's prospects. It is the greatest evil that can befall a school, for it climinates the large ones from the school, and gives no hope to the small ones. Why they do this I cannot imagine, unless it be that they wish to keep, day by day, even pace with their scholars. Most of the teachers do good work, and they are they that ignore the "cramming" system, by inciting their pupils to think, compare, judge and deduce for themselves.

The trustees were called together from time to time, in township and district meetings, to settle accounts, establish boundary lines, to give such information as they needed to perform properly their duties, &c., &c.

Thanks to the State Board of Education for my re-appointment, to the Chosen Freeholders for its approval, and to all officers connected with me in official relations, for their kindly aid and courtesy.

CAMDEN COUNTY.

F. R. Brace, Superintendent.

To E. A. Apgar, State Superintendent:

The annual report of the condition of the public schools in Camden county for the year ending August 31st, 1884, is herewith presented.

Finances.—The amount of district tax voted this year for all school purposes is \$89,976.25, being \$10,145.25 more than last year. The amount of moneys from the State is \$62,157.53 or \$655.69 less than last year. The interest of the surplus revenue is the same. The amount of the State school moneys per child except in the \$350 and \$200 districts is only \$3.14. In nearly all the larger districts heavy district taxes have to be levied to maintain the schools for nine months. Of the forty-two districts in the county, twenty-five are \$350 and five are \$200 districts, leaving only twelve to receive the pro rata amount of \$3.14. In the township of Delaware all the districts are \$350 districts, and in the townships of Center, Gloucester, Waterford and Winslow, all but one in each township receive either \$350 or \$200.

The average salary paid to male teachers is \$79.66, an increase of \$6.59; to female teachers \$39.51, an increase of thirty-six cents. Outside of Camden and Gloucester the average salary paid to male teachers is \$38.61, a decrease of eighty cents; to female teachers \$38.09, an increase of \$1.14. It will be seen that in the townships the average salary of male teachers and of female teachers is about equal. The monthly pay roll for the county is \$7,230.33.

School Houses.—Nearly all the school-houses in the county are

in good condition. They are large, well-lighted and properly seated, except in two districts, and in these two, new houses ought to be put

up very soon.

The only school-house, whose system of ventilation seems perfect is the Haddonfield primary, built a year ago under the immediate supervision of Mr. Wm. Hart, the district clerk. Next to that comes the Berlin school-house. A very pleasant and commodious house has been built in Milford district No. 28. It has the improved furniture in it. It is built nearer the center of the district and will be much more convenient for the majority of children.

Schools.—The work of the past year has been very satisfactory. We have been able not only to maintain our former standing, but to make some progress. Nearly all our teachers are live, active, intelligent men and women, capable of awakening and developing the mental faculties of the children placed under their care. They are not carried away with every new theory of education propounded; they examine and investigate for themselves and if the new theory or any part of it approves itself to their minds, they adopt it; nor are they ready to discard old methods of instruction that have been proved to be good, unless they are convinced that new methods are better. They know that under these old methods the earnest, intelligent men and women of the present day were educated, a great host, mechanics, agriculturists, scientists, inventors, teachers, physicians, lawyers, clergymen, statesmen, philosophers, and they will not allow themselves to be affected by ridicule and to throw carelessly away methods that have brought about such results. Many of the plans and methods, called new, are really old and have been used by good educators for years.

In six districts, pupils have accomplished the advanced course of study; in seventeen, first grade; in twenty-three, second grade, and

in thirty, third grade.

GRADUATES OF THE CLASS OF 1884.

Advanced Course.

	1		1
Pupils.	DISTICT.	No.	TEACHER.
Anna WorkmanAlice R Bateman Emma Frances BraceFannie Chase	Union Ellisburg Blackwood	7	Rachel B. Borden. Abbie Dubois. "Emily S. Sayre.
Herbert V. Engle Harry Hurff	Glendale Sicklerville Bates' Mill	26 35	Ellis Parker. Paul S. Sickler. Sarah E. Wilson.

First Grade.

Pupils.	District.	No.	TEACHER.
Edward Ballinger	Union	3	Rachel B. Borden.
Hannah Dover	41	3	44
Nettie Flint	Rosendale	4	Anna C. Forehand.
Libbie S Hinchman		4	**
Lizzie Jeffries	44	4	44
Lizzie E Hurff	Horner	9	Eva M. Westcott.
Bertha M. Stratton	"	9	41
Wm. H. Stafford		9	44
Bertie Appleton	Haddonfield	12	Jennie Skinner.
Emily Foster		12	
Emily Harris		12	44
Cora Heulings	"	12	4.4
Walter Heulings		12	44
J. W. Paul	64	12	44
Amy P. Wilmot	44	12	"
J. Fithian Tatem		12	***
Ella Allard	Greenland	15	Charles S. Albertson.
Howard Buzby	14	15	
Anna Mills	Irish Hill	16	Maria T. Aldrich.
Lillie Mills		16	
Theodore Schubert		16	"
John C. Shreve	44	16	44
Mattie Smith		16	4.6
Maggie McCafferty	Somerville	17	Hattie Matthews.
Daisy M. Ross	64	17	11
Annie Clark		18	Lucille S. Hollis.
Sallie Sickler	"	18	44
Ralph Smith		18	
David Cummings	Mechanicsville	20	Ella Peters.
Elmer L. Edwards		20	
Ellie Ake	Blackwood	21	Emily S. Sayre.
Harry Coles		21	
Edna Kimble		21	46
Robert Marshall	***************************************	21	
Morris Robinson		21	"
Charlesanna Sickler		21	
Samuel North	Spring Mills	22	Joseph S. Stewart.
Ruth Stafford		26	Ellis Parker.
Samuel Buzby	Berlin	30 30	Rachel H. Strong.
Mary J. Nicholson		30	**
Bell Peters		30	
Clara Watson	11	30	**
Lorenzo Bittle	Sicklerville	35	Paul S. Sickler.
Lillie Albertson	Pine Grove	40	Newton S. Holdridge.
Annie Forman		40	" I I I I I I I I I I I I I I I I I I I
Thomas English	Wrightsville	43	Emma Bolton.
Charles Hammond		43	a Dorton.
Jane Magill		44	Ida Peacock.
	onion variey		1

TEACHERS' ASSOCIATION AND INSTITUTE —The regular meetings of the Teachers' Association have been maintained through the year. In addition to discussions by the teachers on methods and plans of work, instruction was given in book-keeping by Prof. Thomas May Peirce, of the Union Business College, Philadelphia, and in natural philosophy by Prof. Fry, of the E. A. Stevens School, Camden.

The Teachers' Institute was held in Haddonfield, and was a very profitable one for the teachers. The instructors were Deputy State Superintendent Houck, of Pennsylvania; Prof. Balliet, of Carbon county, Pa., and Miss Minnie Swayze, of New York. The instruction of Prof. Balliet, on the methods of presenting truth to young minds in accordance with their growth and development, was very helpful. The regular examinations of teachers have been held. It is astonishing how many attend these examinations who are utterly unprepared to answer the questions. Of the one hundred and eleven candidates that presented themselves for examination, sixty-four, or fifty per cent., failed. Mrs. R. H. Strong still gives valuable assistance in the work of examination.

TRUSTEES.—Township meetings of the boards of trustees in the various townships have been held. At the meetings in August, the accounts of the district clerks and township collectors were compared and adjusted, and their reports collected. The trustees in some of the districts are very faithful in visiting the schools, but in some others they neglect this duty almost altogether. I am sorry to say that in six districts not one visit was paid by the trustees to their schools.

LIBRARIES.—It has been found by experience that the best works to be put into the school libraries are books of reference that are of value to the pupils in their studies, general encyclopedias, encyclopedias of biography, &c. These are consulted every day by the pupils, and prove of great benefit. In some of our schools, when anything is met with in the recitation that is not well understood by the pupils, the encyclopedia is referred to, and the article on that subject read either by the teacher or one of the pupils. It is surprising what an interest is put into the lesson.

Conclusion.—Besides the office work, which has been very great, I have made one hundred and seventy-nine visits to the various departments of the schools, have attended the regular examinations of teachers, six meetings of teachers in Camden, nine meetings of township boards, besides attending committee meetings, making numerous addresses on education, and presenting diplomas and certificates to successful pupils in the different districts.

CAPE MAY COUNTY.

EDWARD P. SHIELDS, SUPERINTENDENT.

To Ellis A. Apgar, State Superintendent:

I herewith present my third annual report for the county of Cape May, for the year ending August 31st.

Reports have been received from all the School Boards through their clerks, and the results are seen in the carefully prepared tables of statistics, showing a fair degree of progress in the right direction.

The census as taken last May gives an increase of sixty-eight over

that of last year (2,731).

One new district, No. 30, as reported last year, was organized by your permission at Sea Isle City, and school was opened in a hired room promptly at the beginning of the year, and held steadily till near the close of the year. The latter portion of the time Mr. Bennett was permitted, as were also his pupils, to occupy the new building which had been erected during the year. They found it a neat and comfortable structure, with many of the newest improvements. Mr. Davis, the District Clerk, has furnished the following outline:

The main building is 26x42 feet with a wing on each side 24x8 feet 6 inches; it has a stairway and entrance in each wing, and also a closet under each stairway. On the first floor there are two rooms, one of which is now occupied as a school-room, 26 feet square, leaving as the dimensions of the other room 16x26 feet. The entire second floor constitutes one room (26x42).

The frame is hemlock, with nine inch brick wall for the foundation and with a cellar underneath six feet in depth, having in it a cistern

of two thousand gallons capacity.

The whole structure, surmounted with a cupola and covered with a tin roof, has been finished with three coats of paint on the outside, and with two coats on the inside. Mr. Davis further says that the total cost, including the lot, has been fully \$5,000. Certainly it is well worthy of approval as marking the progressive spirit of the inhabitants of this young and enterprising sea-side resort.

The total revenue from all sources was \$24,271.53, including State, Township and District Taxes with the surplus revenue; the \$5,000 must be deducted as in bonds of the above-named district. This leaves \$19,271.53, an increase of nearly \$2,000 over last year.

The total valuation, given in the reports, of school property in the

county has advanced, by an increase of \$8,250, to \$61,650.

In seven districts (1, 6, 9, 15, 21, 23, 25,) the report classifies their buildings as "very poor," in value ranging from \$250 to \$800. It is confidently expected that at no distant day, by the power of example, these Boards will move in the matter of supplanting these wretched and uncomfortable affairs by others more adapted to the design in view, more attractive for the pupils, as well as more pleasing to passers-by.

Thirteen districts (11, 12, 16, 18, 19, 22, 24, 27, 28, 29, 30,) are marked as "very good," ranging in value from \$2,000 to \$10,000

each, as reckoned by the Boards.

The remaining nine are marked "good" or "poor," as being but ordinary single rooms, except No. 26, which is a two-story house, having comfortable though very plain desks and sittings, upon which a little more enterprise could easily make improvement.

The average school term has gone up to nearly nine months (eight and eight-tenths), and but for unforeseen hindrances, such as sickness and absence of teachers, would have reached the legal requirement.

In fact, but three schools were below it.

Teachers' examinations were regularly held at the appointed times, concerning which it is only necessary to say that the aim and endeavor of the Board has been directed more and more to raise the standard of scholarship, and to induce the applicants to seek the higher grades of qualification, in order to advance the character of the instruction given to the children under their care. The new regulation of the State Board limiting the licensure of First and Second Grade teachers to a single annual examination meets with our hearty approval. Also that requiring applicants to be examined within the limits of the county where they expect to teach, and the recognition of County Superintendents in exchange of recommendations and testimonials as to those newly entering the territory under their care.

The third annual examination of the pupils of the schools, by a written schedule, held during the month of March with the following

result:

Three schools (15, 19 and 29) gave no report, and omitted the whole matter so far as the undersigned knows about it. Approval to such action cannot be conceded. The teachers ought to have made timely explanation to the Superintendent and obtained his consent to their intention to excuse their pupils. It is hoped that this hint given in this way will save all further trouble of this sort hereafter.

In one other, No. 24, serious illness at her home called her away,

and the school was necessarily closed and the excuse was readily accepted. Miss Anna Weatherby is well-known as one of the most progressive, faithful and diligent teachers in the State, and her desire to hold this examination was only equalled by the disappointment, caused in such a said event as the death of her father. It was a great satisfaction to visit her school and observe the earnest and determined methods used by her for the advancement of her scholars.

In all other schools the examinations were conducted according to

the directions given, and with the following pleasing results:

Certificates of Merit were given as follows: First Grade, fifty-two; Second Grade, seventy-one; Third Grade, one hundred and thirty-four. With these, thirty-three Diplomas were bestowed upon the graduates of eight schools. Thus a total of two hundred and ninety successful scholars shows that the scheme has its marked results. Teachers tell of the decided effect upon the study and recitations, with this goal held before their eager desires.

Commencement exercises were held at three places, and large and interested audiences were present, manifesting a general interest in the scheme so newly introduced into the educational history of the county. A desire to economize space alone, causes the withholding of the names of these county graduates, all of whom did credit to their preceptors and to their own abilities. We have good hopes concerning their future usefulness, as destined to make good citizens of the State and honored members of society.

One hundred and fifteen visits were made to the various schools

during the year.

In closing this report, while congratulating my successor upon his selection for these pleasant duties, and wishing for him equal cordiality on the part of all officers and teachers, such as has been experienced by myself, I am fully warranted by the entire situation, in averring that he will find great need for an enlarged public interest within the county whose school work he is to administer. It is a pleasant hope I indulge, that good report will come from all observers as he shall go forward in the exercise of his functions, and in the discharge of his trust. To this end I bespeak for him the unqualified confidence of the people, the ready co-operation of all School Boards and county officers and teachers and pupils.

And with my hearty thanks to yourself and your esteemed assistant for many favors received during my incumbency, I close this

hurried and imcomplete report.

CUMBERLAND COUNTY.

W. O. GARRISON, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

It is a source of pleasure to me that I can, in this, my fifth and last report, say that the schools of this county are in a prosperous condition. A large number have taken advantage of the generous provision of the "Library Act" to supply the apparatus and works of reference necessary to a progressive school. The school-houses of the county are in most cases a credit, and in some an honor, to the districts in which they stand. The few that are an exception will, I hope, be replaced before my successor is called upon to report on their condition. Our teachers have shown that they were anxious to improve themselves and their schools.

The bi-monthly meetings have been well attended, and have been productive of much good. Educational journals are well patronized, and are exerting an influence for good that is almost immeasurable. Another influence that leaves its impress on the work of the school-room is the county institute.

Most fortunate have we been in having a thoroughly practical corps of conductors. Mere theorists may please by their flowery sentences and well rounded periods, but those who have reduced theory to actual every-day working practice are far better fitted to help us lift the profession and the schools nearer to the ideal.

My work as County Superintendent is now ended. That I have endeavored to discharge my every duty intelligently, earnestly and faithfully, my conscience bears me witness. How well I have succeeded, the public must judge. Whatever success has attended my labors is largely due to the heartiness with which trustees, teachers and pupils have entered into and assisted in carrying forward the plans submitted for unifying and systematizing the work of the county schools.

In conclusion, I desire to express thanks to the State Superintendent for advice and support, and to all others who have helped to carry forward the good work of education.

ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

In obedience to law, I have the honor to make this report concern-

ing the public schools of Essex county.

During the past year twenty-nine thousand two hundred and thirty-five children have been enrolled under the care and instruction of five hundred teachers. The average attendance has been nineteen thousand five hundred and seventy, not quite forty to each teacher. The average monthly salary of male teachers was \$132.13, \$3.31 more than the previous year. The female teachers received \$51.05 a month, an increase of two cents.

The number of children on the census rolls is fifty-eight thousand five hundred and ninety-two, an increase of one thousand four hundred and sixty-three; the increased attendance, one thousand one hundred and twenty-nine. The school property is valued at \$1,523,500; \$287,411.60 have been paid for teachers' salaries, besides janitors' wages, repairs and incidental expenses. A tax has been voted in all the districts but six; five of these had a balance on hand large enough to supplement the State tax and appropriation for the coming school year. The other is the only \$200 district in the county, being weak in property as well as children, and will have only \$274.74 for the maintenance of the school during the year. The average attendance in this district has been fourteen, and the monthly salary \$25, which is less than half the average salary of female teachers throughout the county.

One of the townships, East Orange, regularly raises a township tax of \$5 for each child of school age. This year the tax amounts to

\$11,810.

The number of male teachers has decreased—fifty-two this year, fifty-four last; while twenty female teachers have been added to the four hundred and twenty-eight employed in 1882–3. It is pleasant

to be able to add that there has also been an increase in their efficiency. The people are learning to value good work in the school-room, and are becoming more willing to pay for it. The result is that we have a fine corps of teachers, most of whom have been educated for their profession, and expect to continue in it. There is little or no mention any longer made of "promotion" in a teacher's position. One department is as honorable as another, and the pay is in proportion to the value of the work, and not to the grade of the department.

No new school-houses have been built outside the cities: one, however, is begun in Bloomfield, a fine structure of eight rooms; and in Montclair, four rooms have been added to the primary building. Brookdale has doubled her seating capacity. All these houses are of The buildings throughout the county are in good condition; not one is marked "very poor," three are "poor," two "medium," seven "good," twenty-four "very good;" in the cities they are "very good." In this statement they are undervalued rather than overvalued.

Of the five hundred teachers employed, four hundred and seventyseven are in that half of the county east of the First Orange mountain, leaving only twenty-three for the other half. Of these twenty-three, the borough of Caldwell has five; three schools have two teachers each, and there is one in each of the remaining twelve. This thinly settled region, in most parts of which the population does not increase, cannot afford the educational facilities of the eastern portion—rich, populous, looking to the public school for the education of its children, and willing to pay for it. And yet, with only now and then an exception, these poorer districts tax themselves according to their ability to support the schools. Naturally the small pay in several of these can engage only inferior ability, but in the majority of them good salaries are paid, and the teaching is of a high order.

In performing the duties prescribed by law, I have made three hundred and eighty-eight visits to departments, have held the regular quarterly examinations (at which sixty-one certificates have been granted, and thirty-nine applications rejected), have met the trustees at regular meetings, settled various disputes, re-arranged the boundaries of several districts, and carried on an extensive correspondence with

all classes and conditions of men regarding school affairs.

The people of the county accept the present public shool system as an established fact of the highest value, and they cheerfully contribute of their means to maintain it. School officers quite generally are faithful in discharging their duties, most of them giving liberally of their time and attention. The teachers deserve great praise for their earnest and successful work, and the children show the good results of the system and its application.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To E. A. Appar, State Superintendent:

In obedience to law, I have the honor to submit my eighteenth

annual report as Superintendent of the county.

One new district, No. 38, Pitman Grove, has been formed; and No. 40, Cooper, has been abolished and attached to No. 33, Bridgeport. There are some others that will soon have to be consolidated with some adjoining district.

One district clerk and two township collectors have still failed to

report.

School Houses.—Districts Nos. 29 and 59 expect to have new houses ready for their schools early in October. The building in No. 29 is 26x36, with 20 feet posts, two stories in height; cost, with furniture, about \$2,000. Westville District, No. 61, had two stairways, which were very dangerous. They have been torn out, and one good one takes their place. They have also removed their old chimneys, and built new ones. No. 6, Red Bank, has been repaired and neatly painted. Nos. 8, 18, 25, 36, 39, 44 and 47 have also reseated their houses with modern desks. Nos. 15, 28 and 30 expect to erect new buildings during the year, as their present buildings are too small.

Schools.—The "Course of Study" is still pursued.

The following pupils received diplomas in April: Frances Wilkins, Anna Warren, Ada Truitt, Malvina Henry, Arthur Starr and Howard Davis, of Woodbury District No. 1; Sallie F. Stewart and Debbie Jaggard, of No. 2; Rebecca Shuster, Lizzie C. Thompson and Addie E. Packer, of No. 5; Anna Sharp, of this district, who, only twelve years of age, received an average of 92; Mary H. Warrington, of No. 19; Mamie Davis and Laura Hoffman, of No. 43; Mary Cordery, of No. 57; Annie R. Thompson, Lizzie H. Ridgway, Warren L. Ridgway, Joseph Pearson and Charles W. Nicholson, of No. 64.

Night schools were opened in Glassboro and Williamstown, for the benefit of the boys employed in the glass-houses. The boys availed themselves of the privilege, and made commendable progress; so much improvement was made in every way that we report them as being in a better condition than heretofore.

Teachers.—One hundred and seventeen teachers constituted the teaching force of the county, viz.: Thirty-five male and eighty-two female teachers. A few of these were engaged in the work only a

small portion of the year.

TEACHERS' INSTITUTE.—The Teachers' Institute for this county was held at Woodbury, on the 17th, 18th and 19th of January. Thursday and Friday were the days set apart for the Institute, and Saturday the regular meeting of the Association.

The exercises were chiefly conducted by Profs. Houck and Balliet, of Pennsylvania. The teachers were not only delighted, but these gentlemen gave them such instruction that not only benefited them

but the schools in which they were engaged.

We must not omit to state that in our meetings of the Association we were aided in our work by Dr. Hasbrouck and Prof. Apgar, of our Normal School; Prof. Pierce, of the Business College, Philadelphia; Rev. J. Y. Burk, of the University of Pennsylvania, and Miss Ellis, one of our former teachers, now engaged at Sharptown.

Miss Ellis brought a class of little folks from her school, to illustrate her methods of teaching Primary Arithmetic. The teachers were so well pleased that a request was made to her to meet the teachers again

at their next Association.

School Libraries.—I am sorry that I am not able to report more additions made to this very important branch of our work. Nos. 1 and 27 were the only districts that raised any money for this purpose. A large number purchased the map of New Jersey. We would like to see one in every school-room.

Teachers' Examination.—I still have my faithful assistants, Messrs. Tharp, Gallaher and Bugbee, on my Board of Examiners. We have examined one hundred and fifty-seven applicants, ninety-one of whom received certificates, the remaining sixty-six being rejected.

Four first, seven second, and eighty third grade certificates were granted. The following persons received first grades: William A. Garrison, John Tonkin, Silas R. Eastlack and Oliver Grimshaw. Mr. and Mrs. H. K. Bugbee passed the examination for first grade State certificates, and received them.

The schools have been regularly visited and examined, and I think that we are progressing. I am compelled, however, to express the regret that it is impossible always to secure fully competent teachers.

HUDSON COUNTY.

GEORGE H. BARTON, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

I herewith present my report of the public schools of Hudson

county for the year ending August 31st, 1884.

Last November, the schools of this county were called to mourn the loss of a true and tried friend, Wm. L. Dickinson, who had been county superintendent since 1867. Being perfectly familiar with the condition and needs of all the schools in the county, he labored earnestly and intelligently to improve their condition. To him more than to any other man is this county indebted for her many excellent schools. It was with no little embarrassment that I assumed the work he had carried on with such marked success. Since my appointment I have become acquainted with most of the trustees and teachers throughout the county. I have made over one hundred visits to the fifty schools and have called on many of the trustees. school population is greater than last year in nearly every district, the increase in the county being twenty-seven hundred and the increase in average daily attendance over two thousand. found the school generally in good condition. District No. 6 has completed a fine brick school building with a seating capacity of one thousand and thirty-six. It is heated with steam, the class-rooms are well lighted and ventilated, the furniture is new and excellent, in short the school is a credit to the people of Union Hill. During the last week of June the people in the district gave a fair, at which over \$2,000 were received for furnishing the school building with pianos, The school opened the middle of August and nearly every seat is taken, the attendance being larger than ever before.

While there has been some trouble in two of the districts during the past year, the prospect for the future is encouraging, and there seems to be a disposition throughout the county to provide and to sustain good schools. There is still a lack of school accommodations in Jersey City and Hoboken. During the coming year we shall probably have one more building in Jersey City, and provision has been made for another in District No. 3, at New Durham. The Teachers' Associations of Jersey City and Hoboken have held monthly meetings. which have been well attended. I hope to report real progress in the future.

HUNTERDON COUNTY.

OLIVER H. HOFFMAN, SUPERINTENDENT.

To E. A. Appar, State Superintendent:

I herewith submit my second annual report of the condition of public schools of this county.

A comparison of the accompanying statistics with those of last year

will show the following results:

The amount of money received from the State for the present or coming school year (\$52,154.73) is \$775.02 less than last year. The amount raised by district tax for teachers' salaries (\$4,860) is \$75.95 less than last year.

The amount raised by district tax for building and repairing school-

buildings (\$6,253.09) is \$1,448.09 greater than last year.

The total valuation of school property (\$178,050) is \$23,150 greater than last year.

The number of children within the school ages (ten thousand three

hundred and twenty-eight) is forty-three greater than last year.

The total enrollment (eight thousand three hundred and fifty-three) is one hundred and eighty-four less than last year.

The average daily attendance (four thousand and sixty-two) is

thirty-one greater than last year.

The number attending private schools (four hundred and forty-six) is one hundred and ninety-seven greater than last year.

The number who have attended no school during the year (one thousand four hundred and thirty-seven) is thirty-nine less than last year.

The average monthly salary paid to male teachers (\$47.21) is \$4.27 greater than last year. That paid to females (\$31.48) is twenty-five

cents greater than last year.

The decrease in the total enrollment is nearly equal to the increase in the number attending private schools. This is attributable to the establishment of a parochial school at Lambertville, under the supervision of the Roman Catholic Church. This school has on its roll about two hundred pupils, all of whom have heretofore attended the public school.

School Visitations.—Every public school in the county has been visited twice during the year. In nearly all of them, the pupils, by their prompt and intelligent answers to my questions, gave gratifying

evidence of efficient teaching and thorough drill.

School Hygiene has received much greater attention in this county during the past year than heretofore. Circulars on this subject, prepared under the direction of the State Board of Health, have been distributed among our teachers, and the importance of as strict a compliance as possible with the instructions and suggestions therein contained has been earnestly presented to the attention of teachers and district clerks. That these little circulars have not been unproductive of good is already manifest in the improved sanitary regulations and arrangements recently adopted in many of our public schools.

EXAMINATIONS.—One hundred and eighty-two applicants for teachers' certificates have been examined during the year. Of these, one hundred and thirty-three received certificates and forty-nine were

rejected.

One hundred and twenty-nine third grade and four second grade certificates have been issued. These were divided between the sexes as follows:

Second grade, males	1
Second grade, females	3
Third grade, males	
Third grade, females	85
Rejected, males	13
Rejected, females.	36

No first grade certificates have been applied for. Under the present regulations governing examinations, candidates for first and second grade certificates are permitted to apply only in August. Teachers are averse to going through the labor required to obtain a first grade certificate during the sweltering heat of this month. For this reason no teachers applied for first grade certificates.

School Buildings.—Three school-houses are in process of erection. Districts Nos. 47 and 93 are replacing their old, unsightly stone structures with neat, commodious, frame buildings, which, when completed and furnished, will be equal in their appointments to any in the county.

District No. 95 in order to furnish needed accommodations for its constantly-increasing school population, has been compelled to tear down the building that has served it so long as a school-house, and to

erect on its site a much larger edifice.

No. 98 has added a new wing to its already large school building. It now has three large rooms. Several districts have repaired and refurnished their school buildings. It is confidently expected that before the commencement of another school year, other districts, a few by the erection of much-needed school buildings, others by making necessary repairs, will render it improper to designate any school building in this county as "p." or "v. p."

The institute held in this county in May last, was attended by nearly all our teachers. Under the skillful leadership of Profs. Houch and Coughlin, aided by the State Superintendent and Prof. Apgar, of the Normal School, the exercises were very interesting and riveted the attention of the large audience of teachers and visitors which was

present from day to day.

Text Books.—Although a period of nearly eighteen years has elapsed since the establishment of our system of public schools, no uniform system of text books has been adopted for use in our schools. Each teacher has been permitted to select such books as he preferred. Every change of teachers has been followed by a change in text books, more or less radical. While this has been burdensome to all classes of our people, it has been especially so to that large portion of them who, having no fixed abode, make frequent changes in their place of residence. To remedy this, a uniform system of text books has been adopted. In making up this list care has been taken to include therein those text books which are already in use in the greater number of our schools. This will make the change as slight and inexpensive as possible.

There has been no retrogression in the schools of this county during

the year.

The awakened public interest in our schools (noticed at length in my former report,) has been steadily maintained. Our teachers, for the most part, are ambitious to lift up school-work from dull monotonous drudgery and elevate it to the dignity of a profession. To this end, they avail themselves of every means for self-improvement. They become earnest students. Text books and periodicals on methods of instruction and school government are carefully and thoughtfully read. The teacher imparts his own enthusiasm to his pupils, inspiring them

with a love of school and of school-work. Nor does it stop here. The beneficent influence of a live, zealous, judicious teacher, is not confined within the walls of his school-room, or limited in its results to his pupils. It pervades the community. It communicates itself to the parents. It erects school buildings, procures improved school furniture and apparatus and renders the school-home of the little ones attractive and inviting.

While these remarks are true of a very large number of our teachers, there are a few to whom they cannot truthfully be applied. These are not school teachers, but school-keepers. Entering on the work with no love for it and no heart in it, their so-called teaching is purely mechanical. It is not teaching. It is only recitation-hearing. Instead of the nutritive meat of intelligent instruction they offer their pupils the dry bones of formal recitations. Pupils, to whom such mental pabulum is daily presented, are intellectually dwarfed. Happily the number of these school-keepers is rapidly becoming less.

I desire to renew my acknowledgments to the State Superintendent and his efficient clerk for suggestions and assistance freely given; to Messrs. Fleming and Pierce, for faithful services as assistant examiners, and to teachers, officers and pupils of the public schools of this county,

for their cordial greeting and generous hospitality.

MERCER COUNTY.

WM. J. GIBBY, SUPERINTENDENT.

To Ellis A. Apgar, State Superintendent:

The sixteenth annual report, which it is now my privilege to transmit, presents no reason for abating, in any particular, the uniform satisfaction which we have heretofore been able to review the long years of work, anxiety and self-denial in a cause yielding to none as a labor of love. Its stately march, as regular in stride and as

irresistible in its onward march as the tread of the victorious veterans of many a hard fought battle-field, attest in unmistakable terms that the early conflicts for its very existence, as well as those for its later improvement and defense, were not fought in vain to establish, advance and protect a State system of public instruction second to none in the bright galaxy of our country.

An examination, step by step, of the progress made in so long a term of service, may well be postponed for a valedictory, when entrusting these responsible duties to other hands. While congratulating ourselves, however, on so good a showing, we must not lose sight of the fact that in a system comprehending so wide a scope, there must of necessity be constantly recurring inconsistencies and difficulties, rendering changes in details desirable; our legislature may safely be trusted to apply the remedy for these, year by year, as required.

One hundred and sixty-eight teachers were employed in the county during the year, an increase of eight over last year. The number of male teachers employed was nineteen, a decrease of two; the number of female teachers one hundred and forty-nine, an increase of ten. The average monthly salary paid to male teachers was \$71.35, an increase of \$1.42. The average monthly salary paid to female teachers

was \$38.12, an increase of \$1.35.

Certificates were granted to eighty-eight teachers, one second grade and eighty-seven third grade. Forty candidates, or about one-third of those attempting to pass the examination, were rejected. Seventy-five certificates were granted to females, and thirteen to males. There are many teachers in the county holding first and second grade county certificates and many more holding State certificates, and this will account for the fact that all the certificates granted in the county during the year, save one, were of the lowest grade.

The total number of children in the county between five and eighteen years of age, according to the census 1884, is seventeen thousand one hundred and sixty-five, an increase of one thousand two hundred and forty-three. The whole number enrolled in the schools is nine thousand two hundred and eighteen, an increase of three hundred and thirty-four; the average daily attendance is six thousand five hundred and eighty-nine, an increase of one thousand six hundred

and eighty-three.

The schools were kept open on an average, ten and two-tenths

months, precisely the same time as last year.

The income for the support of schools for the ensuing year is derived as follows, viz.:

State school tax	\$73,546	80
State appropriation	4,559	02
Interest surplus revenue	723	

This is an average for each child of school age in the county of \$4.59, a decrease of twenty-four cents. Estimating the average attendance at seven thousand, the actual cost per child attending school will be about \$11, or \$2.81 per quarter, about one-tenth the tuition charged at the best private schools. Here is one of the many arguments that may be adduced in favor of the State's system of free schools, if at this day any argument be necessary.

MIDDLESEX COUNTY.

RALPH WILLIS, SUPERINTENDENT.

To E. A. Appar, State Superintendent:

I herewith submit my annual report on the condition of public schools in Middlesex county.

The summary presented shows but small variations from that of the previous year—the amount voted for teachers' salaries being a little less, and that for building and repairing a little more. The average number of months the schools have been open comes a little short of that of the last year, owing chiefly to the destruction of one of our school-houses by fire at an early part of the school year, necessitating the suspension of the school until the erection of a new building.

The work accomplished in the school-room cannot be represented by figures; it can only be measured by results, as witnessed in the intelligence and attainments of the pupils. For the most part, our schools are well conducted and well taught; and were it not for irregularity of attendance, particularly in our country schools, the results achieved might challenge comparison, in the same range of studies, with the best private schools.

Three new school-houses have been erected during the past year, Nos. 25, 31 and 56. No. 25 is a neat building, supplying the place of one formerly loaned to the district. No. 31 is a large and com-

modious structure, after one of the best models, costing \$6,000; and No. 56 is a substantial edifice of large proportions. Several school buildings have been enlarged at considerable cost, particularly that at Metuchen, No. 15, which has doubled its capacity; and that at Woodbridge, No. 24, which, next to the High School at New Brunswick, now takes rank over all others in the county, excepting, perhaps, No. 72, Perth Amboy.

The best evidence of the interest felt in the maintenance of public schools in Middlesex county, is furnished by a glance at the substantial improvements which have been steadily carried on from year to year, aggregating, as they do, in cost, \$332,371. In my report of 1868, the value of school property in Middlesex county was estimated at \$68,250; in the present report the estimate rises to \$340,000. During the same period the amount voted for teachers' salaries, supplementary to the State appropriation, is \$122,277, making a total for public instruction, in addition to State aid, of \$454,648. The growth of public education among us, like the growth of a tree, is not very noticeable at short intervals of time, but assumes large proportions with the progress of years.

Monthly meetings of our Teachers' Association have been main-

tained with unabated interest.

We held our County Teachers' Annual Institute in the Grammar School building, New Brunswick, in April last, occupying three days. The exercises were various and instructive, including Spelling, Elocutionary readings, Geography, Arithmetic, Algebra, Natural Philosophy and Physiology. Prominent as conductors in these exercises were H. B. Pierce, of New Brunswick; P. S. Hulsizer, of Perth Amboy; Geo. Forman, now of Rahway; E. W. Merritt, of Milltown; and Miss Albertson and Miss Thomas, of South Amboy. Besides these names from our own teaching force, we are proud to mention the names of Prof. Tomlinson, Rector of the College Grammar School, New Brunswick; Prof. Merriman, professor of Mathematics and Astronomy in Rutgers College; Dr. Hunt, Secretary of the State Board of Health; and M. E. Gates, the honored President of old Rutgers. These eminent instructors, putting a high valuation upon our work in the lower departments of education, entered cordially into our proceedings and rendered us important services.

The usual routine of duties connected with my office has been performed. The various annual reports required by the State have been carefully prepared and presented. All the schools of the county have been twice visited, except a few found closed. Four quarterly examinations of teachers have been held, with results as reported. Township Boards of Trustees have been met, and the business occurring at these meetings I transacted. School documents have been distributed, correspondence promptly conducted, and daily attention given to the

various duties of the office.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

SIR—I have the honor to report to you my educational work in Monmouth county for another year. As formerly, I present herewith an epitome of the local finances for the coming year. Although this exhibit, with the minutest details of the money distribution, is served upon every district clerk, as the schedule of the annual appropriation of the school moneys, yet this publication is deemed necessary because there are so many who never see the schedules. It should be mentioned that, beside the official distribution of the schedule, it was published in three of our county papers.

APPORTIONMENT OF SCHOOL MONEYS FOR MONMOUTH COUNTY,

For the year beginning Sept. 1st, 1884, and ending August 31st, 1885.

- in gran organization containing 22 and and	0 3 2 00, 2 0 0 0 0
Number of children in the county, according to census	
of 1883	18,440
Interest from surplus revenue	\$3,028 70
State appropriation from the \$100,000	5,280 01
Appropriation from the \$4, or State school tax	
Total amount of school moneys	86,654 08
Districts having 76 children, or not less than 45, receiv-	,
ing each \$350	34
Districts receiving \$200, having less than 45 each	3
Number of children in these 37 districts	2,102
Amount appropriated to the above children	
Average per child, for the above	\$5.49617
Number of children in the remaining districts which	
number more than 76 children each	16,338
Amount from all sources to each child in the above dis-	,
tricts	\$4.5387

After completing my tabulation, I was somewhat surprised to find that, although after providing for the \$350 district the remaining districts received \$4.55 per child, as against \$4.24 per child the previous year, yet the average monthly salary of male teachers is five cents less than the year before. The fact is patent that although the county received something more from the \$4 tax than it did the previous year, yet the weak schools are increasing in number, thus receiving more money. And these weak schools are showing an average decrease in the number of children, thus virtually increasing the number of the children in the larger schools, thus diminishing the pro rata income of these children. In this way the income of the larger, and necessarily more expensive, schools is reduced. This fact shows how seriously Monmouth would be crippled in her school work should much of the reserve fund of ten per cent. be taken from her. it is a painful fact that although the gross income for the new school year is greater than it was last year, yet the income per child in the larger schools is actually less than it was last year, it being for the new year \$4.5387 per child, as against \$4.55 per child a year ago.

Although affording a market for food produce, the increase of permanent population by the sea is not in all respects a gain to the inland townships. This drift of laboring men to the sea is increasing the number of our weak districts, and to some extent injuring the agricultural interests by making men scarce and summer labor very high. In this way the number of \$350 districts is increasing; in a word, a small part of the school population in this way is receiving a really

large portion of the school income.

We held our Teachers' Institute in November, at Asbury Park, Mr. J. A. Bradley very generously furnishing us superior facilities at his own expense. Desirous of trying what effect a higher grade of instruction might have upon the teachers, appeal for workers was made to the faculty of Rutgers College, to which four of the professors responded favorably. It was my purpose, if encouraged by this experiment, to make a similar appeal to Princeton. The success was greater subjectively than objectively. In my opinion the professors did admirably. Their treatment of their themes was sublimely simple. Prof. Geo. B. Merriman showed how easily small children could be taught astronomy, and even some mathematics. Prof. P. F. Austen gave two able and practical papers on the "Training of the Observing Faculties in Children." He said because of this training, German youth on entering the laboratory for instruction were bright and handy with the apparatus and instruments, while American youth were dull and stupid. Prof. F. R. Doolittle gave a lecture on "Architecture," with the stereopticon. Rector E. F. Tomlinson, of Rutgers Grammar School, gave two admirable papers on "Teaching American History" and "Geography." These papers deserved to be called high art in

pedagogy. Principal John Enright read a perfectly practicable and valuable paper on "How to Teach Spelling." Principal Green, of Long Branch, gave an address of much ability, on "The Study of Mental Science as an Aid in Understanding the Child Mind." Supt. Apgar, as usual, did work of high order. The conductor gave an explanation of the new railroad time. There were one hundred and eighty teachers present. The Institute did good work. Some of the teachers, as might be expected, did not "catch on." There are too many teachers who do no professional reading.

I have been painfully exercised by a failure, the first one in so many years, to get in all my annual reports of the district clerks. At the risk of failing myself to get this report in on time, I have waited to write these lines, with but one mail's opportunity, and still the report of No. 94 is wanting. Why is the law in such cases so impracticable? The County Superintendent is indebted to these reports for the possibility of making out his own. Should this officer prove delinquent, a heavy, personal money fine is the consequence. When the district clerk is delinquent, the penalty is the reduction of one-fifth the school income for his district. But who is punished by this infliction? Not the district clerk to the extent of one cent. Nor is the district. Who then? Simply the the teacher, the most innocent of all. For the next year he is offered a salary proportionately smaller, unless there happens to be a heavy balance in hand. If the teacher declines, one is found to accept. Thus, possibly, with an inferior teacher, the children may be the only party punished.

Our schools have done fairly well for the last year; many of them very well. The graded schools have just made the very best year in their history. The five schools of Asbury Park, Long Branch, Red Bank, Keyport and Freehold diplomated fifty graduates. Many of these very young persons obtain teachers' licenses, but they are too much in excess of the demand. I do not recommend any raising of the standard of examination. That is sufficiently high already. In fact, I sometimes feel that the pressure upon these callow brains is already dangerous. I have witnessed some instances which have caused me uneasy apprehensions of a brain-break by and by. The better way to lessen the number, and to increase the efficiency, would be to raise higher the standard of age. Why should a young person assume the title of school-mistress, or schoolmaster, while enrolled as

of pupil age?

A nice colored school was built and taken possession of last year, at Asbury Park. The school at Ocean Grove was fitted to enlarge the list of teachers. The school at Highlands is being greatly enlarged.

MORRIS COUNTY.

LEWIS W. THURBER, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

The annual report of the condition of public schools in Morris county for the year ending August 31st, 1884, is herewith respectfully submitted.

Finances.—The total amount of school moneys apportioned to schools is \$62,309.70, of which amount \$3,597.04 is derived from the interest on the surplus revenue, and the balance from the State tax and \$100,000 appropriation. The amount of district tax voted for the payment of teachers' salaries is \$9,899.91, and for building and repairing school-houses is \$13,255.40, making a total tax of \$23,155.31. The whole amount for all purposes is \$85,465.01, against \$93,120.71 received last year.

The average salaries paid to teachers show nine cents reduction for

males and sixty-two cents for females.

School Census.—The number of children reported in the school census is 14,106, showing a loss of 328. From the fact that many of our iron mines have closed during the year, this showing is much better than I had expected.

The foregoing statistics are as complete as I am able to make them, yet they fail to show exactly our condition, owing to the fact that four district clerks have failed to send in their annual reports and three have neglected to report the census of their districts. The reports of these latter districts have been made from those of last year, and the penalty of the law has been imposed on them. Three township collectors have also failed in sending their financial statements.

School Houses.—It affords me much pleasure to note the excellent condition of most of our school buildings. They are generally kept in needed repair and are well painted, thus adding to their attractiveness as well as to their durability. Districts Nos. 17, 30, 37 and 92 have better provided for the comfort of their children by reseating their respective school-rooms with modern scats. The new

house promised by the Mount Hope Mining Co. has not been built. In the early spring operations were begun. An excavation was made for a large cellar and the foundation walls were built. It was confidently hoped that the new building would be ready for occupancy by September, but expectation changed to disappointment, for the work has been limited to the above-described efforts. Should a further spirit of dilatoriness be manifested, it will be my duty to condemn the present school-house and demand that suitable accommodations be provided under the penalty of a forfeiture of the school apportionment to this district. All of our other mining districts have excellent school-houses and supplement the State funds by taxes sufficient to make their schools rank among the best in the county.

Arbor Day.—In many of our schools Arbor Day was made the occasion for special exercises. Trees were set out and flower beds made, which, later on, were supplied with seeds and bedding plants. The idea of something growing on the school-grounds, in which all take a lively interest, cannot fail to create in the children a greater love for their schools. Years hence these trees will strengthen the interest of the present pupils, and serve to foster in them a kinder and broader feeling for our educational institutions. Special efforts are in contemplation for a more general observance of the next anniversary

of Arbor Day.

TEACHERS.—Our teachers faithfully attend to the discharge of duty as best they understand it, but we confess to a good deal of amateur work. The crude efforts of inexperienced and untrained teachers are sometimes nearly valueless. The need of trained teachers for all our schools is very urgent. Teaching is now regarded as a science which needs to be understood thoroughly by the teacher before he should be permitted to apply his art. He needs to comprehend both the physical and mental laws of the child's being and the right processes of their development, so that practical results, as evidenced by the manifestly increasing power of the child to do, shall be the measure of the teacher's success. It is useless to look for the best results from teachers who, however honest and zealous they may be, have failed in receiving a practical education and training in right educational methods.

TEACHERS' EXAMINATIONS.—The quarterly examinations were held at the prescribed times. 216 candidates were examined. Of this number, seventy-one failing to receive the required averages, were rejected. One first grade and eight second grades were granted; the remaining 136 certificates issued were of the third grade.

Conclusion.—For further information as to the details of the school interests of Morris county, I must refer to the accompanying

statistical tables.

OCEAN COUNTY.

E. M. Lonan, Superintendent.

To E. A. Apgar, State Superintendent:

Again, in obedience to law, I have the honor to make the follow-

ing report:

Cedar Grove school-house, in Union township, I am happy to say was burned to the ground, leaving us with only one school-house in the county marked "very poor." Cedar Grove is a very remarkable district, made up from two counties and four townships, and numbering only forty-six children. It is nothing unusual for children to walk at least four miles to attend school, as the inhabitants can not agree as to the location for a new house. I have advised them to erect two small buildings so as to make it convenient to all. From some cause or other the new school building at Point Pleasant still "hangs fire." There is a great deal of wealth in the village, and the building is much needed. I do hope that all obstacles will be removed, and that they will soon erect a building that will be a credit to their beautiful and growing village.

Our county institute was a very great success, we had the very best talent that could be produced. Just here let me say, that in Prof. Apgar, State Superintendent, we have the "right man in the right place." While at our institute he delivered an illustrated lecture on the "Rhine and Its Legends," the trustees of the Presbyterian church kindly lending us their magnificent building for the use of the lecturer, Although the night was stormy the large church was well filled, the

lecturer appreciated and the audience delighted.

We had also Prof. Henry Houck, Deputy Superintendent of Pennsylvania, who, as a lecturer, can have no superior. Words are inadequate to express my admiration of the man. He has the tact of keeping his audience interested. As an elocutionist, my talented friend, Miss Swayze, is a very great success. In my judgment she is decidedly the very best in that line I have ever listened to. It seems to me it would not be an institute without her valuable services.

Examinations have been regularly held, and they are very thorough.

I still retain my very efficient board of examiners. The number of successful applicants for teachers' certificates for the year ending August 31st, was sixty-three. Total number rejected, twenty-two. With some few exceptions the school-houses in our county are in first-class order. Forked River has built an addition to the school-house at a cost of eight hundred dollars. Waretown has also added one more room, and the above districts will, in the future, each employ two teachers. Much credit is due to the trustees of the above districts for these much-needed improvements. West Creek is now building a branch building to accommodate the children in that district.

Mr. C. R. Cott, Sr., Deputy Clerk, has made strennous exertions to get this work done, and at last his labor has been crowned with success. I hope he may long live to continue in his work of usefulness.

Application was made to me to set off a new district on the north side of West Creek. As I don't take much stock in weak districts, I talked them out of the notion, and I think their branch school will be more satisfactory. Very soon a branch school from the same district will have to be established at Beach Heaven to accommodate the children on the beach.

Office work has been very heavy during the last school year. With one exception, the schools in the county have all been visited, and some of them at least five or six times.

In conclusion, I wish to render thanks to my friends in the county for the manner in which they have sustained me in regard to school matters; also, to Prof. Apgar, for aid and advice on all occasions; and last, not least, to Mr. Betts, his very able assistant.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

To E. A. Appar, State Superintendent:

I herewith submit the educational report for the year ending 1884. The statistical report, the consort of this, sent to the State Superintendent October 1st, presents facts of local interest, to which the inter-

ested will give attention, and on which make their comments. The enrollment of the township of Acquackanonk, census report for the year ending September 1st, 1884, has an increase of one; the city of Passaic, an increase of one hundred and nine; Manchester township, an increase of thirty-four; Wayne township, an increase of eight; the city of Paterson, an increase of two; total, one hundred and fiftyfour. Little Falls township has had a decrease of two; Pompton township has had a decrease of one hundred and thirty-two; West Milford township has had a decrease of twenty-three; total, one hundred and fifty-seven—three less than in 1883. The average attendance in the school-rooms has been three hundred and fifty-five less; the attendance on private schools has been thirteen less, and the attendance on no school has been three thousand two hundred and seventyone less than in 1883. Thus fifteen thousand eight hundred and seventy-one attend the public schools, two thousand and fifteen private schools, and four thousand four hundred and sixty-six attend no school. In these tables there is a full accounting for every child in the county between the ages of eighteen and five. The percentage of the non-attendance is small.

The present school law went into effect 1867. The territory of the township of Acquaekanonk then included the present township of Little Falls and the town of Passaic. The census enrollment then was one thousand two hundred and eighty-three. The two townships, with the town of Passaic, the territory above named, have a census enrollment to-day of three thousand four hundred and three—an increase of two thousand one hundred and twenty; Manchester township had a census enrollment of four hundred and ninety-one, to-day is five hundred and twelve—an increase of twenty-one; Wayne township had an enrollment of two hundred and seventy-six, and to-day is five hundred and sixteen—an increase of two hundred and forty; Pompton township had an enrollment of six hundred and twenty-five, and to-day is seven hundred and thirty-six—an increase of one hundred and eleven; West Milford township had an enrollment of nine hundred and seventy-five, and to-day has only eight hundred and four —a decrease of one hundred and seventy-one; the city of Paterson had a census enrollment of seven thousand and ninety-three, and to-day is sixteen thousand three hundred and eighty-one—an increase of nine thousand two hundred and eighty-eight. The amount that West Milford township then contributed to the support of education was \$1,950, but to-day the State contributes to it \$3,975.15. The valuation of the school property then was \$11,250, and to-day is estimated at \$414,400. The number of teachers employed was one hundred and one, and to-day there are two hundred and five. The Superintendent has traveled in person along the line delineated, and has marked the progress. Who will complain of the results? It is the long-planted tree that bears the fruit.

This is manifest progress. The school-house and grounds surrounding it instruct the passing travelers of the intelligence and refinement of the community. A neat, well-furnished building and its ornamental surroundings attract; the opposite of these repel. In the mountain regions of the county, there are buildings which remind of the past. The people are heavily taxed. It is toil to wring a scanty livelihood from an ungenerous soil, and they should be borne with, when satisfied they have not the means. The Pompton Church schoolhouse, No. 18, has been furnished with modern desks. No. 19, Wanaque, repaired and furnished, also. No. 7, Little Falls, known as Southwest, has a new brick structure going up, to be finished in a few weeks, an ornament to the place and a necessity to the village. The amount voted for building and repairing in the county is \$56,094.76.

The city and county teachers, a united body, keep up the Teachers' Association, which holds quarterly meetings. The members give practical instruction in the several branches taught in their school-rooms, and their mode of teaching. An interchange of thought is called out. Association is a help, an effective agent, in school work. They number over two hundred. The State appropriations are supplemented for the payment of teachers' salaries in the districts, \$14,314.01. In the county there are thirty-seven school districts, fifty-seven school-

houses, sixty-eight school departments.

The county institute was held in the city of Paterson. Was favored by an address from President Gates, of Rutgers College; Professors Houck, of Pennsylvania, and Shomaker, of Blairsville, N. Y. There was a full attendance of teachers, and a respectable attendance of the

citizens, who appreciate institute work.

The required quarterly examinations of teachers have been held, and the schools have been visited and examined. Great unity has existed between teachers and trustees. Of the changing of teachers, two in the township of Acquackanonk, none in Little Falls or Manchester, two in Wayne, one in Pompton, and two in West Milford.

Only one, however, introduced from abroad.

The one great subject to every teacher is to be well. Good health is the exception. Why? The great need in all cases is the same—pure air. Outdoors is wide, large and high, much respected. The best place in the world to breathe in, no matter what the temperature. Is it possible to have a school-room so well ventilated that the air in it should be fresh and salubrious, as it is out of doors? The school-room should have an aperture in the top ceiling, large enough for the vitiated air to escape as rapidly as it escapes from the occupants, to prevent the accumulation of foul air and gases. No teacher can inhale or absorb animal decomposition from living or dead humanity and be free from pain in the brain. The teacher's sickly complexion, languid movements proclaim the fact the school-room is deprived of fresh air, bad or no ventilation.

The schools have been successful. The teachers have given satisfaction to patrons and guardians. They have a fair standard of excellence, being thorough, practical, fitted for the requirements of the school. It is cheering to find a teacher in a rural district energetic and enthusiastic in the work of education, worthy, and would be acceptable in a more favorable location and a school of a higher grade.

In conclusion, I tender my thanks to you all-county officers,

teachers and friends—who have kindly aided me in my work.

SALEM COUNTY.

R. Henry Holme, Superintendent.

To Ellis A. Apgar, State Superintendent:

I take pleasure in submitting to you my sixth annual report.

There has been no great revolution in our school work during the year, yet there are some signs which point to an awakening interest in education. Within my experience, there has been no such desire shown to rebuild, repair and improve school-houses as has been manifested this year. Districts 11, 13, 20 and 69 have erected good new buildings. No. 39 has been enlarged; No. 17 has been refurnished, painted and generally repaired; while several others have been painted and papered. If our people could only realize how much a little paper and paint add to the beauty and comfort of a school-room, I think that many would follow the good example already set. In some cases our public-spirited teachers have raised money enough to paper their rooms and procure books of reference, wall-maps and apparatus. Alloway, Pedricktown, Greenville and Wyncoop are prominent among these. The teachers and pupils of Woodstown have also shown a commendable zeal in filling their windows with flowers and adding other attractions to their schools.

These improvements betoken a healthy public sentiment and an increasing interest in public instruction. The "very poor" houses are very few in number, and in every such district quite a number of the inhabitants are demanding new ones. Last year I gave up all other business and devoted my whole time to school work, and these evidences of increasing interest are to some extent a compensation for meagre pay.

The new house in District No. 14 was burned, as is supposed, by

tramps, but was promptly rebuilt.

A great majority of our teachers are earnest workers, but I am of the opinion that the efficiency of our work is impaired by licensing them before they are eighteen years of age. The notion that anybody can teach a small, or a primary school, is still held by many, and we sometimes find mere children, so far as development is concerned, placed in positions requiring sound judgment and ripe experience. Would that the press of the country would devote a little of its space to convincing the people that the highest talent is needed up in the primaries.

More visiting than usual has been done this year. I have also attended the closing exercises in many places and made use of the occasion to impress the needs of the school upon the community.

Our Teachers' Institute gave general satisfaction. The unusually varied instruction met the wants of a large number of teachers, and our thanks are hereby tendered to all who assisted us on that pleasant occasion.

Trustees and teachers have all cordially aided me in my work, and I extend my thanks for their hearty help.

SOMERSET COUNTY.

JOHN S. HAYNES, SUPERINTENDENT.

To E. A. Appar, State Superintendent:

The financial statistics for this year differ but little from those of last year. The census shows a loss of three names. We have a gain of one day in open schools, two hundred and fifty-six in register

enrollment, and two hundred and fifty-three in average daily attend-In this last item the rural schools have remained almost stationary; nearly all the gain having been made in the four large schools at North Plainfield, Bound Brook, Somerville and Raritan. In this column Raritan loses the lead so long held by her, and is superseded by North Plainfield, the latter school having increased its average daily attendance in one year from two hundred and sixty-four to three hundred and seventy-eight. The largest percentage of increase in a single room has been in the colored school at Somerville. This school, under the efficient control and admirable leadership of Miss Cornelia Stryker, has increased its average daily attendance from eighteen to forty-three, a gain of one hundred and forty per cent. Raritan still maintains her supremacy in the ten-months column, showing a contribution of one hundred and forty names to the total list in the county, of three hundred and thirteen. The average monthly salary of male teachers has reached the sum of \$52.79, a gain of twenty-six cents a month for the year; that of female teachers is now \$35.29, having increased \$2.63 cents per month over that of last year.

A regular course of study has been arranged, and a class graduated in the new building at Bound Brook, and also at North Plainfield. The enterprise and liberality of the people of the latter place have made their school the pride of the town. May the same spirit spread until it covers all Somerset. For the benefit of the older pupils in the rural schools, a uniform graduating course of study should be adopted for the entire county. What has been so well done in several of the southern counties of the State should certainly effect some good results in ours. I respectfully commend this subject to the attention of my successor.

It gives me pleasure to announce that two of our most energetic and successful teachers, Messrs. Geo. A. West and Gains Hoffman, of Bound Brook, have completed the prescribed course of study, passed the examinations, and received first-grade certificates from the State Board of Examiners at Trenton. It has been my aim generally to encourage worthy teachers with low-grade certificates to work their way up to a higher plane of scholarship and efficiency. My suggestions in this direction have met with a gratifying response from many of the teachers, who have not only benefited themselves intellectually by the extra study required, but have also secured a material advance in their salaries.

Our Institute was held in the Somerville public school building, May 12th, 13th and 14th. We had quite a number of distinguished instructors and an interesting variety of exercises.

During the sessions a Teachers' Association was organized, with Geo. A. West as President. It has already held several interesting meetings, and bids fair to become an agency of great usefulness in local educational work. If every inexperienced teacher in the county could regularly attend its meetings and eatch the spirit of its projectors, there would be a marked improvement in many of the rural schools.

A majority of the inhabitants of the Unionville School District, No. 59, having for five years refused to furnish proper conveniences for one-third of the children of the district, and having persistently rejected all overtures for an equitable distribution of school privileges within their boundaries, their township collector has at last been notified to withhold all appropriations of school moneys from that district until they shall be willing to acknowledge that a minority has some

rights which a majority is bound to respect.

With a few exceptions, the school boundaries within the county lines are in a tolerably satisfactory condition. When Bound Brook and Willow Grove were consolidated, the union should also have included the town south of the river, with part of Fieldville and Harris Lane in Middlesex. The Holmes farm, in Liberty Corner District, should belong to Basking Ridge. The Christopher place, at East Millstone, should be transferred to Blackwell's. District lines on county borders are in chaos, and must so remain until the State Superintendent or an equivalent competent authority shall settle the conflicting claims and overlapping of district lines that now probably cost the people throughout the State at least ten thousand dollars a vear in illegal taxes.

The present system of library reports fails to show the condition of the books. In general but little interest is manifested by teachers, parents or pupils in the public school library—one of the most important aids to education within the people's reach. It is useless to expect complete reports from clerks upon a subject which they find is regarded with general indifference. No authority is given to the County Superintendents to compel the clerks to furnish the requisite information, though they are themselves required to report to the State department under penalty. Their condition in this respect is somewhat analogous to that of the Hebrews, who were required to make bricks without straw. The books should be kept at the school-house, under the care of the teacher, who should be the librarian. The condition of the books, number of loans, additions and losses, and everything of interest pertaining to the library, should be included in the teacher's register report. It should be a condition precedent to the granting of a certificate to any teacher, that he or she should have successfully passed an examination in English and American literature. The amount of ignorance betrayed by some teachers on this subject is astounding. The preparation for such an examination would be of greater benefit to the teachers themselves and the community generally

than the ability to answer so many of the eatch, technical, involved questions in arithmetic that now consume their time and exhaust their energies in groping for solutions illustrating no principle of any value whatever in the practical duties of life. What New Jersey needs, is an educational atmosphere among the common people; an influence that shall pervade the families of laboring men and lead them up to noble aspiration and high achievement. And one of the most efficient instrumentalities for inducing this condition of affairs, is a judiciously-selected library in the hands of the young. The taste for sound reading must be cultivated. The dime novel is leading to destruction a million times more children than the pied piper of Hamelin ever dreamed of.

May the boys and girls of Somerset forever be freed from the degrading influence of a pernicious literature. May their hearts forever be pure and their minds as bright as the sunlight of a summer morning. They have given me the materials for many pleasant memories; and, though I shall no more see the flashing of their dinner pails in the sunlight, as the little pilgrims wend their way to school, I will not write this closing line of my last official report without recording my earnest wish that God may bless them all.

SUSSEX.

LUTHER HILL, SUPERINTENDENT.

To Ellis A. Apgar, State Superintendent:

My annual report for the school year ending August 31st, 1884, is herewith submitted.

At the commencement of the school year, by request of the State Superintendent, an examination was made of children residing in the county, between the ages of twelve and eighteen years, unable to read and write. The following table gives the result:

	Males.	Females.	Total.
12 years of age	17	12	29
13 years of age		10	26
14 years of age	17	8	25
15 years of age		5	23
16 years of age		8	17
17 years of age		4	25
	98	47	145

A list of names constituting the above is preserved, and the table is believed to be reliable. A portion of the above could *read*, but could not *write*. Also those physically or mentally unable to attend school, are included. A noticeable fact is, that there are more than twice as many boys as girls in the list, arising, perhaps, from a more ready disposition on the part of male children to assume the reins of family government.

The apportionment of public school money for the school year beginning September 1st, 1884, is made in accordance with the following statement and calculation:

towing statement and calculation.	
Amount of State school tax	1,891 53
Total school fund for the year)
Balance for 11 districts having a total census of 2,357, (being about \$3.587 per child)	\$8,455 89
The per capita for 1882 was The per capita for 1883 was The per capita for 1884 was	3.90

This shows a large falling off in the apportionment for village schools, and compels us to resort to increased local taxation to keep up the efficiency of the schools.

The whole number of children residing in the county is one hundred and thirty-five less than last year.

There is but little variation in the enrollment, in the average attendance and the non-attendance, from last year.

A new school-house has been built in district No. 9. This district now has two good buildings, and is the only district in the county having more than one school-house. District No. 16 has made needed improvements. A number of others have been temporarily repaired. The total value of school property is somewhat increased since last report. There are eleven "poor," and the same number of "very poor" school-houses in the county, an increase of one in each class.

Teachers' Certificates granted for the year are:

	Males.	Females.	Total.
First grade	3	0	3
Second grade	. 8	4	12
Third grade	52	65	117
	63	69	132

Thirty-three male applicants, and forty female applicants were rejected. The failures were principally in English Grammar.

The schools are classified as follows: Nine first grade, eight second grade, seventy-four third grade, seven fourth grade and one fifth

grade.

Of the teachers engaged for the year, nine have had less than a year's experience, and twenty have had no previous experience. While the new teachers have tried "to do their best," the best teaching cannot be expected without some apprenticeship.

I have made two hundred and sixty-one school visits during the year, and have endeavored faithfully to perform the various duties of

the office.

My thanks are due the State Board of Education for my re-appointment.

UNION COUNTY.

N. W. Pease, Superintendent.

To E. A. Apgar, State Superintendent:

I have herewith the honor of presenting to you my sixteenth annual report of the school work for Union county.

In previous reports, occasion was found to speak of the enterprise, activity and general interest manifested by the people in maintaining and promoting the efficiency of our schools. More than ever is commendation due on this line. The spirit of generous rivalry and emulation dominates over all opposing elements. Nearly every district supplements the allowance of funds from the State by a liberal, special, district tax. School libraries, where they have been established, are heartily supported. Donations for apparatus are often made and thus the facilities for instruction are multiplied. Teachers are more generously paid, and the value and importance of their services more fully appreciated. In fact every department of the work appears to receive its due proportion of care, thought and attention.

The teachers themselves are enthusiastic and aggressive. Not content with present attainments, they seek, through every available avenue, to advance in knowledge, usefulness and efficiency. The encouragement, co-operation and support accorded to the Superintendent by them call for grateful acknowledgment. The work in the class-room is supplemented by volunteer service and effort among the people they serve. Thus the circle of their influence is widened and their usefulness extended. The greatly increased average attendance and the marked decrease in tardiness amply demonstrate how this activity tells upon the public mind. The attendance upon, and their zealous interest in, the meetings of the County Teachers' Association, further evince the active spirit of the true teacher. The manifest effort in adorning and rendering school-rooms attractive, beautifying school grounds, and forming cabinets in natural history, is also highly appreciated.

During the year nearly a score of meetings of the principals have been called by the Superintendent, at which, with a single exception, all were present. Those meetings proved to be of great value in many ways. Several of the sessions occupied nearly a day each, and not only were the principals and teachers interested in them, but the trustees as well. In the revision of the course of study the Superintendent gratefully acknowledges the assistance rendered him by them.

At the close of the year several of our tried and honored principals resigned their positions, and were called to other fields of labor. Mr. C. G. Brower, for several years at the head of the school at Cranford, has gone to Eastern New York, and has been succeeded by Mr. Charles A. Strout, from New Hampshire. Mr. E. H. Schuyler, for many years principal of the school at Summit, has accepted a position in New York city. His successor is Mr. P. G. Lyon, of Belleville, this State. Mr. A. W. Wright, of Connecticut Farms, No. 27, has accepted the position of Professor of Natural Science at the High School, Baltimore, Md., and his place supplied by Mr. D. B. Corson, of the New Jersey State Normal School. These and other changes have

seemed to break our ranks more than at any other time during the past ten years. Still the outlook is full of promise for the coming year. Skilled, faithful and conscientious workers have been selected.

in place of those who have gone.

The school building at Cranford has been greatly enlarged, affording accommodations for about seventy-five more pupils. Appliances for heating by steam have also been provided, together with the most approved system of ventilation, the school grounds nicely graded and flagging laid for walks, both in front and on the school premises. These improvements, so wisely planned, and so skillfully executed, add much to the clegance, convenience and healthfulness of the school-rooms and grounds. Much credit is due the Board of Trustees, by whom all this has been wrought. In District No. 15 the same spirit of enterprise has been manifested. Half an acre of ground has been purchased, and quite an addition to the building made, and new fur-

niture provided for twenty additional pupils.

The trustees of District No. 21, dissatisfied with school accommodations have also enlarged, renovated and improved the school house. a movement long needed. In fact, there are few districts in which repairing, painting or improvement of some kind has not been done. It is a pleasure to note this, as it proves that the trustees and the people generally are at work in the right direction. As provided by law, meetings of township boards of trustees have been called, at which all the districts save three, Nos. 11, 15 and 23, were represented, generally by a full board. Those meetings were uniformly interesting and productive of much good. In some instances, the sessions continued more than three hours, not a moment of which was lost. The principals and the trustees contributed much to the general interest and success of these meetings by their timely suggestions and spirited discussions. The Superintendent gratefully acknowledges his indebtedness to them. In no department of his work has he found more intelligent and cordial support and co-operation. Only in one instance have trustee boards failed in courtesy or wise administration of affairs. In District No. 29 a majority of the board persisted in allowing the irresponsible occupation of the school premises for other than school purposes, till the annoyance to the principal became intolerable, and the injury to the day school and the defacement of school property was patent to every one. Nor would they, when urged to have the privileges and responsibilities of those occupying the school premises clearly defined, do anything of the sort. School appliances were displaced, maps thrown in the coal bin, and the school-rooms left in a condition unfit for school use, and nothing done to remedy the evils. Such a course is without excuse or palliation.

School inspection and visitation has received more than it usual share of attention. Seventy-three visits were made upon the various schools, and one hundred and sixty-four visits in separate classrooms. The least number of visits at any one school was two, the greatest number five. This has demanded much travel and has taken much time; yet, were it possible, the number of visits would be indefinitely increased. No department of the work is more pleasant, none more profitable. The more intimately the Superintendent can become conversant with the working of each school, and the management of each class, the greater are his facilities for intelligent assistance, counsel, encouragement and support. During the last days of May and the first days of June the usual annual written examination was held in all the schools. There were one thousand one hundred and sixty-eight pupils who tried the examination. Many of the papers were, for various reasons, not completed; others were so palpably below the established grade, seventy-five per cent., they were not presented. About five hundred sets of papers came before the Examining Board and were carefully inspected. To the principals of schools the Superintendent is again indebted for the timely and constant aid rendered by them in this task. There were one hundred fifty-eight certificates of merit of the third grade, one hundred and sixteen of the second grade, and nineteen diplomas awarded.

Commencement exercises were held in ten of the schools, and were heartily appreciated by large audiences gathered to witness them. Those deserving of special mention were at Summit, Scotch Plains, Westfield, Cranford, North Roselle and South Roselle. At Scotch Plains there was an industrial exhibit of rare merit, and should ever form a part of each yearly entertainment. It is suggested that other schools imitate this excellent example, as it in nowise interferes with regular school work, while, at the same time, it develops the ingenuity,

skill and taste of the pupils.

The exercises at South Roselle were in the highest degree interesting and creditable. The graduating class, under the skillful lead of the principal, during the year thoroughly covered the ground usually requiring two years, and attained averages fully as high as any in the county. The essays of the young ladies and gentlemen were well written and effectively read. The large and intelligent audience, which filled every part of the spacious church, evinced its delight in the most unmistakable manner.

The list of graduates in the county, class of 1884, is as follows:

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Agnes M. Garthwaite, South Roselle, No. 4, R. E. Clement, Principal. Florence A Mead.

Hattie L Dexter,

Annie H Smith,

George B Peeples,

Anna Blauvelt,

Laura S. Barnette,

Lettie Mulford,
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Several of these graduates are intending to pursue their studies in a collegiate course; others have been admitted to the advanced course in Normal Schools of this and other States.

In this brief review of the status of our schools and the progress of our work, we would not be understood to assume aught of superiority. There are defects to be remedied and weak points to be strengthened. We are endeavoring to make progress, yet advance too slowly, considering the standard to be attained.

In conclusion, I tender sincere thanks to school officers and friends of education for the graceful courtesy, kind indulgence, timely counsel and unfailing support they have ever extended to me.

WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

To Ellis A. Apgar, State Superintendent:

It gives me pleasure, in compliance with the law, to submit my annual report of the condition of the public schools of the county of Warren. The table of statistics has been made up with care, and represents every school in the county.

Our school census shows an increase of the number of children in the county, of school age, over last year, of one hundred and fiftythree, and we now number ten thousand five hundred and sixty-seven. The number enrolled in the school register during the year was eight thousand six hundred and thirty, being an increase over last year of two hundred and seventy-eight, and the greatest number ever before enrolled in the county. The schools were most of them kept open ten months, and the average time was nine and sixty-five one hundredths months, being the highest average the county has ever made.

There were one hundred and forty-six teachers employed, sixtythree males and eighty-three females. The average salary paid to male teachers was \$46.77, and to female teachers \$30.77. With very few exceptions the teachers have been faithful, and ambitious to do honest work, and have achieved creditable results. Some of them have taken an interest in the neglected children of their districts, urging them to attend school and reap the advantages given to all by our successful free school system. These philanthropic efforts deserve and should receive the commendation of us all.

There have been some improvements made in our school property. In Walnut Corner District No. 89, a new and comfortable building has been erected and furnished with modern desks. In a number of other districts the buildings have been repaired and refurnished, and

the school grounds beautified by planting ornamental trees.

The teachers' examinations were held during the year as the law directs, and there were one hundred and fifty-one certificates issued four of the first grade, twenty-two of the second, and one hundred and twenty-five of the third. Fifty-five applicants were rejected. It is worthy of notice and speaks well of the efficiency of our work, that of the number receiving third grade certificates, about thirty were graduates of our own schools, and most of them under eighteen years of age. While we do not encourage the employment of teachers under the age of eighteen, except as assistants in graded schools, we do with pleasure issue certificates to them when they have reached that degree of proficiency enabling them to pass the required examination.

Two hundred and thirty school visits were made during the year, including those made to the different departments in the graded schools, and, by appointment, meetings of the township boards of

trustees were held.

The county map of the district lines is not yet completed, but I am at work upon it and hope soon to finish this difficult but important task.

We expected to secure for our schools this year the interest of the surplus revenue, but have not yet succeeded in inducing the chosen freeholders of the county to make the appropriation. I presented our claims to them last February and they appointed a committee to investigate the matter. That committee, at the next meeting, reported in favor of making the appropriation, but the board, not being fully satisfied that the county could be compelled to pay the amount, by a

resolution laid the report on the table.

The County Institute was held in January at Hackettstown, and about ninety-seven per cent. of the teachers were present. The instructors, Dr. Schumaker and Prof. Houck, conducted the institute in an able manner and with profit to the teachers. The lecture by the State Superintendent, on "National Aid to Education," was well received. Strong objections have been raised to holding institutes during the winter months, and we hope that in the future arrangements may be made to hold them either in the fall or spring.

The following items of interest are taken from the annual disburse-

ment of public money for the current year:

Total amount of State school moneys	\$ 51,386 27
Amount received from State school tax	48,409 25
Apportionment from State appropriation	
Amount apportioned to each child from the \$100,000)
State appropriation	.284256
Rate per child in districts receiving more than \$350	4.060371
•	
Number of school children according to the school census	;
of 1883	10,473
Number of children in districts receiving more than \$350	7,017
Number of children in districts receiving \$350	3,137
Number of children in districts receiving \$200	319
Number of districts	88
Number of districts entitled to \$350	54
Number of districts entitled to more than \$350	24
Number of districts entitled to \$200	10

In reviewing the work of the past year, we are gratified to find that there has been an increase in the time the schools have been kept open, also an increase of the number enrolled in the school registers over any previous year. There seems to be more interest taken in the cause of education than in the past, and parents who have heretofore negligently kept their children from school, are beginning to see their mistake and realize that education has become not only a matter of convenience to be enjoyed by a few, but a thing absolutely necessary to all.

Our work has gone on during the year with but very little trouble or unpleasantness, and we are thankful for having had the hearty co-operation of the teachers and of the State and county school officers.

Statistical Report, by Districts, for the County of ATLANTIC,

		FINANCIAL STATEMENT.														
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing of lurnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.							
ATLANTIC.	1	\$ 5,494 50		\$156 70	\$4500 0 0	\$6,500 00	\$11,000 00	\$16,651 2 0								
GALLOWAY. Brigantine seeds' Point, mithvile (Port Republic Port Republic ermania erntreville oceanville (A Absecon Pomona Egg Harbor City.	5 7 8 9	200 00 350 00 350 00 300 00 300 00 469 89 350 00 200 00 250 00	\$78 50 137 50 103 12 162 15 122 25 226 75 112 10 80 28 83 25 54 10 40 00	6 50 13 40 5 30 3 10	100 00	75 00 350 00		411 20 40 00	\$192 3: 5 00 44 5: 7 6: 99 7: 94 4: 39 4 3 9: 11 2:							
ABSECON.	12	3,169 89 452 35	1,200 00	65 10 12 90		425 00 200 00	525 00 600 00	4,959 99 1,065 25	498 4 188 7							
EGG HARBOR. j Monoa Absecon. leasautville mith's Landing Bakersville Bargaintown Jinwood Jinwo	13 14 15 16 17 18 19 20 21 22 23 39	350 00 350 72 378 72 911 73 371 71 350 00 350 00 350 00 350 550 55 350 60	34 50 82 50 162 09 390 00 159 00 132 00 127 50 144 00 235 50 78 00 15 00	10 80 26 00 10 60 8 80 8 50 9 60 5 80 15 70 5 20	100 00	330 00 300 00 75 00 400 00	300 00 75 00 400 00 214 00	34 50 488 00 601 52 1,657 73 841 31 565 80 503 60 442 89 1,015 75 433 20 15 00	8 2 3 5 25 2 27 2 37 4 21 9 45 8 118 9 7 3 48 3							
WEYMOUTH, Estellville, Hawkinsville Cuckakoe, Head of River.	24 25 26 27	4,312 71 250 00 200 00 350 00 200 00	80 00 65 00 100 00 55 00	8 50		50 00 200 00	50 00	7,485 21 486 60 466 90 458 50 257 70	316 8 53 7 191 9 317 2							
BUENA VISTA. Cast Vineland. Dak Road. Buena Vista. Newtonville. New Germany. Vine Road. Downstown	28 29 32 33 34	1,100 00 200 00 359 00 350 00 200 00 350 00	300 00 150 00 40 00 60 00 105 00 90 00 35 00 20 00	2 80 4 70 6 00 3 00 5 30 5 00		1	25 00	1,669 70 352 80 394 70 416 00 308 10 470 30 35 00 20 00	562 8 33 8 285 1 166 5 74 4							
HAMILTON. FDa Costa	25	1,450 00 200 00 350 00 960 81 200 00 200 00	500 00 80 00 140 00 460 00 60 00 60 00	21 90 3 20 8 10 27 40 2 40			25 00 250 00	283 20 498 10	568 2 213 9 3 3 3 5							

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.		Number who have attended 10 months or more during the year.	Number who bave attended 8 months, but less than 10.	Nnmber who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	\$45,000	1,622	9,5	1,327		260	2 98	231	535	706	75	220	1,040	vg	2	16	\$80-00	\$40 0
2 3 4 5 7 8 9 10 11 13 47	50 1,700 1,200 800 1,000 2,300 400 200 500 200	35 75 64 86 64 133 64 38 38 72	9. 9. 9. 9. 9. 9. 9.			17 9 14 4 4 4 3	19 15 20 13 10 21 7 15 13	10 16 7 23 7 22 19 8 9 11	16 27 40 7 12 8 15 	16 42 32 45 26 32 28 21 20 19		10 3 2 12 57 17 16 6 33	30 68 60 60 56 36 46 40 45 40	v p g v g m m m m v p m m m	 1 1 2 1 1 	1 6		30 0 50 0 37 5
12	500	130	9.	96	• . • • • •	9	23	28	36	50	1	31	104	р	•••	2	••••••	40 0
13 14 15 16 17 18 19 20 21 22 23 39	300 4,600 6,500 2,500 3,500 2,500 1,100 4,500 1,800	54 109 238 114 73 83 96 55 167 52	9. 9. 9. 9. 9. 9. 9.	198 198 92 58 74 81 60		8 26 22 16 17 8 25 7 2 1 1	111 28 61 222 133 14 32 24 26 23	10 14 14 18 40 13	61 28 18 38 10 11 73 16	34 69	4	13 5 60 16 15 11 15 10 10 2	44 150 200 106 124 64 62 76 200 68	v p v g v g v g v g v g v g v g v g v g	 1 1 1 1 1 1 1 1 1 	1 2 3 1 1 1	45 00	45 to 25 to
24 25 26 27	250 300 1,500 150	52 14 79 20	9. 7. 9.	37 17 70 19		8	8		17 10 18	20 12 45		15 8 11	30 30 74 20	g	1		46 50 40 00 50 00	
28 29 32 33 34	2,200 800 600 650 350 800	165 34 53 57 34 57	9. 9. 9. 9.	25 44		3 1 3 1	3	11 10 7 8 13	9 12 26 10 3 27	28 13 10 21	1	10	154 30 48 50 32 50	g m g m	"i …	1	11 16 35 00 42 50 40 00	25 2 40 0 35 0
35 36 38 39 40	3,200 400 1,200 3,700 150 100	236 33 65 253 19 27	9. 9. 9.	177 22 59 187 17 24		2 17 20 4	4	10		9 32 94 11 9	2	12 20	210 30 60 154 24 24	m g g p	3 1 1 	2 2 1 1	39 16 50 00 65 00	37 5 30 0 30 0 30 0 30 0

Statistical Report, by Districts, for the County of BERGEN,

					FINANCIA	AL STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Atlantic.—(Con.) MULLICA.									
*New Columbia Pleasant Mills Elwood Agricultural Weeksville. *Da Costa	48 43 44 45 46 25	\$350 00 350 00 200 00 200 00	150 00 60 00	\$2 11 8 90		\$35 00	\$200 00	\$80 00 444 50 708 90 263 20 277 30 45 00	\$109 04 12 24 12 36 19 43
EGG HARBOR CITY.		1,100 00	500 00	18 51	165 00	35 00	200 00	1,818 90	153 07
Egg Harbor City	47	1,588 46		45 30	600 00	400 00	1,000 00	2,633 46	
HAMMONTON. Hammouton	48	1,634 51		46 30	800 00	800 00	1,600 00	3,280 51	260 10
Summary. Atlantic City		5,494 50 3,169 89 452 35 4,312 71 1,100 00 1,910 81 1,100 00 1,588 46 1,634 51	1,200 00 1,647 00 300 00 500 00 800 00 500 00	156 70 65 10 12 90 106 50 19 70 21 91 43 90 16 51 45 30 46 30	4,509 00 100 10 400 00 150 00 165 00 600 00 800 00	6,500 60 425 00 200 00 1,269 00 250 00 250 00 35 00 400 00 800 00	11,000 00 525 00 600 00 1,419 00 250 00 250 00 200 00 1,600 00	16,651 20 4,959 99 1,065 25 7,485 21 1,669 70 1,996 47 1,816 51 2,633 76 3,280 81	850 00 408 48 183 79 316 86 562 86 568 26 220 73 153 07 260 10 3,619 15
BERGEN.							,	,	-,
RIDGEFIELD. Edgewater	1 2 3 4 4½ 5 6	764 03 1,620 20 579 74 568 22 341 60 395 45 725 64		33 42 70 88 25 36 24 86 8 40 17 30 31 74	500 00 500 00 350 00 300 00 400 00 100 00 800 00	150 00 1,000 00 150 00 200 00 200 00 50 00 700 00	650 00 1,500 00 500 00 500 00 600 00 150 00 1,500 00	1,447 45 3,191 08 1,105 10 1,093 08 950 00 562 75 2,257 38	154 76 2,102 11 196 33 721 13 382 42 254 49 90 37
ENGLEWOOD.		4,994 88		211 96	2,950 00	2,450 00	5,400 00	10,606 84	3,901 61
Englewood Highland Upper Teaneck New Bridge	7 8 9 10	3,225 04 479 92 595 09 671 88		141 08 21 00 26 03 29 39	2,085 00 650 00 500 00	3,115 00 450 00 125 00	5,200 00 1,100 00 625 00	8,566 12 500 92 1,721 12 1,326 27	1,932 84 194 04 533 21 123 74
PALISADE.		4,971 93		217 50	3,235 00	3,690 00	6,925 00	12,114 43	2,783 83
Schraalenburgh Tenafly Uresskill	11 12 13	575 90 810 10 510 63		25 19 35 44 22 34	400 00 500 00	200 00 1,000 00	1,500 00	1,201 09 2,345 54 532 97	577 80 399 94 173 99
HARRINGTON.		1,896 63		82 97	900 00	1,200 00	2,100 00	4,079 60	1,151 73
Demarest	14 15 16 17	339 75 798 58 391 61 336 23		10 25 34 94 17 13 13 77	150 00 1,100 00 150 00 350 00	50 00 200 00 100 00 100 00	200 00 1,300 00 250 00 450 00	550 00 2,133 52 658 74 800 00	76 84 213 17 51 11 175 47

State of New Jersey, for the School Year ending August 31, 1884.

		and rict	schools			ATTE	NDAN	CE.			the	in the school	will	ings.		Ġ.	nale	nale
Number of district	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district	Average number of months the sch have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year	Number who have attended 10 months or more during the year.	Number who have attended 8 nv nths, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 1 months, but less than 6	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in district who have attended no sch during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed.	Number of female teachers employed.	Average salary per mouth paid to male teachers.	Average salary per month paid to female leachers.
48 43 41 45 46 35	\$600 2,500 50 50	50 106 39 25	9. 9. 7. 7.	43 71 20 25		2 11	8 19 6 2	6 14 5 6	31 27 9 17	18 40 16 10		7 30 19	40 115 20 30	g v g v p v p	 1	1 1 1 1	\$50 00	\$40 00 20 00 30 00 35 00
47	3,200 10,000	220	8, 9.5	159 239		13	35 84	31	80	81	7	56 190	205 250	v g	1 2	4	50 00 69 50	31 25 36 25
ļ																		
48	8,600	523	9.	383		112	93	72	106	233	7	130	400	v g	1	7	36 25	38 50
	45,000 8,450 500 27,800 2,200 3,200 5,550 3,200 1,006 8,600	1,622 669 130 1,041 165 235 391 220 436 523	9,5 8.5 9. 8. 9 8.7 8.9 9,5	1,327 497 96 887 143 177 309 159 239 383		260 55 9 132 24 8 43 13 107 112	35 84	234 132 28 212 39 49 57 31 37 72	535 177 36 289 55 84 128 80 11 106	708 281 50 494 88 85 155 84 187 233	75 1 7 2 4	141 31 157 34 46	1,040 531 104 1,094 154 210 262 205 250 400		2 6 7 3 3 2 1 2	16 6 2 9 1 2 5 4 2 7	80 00 48 53 53 33 44 16 39 16 57 50 50 00 69 50 36 25	40 00 37 50 40 00 32 38 25 25 37 50 30 00 31 25 36 25 38 50
	114,500	5,432	8.8	4,217		763	10€2	891	1501	2,365	103	1,105	4,250		27	54	52 00	36 38
1 2 3 4 4 ¹ / ₂ 5	4,000 8,000 3,500 2,000 4,500 1,250 4,500	241 418 136 174 49 106 269	10. 10. 10.	106 208 97 76 23 64	11	27 58 20 10 1 5 43	13 2 9	37 16 6 3	67 41 36	61 120 57 35 9 35 81	79 108 15 40 12 15 30	102 24 58 14 27	96 140 88 62 68 40 136	v g v g g g v g v g	2 1 1 1 1 1	2 1 1 1 1	62 50 54 16 80 00 55 00 83 33	48 75 20 83 27 08 45 00 25 00
	27,750	1,333		718	30	164	136	120	268	398	299 339	1	630		6 2	6	67 00	33 33 51 67
7 8 9 10	21,000 1,000 3,500 1,200	860 134 157 166	10.7 10. 10.5 10.	36 9 37 89 102	82 10 3	107 15 24 14	18 18 15	12	5	246 28 47 47	48 33 27	49	400 48 64 100	v g v g m	 1	1 i	92 50 66 67 85 00	50 00 35 00
	26,700	1,317	10.3	597	95	160		99	156	368	447	273	612		4	- 8	81 39	45 56
11 12 13	1,000 8,000 2,000	151 201 133	10. 10.7 11.	114 80 55	9 10	29 23 15	23 13 4	38 6 8	23 29 18	62 40 30	109 42	12	95 150 55	m v g g	1 1 1	1 	70 00 75 00 50 00	
	11,000	485	10 5	249	20	67	40		Į	132	157	79	300		3	2	65 00	39 16
14 15 16 17	1,600 8,000 1,600 3,500	70 207 96 80	10.5 10.5 10. 10.5	39 126 80 55	3	53 6 19	21 16	13 18	36 40	25 74 36 34	16 27 6 3	54 10	50 128 66 56	y g g g	1 1 1	1 2 	80 00 50 00 65 00	36 67 37 50

Statistical Report, by Districts, for the County of BERGEN,

				ŀ	INANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and §100,000.	Amount of apportionment from township tax.	Amount of apportionment from surring revenue.	Amount of district school tax voted for payment of teachers' salaries	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Bergen(Con.) Norwood	18 19	\$575 90 335 56		\$25 19 14 41	\$100 00	\$50 00	\$150 00	\$601 09 500 00	\$179 96 212 62
		2,777 63		115 72	1,850 00	500 00	2,350 00	5,243 35	909 17
WASHINGTON. River Vale	20 21 22 23 24 25	483 76 625 81 476 08 625 81 339 42 387 77		21 16 27 38 20 83 27 38 10 58 16 96		50 00 50 00 100 00 30 00	150 00 300 00 100 00 30 00	654 92 953 19 596 91 653 19 380 00 404 73	4 12 76 62 92 02 41 71 70 81 82
		2,938 65		121 29	350 00	230 00	580 00	3,642 94	296 99
MIDLAND. Paranus Arcola	26 27 28 29 30	337 57 368 58 349 38 525 99 335 55		12 43 16 12 15 28 23 01 14 45	250 00 200 00 100 00 500 00 225 00	75 00	250 00 275 00 200 00 600 00 710 00	600 00 659 70 564 86 1,149 00 1,060 00	223 20 24 67 228 50 100 51 428 60
NEW BARBADOES.		1,917 07			1,275 00	760 00	2,035 00	4,033 36	1,005 48
State Street	31 32 33	1,735 37 1,981 10 909 92		75 91 86 66 39 81	3,600 00 3,500 00 200 00	500 00 200 00	3,500 00 3,500 00 400 00	5,311 28 5,567 76 1,349 73	887 85 194 00 184 89
LODI.		4,626 39		202 38	6,700 00	700 00	7,400 00	12,228 77	1,266 74
LODI. Little Ferry	331 ₂ 34 35 351 ₆ 36 37	383 93 335 89 1,174 84 339 08 748 68 1,259 30		16 79 14 11 51 39 10 92 32 75 55 09	150 00 1,000 00	50 00 200 00 476 00 300 00 800 00	200 00 626 00 1,300 00	400 72 500 00 1,426 23 976 00 2,081 43 3,314 39	145 48 111 70 506 66 48 42 87 27 1,023 41
UNION.		4,241 72		181 05	2,450 00	1,826 00	4,276 00	8,698 77	1,922 34
Kingsland North Belleville Bridge Rutherford North Rutherford East Passate	38 39 40 40 ¹ 2 41	437 68 921 44 1,347 60 890 73 621 98		19 15 40 31 58 95 38 96 27 21	1,200 00		2,200 00 2,700 00 1,500 00	856 83 3,161 75 4,106 55 2,429 69 1,249 19	152 09 1,320 73 886 60 338 51 502 48
SADDLE RIVER.		4,219 43		184 58	4,200 00	3,200 00	7,400 00	11,804 01	3,200 41
Dundee Lake	42 42½ 43	541 34 338 92 338 24		23 68 11 08 11 76	300 00 50 00 100 00	1,200 00 100 00 75 00	150 00	2,065 02 500 00 525 00	13 34 13 32 13 12
RIDGEWOOD,		1,218 50		46 52		1,375 00	1,825 00	3,090 02	39 78
Ridgewood Grove	44 45 61	437 68 549 03 844 65		19 15 24 01 36 95	100 00 400 00	50 00 250 00	150 00 650 00	456 83 723 04 1,531 60	7 79 92 41
FRANKLIN.		1,831 36	1	80 11	500 00	300 09	800 00	2,711 47	100 20
Godwinville	46 47	1,282 34 335 56		56 10 14 44		300 00	300 00	1,638 44 350 00	1 10 108 52

State of New Jersey, for the School Year ending August 31, 1884.

_			l m	1									-	1 2	-			0
Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of mouths the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 mouths, but less than 10.	Number who have attended 6 To months, but less than 3.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per mouth paid to female toachers.
18 19	\$2,000 800	134 74	11. 11.	54 53		9 17	16 19		17 12	36	26 1	54 20	64 60	g	1	 ì	\$57 6 1	\$15 00
1	17,500	661	10,6	407	-5	110	101	63	128	237	79	175	421		4	4	63 15	39 72
29 21 22 23 24 25	1,500 2,000 1,200 2,500 800 600	141 170 120 146 58 96	. 10.7	59 147 93 110 41 55	7	3 89 14 18 6 6	11 27 18 22 11 18	19	27 11 39 51 18 9	30 99 42 54 20 27	5 3 2 5 1 5	77 20 25 31 16 36	60 82 60 130 40	v g	1 1	1 1 2 1	52 80 50 00 40 00	20 00 37 21 30 00 32 00
	8,600	731	10.2	5 05	7	136	107	100	155	272	21	205	412		3	5	47 60	29 80
26 27 28 29 30	2,600 2,000 2,500 1,000 3,000	80 87 87 136 103	10, 10, 10, 10,7 10,5	47 58 50 90 63	9 5 10 20	19 15 20 22 18	9 9 8 24 16	5 9 9 22 4	14 16 8 12 10	28 32 30 53 38	5 4 2	30 29 32 42 33	58 80 60 84 80	vg vg vg m	1 1 1	 1 1	50 00 50 00 58 34 52 38	50 00 28 00
	11,100	493	10.2	313	44	94	66	49	60	181	14	166	362		4	2	52 68	39 (0)
31 32 33	25,000 26,000 5,000	430 509 262	10.2 10.5 10.	310 568 198	106	120 197 60	34 62 43	50 47 38	69 96 57	250 360 110	46 1 5	44 59	600 600 132	v g v g v g	1 2 1	6 6 1	150 00 102 00 80 00	46 67 44 00 40 00
	56,000	1,201	10 2	1,046	173	377	139	135	222	720,	52	103	1,332		4	13	110 67	43 5h
33 ¹ 2 34 35 35 ¹ 2 36 37	2,500 1,200 3,500 1,600 10,000 15,000	106 91 292 73 208 312	10. 11. 10. 11. 10.	70 40 208 50 155 235	3 14 43 5	15 5 41 19 35 114	20 12 44 9 20 41	11 14 34 4 10 13	18 9 75 18 47 62	38 18 103 32 95 171	10 4 14 8	32 51 74 19 39 69	56 40 120 52 200 400	v g v g v g v g	1 2	1 1 1 2 2	63 00 85 00 83 34	40 00 36 80 40 00 50 00 37 50 39 59
Ī	33,800	1,082	10.3	758	65	229	146	89	229	457	40	284	863		4	8	77 11	40 65
38 39 40 40 ¹ 2 41	4,000 5,000 16,000 10,000 5,000	112 243 390 248 171	10. 10. 10. 10. 10.	42 186 276 134 110	1 6 10 2	11 25 118 52 32	9 63 42 28 22	7 39 21 9	12 55 89 35 40	25 112 172 88 57	52 18 55 43 11	18 39 59 71 50	50 185 250; 288 110	g v g v g v g	 1 1	2	120 00 100 00	50 00 42 50 50 00 42 50 50 00
,	40,000	1,164	10.	745	19	244	164	90	231	454	179	237	583		2	12	110 00	46 90
42 42 ¹ ₂ 43	5,000 1,800 3,000	153 75 80	10, 10, 9.5		17	25 9 1	11 14 10	16 6 16	43 25 32	61 26 27	4 7	41 17 14	150 60 46	v g v g	1		63 75	43 34 40 00
1	9,800	308	9.8	225	17	35	35	35	100	117	11	72	256		1	2	63 75	41 67
44 45 61	1,800 4,000 6,000	115 142 224	9.7 10 3 10.7	79 102 120	1 3	34 15 35	15 18 12	20 24 22	10 44 48	42 48 60	10 45	30 30 59	80 75 110	v g v g	1 1	i	45 00 60 00 65 12	39 54
40	11,800	481	10.2	301	4	84	45	66	102	150	61	119	265	•••••	3	1	56 71	39 54
46 47:	4,000 800	318 93	10. 11.	214 72	i	56. 13	55 14	34 17	69 27	119 32	3	101 21	120 50	v g	1	1	74 00 36 00	46 00

Statistical Report, by Districts, for the County of BURLINGTON,

			F	INANCIA	L STATEM	ENT.		
Number of district,	Amount of apportionment from State appropriation, includin, State school tax and \$100,000. Amount of apportionment from cownship tax.		Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hirling, repairing or furnishing public school houses.	Total amount of district school tax odered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exchalve of money for hullding and repairing purposes.
48 49 50 51 52 53	\$342 44 342 27 339 76 342 27 364 74 340 26		\$7 56 7 73 10 24 7 73 15 95 9 74		\$40 00	\$40 00	\$390 00 350 00 350 00 350 00 380 69 350 00	\$25 60 106 41 20 00 1 42 10 06 74 40
Ì	3,689 64		129 49		340 00	340 00	4,159 13	347 51
54 55 56 57 58 59 60 62	457 59 338 58 341 94 340 76		23 18 22 84 17 64 21 33 11 42 8 06 9 24	\$200 00 100 00	50 00		636 02 553 00 744 99 570 78 508 92 350 00 350 00 350 00	182 03 134 66 72 15 51 34 85 89 117 63 263 16 54 60
	4,994 88 4,971 93 1,896 63 2,777 63 2,938 65 1,917 07 4,626 39 4,241 72 4,219 43 1,218 50		211 96 217 50 82 97 115 72 124 29 81 29 202 38 181 05 184 58 46 52 80 11 129 49 137 22	2,950 00 3,235 00 960 t0 1,850 00 350 00 1,275 00 6,700 00 2,450 00 450 00 360 00	125 00 2,450 00 3,690 00 1,200 00 500 00 230 00 760 00 1,826 00 3,200 00 1,375 00 340 00 340 00 125 00	425 00 5,400 00 6,925 00 2,100 00 2,350 00 580 00 7,400 00 4,276 00 7,400 00 1,825 00 310 00 310 00	4,063 71 10,606 84 12,114 43 4,079 60 5,243 35 3,642 94 4,033 ?6 12,225 77 11,804 01 3,090 02 2,711 47 4,159 13 4,063 71	963 46 3,901 61 2,783 83 1,151 73 909 17 296 99 1,005 48 1,266 48 1,922 34 3,200 41 39 78 100 20 347 51 963 46
	42,825 32		1,795 08	25160 00	16,696 00	41,856 00	86,476 40	17,889 25
1 2 3 4	332 70		17 30	·			8,076 36 494 47 365 28 350 00	4,886 14 114 05 148 89 53 63
5 6 7	336 10		86 21 13 90		300 00	300 00	9,286 11 1,654 24 350 00 350 00	5,202 71 227 24 43 11
8 9 10 11	331 57 700 75		18 43 47 64 20 42 15 31				2,354 24 350 00 748 39 350 00 350 00 350 00	270 35 27 57 89 41 37 67 110 47 3 98
	48 49 49 550 551 552 53 54 555 660 62 553 4 556 67 7 58 8 9 10 11	48	2	The state of the	Number N	Number of district Number	Assembly Assembly	

State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 16 months or more during the year.	Number who have attended 8 Hourths, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per mouth paid to male teachers.	Average salary per month paid to female teachers.
48 49 30 51 52, 53	\$1,200 1,000 800 50 800 1,500	52 46 81 41 97 62 790	10. 9. 9. 10. 10.5 9.	38 21 53 28 67 44	2	3 12 2 97	7 7 5 15 11 19	8 2 12 10 11 8	12 12 33 31 15	20 9 21 18 29 27 	3 2 4 1 1	23 21 12 30 17 239	48 38 40 20 60 62	g v g v p m g	 1 3	1 1 1 1 1 -6	\$36 67 	\$30 00 35 00 30 00 33 33 33 33 34 61
54 55 56 57 58 59 60 62	1,700 1,200 3,500 1,200 1,200 1,200 1,000 1,000	125 152 137 129 131 68 51 52	10,5 10,5 10, 10, 10, 10, 9, 10,5	71 87 115 70 70 47 34 42	3	12 8 17 27 7 4 10 5	13 18 28 13 22 13 9 5	13 22 34 8 16 7 12 8	30 39 36 22 25 23 2 24	34 39 29 41 33 24 22 20	25 5 2 6 3 2	29 60 20 53 58 19 17 10	50 50 100 50 64 52 40 54	g g g g g g g	1 1 1 	2 1	55 00 60 00 45 00 33 33	30 75 60 00 33 00 30 00
	12,000 27,750 26,700 11,000 11,000 11,100 56,000 33,800 40,000 9,800 11,1800 12,000 276,200	845 1,333 1,317 485 661 731 493 1,201 1,082 1,164 308 481 790 845 10,891	10.3 10.5 10.6 10.2 10.2 10.2 10.3 10. 9.8 10.2 9.8	536 718 597 249 407 505 313 1,046 758 748 225 301 536 6,940	30 95 20 5 7 44 173 65 19 17 1 3 4	90 164 160 67 110 136 94 377 229 241 35 84 90 1,887	121 136 87 40 101 107 669 146 164 35 45 133 121	120 99 52 63 100 49 135 89 90 38 76 102 120	201 268-156 70 128 155-60 222 229 231 100 102 202 201 2124	242 398 363 132; 237; 272 181 720 457; 454 117 150 275 242 4,003	43 299 447 157 79 21 14 52 40 179 11 61 14 43	266 316 273 79 175 205 166 103 284 237 72 119 239 266	460 630 612 300 424 412 362 1,332 863 883 256 2°5 438 460 7,242		6 4 3 4 4 4 4 2 1 3 3 4 4 4 5 1 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	5 6 8 2 4 5 2 13 8 12 2 1 6 5 7	48 33 67 00 81 39 65 09 63 15 47 60 52 68 110 67 77 11 40 00 63 75 56 71 48 89 48 33 68 97	38 44 33 33 45 56 39 16 39 72 29 80 43 56 40 65 46 90 41 67 39 54 34 61 35 44 39 38
1 2 3 4	31,000 1,000 1,000 500	1,720 105 70 57	10.5 10. 9. 9.	97 1 62 42 53	56	225 11 10 2	236 6 10 14	163 34 12 9	291 11 10 28	535 24 20 24	300 25 14 2	450 24 26 6	900 70 60 60	v g g g m	1	13 1 1	120 00	36 40 40 00 35 00 33 00
5 6 7	33,800 8,000 400 1,800	1,952 312 61 54	9.6 10.5 9.3 10.	1,131 260 42 45	56 13	218 64 1 4	266 39 2 4	218 44 8 18	313 100 31 19	603 133 14 17	341 11 3 3	506 30 4 13	1,090 300 40 68	g p g	1	2 1 1	120 00 50 00	36 10 37 50 30 00 30 00
8 9 10 11 12	10,200 600 1,000 500 rented, 600	75 151 69 52 73 420	9.9 10. 10. 10. 11. 10.5 10.3	347 56 124 77 51 56 364	13 21 21 3 25	69 8 53 6 3 4	10 17 12 8 12 -59	70 13 20 19 8 15 75	150 24 13 40 29 25 131	164 18 46 26 23 22 145	20 3 15 2 4 1 	47 6 29 2 6 4 39	36 100 50 80 60	m m v p p m	1 -	1 1 1 1 1 1	50 00	32 50 33 06 21 42 28 50 27 71 30 00 28 12

Statistical Report, by Districts, for the County of BURLINGTON,

				1	FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES,	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hirling, repairing or furnishing public school bouses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Rurlington —(Con)									
Burlington.—(Con.) BORDENTOWN. Sieldsborongh	13 14 15	688 23		\$12.76 46.79	\$100 0 0	\$100 00 1,400 00	\$200 00 1,400 00	\$350 00 935 02 7,543 06	\$2 822
ordentown	13			450 66	100 00	1,500 00		8,828 08	825
BEVERLY.	16					700 00		3.444.09	80
liver	17 18	331 85 529 73		18 15 36 02	90 00	75 00 85 00	75 00 175 00	425 00	112
				228 86	90 00	860 00	950 00	4,609 84	192
CINNAMINSON.	21			23 54				369 74	371
lew Albany	22 23	654 86 813 37		44 52 55 30		100 00	100 00	699 38 968 67	262 96
Vestfield	34	704 91		47 93				752 84	308
DELRAN.					······		,	2,790 63	1,038
Vestchester.	19 20	342 03		73 17 23 25	·			1,149 31 365 28	187
Bridgeboro'	25 26	617 33		41 97 17 01				659 30 350 00	273 24
		2,368 49						2,523 89	488
CHESTER.	27			21.2"				350 00.	
hesterford	28 29	334 97		15 63				350 00 3,654 54	
oplar Grove	30	333 84		16 16		1,200 00	1,200 00	350 00	10
WILLINGBORO.		3,295 82		208 72		1,200 00	1,200 00	4,704 54	65
Own House	31 32	354 54					30 00	378 65 702 66	376 423
апсосав	32					30 00	30 00	1,081 31	799
WESTAMPTON.	33							200 00	199
Jaion	34	333 84					·	350 00	69
EASTAMPTON.		521 64		28 36				550 00	69
mithville	35 36	450 43		30 63	4 00 00	150.00	400 00 150 00	881 11	
Ewan	36				400 00				
SPRINGFIELD.	0.00			44 24				1,381 11	
cott	37	334 69		15 31				350 00 350 00	96 29
old Springfield	39	335 53		14 47				350 60	22
mlinstown	40	450 48		21 39 30 63				3°3 10 481 11	180
obstown pringfield	42	529 73		36 02				565 75	
ргиндпена	43	335 82		14 18				350 00	

State of New Jersey, for the School Year ending August 31, 1884.

=		er.	sle Sle			ATTE	NDA	CF			the	e e	=	nó No	_		9	
	orty.	Whole number of children between 5 and 18 years of age residing in the district.	number of months the schools on kept open.	- e g	24	00	9	₹.	<u>e</u>	٠		in the	Number of children the school house will seat comfortably.	Condition of the public school buildings	ed.	yed.	to male	Average salary per month paid to female teachers,
	Present value of the school property.	twee	the	Number of children between 5 and 18 years of age enrolled in the school register during the year.	umber who have attended 10 months or more during the year.	ded	ded	ded	d less	have at-	of children in private school.	# S	oq le	ol bu	Number of male teachers employed	Number of female teachers employed.	paid t	id to
	lcoil	ren b	nths	weer lled z the	tteners the	who have attended but less than 10.	have attended less than 8.	attended in 6.	who have attended months.		chil		scho	scho	rs en	hers		th pa
ای	he sc	hild	f inc	n bet enro urin	ve a	ve tha	tha	umber who have at months, but less than	e ati	number who school during been kept open.			n the	ıblic	ache	teac	r month	non.
Number of district.	of ti	r of c	verage number of m have been kept open.	ildre age ter d	who have or more dur	t ha	t less	t less	hav ths.	number school d een kept	stimated number district attending	Estimated number district who have during the year.	umber of childrer seat comfortably.	he pu	ale te	male	y per	y per
of di	ralue	ompe s of	num	of ch s of regis	who		who	who		scho seen	d nr	d nu the	ofchi	ı of t	of m	of fe	Average salary teachers.	salar 8.
nber	ent.	ole ni year	Average have be	year	Number months	Number months,	Number months.	Number month	Number than 4	Average tended it has	Estimated district a	mate strict ring	per con	lition	per	aber	rerage si teachers.	verage se teachers.
Non	Pree	Who 18	Ave	Z S S	Nun	Nun	Na B g	N E	N E	Ave ter it	Beti	Egg de de	Nun	Con	Nun	Nun	Ave	Ave
			_		_				_	_					_		_	
13	\$500	48	10.	39		2	4	7	26	13	6		40	m				833 00
14 15	\$500 3,000 15,500	48 153 1,401	10. 10.5 10.5	110 654	4 39	27 196	26 140	$\frac{7}{20}$ 102	26 33 177	58 368	14 200	41 525	206 670	g		1 2 10	\$80 00	\$33 00 37 50 37 50
	19,000	1,602		803	43	225	170	129	236	439	220	566	916		2	13	80 00	36 00
16 17 18	20,000 600	619 60	9. 9.	46		93 3	65 4 24	46 13	74 26	166 20 37	130 7	208 11	500 50	v g m		1	80 00	31 00 31 11
10	22,400	-114 -793	9.3	388			93	$\frac{14}{73}$	118	223	8 145		90 640	g	<u>-</u> 1	$-\frac{2}{7}$	80 00	36 00
21	1,800 3,500	79 127	9. 10.	67 79		2 37	15 12	14 14	36 16	31	7 42	9 36	70 100	g		1		40 00 35 00
21 22 23 24	3,000 4,000	208 166	10. 10.5	135 114	1 1	16 22	41 20	18 22	62 49	48 67 66	30 43	27 12	150 140	v g v g v g	 	2 2 1	40 00	36 00 45 00
	12,300	580	9.9	398		77	88	68	163	212	122	84	460		1	6	40 00	39 00
19 20 25	3,000 1,000	261 92 142	10. 9. 9.	45		46	47 10	20 10	40 25	89 19	100 32	5 5	140 60	g	1		49 50	
25 26	1,800 2,000	142 60	9. 9.	105 143		6	23 12	34 6	47 19	49 27	23	43	120 50	8 8 8 8		1 1	50 00	27 50 36 00
	7,800	555	9.3	346		53	92	70	131	184	155	53	370		4	2	52 33	31 75
27 28 29	\$1,500 rented, 12,200	72 60 551	9. 9. 10.	46 38 394	2	2 4 77	$\frac{7}{9}$	14 12 71	23 13 142	22 21 210	4	25 69	50 60 286	g v g v g	:::	1 6		33 33 35 00 37 50
30	1,200	64	10.	43		8	7	6	_22	20	88 11	3	50	v g v g	<u></u>	_1		30 00
31	14,900 rented.	747 103	9.5 10.	521 53	2	91 6	125 14	103 9	200 23	273 23	113 7	102 25	446 46		' . '	9	••••••	33 95 30 00
32,	6,000	151	9.	106		10	12	28	_56	32	40	5	200	v g	<u>'i</u>	1	45 00	35 00
33	6,000 200	254 46	9.5 6.	159 29	1	16	26	37	79 24	55 20	47	30 14	246 50		1	2	45 00 30 00	32 50
34	1,500	69	9.	48		2	5		34	18	4	5	50	y p		_	··	30 00
35	1,700 rented.	115 109	7.5	77 108		2 23	5 2 0	12 13	58 37	38 61	4	19	100	v g	1	1	30 00	30 00 30 00
36	800	48	9.	39		5		8	15	23	4	47 5	104 40	v g —	<u></u>			39 25
37	1,000	157	9.5 10.	147 47	15	28 6	31	21 6	52 30	84 18	4	52 16	144 70		•••			38 62 30 00
37 28 39	rented 360	57 48	10.5 10.	43		1 3	5 5 10	8	29 10	14 15	2 4	9 28	40 60	v p p	1 1	1	30 00 30 00	
40 41	800, 1,250	88 103	10.5 10.	66 98	1	15	13 23	6 8 18 15	47 52	30 40	4	16 4	60 70	m g	 "ï	1	50 00	25 00 51 65
42 43	2,000 rented.	125 51	10. 10.	98 47		20 5	23 4	15 - 8	40 30	49 20	28 3	3	68 46	v g m		i	50 00	34 50
	5,350	52 8	10.1	428)	54	66	69	238	186	47	76	414		3	4	36 66	35 2 8

Statistical Report, by Districts, for the County of BURLINGTON,

				1	FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR GITIES.		Amount of apportlonment from State appropriation, including State school tax a.d \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Burlington.—(Con.) CHES1ERFIELD.									
Sykesville	44 45	\$104 59 483 84		\$27.51		\$100.00	\$100.00	\$532 10 516 74	\$55 36 166 73
Black's Bridge	46	336 67		13 33			005.00	350 00	4 86
Extonville	47 48	892 62 362 89		60 69 24 67		225 00		1,178 31 387 56	132 15 369 47
AVERT TELATONIED		2,480 61		159 10		325 00	325 00	2,964 71	728 57
NEW HANOVER.	49	334 69		15 31				350 00	99 59
Jacobstown	50 51	408 76 617 33		27 79				436 55 659 30	61 49
Cranbury	5116	412 93	1	28 08		100 00		441 01	25 57
Wrightstown	52 53	504 70 417 11		34 31 28 36		100 00	100 00	639 01 445 47	84 49
1 018(1110 1111111111111111111111111111	.,,								
PEMBERTON.		2,695 52		175 82		100 00	100 00	2,971 34	271 14
New Hanover Brown's Mills	54 55	188 66		11 34 30 06				200 00 472 20	7 42 223 09
New Lisbon	56	375 40		25 52		150 00	150 00	550 92	
Coates	57 581	375 40 1,138 71		25 52	\$100 00	200 00		400 92 1.816 13	7 16
New Lisbon. Coates	59	446 31		30 35				476 66	239 57
Birmingham	60	379 56		25 81				405 37	
SOUTHAMPTON.		3,346 18		226 02	400 00	350 00	750 00	4,322 20	477 24
Lane	61	331 85		18 15				350 00	161 89
Lane	62 63	425 45 1,147 05		23 93 77 99		116 00	116 00	570 38 1,225 04	491 45 141 13
Retreat	64 65	379.56		25 81				405 37	7 65
Freedom	66	383 74 189 79		10 21				409 83 200 00	40 52 367 00
		2.857 44						3,160 62	1,209 64
LUMBERTON.		,							
Eayrestown Lumberton	67 69	333 84 563 10		38 28				350 00 601 38	345 07 74 42
Fostertown	70 71	336 10 508 87		13 90		125 00	125 00	350 00 668 47	49 68 140 81
Easton	72	330 43		19 57			125 00	350 00	240 96
NOD THE AMERICAN		2,072 34		122 51		125 00	125 00	2,319 85	850 94
NORTHAMPTON, Mount Holly	73	4,809 28		326 98	2,000 00		2,000 00	7,136 26	
MOUNT LAUDET									
MOUNT LAUREL.	74	328 16		21 84				350 00	
Hartford	76 77	316 20 408 76		23 54	50 00	50 00	100 00	469 74 436 55	19 62 113 88
Fellow-hip.	78	330 72		19 28				350 00	141 10
Mount Laurel	80	554 75	<u></u>	37 72		1,075 00	1,075 00	1,667 47	517 48
EVESHAM.		1,968 59		130 17	50 00	1,125 00	1,175 00	3,273 76	792 08
London GrovePine Grove	79	412 93		28 08				441 01 498 92	112 59 610 39
	81 82	407 16							

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8,	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time It has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
41 45 46 47 48	\$500 1,200 500 rented 500 2,700	96 106 48 216 78	10. 11. 10.5 10. 9.	85 75 38 126 74 395		6 10 7 6	18 11 3 27 4 63	20 13 9 36 19	41 41 19 57 51 209	35- 30- 16- 50- 18- 149	1 12 2 44 2 ————————————————————————————	11 29 7 41 11	60 80 40 118 50	m g m g m	1	1 1 2 1 	\$10 00 40 00	\$10 91 30 00 35 00 31 50 36 85
49 50 51 51/4 52 53	300 210 500 1,200 1,400 200	133 80.	10.5 10.5 11. 9. 10.5 9.	48 107	4	7 4 11 4 6 	3 12 19 5 12 8	7 30 26 12 24 28 127	28 40 36 27 65 30 226	17 31 37 19 36 24	3	49 49 51 11 34	40 50 60 80 80 60	v p v p m v g v g v p	1 1 1	1 2 1 	41 15 45 61 45 00 43 93	30 00 49 86 48 85
54 55 56 57 53 59 60	rented. 600 500 200 5,000 800 1,500	298 129 86	9. 10. 10. 9.5 9.7 10.5			3 4 3 3 28 13	4 6 4 8 55 16 18	3 12 19 14 50 24 8	19 49 39 34 75 20 35		20 25	14 36 24 11 18 19 17	40 80 62 40 350 70 80	v p m v p v g g	1 1 1	1 1 1 2	75 00 40 00 50 00	34 44 35 00 40 00 35 00
61 62 63 64 65 66	8,600 1,000 800 5,000 900 1,200	106 278 87 93 30	8.5 11. 9.		1	86 10 16 15 7 7	111 6 10 37 2 8 3	130 9 14 43 11 18 2	274 30 29 96 45 36 12	265 22 30 77 25 26 6	45 6 10 40 2 12	139 3 20 40 24 23 7	722 62 60 175 75 60 64	g m g g g	1	5 1 2 2 1 1	52 25	36 11 35 00 35 00 31 25 27 50 35 00 25 00
67 69 70 71 72	10,100 800 2,000 1,000 2,500 rented. 6,300	117 66	9.8 10. 10. 10. 10.8 10.	50 103 53, 81 60 347	1 2 2	55 4 21 5 8 4 42	8 10 6 20 10	97 11 10 18 7 	248 27 59 32 35 39 192	186 20 46 20; 36 22 	70 5 6 5 1	7 27 36 8 78	496 50 160 60 86 60 416	m g g v g v p	1 1. 	8 1 1 1 1 1 1 5	40 00	31 94 30 17 20 00 30 00 40 00 30 00 30 03
73	13,200	1,131		792	49	30×	151	86	195	496	75	2 86	661	g	2	11	74 00	37 63
74 76 77 78 80	1,250 1,508; 300 1,200 3,000	91 80 126	9. 10. 9. 10.	66 60 47 61 91		14 5 5 5	13 14 12 12 15	14 12 19 15 19	20 29 11 34 42	34 30 25 31 38	. 3 13 20 8 12	8 10 31 27	70 50 52 50 60	v p m		1 1 1 1 1		35 00 39 95 30 00 30 09 42 50
79 81 82	7,250 600 rented. 5,500	474 100 110 112	9.5 9.3 9.5	328 78 71 116		10. 3. 10	71 18 14 25	79 21 7 22	136 29 47 59	158 37 28 56	56 12 10	76° 16, 29 30,	252 65 60 136	m m v g	 1	5 1 1	57 50 50 00	35 49 43 00 33 00

Statistical Report, by Districts, for the County of BURLINGTON,

					FINANCI.	AL STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax, and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of feachers' salaries.	Amount of district school tax voted to be raised for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for bullding and repairing purposes.
Burlington(Con.) Jacques' Bridge Milford	83 84	\$189 22 521 39		\$10 78 35 45				\$200 00 556 84	\$19 11 171 59
		2,241 44		150 31				2,391 75	994 09
MEDFORD. Cross Roads Eastern Medford Chairville Oak Grove	85 86 87 88 89	342 03 333 55 1,255 51 187 52 329 52		23 25 16 45 85 36 12 48 22 40				365 28 350 00 1,340 87 200 00 351 92	85 80 140 75 126 88 42 58
CHAMONG		2,448 13		159 94				2,608 07	396 01
SHAMONG. Tabernacle	90 91 92 93 94	330 72 329 30		23 25 11 91 19 28 20 70 5 96		\$80 00	\$80.00	445 28 200 00 350 00 350 00 200 00	522 11 265 90 33 47 197 98 237 60
4.0100	31	1,384 18					80 00	1,545 23	1,257 06
WOODLAND. Jones' Mill Woodmansie	95 96	189 79		10 21				200 00	249 75
AU A CIT I M C M C M	į	521 07		28 93				550 00	249 75
WASHINGTON. Batsto	98 99	191 49 336 67		8 51				14 18 200 00 350 00	125 99
RANDOLPH.		528 16		36 02				564 18	125 99
BridgeportLower BankWashington	100 101 103	189.51		8 79 10 49 6 52				200 00 200 00 200 00	153 61 149 48 160 16
BASS RIVER.		574 20		2 5 80				600 00	463 25
Harrisville. Union Hill. Bass River. New Gretna. East Bass River.	104 105 106 107	332 70 334 40		15 31 17 30		100 00	100 00	200 00 450 00 350 00 350 00 350 00	59 11 42 99 29 60
Dact Dass Miver	103	1,526 27					100 00	1,700 00	18 60 150 30
LITTLE EGG HARBOR. Shore and Islands. Gifford	109 110 111 112 113	188 66 383 74 433 80 863 42		11 34 26 09 29 49 58 70	35 00 125 00 150 00		35 00	235 00 409 83 1,032 29 1,072 12 350 90	58 72
				147 46	310 00	444 00	754 00	3,099 24	60 29
Summary. Burlington		8,699 93 1,936 83 2,026 46		586 18	100 00 90 00		300 00 1,600 00 950 00	9,286 11 2,354 24 2.148 39 8,828 08 4,609 84	5,202 71 270 35 269 10 825 00 192 84

State of New Jersey, for the School Year ending August 31, 1884.

		and ict.	stoc			ATTE	NDAN	CE.			the	in the school	will	ngs.			ale	lade
Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average uninber of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in district who have attended no sch during the year.	Number of children the school house wil seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed	Average salary per mouth paid to male teachers.	Average salary per month paid to female teachers.
83 84	\$ 600 1,000	33 125	6.	30 86		3	14	8 25	22 44	15 43	2	3 37	40 100	g m	 1	1	\$35 00	\$33 00 28 00
ľ	7,700	510	8.2	381		26	71	83	201	179	29	115	401		3	4	47 50	34 25
85 86 87 88 89	1,400 500 6,000 300 550	78 54 292 40 84	10. 10. 9. 9. 8.	57 48 207 42 60		8 13 28 6	11 10 69 6	13 4 37 15 14	25 21 73 15 40	27 24 118 16 23	3 2 40 2	22 8 54 10 19	50 60 258 50 72	y g v g v p	 i	1 1 2 1	80 00 44 37	30 00 30 00 32 00 33 00
ľ	8,750	548	9.2	414		55	102	83	174	208	47	113	490		2	5	62 19	31 25
90 91 92 93 94	1,000 500 500 200 300	77 50 66 74 23	9.	77 40 48 54 32		2 2 1	5 5 4 6 3	14 8 14 14 5	56 25 30 33 24	24 14 18 13 12		5 2 20 19	62 60 60 50 40	v g p p p	 1 	1 1 1	35 00	36 00 33 00 30 00 35 00
1	2,500	290	8.9	251		5	23	55	168	81		46	272		1	-4	35 00	33 50
95 96	1,800 2,600	37 60 97	9. 9. 9.	35 40 75			5	12 10 	18 30 48	14 14 28		18 18 19	50 50 100	g g		$\frac{1}{2}$		30 00 30 00
9.5					 					·····		9	60					
99	500 400 i	31 47	9. 9.	21 33	i			7	14 5			14	69	g p	ï		38 88	30 00
1	900	78	9.	54	1	1	21	13	19	26		23	120		. 1	1	38 88	30 00
100 161 103	300 300 250	28 37 22		28 36 14			5	8	21 23 14	12 17 2	2	9	50 48 40	m p v p	::: :]] 		30 00 30 00 30 00
104	850	87	6.	78	******		6	14	58 18	31	2		138			3	25.00	30 00
104 105 106 107 108	rented. 200 700 1,500 700	28 56 63 56 51	9.	18 44 61 50 45		3	2 3 18 5	14 15 10 8	26 38 22 29	17 46 28 19		10 10 5 26	100 50 100 64 56	v p g g p	1 1 1	1	35 00 40 00 35 00	35 00 35 00
i	3,100	254	8.2	218		10	25	47	133	118		42	370		3	2	36 66	35 00
109 110 111 112 113	500 200 3,500 5,000 800	46 99 113 217 74	9. 9. 9.	27 73 105 178 62		21 19 19 15	3 4 29 48 18	7 9 15 36 11	17 39 42 75 18	13 34 57 94 46	14	13 19 15 15	50 60 140 240 55	v g v g	1 1 1	 1 1 2 1	35 00 45 00 60 00	45 00 25 00 27 50 35 00
	10,000	549		445		74	102	78	191	244	14	62	545		3	5	44 66	33 12
	33,800 10,200 2,700 19,000 22,400	1,952 427 420 1,602 793	9.6 9.9 10.3 10.3 9.3	1,131 347 364 803 388	43	248 69 74 225 104	266 45 59 170 93	218 70 75 129 73	343 150 131 236 118	603 164 145 439 223	341 20 28 329 145	566	1,090 408 326 916 640		1 1 1 2 1	16 4 5 13 7	120 00 50 00 50 00 80 00 80 00	26 10 32 50 28 12 36 00 32 70

Statistical Report, by Districts, for the County of CAMDEN,

					FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Burlington(Con)									
Burlington.—(Con.) Cinnaminson Deiran,		\$2,519 34		\$171 29		\$100 00	\$100 00	\$2,790 63 2,523 89	\$1,038 75 488 04
Chester		3,295 82		208 72		1,200 00	1,200 00	4,704 54	488 01 65 78
Willingboro'		984 38		66 93		30 00	30 00	1,081 31	799 54
Deiran. Chester Willingboro'. Westampton Eastampton. Springfield. Chesterfield New Hanover Pemberton		521 64 786 87		28 36 44 24		150 00	550 00	550 00 1,3-1 11	69 63
Springfield		2,677 09		152 87				2 829 96	3 2 8 59
Chesterfield		2,480 61		159 10 175 82		325 00 100 00	325 00 100 00	2,964 71 2,971 34	728 57 271 14
New Hanover Pemberton Southampton Lumberton Northampton Mount Laurel Evesham Medford Slumong		3,346 18		226 02	400 00	350 00	750 00	4.322.20	477 24
Southampton		2,857 44		187 18		116 00	116 00	3,160 62	1,209 64
Northampton		4.809 23		122 51 326 98	2000 00	125 00	125 00 2,000 00	2 319 85 7,136 26	850 94
Mount Laurel		1,968 59		130 17	50 00	1,125 00	1,175 00	3,273 76	792 08
Medford		2,241 44		150 31 159 90				2,391 75 2,608 97	994 09 396 01
Shamong		1,384 18		81 10		80 00	80 00	1,545 28	1,257 06
Shamong Woodland Washington		521 07		28 93 36 02				550 00 564 18	249 75 125 99
Kandolph		574 20		25 80				600 00	463 25
Bass River Little Egg Harbor		1.526 - 27		73 73		100 00	100 00	1,700 00	150 30
Little Egg Harbor		2,197 78		147 46	310 00	414 00	754 00	3,099 24	60 29
		67,676 44		4,363 92	3350 00	6,905 00	10,255 00	82,295 36	17,576 68
CAMDEN, Camden	1	40,609 57		1 062 42	62500 00	10,500 00	72 000 00	114,673 00	
Gloucester City	2			116 38	1000 00	1,500 00	2,500 00	7,060 72	
Merchantville	5	679 87		17 81	1150 00		1,150 00	1,847 68	
STOCKTON.									
Union	3	761 71		19 95	150 00	150 00	300 00	1,081 66	119 80
Rosendale	6	950 57 342 33		24 89 7 67	1700 00 150 00		1,700 00 150 00	2,675 46 500 00	
Greenville Wrightsville	43	610 62		15 99		600 00	600.00	1,226 61	
	!	2,665 23		68 50	2000 00	750 00	2,750 00	5,483 73	119 89
DELAWARE.	_	.,							
Ellisburg	7 8	341 59		8 41 3 96	220 00	155 00	375 00	725 00 350 00	
Horner	9	345 22		4 78	75 00		75 00	425 00	70 98
		1,032 85		17 15	295 00	155 00	450 00	1,500 00	70 98
HADDON.	10				200.00		1.000.00	0.150.00	
ChampionRowandtown	11	341 67 484 73		8 33 11 69	800 00	1,000 00 150 00	1,800 00 150 00	2,150 00 647 42	
Haddonfield	12	1,523 42		39 90	1000 00	2,175 00	3,175 00	4,738 32	
		2,349 82		60 92	1800 00	3,325 00	5,125 00	7,535 74	
CENTRE.	10				1		20 00		
Mt. EphraimGreenland	13 15	341 26 843 54		8 74 22 09	200 00	500 00	2°0 00 500 00	1,365 63	
Irish IIIII	16	314 15		5 85	100 00	375 00	475 00	825 00	
		1,528 95		36 68	300 00	875 00	1,175 00	2,740 63	
GLOUCESTER.						510 00	·	400 00	
				6 02	50.00		50 00	300 00	
Somerville Chew's Landing	17 18	345.88		4 12	60 00	210 00	270 00	620.00	

State of New Jersey, for the School Year ending August 31, 1884.

		ict.	ols			ATTE	NDAR	ICE.			the	ool	Til.				ale	ale
Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8,	Number who have attended 4 months, but less than 6	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers,
	\$12,300 7,860 14,900 6,000 1,700 8,600 2,700 3,800 8,600 10,100 13,200 7,7230 2,500 2,500 9,00 8,750 2,500 10,000 10,000 10,000 10,000 2,5	580 5555 747 254 1157 528 544 561 802 6655 422 1,131 474 510 548 290 97 78 887 78 519	9.5 10.1 10.1 10.1 9.8 9.8 10.2 10.8 9.6	398 346 521 159 777 1477 4284 451 601 4677 7922 328 381 414 251 78 2188 445 10,409	1 2 49	777 533 931 166 288 544 299 355 55 422 266 555 5 100 744 1,808	26 5 31 66 63 59 111 66 54	103 37 12 21 69	163 131 200 79 58 52 238 209 274 248 192 195 136 201 174 168 19 58 13 191 4371	212 184 273 55 38 84 186 149 161 265 186 144 496 158 81 179 208 81 118 244 5,083	122 155 113 47 4 47 61 11 45 70 77 55 56 29 47 2	84 53 102 30 19 52 76 102 158 139 117 78 286 76 115 113 46 19 23 12 42 42 42 42 42 42 42 42 42 42 42 43 46 46 47 48 48 48 48 48 48 48 48 48 48 48 48 48	460 370 416 216 100 144 414 348 370 722 496 661 282 400 120 120 130 370 545 11,291		1 4 3 1 3 4 1 1 2 3 2 1 1 3 3 - 41	66 22 99 22 11 33 44 55 44 55 44 55 44 55 44 55 44 55 44 55 45 55 45 65 65 65 65 65 65 65 65 65 65 65 65 65		\$39 00 31 75 32 50 30 00 38 62 35 28 42 90 36 11 31 04 30 03 37 63 37 63 37 63 30 00 30 00 30 00 30 00 35 00 36 00 37 00 38 12
1 2 5	227,500 25,000 6,000	13,022 1,728 243	10.5 10.5 10.	8,891 813 221	784 68 12	2,432 184 68	1367 170 42	1104 119 34	3204 272 65	4,297 447 114	2,000 200 19	2,131 715 22	6,161 813 172	v g v g v g	7 1 1 1	122 10 2	144 28 100 00 30 00	39 90 42 00 52 50
3 4 6 43	3,000 3,700 2,000 2,500	199	9.5 10.7 9. 10.2	155 257 58 161	6	47 7 42	34 65 11 27	12 25	87 82 28 67	68 122 28 18	2 5 6 15	86 65 25 20	100 200 64 144	v g v g v g v g	1	2 4 1 2	27 50	35 00 32 50 45 00 40 09
7 8 9	11,200 4,000 rented, 1,000 5,000	860 113 45 60 218	9.8 9.5 9. 9.	631 72 28 46 ———————————————————————————————————		25 3 	137 11 9 14 	123 16 7 11 31	264 20 12 18 	298 44 13 21 	28 12 12 4 	196 18 5 10 	508 104 44 60 208	v g m v g		9 2 1 1	27 50	36 11 37 50 35 00 40 00 37 50
10 11 12	4,500 3,000 18 500	112 137 481	9. 10. 10.	76 80 374	15 4	20 127	25 20 90	14 20 42	33 5 111	42 45 220	7 20 106	25 18 40	100 100 400	v g v g v g	 	2 1 6	40 00	35 00 42 00 41 67
13 15 16	26,000 1,200 4,500 1,650	730 108 255 63	9.6 10. 9. 9.	530 73 199 51	19	151 13 25 13	135 8 32 11	76 19 65 10	33 77 17	307 31 75 30	133 20 1 4	83 10 56 16	50 200 43	v g v g v g v g	1 1 2 	9 1 2 1	50 00 45 00	50 00 40 00 45 00
17 18 19	7,350 500 1,500 1,000	427 77 67 71	9. 9. 9. 9.	323 47 56 56		51 9 14	51 18 12 20	91 12 5 32	127 8 25 4	139 22 33 32	25 4 6	82 25 5 11	293 66 56 56	y g v g	3	1 1 1	46 66	43 75 49 00 45 00 35 00

Statistical Report, by Districts, for the County of CAPE MAY,

				1	FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of reachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all gources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Camden.—(Con.) Mechanicsville Blackwood Spring Mills Davisville	_					****			
Blackwood.	20 21	\$196 37 484 73		\$3 63 12 69	\$450.00	\$450 00 150 00	\$450 00 600 00	1,097 42	
Spring Mills	22	345 63		4 27	100.00		100 00	450 00	\$5.56
Clementon	23 24	346 29		3 71 6 84		20 00	20 00	370 00 350 00	51 13
Clementon Cheesman Union Valley	25	346 21		3 79				350 00	72 93
Union Valley	44	344 15		5 85			••••••	3 5 0 0 0	5 09
WATERFORD		3,440 79		56 63	660 00	830 00	1,490 00	4,987 42	134 71
WATERFORD.	26	344 89		5 11		100 00	100 00	450 00	
Gibbsboro'	27 28	343 32		6 68		500 00	500.00	350 00	68 00
Rerlin	30	345 88 509 91		4 12 13 35	250 00		500 00 625 00	850 00 1,148 26	
Atco	31	345 14		4 86		100 00	100 00	450 00	127 58
Jackson	32 33	196 70		3 30 3 71		••••••	50 00	250 00 350 00	36 58 48 19
Jackson Waterford Parkdale	42	198 02		1 98	100.00		100 00	300 00	40 15
			——	43 11	400 00	1,075 00	1,475 00	4,148 26	280 35
WINSLOW. Tansboro', North Sicklerville		0.45 00	i	. 70					
Sicklerville	34 35	345 23 346 21		2.79		161 25	161 25	350 00 511 25	42 94
Tansboro'. Pump Branch Bates' Mill Ancora	36	342 91		7 09		101 20	125 00	350 00	134 48
Pump Branch	37	196 87		3 13				200 00	39 28
Ancora	38	345 14 197 20		9 80		125 00	100 00	475 00 300 00	18 87
TIME TIUVE	40	344 57		5 43		125 00	125 00	475 00	
Winslow	41	657 84		17 22		350 00	350 00	1,025 06	
Summany		2,775 96		49 10		861 25	861 25	3,686 31	235 57
Summary. Camden Gloucester City Merchantville Stockton Delaware Haddon Centre		40,609 57		1,063 43	62500 00	10,500 00	73,000 00	114,673 00	
Gloucester City		4,444 34		116 38	$-1000 \cdot 00$	1,500 00	2,500 00	7,060 72	
Stockton		9 665 23		17 81 68 50	1150 00 2000 00	750 00	1,150 00 2,750 00	5 4 43 73	119 80
Delaware		1,032 85		17 15	295 00	155 00	450 00	1,500 00	17 98
Haddon		2,349 82		60 92		3,325 00	5,125 00	7,535 74	
Centre	li	3 440 79		36 68 56 63	300 00 6€0 00	875 00 830 00	1,175 00 1,490 00	4,987 42	134 71
Waterford		2,630 15		43 11	400 00	1,075 00	1,475 00	4,148 26	280 35
Winslow		2,775 96		49 10		861 25	861 25	3,686 31	235 57
		62,157 53		1,529 71	70105 00	19,871 25	89,976 25	153,663 49	841 41
CAPE MAY. UPPER,									
Beesley's Point	1	332 09	\$96 00	17 91				446 00	39 80
Yalermo	2 3	334 59 334 04	82 50 85 50	15 41 15 06				432 50 435 50	204 21 58 58
SeavillePetersburgTuckahoe	4	332 37	94.50	17 63				444 50	
Tuckahoe	5	440 34	181 50	33 77				655 61	. 8 50
шагынапунге	6	335 42		14 08				428 00	142 31
DENNIS.		2,108 85	618 00					2,842 11	453 40
West Creek	5	336 26 192 11	73 50 42 00	13 74		•••••		423 50 243 00	14 93 31 82
Mast Ureek									

State of New Jersey, for the School Year ending August 31, 1884.

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	×.	and	hood			ATTE	NDAN	CE.			the	in the	wil	linge		ed.	male	male
Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended to months or more during the year	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in district who have attended no sc during the year,	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to teachers.	Average salary per month paid to lemale teachers.
20 21 22 23 24 25 44	\$1,300 4,000 1,200 450 600 1,000	60 46 79 49 59	9. 9. 9. 9. 9.	122 48 25 73 35 57		42 7 6 5 2 1	9 22 15 6 19 4 4	13 20 8 7 16 13 13	18 38 18 6 33 16 39	16 33 15 29	3 1 2	32 9 18 6 14 2	48 107 48 20 52 48 56	v g g g g g g	 1 	1 2 1 1 1 1	\$40.00	\$33 33 41 25 33 33 40 00 33 33 30 00
26 27 28 30 31 32 33 42	12,550 rented, 600 600 7,800 1,500 250 700 800	709 66 78 46 160 68 47 43 23	9.1 9.7 9.5 9.5 9.8.5 8.5	59 37 126 57 36 29		83 8 15 2	129 14 20 25 17 7 4 3	139 8 25 6 31 15 9 6 2	205 22 5 26 55 25 18 19		16 2 6 5	22 9	557 56 55, 40 170 54 35 50 21	g v g v g v g v g v g v g	1	10 2 1 1 1 1	40 00 42 00 30 00 35 00	37 24 35 00 40 00 35 00 30 00 37 00
34 35 36 37 38 39 40 41	12,250 450 1,200 500 800 1,200 1,000 1,000 1,250	531 59 47 87 45 53 36 68 210	9. 9. 9. 9. 9. 9. 9.	65 31 43		36 1 4 12 3 5	90 3 8 16 5 12 4 5 28	102 5 15 20 16 14 10 2 29	171 31 15 17 7 12 7 19 63	211 12 20 34 17 24 12 17 59	13 1 1 2 3 6	103 19 2 26 14 14 13 20 84	484 38 56 57 36 45 28 48 110	m g m v g v g v g v g	3	6 1 1 1 1 1 1 2	36 66 35 89 40 00	36 16 35 00 33 33 28 00 40 00 25 00 37 50
	7,400 227,500 25,010 6,000 11,200 5,000 26,000 7,350 12,550 12,250 7,400	605 13,022 1,728 243 860 218 730 427 709 531 605	10.5 10. 9.8 9.1	8,891 513 221 631 146 530 323 561 399 401	784 65 12 6 19	28 2,432 184 68 101 28 151 51 88 36 28	170 42 137 34 135 51 129 90 81	121 1104 119 34 123 34 76 94 139 102 121	3204 272 65 264 50 149 127 205 171 171 4678	195 4,297 447 114 298 78 307 139 285 211 195	12 2,000 200 19 29 28 133 25 16 13 12	192 2,131 715 22 196 33 53 82 13 103 192	813 172 508		7 1 1 1 3 1 3 2 20	10 2 9 4 9 4 10 6 7	37 94 144 28 100 00 30 00 27 50 40 00 46 66 40 00 33 66 37 94 79 66	33 76 39 90 40 00 52 50 36 11 37 50 40 22 43 75 37 24 36 16 33 76
1 2 3 4 5 6	400 806 600 2,000 3,000 800	62 48 60 62 116 51	9. 9. 9.	57 43 57 52 120 40		3 2 4 3 19	20 11 18 32 38 10 129	24 10 18 10 29 18 109	10 20 17 7 34 12	31 22 34 36 81 17 221	1 1	8 11 31	60 60 50 56 130 60 416	v p g p v g v g v p	1 1 1 1 1 1	153	40 00 45 00 50 00	33 33
8 9 10	800 400 1,200	46 30 62	9.	35 27 45		4 3	12 4 12	11 1	11 19 26	22 12 22	1	10 2 25	52 50 50	v p m	1 	1	41 66 45 00	21 67

Statistical Report, by Districts, for the County of CUMBERLAND,

				1	FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Cape May.—(Con.)	_				•				
South Dennis	11	\$331 2 6 327 64	\$100 50, 120 00	\$18.74 22.36		\$379 57	\$379.57	\$450 50 849 57	\$45 69 86 40
South Dennis	13	326 76 329 03	135 001	25 14				486 90 462 50	304 90
Cedar Grove	14		112 50	20 97					
MIDDLE.		2,172 92	691 50	128 98		379 57	379 57	3,372 97	574 36
Gravelly Run	15 16	188 76 729 88		11 24 56 03	\$329 92	239 08	569 00	200 00 1,354 91	17 90 33 77
Swain's	17	333 20		16 80				350.00	33 7: 49 37 12 3: 11 2:
Goshen Dias Creek		508 34 326 70		39 (6 23 30	180 00 100 00	120 00	300 00 100 00	817 40 450 00	12 30 11 20
Green Creek	20	329 03		20 97 21 25	300 00	75 00	375 00	725 00 350 00	199 02
Rio Grande	21								
LOWER.		2,745 66		188 65	909-92	434 08	1,344 00	4,278 31	323 66
Swaintown	22	331 81		18 19	75 00		75 00	425 00	23 00
Fishing Creek	23 24	337 10 325 76		12 90 25 14		400 00	400 00	350 00 750 90	19 79 52 69
AcademyCold Spring	25	325 47		21 53		137 48	137 48	487 48	68 58
		1,323 14		77 76	75 00	537 48	612 48	2,013 38	164 06
West Cape May	26	606 29		46 62	215 00	35 00	250 00	902 91	30 24
Cape May City	27	1,560 26	2,000 00	119 74				3,680 00	848 05
Cape May Point	28	326 98		23 02	100 00	250 00	350 00	700 00	55 72
Ocean City	29	332 37		17 63		360 00	360 00	710 00	313 78
Sea Isle City	30	326 70		23 3 0	600 00	5,000 00	5,600 00	5,950 00	
Summary.									460 46
Upper Dennis		2,108 85 2,172 92	618 00 691 50	115 26 128 98		379 57	379 57	2,842 11 3,372 97 4,278 31	453 40 574 36
Middle	1 1	2,745 66		188 65 77 76	909 92 75 00	434 08 537 48	1,344 00 612 48	4,278 31 2,013 38	323 66 164 06
Lower		606 29		46.62	215 00	35 00	250 00	902 91	30 24
Cape May Point		1,560 26 326 98	2,000 00	119 74 23 02	100 00	250 00	350 00	3,680 00 700 00	848 06 55 72
Ocean City Sea Isle City		332 37		17 63		360 00	360 00	710 00	313 78
Sea 1ste City		326 70 11,503 17	3 209 50	740 96	1,899 92	5,000 00 6,996 13	5 600 00 8,896 05	5,950 00 24,449 68	2,763 28
CUMBERLAND. DEERFIELD.		•					,		2,
Centre	1 2	342 89 339 42		7 11 10 58				350 00 350 00	10 00
Friendship	3	340 05		9.95	125 00		125 00	475 00	
Woodruff Jackson Cohansey	5	341 94 342 73		8 06 7 27				350 00 350 00	155 19 47 21
Cohansey	6	337 68		7 27 12 32 19 59	50 00	24 00		350 00	47 21 183 99 15 13
Rosenhayn Northville	7 8	409 89 341 63		19 59 8 3 7	50 00	34 23	84 23	513 71 350 ti0	15 13
	1 1			83 25	175 00	34 23	209 23	3,088 71	411 52

State of New Jersey, for the School Year ending August 31st, 1884.

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Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended s months, but less than 10.	Number who have attended 6 months, but less than 8	Number who have attended 4 months, but less than 6	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the dis- trict who have attended no school dur- ing the year.	Number of children the school house will seat confortably.	Condition of the public school buildings	Number of mule teachers employed Number of female teachers employed	Average salary per mouth paid to male teachers.	Average salary per month paid to female teachers.
11 12 13 14	\$3,000 3,000 1,000 700	65 81 86 89	9. 9. 9. 9.	60 63 83 77		7 3 5 5	20 22 25 21	19 21 33 20	14 17 20 31	42 38 56 40		9 17 10 5	100 100 70 60	v g v g p	i	79 60 45 00	324 06
15 16 17 18 19 20 21	10,100 300 4,000 2,000 3,500 2,000 2,600 600	459 45 216 61 139 94 91 85	9. 8. 9. 9. 9. 9.	123 80 84 69		27 33 17 6 7 3		112 2 52 22 33 23 11 18	138 18 48 26 44 25 47 42	232 11 94 22 87 44 59 29	5 1 1	7 20 12 4 5 5 11	482 35 150 80 150 80 81 54	v p v g v g v g v g v g	5 3 1 1 1 1 1 1 1 1 1 1	72 00 35 00 48 00 45 00 40 00	20 00 28 00 40 00
22 23 24 25	14,400 2,000 250 1,500 300 4,050	731 65 46 83 77 271	8.8 9. 9. 7.5 9.	52 30 81 73		3	139 11 3 31 15 60	161 17 8 26 29 80	250 21 19 24 29	346 23 18 22 34 97	7	13 15 3 	633 80 36 78 40	v g v p v g v p	5 6 1 1 1	36 11 40 00 35 55	35 00 40 00
26	1,700	160	9.	136	! '	24	41	29	42	77	4	24	120	g	1 1	60 00	30 00
27	10,000	429	9.	318		47	117	67	87	186	15	60	250	vg	11 6	100 00	36 66
28	1,800	112	9.	64	ļ	4	21	20	19	37	2	9	120	v g	1	50 0	
29	6,000	81	9.	75	! !* ••••	3	13	17	42	64		20	64	v g	1 1	40 00	40 00
30	6,000	86	8.5	52			6	12	44	25	1	33	60	v g	1,	45 00	1
	7,600 10,000 14,400 4,050 1,700 10,000 1,800 6,000 61,650	399 459 731 271 160 429 112 84 86 2,731	8.8 8.6 9.	369 393 616 236 136 318 61 75 52		31 27 66 3 24 47 4 3	129 116 139 60 41 117 21 13 6	161 80 29 67 20 17	100 138 250 93 42 87 19 42 34	97 77 186 37 61 25	1 2 7 7 1 15 2 1 1 32	78 64 31 24 60 9 20 33	416 482 633 234 120 250 120 64 60 2, 379	-	61 5 5 6 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	50 00 40 00 45 00	23 26 22 16 37 50 30 00 36 66
1 2 3 4 5 6 7 8	400 900 600 300 1,000 1,800 700 6,700	36 77 50 62 50 71 108 57	9. 9. 9. 9.	40 77 51 47 46 58 91 48		16 5 6 3 1	10 13 15 17	35 26 14 13 14 10 9	16 15 15 12 24 73 24	40,25 48 23,5 26 41 29 23	8	8 31 8	45 76 50 48 52 40 60 40	p v g v g	1 1 1 1 1 1 1 	36 11 33 33 33 33	30 00

Statistical Report, by Districts, for the County of CUMBERLAND,

				F	INANCIA	L STATEME	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, Including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' sularies.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Cumberland(Con.)	_								
DOWNE. Newport Neck Turkey Point Dividing Creek Toms Bridge	9 10 11 12 13	773 50		36 97 9 79		530 00	\$30 00 605 00	\$380 00 1,415 47 350 00 350 00 350 00	\$ 52 68
COMMERCIAL.		2,131 65		78 82	75 00	560 00	635 00	2,845 47	52 68
North Port Norris	14 15 16 17 18	334 \$3 423 11 512 36 340 21 839 62		15 17 20 22 24 49 9 79 40 13	250 00 275 00 50 00 50 00	200 00 301 50 130 00 1,200 00	200 00 250 00 576 50 180 00 1,250 00	550 00 693 33 1,113 35 530 00 2,129 75	18 30 67 25 1 42
EATDELEID		2,450 13		109 80	625 00	1,831 50	2,456 50	5,016 43	86 97
FAIRFIELD. Fairton. Back Neck. Central. Cedarville. Herring Row. Centre Grove. Sayre's Neck. Jones' Island.	19 20 21 22 23 24 25 26	339 73 981 73 341 94 194 31 341 63		25 75 9 00 10 27 46 92 8 06 5 69 8 37 3 95	200 00	50 00	200 00	1,264 56 350 00 500 00 1,828 65 350 00 400 00 350 00 275 00	105 24
GREENWICH.		3,275 20		118 01	1,875 00	50 00	1,925 00	5,318 21	277 97
Greenwich	27 28 29 30	340 21		17 69 14 85 9 79 15 80	100 00	530 00	200 00 630 00 100 00 125 00	980 00	51 10
HOPEWELL.		1,379 79		58 13	525 00	530 00	1,955 00	2,492 92	51 10
Dutch Neck. Lower Hopewell. Bowentown Roadstown Shiloh Beebe Run	31 32 33 34 35 36	340 84 336 10 340 05 449 56		9 16 13 90			300 00 200 00	650 00 350 00 550 00 350 00 471 05 200 00	
Harmony West Branch	37.	339 57		10 43		100 00	100 00	450 00 350 00	112 50 105 73
West Draden	- 30	2,681 32				600 00	600 00	3,371 05	403 63
Gouldtown	39	634 68					200 00	865 01	402 27
LANDIS. Pleasantville Spring Road south Vineland Vineland Yine Road Cooper's Mill	40 41	439 64 611 53 3,665 95 339 26		21 01 29 23 175 23	2,100 00	5,825 00	7,925 00	350 00 1,660 65 640 76 11,766 18 350 00	2 11 399 37 41 16
Cooper's Mill Kingman North Vineland	48	340 52		7 27 9 48		119 43	119 43 216 38	350 00 469 43 566 38	
Morth vineiand	49	6,417 01			2,100 00			16,153 40	587 87

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school property	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed	Average salary per month paid to n teachers.	Average salary per month paid to female teachers.
9 10 11 12 13	\$300 3,500 600 2,000 700	40 267 73 99 66	9. 9. 9.	46 208 46 80 45		5 80 5 6 22	6 52 8 40 8	11	23 8	20 90 15 50 20		26 20 12	54 184 50 80 45	m g g m	1 2 1 1 1	2	49 63 36 11	\$22
14 15 16 17 18	7,100 700 2,400 1,200 950 3,600	545 86 126 154 66 261	9 9. 9. 8.7	82 115 126 46 230		118 6 22 17 11 56	36 29 61 3 63	67 21 19 27 11 38	126 19 45 21 21 73	195 39 66 83 22 150	1	17 28 9	413 60 156 150 45 300	y g g m v g	6 1 1 1 1 1	1 1 1 3	37 92 33 33 55 55 66 66 52 80	27 30 30 32
19 20 21 22 23 24 25 26	8,850 2,560 500 2,500 6,250 1,200 1,000 500 500	693 169 63 62 270 49 36 52 27	9. 9. 9. 9.	599 147 56 48 226 50 31 44 28		112 19 3 18 10 8 32	1.8	37 30 11 55 15 6 3 14	179 23 8 19 67 14 67 7	35 141 29	3		711 156 45 70 297 45 36 33	v g m v g v g v g v g m m	1 I 1 1 1 1 1	6 2 1 1 4 1	52 08 50 00 66 66 33 33 33 33 33 33	31 33 45 32 33
27, 23, 29, 30	14,950 2,500 2,500 800 600	728 112 93 59 97	9.5 9	84 69 58		99 6 6	215 25 18 17 7	171 14 18 7 18	154 45 27 28 52	36 36 28 37	3 12 5 1	25 20	682 82 80 46 72	v g v g v g m	5	9 2 1 1 1	43 33	35 28 40 33 35
31 32 33 35 36 37 38	6,400 1,500 750 1,500 1,500 5,000 700 1,000 900	361 67 59 88 69 139 33 61	9, 9, 9, 9, 9,	56 120 41 47 50		18 4 5 1 8 32 2 3 4	67 15 12 16 51 2 9 5	13 19 6 10 13	15 30 22 15 31 25 28	30 33 27 27 69 15 20 23	18 1 3 5 2	5 3 6	280 64 42 64 50 150 56 58 70	V g g g g g g g g g g g g g g g g g g g	ï	5 1 1 1 2 2 1	31 45	31
39	12,850 1,500	566 203		481 116		59 19	35	107	201 22		15		554 126.	m	2	9	32 22	32 45
40 411 43 44 46 47 48 49	200 4,800 3,000 40,000 1,200 1,300 1,860 1,000	123 170 1,093 71 53 66 64	8, 8, 5 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9	56 129 135 867 50 44 50 55		11 12 11 336 3 3	37 37 209	129 18 13	46 62 193 23 28 24	26 36 617 24 32 26	25		50 164 96 780 44 60 48 40	v p v g v g m v g v g v g	1	3 1 11 1 1 1	33 33	30 36 35 40 35 35

Statistical Report, by Districts, for the County of ESSEX,

]	FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school bouses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Cumberland,—(Con) MAURICE RIVER.	-								
MAURIUE RIVER. Buids Port Elizabeth. Leesburg Heislerville Ewing's Neck West Creek Belle Plain.	50 51 52 53 54 55 57	\$341 31 604 92 667 74 386 75 337 52 195 58 342 73		\$8 69 28 91 31 91 18 4× 12 48 4 42 7 27	\$243 00 100 00	\$72 63	\$315 63 100 00	\$350 00 949 46 799 65 405 23 350 00 200 00 350 00	\$314 49 34 49 120 79 99 16 62 78
STOW CREEK.		2,876 55		112 16	343 00	72 63	415 63	3,404 31	631 71
ButtonwoodUnion	58 59 60	350 39 338 78 337 05		16 75 11 22 12 95		148 15	148 15	367 14 498 15 350 00	168 87
		1,026 22		40 92		148 15	148 15	1,215 29	168 87
Bridgeton	62	7,649 23		365 60			8,000 00	16,014 83	318 10
Millville	61	8,449 17	*****	403 83	5,407 22	1,250 00	10,947 22	19,800 22	
Summary. Deerfield Downe Commercial Fairfield Gre-nwich Hopewell Gouldtown Landis Maurice River Stow Creek Bridgeton Millyille		2,796 23 2,131 65 2,450 13 3,275 20 1,379 79 2,681 32 634 68 6,417 04 2,876 55 1,026 22 7,649 23 8,449 17		83 25 78 82 109 80 118 01 58 13 89 73 30 33 275 55 112 16 40 92 365 60 403 83	2,100 60 343 00 5407 22 19125 22	34 23 560 00 1,831 50 50 00 530 00 600 00 200 00 7,360 81 72 63 143 15 5,540 00 16,927 32	209 23 635 00 2,456 50 1,925 00 1,055 00 600 00 200 00 9,460 81 415 63 148 15 8,000 00 10,947 22 36,052 54	3,088 71 2,845 47 5,016 43 5,318 21 2,492 92 3,371 05 16,153 40 3,404 34 1,215 29 16,014 83 19,800 22	411 52 52 68 86 97 277 97 51 10 403 63 402 27 597 87 631 71 168 87 3,392 69
ESSEX.	İ			-,,,,,,,,		,	,	,	
BELLEVILLE. Montgomery Second River	2 3	509 91 2,928 36				200 00 1,200 00	200 00 1,200 00	709 91 4.128 36	39 89 1,467 20
FRANKLIN.		3,438 27				1,400 00	1,400 00	4,838 27	1,507 09
East Franklin	4 5	1,801 68 1,180 08			102 34 100 00	397 66 300 00	500 00 400 00	2,301 69 1,580 08	487 02 745 61
BLOOMFIELD. Stone House Plains Central Union	6 7	2,981 77 456 49 7,502 03			202 34 100 00 8,00+00	697 66 3,000 00	900 00 100 00 11,000 00	3,881 77 556 49 18,502 03	1,232 63 529 00 7,857 95
		7,958 52			8,100 00	3,000 00	11,100 00	19,058 52	8,416 95
MONTCLAIR. Montclair	8 9 10	5,221 40 1,733 69 378 79			13400 00 650 00 14050 00	2,000 00 461 17 450 00 2,911 17	15,400 00 461 17 1,100 00 16,961 17	20,624 40 2,194 86 1,478 79 24,298 05	11,656 72 171 28 158 41 11,986 41

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed	Number of female teachers employed	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
50 51 52 53 51 55 57	\$300 1,800 1,100 660 400 309 1,500	51 190 223 123 84 26 46	9. 9. 9. 9.	37 143 160 105 65 27 40	13	12 24 15 4 30 	10 54 51 23 9 8	9 21 29 30 6 3 5	6 41, 65 51 7 24 23	20 91 92 43 36 16 16	15 1	40 24 17 20 3 6 110	30 168 130 80 60 40 54	m g p m m p	1 1 1 2 1 	1 1 1 1 1 1 	50 £0 55 55 39 50 30 50	\$31 11 40 00 31 66 40 00 26 66 24 29 32 29
58 59 60	2,000 1,200 1,800	101 68 71	9.	98 61 63		12 5 15	24 10 12	25 8 20	34 38 16			2 4	100 48 75	▼ g g g	 1	1	33 33	42 33 33 50
	5,000	240		222		32	46	56	-88	90		6	223		1	2	33 33	37 91
62	21,400	2,510	10.	1,699	6	581	390	247	475	1,074	200	450	1,522	g	4	26	75 83	35 67
61	47,300	2,616	10.	1,942	98	548	385	337	574	1,144	35	200	1,680	g	6	30	59 16	37 16
	6,700 7,100 8,850 14,950 6,400 12,850 1,500 53,310 6,000 5,000 21,400 47,310	511 515 693 728 361 506 203 1,712 716 240 2,510 2,616	8.9 8.9 8.9 9. 8.8 8.2 9. 10.	459 425 599 630 291 484 116 1,386 580 222 1,699 1,912	13 6 98	31 118 112 90 18 59 371 89 32 581 518	390 385	130 67 116 171 57 107 40 254 106 56 247 337	195 126 179 154 152 201 22 433 217 88 475 574	245 195 360 411 137 214 34 797 321 90 1,074 1,144	10 11 2 3 3 13 15 	46 17 60 186 110 6 450 200	711 682 280 554 126 1,282 562 223 1,522 1,680		5 6 4 5 .2 .3 5 1 4 t	4 2 6 9 5 9 2 21 6 2 26 30	33 88 37 92 52 08 43 33 32 22 57 77 43 89 33 33 75 33 59 16	50 11 22 50 29 70 35 16 34 46 32 66 45 00 35 33 32 29 37 91 37 16
	191,350	11,431	9.	8,836	117	2,068	2147	1688	2816	5,052	333	1,274	8,446		41	122	46 94	35 62
2 3	800 15,000		10.2	66 319	12	131	21 43	11 38	25 95	35 1 <u>8</u> 7	20 275	26 93	56 240	m v g	1	4	50 00 110 00	50 00
4	15,800 7,000	799 391	10.2 10.4	385° 200	12- 6-	110 37	64 53	49 28	120 76	222 169	295 25	119 169	290 200	v g	2	4 2	20 CO 100 OO	50 C0 38 00
5	6,000	264	10.2	142		29	32	30	51	74	10	112	200	v g	1	1	75 00	30 00
0	13,000 2,500		10.3	312 65	6	€6 10	85 18	58, 15		183 41	35	251	400 56		2	3	57 50	35 33 40 00
7	52,000		10.4	905	118	446	145	58	22 138	676	274	378	1,050	v g v g	ï]		170 00	50 00
	54,500	1,663		970	118,	45 6	163	73	160	717	271	419	1,166	••••••	1		170 00	49 50
8 9 10	37,500 4,600 10,000		10.1	768 78 73	26 7	338 33 31	130 9 12	92 7 11	172 22 19	513 52 47	120 163 5	260 102 4	750 310 125	vg vg vg	2		200 00	57 50 70 00 50 60
1	52,100	1,573	10.1	919	43	402	151	110	213	612	2 88	366	1,215		2	18	200 00	58 05

Statistical Report, by Districts, for the County of ESSEX,

				1	INANCIA	L STATEMI	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district,	Amount of apportionment from State appropriation, including Stat school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' sularies.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Essex.—(Con.) CALDWELL. Cedar Grove Verona Caldwell North Caldwell Fairfield	11 12 13 14	\$631 32 869 28 1,257 79 350 00 369 18			500 00 1,800 00	\$100 00 372 00 1,350 00	\$350 00 872 00 3,150 00	\$981 32 1,741 28 4,407 79 350 00	\$71 83 51 51 242 04 9 45 75 78
Clinton	15 16	350 00			125 00	50 00	175 00	369 18 525 00	13 61
LIVINGSTON.		3,827 57			2,675 00	1,872 00	4,547 00	8,374 57	464 22
Roseland	19 20 21 22 23	655 60 456 49 350 00 354 51 350 00			147 15 106 31	221 50 125 00 150 06	221 50 125 00 297 15 106 31	877 10 456 49 475 00 651 66 456 31	27 89 252 62 3 61 31 73
MILLBURN.		2,166 60			253 46	496 50	749 96	2,916 56	315 85
White Oak Ridge Short Hills WashIngton	24 25 26	200 00 461 35 1,214 05				500 00	500 00	200 00 461 35 1,714 05	74 74 487 86 752 20
SOUTH ORANGE. Maplewood	27 28 30	713 88 4,000 88 529 35			900 00 1,600 00 800 00	1,700 00 1,089 00	900 00 2,700 00 1,889 00	2,375 40 1,613 88 6,700 88 2,418 35	93 88 174 01
CLINTON. Irvington. Lyons Farms. Waverly	31 33 34	5,244 11 2,893 75 350 00 350 00			2,760 00 1,340 32 125 67 400 00	3, 000 0 0	5,489 00 4,340 32 125 67 400 00	10,733 11 7,234 07 475 67 750 00	267 89 518 75 82 89 221 53
		3,593 75			1,865 99	3,000 00	4,865 99	8,459 74	823 17
EAST ORANGE. Eastern	36 37 38	3,525 02 5,782 87 2,122 22	5,965 00		1,500 60 3,806 67	1,500 00 300 00 800 00	3,000 00 4,106 67 800 00	10,225 02 15,854 54 5,067 22	86 80 875 29
WEST ORANGE.			11810 00	1		2,600 00	7,906 67	31,146 78	962 09
St. Marks Pleasant Valley West Orange South Mountain	39 40 41 42	3,269 29 412 79 545 77 514 77			500 00 200 00 100 00	2,000 00 275 00 520 00	2,500 00 475 00 620 00	5,769 29 887 79 548 77 1,134 77	1,575 67 186 43 388 42 109 11
		4,745 62			1	2,795 00	3,595 00	8,340 62	2,259 63
Newark	43	202,312 72 20,931 65	i		12573 05 2,566 32	141,025 00 2.933 68	153,598 05 5,500 00		
	"	29,001 00			2,000 02	2.200 00	1	20,.01 00	
Newark Orange Belleville Franklin		202,312 72 20,931 63			12573 05 2,566 32	141,025 00 2,933 68 1,400 00 697 66	153,598 05 5,500 00	355,910 77 26,431 65	
Belleville Franklin		3 438 27 2,981 77			202 34	1,400 00 697 66	1,400 00 900 00	4,838 27 3,881 77	1,507 09 1,232 63

State of New Jersey, for the School Year ending August 31, 1884.

		and rict.	schools			ATTEN	DAN	er.			the	in the school	will	ngs.			male	male
Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schave been kept open.	of children between 5 ar rs of age enrolled in the register during the year	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 3.	Number who have attended 4 months, but less than 6	e atte	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in district who have attended no sci during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed	Number of female teachers employed	Average salary per month paid to teachers,	Average salary per month paid to female teachers.
11 12 13 14 15 16	\$5,000 7,000 20,000 1,800 1,200 500	179 283	10.4 10.4 10.5 10.	91 110 231 52 59 49	6 15 52	28 45 96 3 12 21	21 26 28 7 28 7	17 13 20 17 10 13	19 11 35 25 9 8	20 25	1 2 3 2	41 67 49 20 13 8	175 110 250 60 56 60	vg vg vg vg	1 1 1 	1 1 4 1	\$79 00 70 00 90 00 40 00	\$20 00 35 00 45 00 40 00 40 00
-	35,500	798	10.	592	73	205	117	90	107	392	8	198	711		4	8	67 50	39 37
19 20 21 22 23	1,800 1,000 800 1,500 500	54	10.2 10. 10.	90 63 49 48 27	1 1 3	18 11 10 16 7	22 13 12 14 6	11	30 24 16 7 9	32 26 28	18	40 28 5 15 12	110 75 45 40 45	80 90 90 90 90 90 90 90	1 1 1	1 1 1	45 00 40 00 35 00	20 00 44 00 30 00
-	5,600	395	10.1	277	5	62	67	57	86	149	18	100	315		3	3	40 00	31 33
24 25 26	300 800 3,000	47 115 247	10. 10.1 10.5	26 26 105	1 1	5 3 32	7	7	10 9 32	11	70 70 125	19	30 35 116	p p g	 1	1 1	65 00	25 00 35 00 35 00
	4,100	409	10.2	157	2	40	35	29	51	88	202	50	181		1	3		31 67
27 28 30	4,000 30,800 5,000	147 818 99	10.4 10.3	103 412 76	16 28 2	33 131 30	- 66	62	122	221	225 4	181	200 370 112	v g v g v g	1	8		41 00
	39,800	1,064	10.2	591	46	197	1	1	163		211	232	682		. 3	10		
31 33 34	17,000 1,000 3,500	600 77 60	10.6 10.	477 47 41	9	174	1	1 6	23	3 22		5 24	384 40 64	v g v g		. 1		40 00 45 00
	21,500	1		4	28	186					1		488		. 1			1
36 37 38	40,000 50,000 24,000	1,193	10.3 10. 10.4	768	18 39 1	255 302 104	2 160) 90	177	2 387 7 518 7 178	22	8 197	748	v g		14	200 00 1 220 00 1 120 00	50 00
	114,000	2,36	2,10.3	1,623	58	66	289	169	9 446	6 1,113	32	7 412	1,572		. 3	28	180 00	51 32
39 40	10,000 2,000	72	3 ¹ 10.4 2 10.	386 5f		110	6	5 1		1 220 6 35	23	0 107 1 26	226 100		1	1 6		40 84 50 00
41	5,000 3,500	10	9 10. 4:10.	43		1	1	8 9	9 1:	5 22	2 4	5 21	100	v g		. 1		45 00
-	20,500	-					-		-	-				-			82 50	
43	973,300	1	!	20,690	1	8,31									2	1	1 157 5	1
44	100,000		7 10.								i		1	1		2 3	140 0	50 00
	973,300 100,000 15,800 13,000) 4.29	9 10. 7 10. 9 10. 8 10.	20,696 1 1,573 2 385 3 343	24	73	8 27 0 6	4 17 4 4	0 36 9 12	6 1,080 0 222	1,20	0 1,525 5 119	1,422	2	2	$\frac{2}{2}$ 3	4 157 5 1 140 0 4 80 0 3 87 5	0 50 00 0 50 00

Statistical Report, by Districts, for the County of GLOUCESTER,

					FINANCIA	AL STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100.000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Bloomfield Montclair Caldwell Livingston Millburn South Orange Clinton East Orange. West Orange		7,336 88 3,827 57 2,166 60 1.875 40 5,244 11 3,593 75 11,430 11			2,700 00 1,865 99	\$3,000 00 2,911 17 1,872 00 496 50 500 00 2,789 00 3,000 00 2,600 00 2,795 00	\$11,100 00 16,961 17 4,5(7 00 749 96 560 00 5,489 00 4,865 99 7,906 67 3,595 00	\$19,058 52 24,298 05 8,374 57 2,916 56 2,375 40 10,735 11 8,459 74 31,146 78 8,340 62	\$8,416 95 71 83 461 22 315 85 1,314 80 267 89 823 17 962 05 2,259 63
		277,812 97	11810 00		51092 83	166,020 01	217,112 84	506,765 81	17,636 15
GLOUCESTER. WOODBURY. Woodbury	1	4,601 52		\$242 14	\$5000 00	1,000 00	6,000 00	10,843 66	333 37
DEPTFORD. Almonesson	2 3 54 61	334 88 333 92 501 63		30 48 15 12 16 08 26 40	400 00	300 00	700 00	609 63 350 00 350 00 1,228 03	49 51 106 18 105 72 64 99
WEST DEPTFORD. Mantua Grovo Thoroughfare Red Bank	4 5 6	396 74 569 91		88 08 20 88 29 52 17 28	140 00 75 00	360 60 110 60 100 00	700 00 250 00 175 00	2,537 66 417 62 840 43 525 00	326 40 109 70 85 07 55 30
MANTUA, Mautua, Knight's Run, Emlin, Barneboro, Pitman,	9 10 11 12 38	189 92		67 68 41 28 18 72 10 08 18 00	215 00 81 00 100 00	210 00 400 00 325 00	425 00 400 00 81 00 100 00 325 00	1,783 05 1,225 64 455 41 300 00 675 00	250 07 139 83 97 63 100 84 19 91
EAST GREENWICH. Berkley Greenwich	13 14 17			88 08 15 84 24 72 19 92	181 00	725 00	906 00	2,656 05 350 00 494 42 1,198 42	353 21 100 87 197 96 126 11
GREENWICH. Gibbstown	15 16	1,182 36 519 86 1,500 31		60 48 27 36 78 96	200 00	600 00 300 00 500 00	800 00 300 00 1,300 00	2,042 84 847 22 2,879 27	424 94 137 41 124 09
HARRISON. Five Points	7 8 18 20 27	2,020 17 419 51 332 48 336 80 337 52 501 63		106 32 22 08 17 52 13 20 12 48 26 40	800 00 200 00 180 00 200 00	290 00 50 00	1,600 00 200 00 470 00 50 00	3,726 49 641 62 820 00 400 00 350 00 828 03	261 50 102 42 206 37 82 13 276 70 2 15
Harmony	28 29	351 14 405 86		18 48 21 36	150 00	500 00- 500 00	500 00 650 00	869 62 1,077 22	145 70

State of New Jersey, for the School Year ending August 31, 1884.

		and rict.	schools			ATTE	NDAN	CE.			the	the hool	will	ings.		d.	nale	nale
Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schave been kept open.	Number of children between 5 and 1x years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year,	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	\$54,500 52,100 35,500 5,600 4,100 39,800 21,500 114,000 20,500	1,663 1,573 798 395 409 1,064 737 2,362 1,028	10 1 10.05 10.1 10.2 10.2 10.2	970 919 592 277 157 591 565 1,623 552	118 43 73 5 2 46 28 58 24	456 402 205 62 40 197 186 661 161	163 151 117 67 35 91 108 289 113	73 110 90 57 29 94 88 169 73	160 213 167 86 51 163 155 446 181	717 612 392 149 88 318 353 1,113	274 288 8 18 202 241 25 327 303	419 366 198 100 50 232 147 412 173	1,106 1,215 711 315 181 682 488 1,572 501		1 2 4 3 1 3 1 3 2	20 18 8 3 10 8 28	200 00 67 50 40 00 65 00	\$49 50 58 05 39 37 31 33 31 67 39 10 42 17 51 32 42 50
	1,449,700	58,592	10.1	29,235	2736	11,633	4378	2931	7507	19,570	9,216	20,141	26,006		52	448	132 13	51 05
1	21,000	1,107	10.	753	23	242	177	93	218	436	40	112	658	g	2	12	70 00	41 25
2 3 54 -61	2,000 1 290 2,500 1,500	127 64 70 121	9.5 9. 10. 8.5	102 43 64 100		4 25	16 6 17 27	18 16 9 46	64 21 13 27	39 18 41 69	1 2	17 12 1	69 50 50	00 00 00 00 00 00	1	1 1 2 1	60 00 55 00	30 00 35 00 30 00 35 00
	7,200	382	9.2	309		29	66	89	125	167	3	30	169		2	5	57 50	32 50
4 5 6	2,000 2,000 800	72 128 79	10. 10. 10.	69 111 58		9 13 12	9 24 15	18 21 11	33 53 20	30 50 31	2 5 2	14 8 13	92 116 60	g g g	"i	1 2 1	60 00	40 00 30 00 35 00
	4,800	279	l	238		34	48	50	106	111	9	35	268		1	4	60 00	26 25
9 10 11 42 35	6,000 800 800 1,500	173 61 49 77 65	9.5	149 77 39 64	1	14 5 10	31 14 6 14		69 48 15 24	63 30 18 45	1	25 12 3 14	220 88 46 80	20 to to to	1	1 	50 00 40 00 40 00	30 00
	9,100	425	9.5	329	1	29	65	75	159	156	2	54	434		3	3	13 33	22 22
13 14 17	\$00 1,200 2,000	70 98 88	9.	54 60 69	i	15 5 22	20 4 14	10 12 14	9 39 18	16 25 40	18 11	10 10 2	64 64 64	g g g	 1 1	1 1	20 00 50 00	33 00 35 00 25 00
	4,000	256	9 3	183	1	42	38	36	66	81	34	22	192		2	3	35 00	31 00
15 16	200 5,000	112 357	9.7 10.	83 317	 	8 47	11 69	22 64	42 137	33 151	5 10	20 30	72 320	v g	1	4	60 00 75 00	32 50
	5,200	469	9.8	400		55	80	86	179	184	15	50	392		2	4	67 50	32 50
7 8 18 20 27 28 29	1,600 150 200 200 1,50 800 370	77 51 59 84 60	9.	75 71 44 46 91 65	2	12 23 3 18 17 20	21 11 6 13 18 19 13	. 24	30	42 41 35 15 51 34 50	8 4	4 1 1 3 6	112 72 35 60 100 64 60	m p p g g	1 1 1 1 1	1 1 1 1 1	53 00 45 00 38 00 55 00 38 00	33 38 30 00 41 00 25 00
	4,820	477	9.5	474	3	93	101	100	177	271	29	19	463		5	.5	45 80	29 88

Statistical Report, by Districts, for the County of GLOUCESTER,

				:	FINANCI	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the bands of the collector, exclusive of money for building and repairing purposes.
Gloucester.—(Con.) SOUTH HARRISON. Fairview	21 22 23 24	190 88 338 48 378 50		\$14 40 9 12 11 52 19 92	\$100 00 275 00	\$90 00	\$90 00 100 00 275 00	\$350 00 290 00 450 00 673 42	\$52 0 217 4' 185 3 81 6
Columbia	26			12 45	275.00		405.00	350 00	115 7
WOOLWICH. Poplar Grove	19 25 30 31	1,580 98 355 69 334 64 451 47 943 97		67 44 18 72 15 36 23 76 49 65	375 00 100 00 100 00 500 00	90 00	465 00 100 00 125 00 100 00 500 00	2,113 42 474 41 475 00 575 23 1,493 65	652 2 404 5 95 1: 16 7: 46 4:
LOGAN.		2,085 77		107 52		125 00	825 00	3,018 29	562 9
Repaupo Bridgeport Madison Centre Square Jackson Lincoln Nortonville Cooper Cooper Mark Mark Mark Mark Mark Mark Mark Mar	32 33 34 35 36 37 39 40	483 38 392 17 333 92 193 52 351 14 333 68		6 48	250 00	75 00 150 00	50 00 250 00 75 00 200 00	501 23 758 82 412 81 350 00 275 00 369 62 550 00 200 00	45 0: 251 6: 215 7: 64 0: 52 2: 27 6:
		2,708 08		134 40	350 00	225 00	575 00	3,417 48	658 0
GLASSBORO.	41	2,950 46		155 28	550 00	350 00	900 0 0	4,005 74	782 3
CLAYTON. Unionville	42 43 44 51	2,608 45 337 52		26 64 137 28 12 48 11 04	500 00	100 00	500 00 100 00	532 82 3,215 73 450 00 350 00	68 5: 494 7: 21 3
		3,791 11		187 44	500 00	100 00	600 00	4,578 55	584 6
FRANKLIN, Franklinville, Malaga Lake Downstown Chewsville, Hopewell Forest Grove Newfield Bellevue.	45 46 47 48 49 50 52 53 55	665 79 338 72 190 16 193 52 392 17 338 72 334 40		34 56 35 04 11 28 9 84 6 48 20 64 11 28 15 60 6 00	100 00	200 00 80 00 200 00 200 00	200 f0 200 f0 80 00 200 00 300 00	691 23 900 83 550 00 280 00 400 00 412 81 650 00 350 00	287 90 2 90 71 142 50 20 6- 152 90 81 40 7 04
MONROE.		3,304 15		150 72	400 00	680 00	1,080 00	4,534 87	696 3
Cross Keys	56 57 58 59 60 63	1,313 34 355 69 342 48 190 88		10 80 69 12 18 72 17 52 9 12 5 28	125 00	250 00	281 00 250 00 125 00 100 00 756 00	350 00 1,663 46 624 41 475 00 200 00 300 00 3,612 87	33 80 155 23 5 78 32 00 73 58

State of New Jersey, for the School Year ending August 31st, 1884.

		and rict.	schools			ATTE	NDA	CE.			dis-	dus-	will	ngs.		to male	nale
	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the sch have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended to months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8	Number who have attended a months, but less than 6	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the dis- trict who have attended no school din- ing the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed Number of female teachers employed	Average salary per month paid to teachers.	Average salary per month paid to female
21 22 23 24	\$1,090 350 1,000 700 300	57 35 46 81 50	9. 6. 9. 9.5 9.5	54 34 43 64		 6 12 2	7 7 9	18 13 17 23 9	29 21 13 20 20	21 18 18 40 19	1 1 1 5		75 50 56 70 44	g m g g	1	\$33 33 1 1 1 52 90	\$20
-	3,350	269	8.6	236		20	33	80	103	116	7	23	295			4 42 66	
9 5 0	400 250 300 4,000	70 61 95 236	9.	51 51 81 178	 ₁	2 2 19 39	6 7 11 50	18 13 18 38	25 29 33 50	22 21 41 124	12 1 5	18	45 42 50 2 00	m m v p	ï	1 1 1 2 50 00	38 35 45 25
-	4,950	462	9.5	361	ī	62	74	87	137	208	18	72	337		1,	5 50 00	28
12 13 14 15 16 17 19	1,200 2,000 1,200 300 50 1,000 200 300	102 142 74 57 33 77 65	9.6	61 20 60		18 1 3 3 1 25	16 21 10 7 3 7 20 10	13 23 15 24 5 17 12 5	33 3× 37 27 12 35 10	36 50 27 25 10 26 48 16	3 5 1	. 16	108 120 72 40 58	g g m v p g p	1 	1	30 37 30 25 33
-	6,250	550	9.	467		57	91	114	2 02	238	9	71	398		2	7 40 00	26
1	5,000	650	10.7	477	23	81	89	78	206	246	7	51	388	m	1	6 79 00	30
2 3	1,500 6,000 300 700	106 571 61 46	10. 9. 9	47 37		3	12 ———	23 63 10 10	39 173 29 12	243 19 16	1	5 3	112 50 46	g m g	1 	1 50 00 5 80 00 1	37 35 17
5 6 7 8 9 0 2 3 5	8,500 800 2,500 150 250 100 1,000 800 800 300	784 122 142 35 26 38 92 35 53 36	9.4 9. 10. 9. 9. 8. 10. 9. 9.	36 53 32 54	10	122 6 4 	151 17 19 2 4 3 6 9 9	106 222 5 8 10 10 6 6	253 64 51 24 20 23 37 9 20 8	324 42 58 10 11 13 15 20 28 10	25 1		20\s 120 240 60 30	g g p g v g v g m	2 1 1 1 	8; 65 00 1 50 00 1 50 00 40 00 1	25 30 30 30 35 40
ĺ	6,700	579	9.	465	16	37	73	89	256	207	27	123	722		5	6 41 00	
6 7 8 9 0 3	3,000 rent, 800 500 300	48 287 72 74 46 18	9. 9.7 9. 9.2 9.	48 78 33		27 2 8 2 7	4 45 6 29 6 4	11 33 7 5 7	22 112 33 36 18 5	13		20 8 14 4	50 54 46 40	v p g v p g m	1 1 1	33 33 3 82 00 1 50 00 35 00	29 33
-	4.900	545	8.9			47	94	66	226	198		46	190			5 50 09	-

^{*} In Bridgeport.

Statistical Report, by Districts, for the County of HUDSON,

Colorester										
CITIES.					1			ENT.		
Bethel 61	DISTRICTS OR	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	apportionment ax.	of apportionment revenue.	of distri-	of districts be used sing, hirmulas	amount of district ordered to be raised.	received fro sublic school	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Bethel 61	Gloucester(Con.)					-				
Nonthary	Bethel Bunker Hill Chestnut Ridge Deptford	65 66 67	337 04 335 60 333 41 332 96		12 96 14 40 16 56 17 04		150 00	150 00	350 00 350 00 350 00 350 00	\$173 08 34 10 124 46 50 78 392 42
Table	Summary.									
Table	Deptford		1,749 58 1,290 37 1,661 97		88 08 67 68 88 08	400 00 215 00 181 00	300 00 210 00 725 00	425 00 906 00	1.783 05 2,656 05	326 40 250 07 358 21 424 94
Table	Greenwich		2.020 17		106 32	800 00	800 00	1,600 00	3,726 49	261 50
Table	South Harrison		1,580 98		131 52 67 44	375 00	90 00	2,170 00 465 00	4,956 49 2.113 42	815 47 652 22
Table	Woolwich		2,085 77		107 52	700 00	125 00	825 00 575 00	3,018 29	562 90 658 02
Table	Glassboro	~	2,950 46		155 28	550 00	350 00	900 00	4,005 74	782 30
Morroe 2,726 31	Clayton Franklin								4,578 55	584 61 696 33
NORI'II BERGEN. 1	Monroe		2,726 31		130 56	506 00	250 00	756 00	3,612 87	300 47
NORPH BERGIN 1 812 19 300 00 1,700 00 2,000 00 2,812 19 475	wasnington									
2 968 90 \$227 25 700 00 300 00 1,000 00 2,796 15 536 1,217 99 300 00 4,125 00 4,250 00 7,032 97 15 562 71 566 81 1,200 90 2,502 15 1,300 00 6,125 00 7,425 00 14,247 74 1,495 1,200 10 1,218 55 1,217 99 1,500 10 1,218 55 1,217 99 1,500 10 1,218 55 1,217 99 1,570 02 860 00 860 00 4,483 31 1,200 10 1,222 29 1,570 02 860 00 860 00 1,783 05 1,222 29 1,570 02 1,218 55 1,222 29 1,570 02 1,585 07 1,585 07 1,585 07 1,585 07 1,585 07 1,585 07 1,585 07 1,585 07 1,585 07 1,546 11 1,550 07 1,546 11 1,546	NORTH BERGEN.	1			1,811 50				2 8 (2 10	6,389 23 475 72
Town of Union 6 7,493 94 2,000 00 6,125 00 7,425 00 14,247 74 1,495 70 1,218 55 3,000 00 2,000 00 2,000 00 9,493 94 6,818 70 10 10 10 10 10 10 10 10 10 10 10 10 10	**	2	968 90	\$327 25		700 00	300 00	1,000 00	2,796 15	536 01
Town of Union		4	506 81			300 00	4,125 00		506.81	
Town of Union	"	5	562 71	506 91					1,069 62	484 26
Weehawken 7 1,218 55 3,000 00 4,218 55 4,218 55 Guttenberg 8 2,053 29 1,570 02 860 00 860 00 4,483 31 TOWNSHIP OF UNION. District 9 629 78 653 27 500 00 500 00 1,788 05 10 1,222 29 366 11 500 00 500 00 3,376 45 West Hoboken 11 7,546 11 4,000 00 4,000 00 11,546 11 Hoboken 12 39,724 18 20250 91 12,749 09 33,000 00 72,724 18 Jersey City 13 185,876 39 3,144 28 33,499 45 36,643 73 222,520 12			4,270 59	2,552 15		1,300 00	6,125 00	7,425 00	14,247 74	1,495 99
Guttenberg	Town of Union	6	7,493 91				2,000 00	2,000 00	9,493 91	6,818 97
TOWNSHIP OF UNION. 9	Weehawken	7	1,218 55	3,000 00					4,218 55	
District 9 629 78 653 27 560 00 500 00 1,758 05 1,588 40 10 1,222 29 366 11 366 11 500 00 500 00 3,764 45 West Hoboken 11 7,546 11 4,000 00 4,000 00 11,546 11 Hoboken 12 39,724 18 20250 91 12,749 09 33,000 00 72,724 18 Jersey City 13 185,876 39 3,144 28 33,499 45 36,643 73 222,520 12	Guttenberg	8	2,053 29	1,570 02			860 00	860 0 0	4,483 31	
West Hoboken 11 7,546 11 4,000 00 4,000 00 11,546 11 11 Hoboken 12 39,724 18 20250 91 12,749 09 33,000 00 72,724 18 Jersey City 13 185,876 39 3,144 28 33,499 45 36,643 73 222,520 12	District		629 78 1,222 29					500 00		
Hoboken			1,852 07	1,024 38		500.00		500 00	3,376 45	
Jersey City	West Hoboken	11	7,546]1				4.000 00	4,000 00	11,546 11	A
	Hoboken	12	39,724 18			20250 91	12,749 09	33,000 00	72,724 18	
Bayonne 15 12,245 18 10150 88 10,849 12 21,000 00 33,245 18	Jersey City	13	185,876 39			3,144 28	33,499 45	36,643 73	222,520 12	
	Bayonne	15	12,245 18			10150 88	10,849 12	21,000 00	33,245 18	
Harrison 16 7,177 18 1,567 38 1,567 38 8,744 56	Harrison	16	7,177 1 8				1,567 38	1,567 38	8,744 56	
Kearny	Kearny	17	2,865 66		·	· · • • • • • • • • • • • • • • • • • •	2,600 00	2,600 00	5,465 66	

State of New Jersey, for the School Year ending August 31, 1884.

		nd let.	ols			ATTE	NDA	NCE.			the	oot	=	æ.			ale o	ale
Number of district,	Present value of the school property.	Wholenumber of children between 5 and 18 years of age residing in the district.	Average number of mouths the schools have been kept open	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended to months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 mouths.	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estunated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
61 65 66 67 68	\$2,500 1,000 9 0 1,800 900	119 54 60 72 79	9. 9. 9. 9.	115 51 43 51 55		22 5 2 2 16	29 5 12 12 18	31 12 11 13 11	33 29 18 27 10	62 22 22 23 23	1 3 1	16 	130 50 48 80 60	g g g g	1	1 1 1 1	\$60 00	\$30 00 33 33 35 00 33 33 33 33
1-	7,100			318		47	76	78	117	152	5	29	368		1	5	60 00	
1 2	6,250 5,000 8,500 6,700 4,900 7,100 102,870 3,500 2,500	279 425 256 469 477 269 462 550 650 784 579 515 384	9 10.7 9.4 9. 8.9 9.2	467 477 632 465 433 318 6,075	23 1 1 3 1 23 10 62	242 29 31 29 42 55 93 20 62 57 81 122 47 47 997	177 666 48 65 38 80 101 33 74 91 76 1259	36 86 100 80 87 114 78 106 89 66 78 1227	218 125 106 159 66 179 177 103 137 202 206 253 256 226 117 2530	436 167 111 156 84 181 271 116 208 238 246 227 198 152 3,095	34 15 29 7 7 188 9 7 3 27 5 208	222 500 199 233 722 711 511 8 1233 469 745	658 169 268 434 1922 463 295 337 398 385 205 722 190 368 5,482	m	2 1 3 2 2 5 2 1 2 1 2 1 2 1 2 1 2 1 1 2 1 1 1 1	122 5 4 4 3 3 3 4 4 5 5 5 7 7 6 6 8 8 6 6 5 5 5 8 2 1 2 2 1	70 00 57 50 60 00 43 33 35 00 67 50 45 80 42 66 50 00 79 00 65 00 41 00 50 09 60 00 53 73	32 50 26 25 22 22 31 00 32 50 29 85 27 50 28 78 26 79 30 62 14 90 32 50 32 50 32 99 28 55
1 2 3 4 5	5,0 00 1, 500	134	10.	201 76	103	46 24	46 15	32 15	70 12	101 27	125 10	160 40	115 60	g	1	1	66 66	35 00 37 50 40 00
5	2,350 14,850	165	$\frac{10.7}{10.1}$	$\frac{102}{675}$	49	16 153	13 145	113	$\frac{53}{215}$	-43 347	212	$\frac{45}{286}$	150 579	g	1		50 00 65 08	34 38
6	30,000	2,043	11.2	901	347	261	95	65	133	650	195	900	600	v g	4	8	83 12	
7	4,500	317	10.	270		46	70	56	98	147		20	206	g	1	3	75 00	45 33
8	10,000	428	11.	270		79	131	27	30	148	50	100	200	m	1	2	70 00	22 50
9 10	5,000 3,500	163 297	$\substack{10.1\\10.5}$	$\frac{117}{201}$	31	25 46	$\frac{26}{32}$	20 23	44 69	60) 109	16 60	42 97	116 140	v g	ï	2	75 00	75 00 35 00
	8,500	460	10.3	318	33	71	58	43	113	169	76	139	256		1	3	75 00	55 00
11	30,000	2,150	10.2	1,037	26	357	188	160	306	653	518	550	726	g	2	16	132 50	36 57
12	124,000		10.2	5,447	512	2,173	921	618	1193	3,766	1,496	3,964	4,216	g	6	98	115 35	43 56
13	593,000	52,207	9.9	21,817		11,074			5165.	14,702	14,215	14,280	15,129		17	331	139 90	37 75
15	124,172	3,312		2,014	12	710	364	253	675	1,183	700	1,575	1,728	g	4		116 66	52 34
16	15,000	1,912		681	6	138	121	122	294	366	500	797	450	g	3	5	92 00	46 00
17	15,000	851	10.4	500	52	136	80	62	170	279	120	207	444	g	2	6	86 25	39 58

Statistical Report, by Districts, for the County of HUNTERDON,

				1	FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money tor building and repairing purposes.
Hudson.—(Con.) Nummary. North Bergen. Town of Union Weehawken Guttenberg. Township of Union West Hoboken. Hoboken. Jersey City Bayonne. Harrison Kearny		\$1,270 59 7,493 94 1,218 55 2,053 29 1,852 07 7,546 11 39,724 18 185,876 39 13,247 18 7,177 18 2,865 66	3,000 00 1,570 02 1,024 38		500 00 20250 91 3,144 28 10150 88	2,000 00 860 00 4,000 00 12,749 09 33,499 45 10,849 12 1,567 38 2,600 00	2,000 00 860 00 500 00 4,000 00 33,000 00 36,643 73 21,000 00 1.567 38 2,600 00	11,546 11 72,724 18 222,520 12 33,245 18	6,818 97
HUNTERDON. LEBANON. Mt. Lebanon. Little Brook Lower Valley Changewater Mount Airy White Hall. Spruce Run. New Hampton. Junction Clarksville. Mondalia	1 2 3 4 5 6 7 8 9 10	363 43 333 97 707 96 495 58 334 93 328 84 192 63 420 06 1,618 86		\$24 68 16 03 48 09 33 66 15 07 21 16 7 37 28 53	185 00	329 67 	329 67		2 20 12 11 84
BETHLEHEM, Bloomsbury Bethlehem South Asbury. Charlestown Mountain View Hickory ALEXANDRIA, Little York. Everitistown Winchel's Grove. Pittstown Old Church.	12 13 14 16 17 18	934 51 915 63 330 38 334 61 332 37 333 65 3,181 15 335 10 328 20		16 35			1,323 15	2,321 14 977 83 352 82 350 00 350 00 350 00 4,701 79 359 86 350 00	96 84 237 52 35 78 24 71 62 99 11 457 95
Winchel's Grove	29 30 31 19 20 21 22 23 25 26	349 26		95 85 37 51 24 69 17 63 12 18 13 14 23 72	122 00	115 48 215 72	237 48 215 72	350 00 367 94 200 00 1,625 80 827 20 603 83 350 00 200 00 200 00 372 98 1,203 02	51 151 04 187 25 434 54 49 31 156 85 41 45 96 99 281 81 3 32 98 40
Frenchtown	32			l	, 122 00		653 20 182 00	3,757 03 1,628 58	728 13 103 20

State of New Jersey, for the School Year ending August 31, 1884.

Number Section Secti			and rict.	schools			ATTE	NDAN	CE.			the dis-	dur-	will	ngs.			male	nale
1	Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	of months the	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	who have attended	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.		Estimated number of children in the trict attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed	per month paid to	Average salary per month paid to female teachers.
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		30,000 4,500 10,000 8,500 30,000 124,000 593,000 124,172 15,000	2,043 347 428 460 2,150 10,907 52,207 3,312 1,942 851	11.2 10. 11. 10.3 10.2 10.2 9.9 10.1 10.0	901 270 270 318 1,037 5,447 21,817 2,014 681 500	347 33 26 512 12 6 52	261 46 79 71 357 2,173 11,074 710 138 136	95 70 134 58 188 921 2741 364 121 80	65 56 27 43 160 648 2537 253 122 62	133 98 30 113 306 1193 5465 675 291 170	650 147 148 169 653 3,766 14,702 1,183 366 279	195 22 50 76 518 1,496 14,215 700 500 120	900 20 100 139 550 3,964 14,280 1,575 797 207	600 206 200 256 726 4,216 15,129 1,728 450 444		1 1 1 2 6 17	8 3 2 3 16 98 331 36 5 6	83 12 75 00 70 00 75 00 132 50 115 35 139 90 116 66 92 00 86 25	43 57 45 33 22 50 55 00 36 57 43 56 37 75 35 53 46 00 39 58
3 9900 171 16 117		969,022	75,781	10.3	33,930	1037	15,198	4917	4086	8692	22,410	18,104	22,818	24,534		45	509	95 53	41 50
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	5 6 7 8 9	700 900 2,000 500 500 800 2,000 5,000 3,000	171 110 53 58 32 92 331 80	10. 9.5 9.5 9. 10. 10.	117 90 40 53 24 80 282 66	3	2 10 15 5 2 8 82 12	25 17 11 3 6 10 64 15	40 16 11 10 5 19 54 15	27 42 42 13 38 13 43 79 24	20. 56. 42.5 21.5 19. 12. 32. 166. 34.	2 2 1 19	3 26 23 13 4 7 14 40 11	60 70 50 45 50 25 60 260 62	v g v g v g g m v g	1 1 1 1 1 1	1 1 1	60 00 51 18 33 33 42 00 55 00	33 33 20 00 31 66
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		19,700	1,235	9.8	1,018	3	174	199	218	421	506.	28	177	921	,	8	8	45 09	28 37
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	13 14 16 17	500 500 500 400 2,000	169 74 49 52 47	11. 10. 11. 10.8 10	136 67 31 45 45	3	12 5 16 4 1	19 15 7 12 4	28 13 3 11 14	21 18 26	49. 28. 17. 18. 16.		59 3 13 15 2	60 50 40 40 60	m m m m	1 1 1 1		75 00 45 00 33 33 33 33 35 00	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	28 29 30	1,200 1,000 400 500	84 66 49 68	10. 10. 9.7 8.2	65 66 32 43		6 7 2	10 14 9 5	20 9 12 9	29 36 9 34	26 1 28.1 16.5 19.9		6 8 13 20	58 48 40 50	v g nı g	1 1	1 1	40 60	35 00 36 66 27 42 26 50
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			313	9.6	251		19	43	57	132	105.1		52	231		2	3	36 60	30 19
10,600 602 9.7 529 8 123 116 102 180 277.5 14 71 576 5 5 35 00 28	20 21 22 23 25	1,200 2,500 200 200 200 900 4,000	65 64 47 46 71	9 5 10. 9. 10.7 9.	69 46 34 37 68		10 1 2 1 1	31 8 4 2 16	20 15 9 5 21	8 22 19 29 30	31, 23, 14, 12, 31,5	1	19 2 15 3	54 50 40 32 60	v g v g p	1 1 	1	30 00 25 00 40 00	36 50 21 30 28 25
32 4,000 302 10. 258 14 72 56 40 76 154. 4 40 234 v g 2 2 42 50 30 6	0.0																	-	28 68 30 00

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.		nent from including 1400,000.	t from	from	tax ners'	tax ing, g or nses.	loo	all ur-	tor for ges.
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$140,000.	Amount of apportionment township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers salaries.	chool build parring	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hunterdon(Con) KINGWOOD.	_								
KINGWOOD. Oak Summit. Baptisttown Union Independence. Spring Hill. Scott's Rock Ridge. Warsaw	31 35	\$189.74 329.16		\$10.26				\$200_00 350_00	\$86 27
Union	36	189 42		10 50		t	1 .	200.00	
Independence	37	187 50 333 33		12 50		•	·····	200 00 350 00	116 57 196 32
Scott's	39	328 20		21 80				350 00	78
Rock Ridge Warsaw	40	330 76 189 42		19 24 10 5				350 00 200 00	106 75
		2,077 53		122 47				2,200 00	509 60
FRANKLIN.	42	333 65		16 35				350 00	49 15
Quakertown	43	335 57		14 43				350 00	06
Cherryville	44 45	335 25		14 75 15 07		\$32 42	\$32 42	350 00 382 42	99 96
Franklin. Quakertown. Sunnyside Cherryville Siduey	46	333 97		16 03		\$32 42		250 00	2 19
HIGH BRIDGE.		1,673 37		76 63		32 42	32 42	1,782 42	151 36
Rocky Run	59	330 44 656 05		19.56				350 00	82 93
Silverthorn	60 61	656 05 1 482 00		44 56 100 67	\$25.00		25 00	700 61 1,607 67	151 94 17 54
High Bridge Mount Grove	6512	333 97		16 03		372 00	372 00	722 00	
UNION.		2,802 46		180 82	25 00	372 00	397 00	3,380 28	252 41
The Union	47	344 54		23 40				367 91	10 00
Pattenburg	48	330 76 486 13		19 21 33 02				350 00 519 15	31 73 8 80
Pattenburg	50	328 20		21 80		692 58	692 58	1,042 58	4 84
New Stone	51 52	334 61 333 01				237 50		587 50 350 CO	61 ft8 46 61
	H	2,157 25				930 08	930 08	3,217 17	169 06
Clinton Borough	53	1,028 89		69 90				1,648 79	104 97
		.,						,	
CLINTON. Annandale	54	632.45		42 96				675 41	19 11
Annandale	55	187 50		12.50		7 12	7 12	207 12	60.51
Round Valley	56 57	€04 11 424 78		41 €5 28 85		150 00	300 00	945 16 453 63	10 48 52 95
Hamden	58	332 37		17 63				350 00	52 05
TEWKSBURY.		2,181 21		142 99	150 00	157 12	307 12	2,631 32	195 10
	62	613 56		41 68	ļ			655 24	
Mountainville	63 64	331 401 387 021		18 60 26 29		125 00	125 00	350 00° 538 31°	6
Fairhount Farmersville Mountainville Cokeslury Mt. Pleasant New Germantown The Centre	65	405 90		27 57		125 00		433 47	· • · • · • · · · · · · · · · · · · · ·
New Germantown	66 67	330 12 519 17		35 27				350 (i0 554 44	43 31
The Centre	68	333 33		16 67		278 00	278 00	628 00	12 32
READINGTON.		2,920 50						3,509 46	55 69
StantonThree Corners	69 70	443 65		30 14				473 79 350 00	135 46 4 92

State of New Jersey, for the School Year ending August 31, 1884.

		ict.	sloc			ATTE	NDA	ICE.			the	the	will	1gs.		ale	ale
Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 m: nths, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average unmber who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat confortably.	Condition of the public school buildings.	Number of male teachers employed. Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female leachers.
34 35 36 37 38 39 40 41	\$500 800 600 300 300 200 500 800	39 51 33 48 54 70 62 34	10. 9. 9. 10.	28 60 20 39 46 72 52 32		1 30 1 5 7 1 7 3	14 15 3 5 4 4 5 4	6 10 4 3 13 20 13 7	7 5 12 26 22 47 27 18	14 30, 8, 14.8 20,4 25.5 22, 15,	1	4 1 9 6	30 50 26 30 30 36 35 40	m v g m m p g v g	1 1 1 1 1 5 3	\$30 00 33 33 35 00 31 16 20 00	\$29 04 30 00- 19 86
42 43 44 45 46	1,100 1,00 500 600 1,500	45 56 47 52	10. 9. 10.5 10. 10.5	42 36		3 1 6 10 6	8 6 9 19 7 -49	10 9 10 11 40	21 20 14 6 9	18. 15.6 17.7 32. 17.	10	6 8 6 1 5 —————————————————————————————————	44 60 60 54 40 258	v g v g v g v g	1	40 00	28 33 31 00 30 00 29 78
59 60 61 65½	300 1,400 3,500 1,200 6,400	69 139 298 45 551	9.7 10. 10. 10. 9.9	59 113 257 39 468	 2 	8 15 80 10 113	12 33 53 8 106	15 28 45 7 95	24 37 79 12 152	29. 54.4 145.5 10.3 239.2	8	7 27 33 6 	55 75 200 56 386	m v g v g v g	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	45 00 54 00 30 83	30 00 25 00 31 00 28 66
47 48 49 50 51 52	50 1,000 500 800 600 1,200	76 58 99 79 46 50 408	10. 10. 10.5 10. 9.7 9.7	60 52 89 70 46 44 361	8	8 9 19 2 3 38	9 8 12 11 16 3 -59	13 10 22 22 22 13 10	30 25 23 35 17 31	28. 23. 49. 28. 21. 14.3	5 1 4 10	1 6 10 2 5 	25 30 50 60 48 48 	v p v g v g v g v g	1 1 1 1 1 1 1 1 1	47 62 31 00 33 33 33 33	52 59 30 00 41 30
53	10,000	234	10.	200	1	63	49	33	54	111.	13	12	200	v g	1 2	80 00	37 00
54 55 56 57 58	1,200 500 3,000 3,000 3,000 8,000	38 135 98	10.8 9. 10. 10. 10.	111		8 2 38 4 52	18 6 33 7 11 -75	23 6 15 34 20 98	31 21 25 38 39	46. 14.3 61. 34. 36.	8 3 1 2	47 3 11 7 3 —	60 40 108 64 35	p g v g v g m	1 1 1 1 1 1 1	42 00 30 00	30 00 15 00 22 50
62 63 64 65 66 67 68	1,200 400 810 300 600 2,500 1,000	142 50 86 86 56 93 48	10.5 10. 10.5 9.7 10. 8.5 9.7	110 45 62 75 46 86 35	6	20 12 12 9 5 17 18	21 10 10 10 6 21 8	28 9 14 24 8 14 6	24 14 20 32 27 31 3	40. 23.4 30. 29. 18. 41. 22.	1	32 24 11 12 6 12	115 40 55 40 52 80 34	v g g m p v g v g v g	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	50 00 31 00 39 00 40 00 30 00 50 00	25 00 31 00
69 70	6,800 500 1,200	562 96 56	9.8 11. 10.	459 57 52	10	93 7	92 7 5	103 16 14	161 27 26	203.4 22. 24.	10 1	97 23 3	416 60 40	v g v g	6 2 1	40 00 45 00 32 07	28 00-

Statistical Report, by Districts, for the County of HUNTERDON,

				1	FINANCIA	AL STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district,	Amonnt of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, liring, repairing or turnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hunterdon.—(Con.)									
Hunterdon.—(Con.) The Station	71 72	\$561 65 328 84		\$38 15 21 16		 		\$599 80 350 00	\$30 54 80 29
Cold Brook	73	331 40		18 60				350 00	
The Ridge	74 75	33 5 25						443 55 350 00	83 27 19 08
The Ridge	76 77	453 09 353 99		30 78		\$351 92	\$351 92	483 87 729 95	125 58
Three Bridges	78	424 78		28 25		Ç001 02	\$351 32	453 63	*************
The Grove	79	332 69						375 00	71
RARITAN.		4,310 80		221 87		376 92	376 92	4,959 59	479 85
Klinesville	80	329 16		20 84			2,000 00	350 00	74 24
Klinesville	81	391 74 333 97		26 61				418 35 350 00	74 24 198 28 44 35 37 87
	82 83	368 14		25 01				393 15	37 87
Pleasant Ridge	84	333 65		16 35				350 00	9 95 5 65
Pleasant Ridge Neshanic Flemington	86 87	2,100 27		18 27 142 68	\$2000.00		2.000 00	350 00 4,212 95	3 65
Wagoner's	88.	334 93		15 07				350 00	7 00
Wagoner's Harmony Summit	89 90	332 05 335 57		17 95 14 43				350 00 350 00	
	"	5,191 21						7,504 45	377 34
DELAWARE. Higgins'					1	1			
Higgins'	85 91	333 97		16 03	1			350 00 393 15	13 56
Croton	92	328 84		21 16				350 00	
Sand Brook	93	230 44		19 56				350 00 350 00	
Sergeant's	94 95	656 05		44 56		125 00	125 00	825 61	42
Van Dolah's,	96	330 76		19 24				350 00	34 56 25 79
Higgins' Locktown Croton Sand Brook Moore's Sergeant's Van Dolah's Reading's Stockton	97 98	453 09 1,222 41		83 04				4×3 87 1,305 45	220 73
		4,353 50		274 58		125 00	125 00	4,758 08	322 72
EAST AMWELL.					i		120 00	-	
Wertsville Mountain Grove	100	405 90 333 65		27 57 16 35		900.00		433 47 350 00	16 61
Unionville Ringoes	102	328 81		21 16		200 00	200 00	550 00	44 10
Ringoes	103	467 25		31 74				1,064 52	55 37
SPECO AMSTERY		1,535 64		96 82		765 53	765 53	2,397 99	116 08
WEST AMWELL.	104	331 73		18 27	· · · · · · · · · · · · · · · · · · ·	125 00	125 00	475 00	18 43
Mt Airy	105 106	462 53 332 05		31 42		125 00		493 95 350 00	18 43 437 54 121 81
Mt Airy High Valley Mouut Range	107	500 3 0		33 98				531 28	500 62
-		1,626 61						1,853 33	1,078 40
Lambertville	105	-			Ī		l i		
Summary,		6.012.05		387 29	185 00	629 67	814 67	7.215 91	235 56
Bethlehem		3.181 15		197 49		1,323 15	1,323 15	4.701 79	457 95
Lebanon		1,539 95		95 85	122 00	531 20	653 30	1,625 80 3,757 03	434 54 728 13
ATOHRUU	[• • • • • • · • · · · · · · · · · · ·	2,911 1.)	· · · · · · · · · · · · · · · · · · ·	192 05	. 132 (0)	991 20	000 301	3,737 03	120 13

State of New Jersey, for the School Year ending August 31, 1884.

_		ord ols		ATTE	NDAN	CE		===	the	the	Ę	96	-	- Ile	e e
Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district. Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the Seriol register during the year, Number who have attended to months or more during the year.	Number who have attended 8 months, but less than 10.	who have attended 6, but less than 8.		Number who have attended less than 4 months	Average number who have attended school during the time it has been kept open.	Estimated number of children in t district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed. Number of female teachers employed	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
71 72 73 74 75 76 77 78 79	\$3,000 2,800 1,200 1,200 500 700 800 1,200 600	129 9.8 80 9. 57 10.4 78 10.5 45 9. 101 10. 71 9. 90 10.5 53 10.	91 60 52 80 45 63 68 2 47	11 5 8 10 12 9 2 10 7	12 9 10 13 12 12 18 12	26 14 9 17 15 16 27 18 10	45 32 25 40 6 41 16 26 29	40.5 27. 22.7 34. 19.7 35.5, 38. 33.	2 6 1 8	4 8	108 80 40 64 50 55 66 70 28	v g v g v g v g g v g v g v g m	1 1 1 1 1 1	30 00 56 04 38 38	\$34 50 33 64 25 00 33 33 31 66
-	13,700	856 9.9	696 2	88	111	182	313	314.3	32	113	661		6 5	42 75	31 62
80 81 82 83 84 86 87 88 89	800 1,000 400 500 800 800 13,000 1,200 300 600	75 10.5 73 10. 45 10.2 72 10. 52 11. 54 9.5 451 10. 56 9.5 52 11. 47 10.	52 5 76 4 51 4 51 32 4 44 419 8 42 56 28	10 16 9 8 5 7 142 3 3	10 20 12 16 3 10 111 7	7 17 5 6 7 16 67 11 15 5	20 19 21 24 13 11 91 21 33	26. 41. 28.8 26. 24. 23.8 278. 31. 20. 7.	4 6	12 8	50 50 50 60 34 50 350 34 40	v g v g m m g v g v g v g m m		110 00	31 66 35 00 33 33 31 66 26 66 31 50 35 00 28 00 28 00 30 00
:-	19,400	977,10.2	854 25	203	197	156	273	505.6	17	76	753		1 16	110 00	31 09
85 91 92 93 94 95 96 97 98	1,500 1,400 1,200 10 1,200 500 300 1,000 4,500	54 11. 79 10. 67 9.5 61 11. 57 10.5 129 10. 68 10.5 94 10.2 244 10.	39 72 8 67 55 1 63 122 63 6 66 2 198	1 20 1 6 1 1 15 6 24	2 24 4 6 11 17 19 9 24	10 10 13: 10 13: 19 9 12 51	26 10 49 32 38 85 14 37	13 2. 31. 21.5 23. 21.2 43 28.5 26.	1 2 4 6	23	36 70 60 35 40 88 40 46 165	v g v g v p v g m m v g v g		28 49 30 00 45 00	28 00 30 00 29 33 33 33 32 50
	11,600	853 10.3	745 17	75	116	147	390	287.4	14	95	580		. 6, 6	31 31	30 63
100 101 102 103	1,500 300 1,200 1,500	89 9.5 47 9. 69 10. 88 9.7	70 33 52 68	6 2 8 1	10 11	16 3 20 18	40 28 14 35	27. 9. 20. 25.	10	16 14 12 15	60 40 50 78	v g m g v g] 1	35 60 40 00	45 00 33 33
	4,500	293 9.5	223	17	32	57	117	81.	10	57	228		2 2	37 80	39 16
104 105 106 107	800 2,000 400 400	59 10.5 99 11. 64 11 91 10.	54 1 62 1 42 59	10 3 5	6 4 5 3	11 43 12 12	26 14 22 39	21.2 22. 16. 21.	2 1 1 5	37 15 25	50 56 40 45	v g v g m g]		30 00 30 00 23 33 37 55
	3,600	313 10.6	217 2	18	13	78	101	٤6.2	9	79	191				31 47
10.5	33,6 00	1,126 10.	627 5	177	137	95	213	363.	259	240	676	v g	1 1	110 60	36 93
	19,700 10,800 3,700 10,000	1,235 9 8 581 10.5 313 9 6 602 9.7	1,01\$ 3 524 3 251 529 8	174 72 19 123	199 99 43 116	218 101 57 102	421 219 132 130	506, 220,7 105,1 277,5	28	177 102 52 71	921 400 231 676		8 8 5 6 2 3	3° 45 09 1 45 27 3 36 00 5 35 60	28 37 35 00 30 19 28 68

Statistical Report, by Districts, for the County of MERCER,

				F	INANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school fax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hunterdon.—(Con.) Frenchtown									
Frenchtown		\$1,354 56 2,077 53		\$92 02 122 47		\$182 00	\$182 00	\$1,628 58 2,200 00	\$103 20 509 60
Franklin		1,673 37		76 63		32 42	32 42	1,782 42	151 36
Frenchtown Kingwood Franklin High Bridge.		2,502 46		180 82	\$25 00	372 00.	397 00	3.380 28	252 41
Union Clinton Borough		2,157 25 1 028 89		129 84 69 90	250 00	930 08 300 00.	930-08 550-00	3,217 17 1,648 79	169 06 104 97
		2,181 21		142 99	150 60	157 12	307 12	2,631 32	195 10
Tewksbury		2,920.50		185 96		403 00	403 00	3,509 46	55 69
Trewksbury Readington Rariten Delaware East Amwell West Amwell Lewkerteill		4,310 80 5 101 21		271 87	2,000 00	376 92	376 92 2,000 00	4,959 59 7,504 45	479 85 377 34
Delaware		4.353 50		279.58		125 00	125 00	4,758 08	322 73
East Amwell		1.535.64		96.82		765 53	765 53,	2,397 99 1.853 23	116 08
Lambertville		1,626 61 5,305 00		101 62 360 37	1,850 00	125 00	125 00 1,850 CO	1,853 23 7,515 37	1,078 40
Damoer CVIII C		52,154 73		3,297 44		6,253 09	10,835 09	66,287 26	5,771 9
MERCER.		32,134 13		3,231 11	1,362 00	0,233 03	10,000 05	00,201 20	0,111 0
MERCER. HOPEWELLL.									
Pleasant Valley	1	350 00					•••••	350 00 350 00	2 5- 4 2
Harbourton Woodsville	3	433.87			· · · · · · · · · · · · · · · · · · ·			433 87	55 9
Woodsville Tidds	4	409.76						409 76	525 2
Stoutsburg Columbia Mount Rose.	5	404 94			•••••			404 94 843 63	159 1
Mount Rose	7	409.76						409 76	152 18 31 3
Centreville		350 00						350 00	99 5
Federal City Pennington Marshall's Corner	10	200 00	,			101 75		200 00 1,070 21	82 8: 217 2
Marshali's Corner	ii	350 00				101 75	101 75	451 75	79 3
Woosamonsa	11/2	350 00						350 00 350 00	115 79
BearTitusville	12 13	350 00						385 66	271 8 15 0
######################################	10								
EWING.		6,257 83		•••••		101 75	101 75	6,359 58	1,653 0
Scudder's Falls	14	350 00						350 60	13 8° 477 6
Scudder's Falls	15	551 35	,					554 38	477 6
Columbia	16	433 86 621 87						433 86 621 87	234 8 321 9
Ewingville	18	424 23						424 23	136 4
TO TEMPON		2,384 34						2,384 34	1,184 7
TRENTON.	. 19	38,782 74				12,530 00	12,530 00	51,312 74	
MILLHAM.	. 20	2,786 38	·	!		100 00	100 00	2,886 38	651 9
LAWRENCE.	1								
Brick	. 21	511 00						511 00	100 6
Clarksville	. 22	371 20 385 66			***************************************	299 58	299 58	371 20 685 24	99 1 111 6
GroveClarksville	. 23	530 28				255 00	255 56	530 28	51 8
Rosedale	. 25	350 00						350 00	26 9

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school property.	Whele number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year	Number who have attended 10 months or more during the year.	Number who have attended 8 P months, but less than 10.	who have attended 6 but less than 8.	Number who have attended 4 33 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Batimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers cupleyed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
<u>z</u>			<u> </u>	<u>z</u>	_	<u>z</u>	<u></u>	<u>z</u>	<u>z</u>	-	프	Ξ	<u>z</u>	<u> </u>	Z.	<u>z</u>	<u> </u>	<u> </u>
	\$4,000 4,700 6,400 4,150 10,600 8,000 6,800 13,700 11,600 4,500 3,600 33,000	391 250 551 405 234 481 562 856	9.9 10.2 10.3 9.5 10.6	258 349 195 468 361 200 379 459 696 854 745 223 217 627	14 2 8 1 10 2 25 17 	72 55 26 113 38 63 52 93 88 203 75 17	56 54 49 106 59 49 75 92 111 197 116 32 18	40 76 50 95 90 33 98 103 182 156 147 578 95	76 161 70 152 166 54 154 161 313 273 390 117 101 213	151. 149 7 100.3 239.2 163.3 111. 191.3 203.4 314.3 505.6 84. 86.2 363.	4 11 8 10 13 14 2 2 32 17 14 10 9 259	12 74 97, 113 76 95 57	2 15		- 2	5 2 2 2 2	110 00 31 31 37 80	\$30 00 26 30 29 78 23 66 41 30 22 50 28 00 31 62 31 62 30 63 39 16 31 47 36 93
	178,050	10,328	9.9	8,353	100	1,478	1608	1778	3389	406.2	446	1,437	7,561		64	85	47 21	31 48
1 2 3 4 5 6 7 8 9 10 11 113/21 12 13	500 1,100 1,000 800 1,000 500 800 400 600 3,000 1,150 900 rented.	82 83 206 88 45 41 220 75 54 63	10. 10.5 10.5 10.2 10.5 10. 10.5 10. 11. 10.5 10. 10.5	30 56 67 56 71 152 72 33 31 144 61 48 51 64	60	4 5 8 8 8 28 3 42 9 3 2 12 126	18 22 10 12 9 21 30 3 2 26 5 5 7	3 7 12 19 23 33 27 9 10 12 16 10 13 42	5 19 45 17 30 61 15 17 16 4 31 30 35 3	18 31 23 19 31 78 36 10 12 220 26 17 17 44	2 1 4 222 4 3 5 40 3 3 177	11 21 25 8 7 10 9 1 35 7 6 6 6	45 40 63 40 46 100 26 31 200 40 32 38 48		::: 1 1	1 1 1 2 1 1 1 1 1 1 1 1 1	32 38 30 00 58 87 30 00	32 21 30 00 31 20 31 20 34 17 35 00 33 25 31 90 29 16 34 09 26 19 30 00 30 00 43 51 32 36
14 15	1,000 800	85	10.	63 77				10	34 53	26	4	5	64 60		ļ	1	į ,	32 50 40 88
16 17 18	200 1,200 400	96	10.5 10.	65 66 69	19	5 3 11 11	12° 13° 11°	14 19 9	34 14 35	24 28 27 31	2 3 18 3	29 25 23 7	45 50 46			1 1 1		36 52 38 37 35 00
	4,100	531	10.1	313	19	35	58	61	170	136	30	89	2 68			5		36 65
19	94,000	8,879	10.	3,954	710	1,134	675	530	905	2,954	3,000	2,000	3,800	νg	4	72	117 50	45 95
20	1,600	677	10.7	389	14	86	4 3	56	190	188	20	400	240		2	2	62 50	42 50
21 22 23 24 25	500 500 800 2,000 600	73 78 108 67	$ \begin{array}{r} 10.7 \\ 9.5 \\ 10. \\ 10.5 \\ \hline 10.2 \\ \end{array} $	71 56 78 49 50		13 1 1 9 1 —————————————————————————————	$-\frac{15}{8}$ $\frac{15}{5}$ $\frac{1}{9}$ $-\frac{38}{38}$	22 14 30 5 13	21 33 42 31 27	28 20 25 14 18	10 2 2 2 	17	35 48 48 60 28 219			1 1 1 1 1	14 10	30 00 37 00 47 20 29 28 35 87

Statistical Report, by Districts, for the County of MERCER,

					INANCIA	L STATEMI	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be raised for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Mercer(Con.) HAMILTON.	_								
Washington Mercerville. Hamilton Square. Edge Brook Groveville Yardville White Horse. Friendship Farmingdale	26 27 28 29 30 31 32 33 35	\$350 00 429 04 515 82 350 00 438 69 482 07 544 75 395 30 482 07			\$150 00	\$350 00	\$500 00	\$350 00 429 04 1,015 82 350 00 438 69 482 07 544 75 395 30 482 07	\$73 40 588 58 337 50 47 49 86 35 83 05 428 49 122 71 226 40
CHAMBERSBURG.		3,987 74			150 00	350 00	500 00	4,487 74	1,993 97
Academy	34	9,573 96				11,745 84	11,745 84	21,319 80	35 18
PRINCE ION. Stony Brook Cedar Grove Mount Lucas Princeton	36 37 38 39	453 15 419 40 333 62 4,174 75		\$22 64 20 95 16 35 208 52	458 60	100 00 1,541 40	2,000 00	575 79 440 35 350 00 6,383 27	256 44 15 19 193 25
WEST WINDSOR.		5,380 92		268 49	458 60	1,641 40	2,100 00	7,749 41	469 88
Penn's Neck	40 41 42 43	317 70 389 84 356 73 319 53		32 30 48 14 45 09 30 47				350 00 428 98 401 82 350 00	83 02 275 04 255 87 35 85
WASHINGTON	1	1,374 80		156 00				1,530 80	649 78
WASHINGTON. Robbinsville	44 45 46 47 48 49	347 10 328 53 332 70 331 42 335 26 443 50		15 55 14 74		80 16		370 17 350 00 350 00 350 00 350 00 553 12	492 29 55 44 181 21 51 62 176 00 437 54
PACT WINDSOD		2,118 51		124 62		80 16	80 16	2,323 29	1,344 10
EAST WINDSOR. Hickory Corner	50 51 52 53 54	336 66 337 75 2,111 47 331 75 192 83		12 25 119 27		2,000 00	2,000 00	350 00 350 00 4,230 74 350 00 203 72	67 66 49 65 652 73 159 71 80 43
Sammony		3,310 46		174 00		2,000 00	2,000 00	5,484 46	1,010 18
Hopewell Ewing Trenton Millham Lawrence Hamilton Chambersburg Princeton West Windsor Washington East Windsor		2,384 34 38,782 74 2,786 38 2,148 14 3,987 79 5,573 96 5,380 92 1,374 80 2,118 51		268 49 156 00 124 62	150 00 458 60	12,530 00 100 00 299 58 350 00 11,745 84 1,641 40	101 75 12,530 00 100 00 299 58 500 00 11,745 84 2,100 00 80 16	6,359 58 2,384 34 51,312 74 2,886 38 2,447 72 4,487 74 21,319 80 7,749 41 1,530 80 2,323 29	1,653 05 1,184 77 651 96 390 17 1,993 97 35 18 469 88 649 78 1,344 10
		2 210 46		174 00		2,000 00	2,000 00	5,484 46	1,010 18

State of New Jersey, for the School Year ending August 31, 1884. •

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		and ict.	slooi			ATTE	NDAN	CE.		_	the	in the school	# III	ings		ģ.	to male	nale
Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or moreduring the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in district who have attended no so during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of made teachers employed	Number of female teachers employed	Average salary per month paid to reachers.	Average salary per month paid to female teachers.
26:	\$500	49	10.	29		1	2 12	11	15	10	4		60		1		\$30 00	
26 27 28 29 30	800 1,000 1,050	106	10.5 10.7 10.5	53 86 51	5	26 26	99	16. 15 12	23 1° 30	21 53 19	3	1 11 16	48 75 58	· · · · · · · · · · · · · · · · · · ·	ï		45 00	\$31 66 30 00
30 31	1,000 1,000 500	67 97	10.	62 73	13	4 17 8	17	10	14 38	29 32	1 3	33	60 50			i		40 00 45 00
32 33 35	1,800 500	106 82	10.5	71 44		12	6 7	14 7 7	39 29	25 16	7	32	65 42			i 1		39 50 35 00
35 -	1,000	85	_	50	8	10		_	15	30	5		50					35 00
34	8,150 35,000		10.3	519 1,303	29	81 381	89 282	99 207	221 379	238 738	30 295		508		2	10	37 50 120 00	
34	33,000	2,130	10.5	1,505	54	301	202		313	100	250	1,000	1,050		1	13	120 00	12 30
36 37	800 1,200 1,000	86	10. 10.	57 61		18 5 3	11 6	18 17	10 33	28 25	5	1	50 40			1 1		38 40 37 06
38 39	1,000 15,000	72 938	10.	41 437	50	132	- 6 - 80	17 54	15 121	17 288	9 337	13 147	50 480		2	1 7	97 50	36 00 40 00
_	18,000	1,171	10.	596	50	158	103	106	179	358	351	163	620		2	10	97 50	37 86
40 41	800 500	50 72	10.	17 64	1	3	2 9	5 92	33	8 23	5	28 8	40			1	95 00	20 00 90 00
42 43	1,000 100	79 46	11.7 12. 10.5	55 33	3	6	9	22 17	20 18	24	3	14	50 32			i 1		33 33 28 33
-	2,400		11.0	169	4	13	24	51	77	68	8		176		1	4	95 00	
44	200	73	10.5	50		5	10	4 13	31	18	2	5 10	46	· · · · · · · · · · · · · · · · · · ·		1		32 25 31 50
45 46 47	1,000 1,200 300	62 47 57	10, 10 10,7	52 44 54	1	87	11	12 12	22 14 40	22 21 18		6 3	54 46			1		31 00
48 49	1,000 1,200	51 89	10.	35 73		1 2	2 7 19	13	14		4	13	34 34 68		ï	i	41 66	33 00
-	4,900	379	10.2	308	1	23	-57	68	159	119	12	49	286		1	5	41 66	31 55
50	400 500	50	10.5	35 32		2 5	8 8	10 10	15	14	1	21	32 50			1		31 00
51 52 53	2,000 400	430 64	10.	253	3 5	64	61	50 11		146	60	140	176 44		ï	3	90 00	30 00 40 00 33 33
54	300	43	9,	33		1	9	6	17	14	1	2	46			_ i		26 10
	3,600	639		394	. 8			87	125		65			····	. 1	7	90 00	1
	12,550 4,100	531	10.2	939 343	72 19	35	177 58	236	328	136	104	89	792 268			14 5	37 81	26 65
	94,000 1,600 4,400	677	10.7 10.7	3,954 389 304	710	1,134 86 25	43	530 56 87	905 190 154	188	3,000 20 14	400	3,800 240 219			72 2	117 50 62 50 14 10	42.50
	8,150 35,000	789	10 3	519 1,203	29	81	89	99	221 379	238	291	171	508 1,035			4 7 19	37 50 120 00	36 59
	18,000 2,400	1,171 247	10.	596 169	50	158	103		179	358 68	351	163	620 176		. 2	10	97.50	37 86
	4,900 3,600	379 639	10.2	308 394		23 78	57 96	68 87	159 125	119	1:	3 49	286 348		1	4 5 7	41 66 90 00	31 55
			10.2	9.218	1	2.140				5,589	3,929		8.292		19	149		

Statistical Report, by Districts, for the County of MIDDLESEX,

					FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	strict,	mount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	district school tax ayment of teachers'	mount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	t received from all public school pur-	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
	Number of district	Amount of a	Amount of ap township tax.	Amount of appoi	Amount of district se veted for payment of salaries.	Amount of voted to be purchasing, turnishing p	Total amountax ordered	Total amount sources for poses.	Balance in the lector, excluding and
MIDDLESEX. PISCATAWAY. Harris Lane									
Harris Lane Dunellen	1 2	\$350_00 985_47			\$1000 00	\$700 00 50 00	\$1,700 00	\$350 00 2,685 47	
New Market	3	418 74			50.00	50.00	100 00	418 74	
Dunellen	5	375 41			125 00		125 00	500 41 350 00	
Newtown	7	350 00 350 00						350 00	22 00
Union Raritan Landing	8	350 00 350 00						350 00 350 00	42 31
					1,175 00	750 00	1,925 00	5,804 62	217 74
RARITAN. Friendship Mount Pleasant	10	350 00						350 00	
Mount Pleasant New Dover	11	350 00 200 00				125 00	125 00	475 00 200 00	8 00
Oak Tree	13							350 00 350 00	36 83
New Dover Oak Tree New Durham Metuchen Laf, Union	15	1,133 45	***************************************		1,000 00		1,000 00	2.133 45	9 01 98 18
Lat. Union Piscataway	16 17	350 00 440 39				125 00		350 00 440 39	185 95 13 32
Bonhamtown	18	350 00				125 00	125 00	475 00	21 54
WOODBRIDGE.		3,873 84			1,000 00	250 00	1,250 00	5,123 84	372 83
Toomat Chama	19	200 00			60 00		60 00	260 00	64 58 69 19
Rahway Neck	20 21	200 00						350 00 200 00	104 04
Washington Rahway Neck Blazing Star Uniontown Woodbridge Fairfield Union	22 23	250, 00						350 00 350 00	108 89
Woodbridge	24 26	2,837 29			1,900 00	800 00	1,800 00	4,637 29 880 79	442 41 34 71
rairneid Union	26								
NORTH BRUNSWICK.					1,060 00	800 00	1,860 00	7,028 08	823 82
Oak Hill Milltown	27 23	350 00 869 97			509.00		500 00	350 00 1,369 97	114 33
Milltown Red Lion	29	350 00			500 00	75 00	75 00	425 00	161 00
The Care Department and		1,569 97			500 00	75 00	575 00	2,144 97	275 33
EAST BRUNSWICK, Brick, S. H	30	350 00						350 00	
Washington	31	823 02				960 00	960 00	1,783 02 350 00	137 46
Summer Hill	33	350 00						350 00	39 75
Dunham's CornerOld Bridge	3·1 35	350 00 350 00						350 00 350 00	11 09 88 59 35 69
Washington Lawrence Brook Summer Hill Dunham's Corner Old Bridge Spottswood	36	584 76			200 00	300 00	500 00	1,084 76	3 5 69
SAYREVILLE,		3,157 78			200 00	1,260 00	1,460 00	4,617 78	312 58
Brickland	37 25	931 31 364 59				500 00	500 00	931 31 864 59	10 60
ET HOLUH	2.)	1,295 90				500 00	500 00	1,795 90	10 60
SOUTH AMBOY.	20			***********		542 00	542 00	3,408 17	2,953 28
Park, S. H Raritan	38 39	2,866 17 1,920 39			1,055 00	950 00	2,005 00	3,408 17	986 73
		4,786 56			1,055 00	1,492 00	2,547 00	7,333 56	3,940 01

State of New Jersey, for the School Year ending August 31st, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of are residing in the district. Average number of numbrs the schools have been kent oven.	Number of children between 5 and 18 years of age enrolled in the school register during the year. Number who have attended to	who have attended s, but less than 10.	Number who have attended 6 To months, but less than 8	who have attended 4. but less than 6		Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school,	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat condortably,	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1 2 3 4 5 6 7 8 9	\$1,200 12,000 2,000 1,500 2,000 1,500 1,200 400 1,500	61 10.7 288 9.5 112 10. 61 10.5 99 10 5 44 10. 50 9. 48 10.5 48 10.	239 90 38 70 26	1	3 23 1 6 3 6 3 6	4 23 19 11 12 1 6 4 4	19 80 34 12 7 16 11 12 5	18 145 44 19 40 9 12 17 13	3 5 9 9 4 2 2	44 24 14 25 21	60 220 70 10 60 40: 36: 40 40	y g g g g g g g g g g g g g g g g g g g	1	1 3 1 1 2 1 1 1	\$80 00	\$37 50 18 33 35 00 35 00 47 55 30 60 31 66 33 33 30 00
10 11 12 13 14 15 16 17 18	23,300 1,200 400 900 1,200 400 10,000 1,000 1,500 1,500	811 10.1 72 10. 46 10. 30 9. 59 10. 59 10. 310 10.5 63 9.5 134 10. 81 9.5	34 39 20 49 38 5 283 43 62	15 :	9 10 5 8 7 8 4 14 1 85 5 7 6 6	84 3 4 6 12 6 18 15 10 12	196 12 4 6 22 14 71 16 28 24	317 19 22 13 22 17 159 19 28 23	36 18 5 2 20 10 15	26 19 6 10 12 15	50 35 35 50 40 160 40 60 50	g m v g g p v g v g	1	12 1 1 1 1 2 1 1 1		36 56 38 33 33 33 20 00 30 00 35 00 45 00 33 33 36 66 30 00
19 20 21 22 23 24 26	18,100 1,200 1,000 600 1,200 1,000 40,000 3,000 48,000	854 9.9 37 9. 48 7.4 37 10. 49 9. 46 9.4 769 10.5 219 10.	24 . 5 35 20 37 5 36 . 5 599 180	25 16 19 16 19 20	4 5 . 6 . 8 7 4 8 141 7 45	86 6 6 8 10 7 87 32 156	197 9 23 4 20 19 164 86	322 13 15 15 15 16 390 73	79 6 2 17 15 16	12 13 14 11 16 150 5 55	521 40 30 50 50 40 500 160	V g g g g g v g y v g	1	10 1 1 1 1 1 9 1 1 1 1 1 1 1 1 1 1 1 1 1	50 00	33 52 30 88 33 33 30 00 33 33 30 00 35 00 35 00 32 22
27 28 29 -	1,200 3,500 800 5,590	76 9. 228 10. 52 9.	7 44 170 50	3	8 9 2 46 3 15	16 42 9	11 50 23 	20 83 25 ———————————————————————————————————		3 13 81 2	50 110 50	v g	1 1	1 1 1 3	35 00 50 00	33 33 32 00 34 00 33 78
30 31 32 33 34 35 36	800 6,000 800 1,200 1,200 1,200 3,000	45 9. 291 9. 56 9. 47 9. 95 9. 68 7. 165 10	24 24 67 5 48 .		4 10 9 30 1 2 1 14 4 16 . 12 3 13	26 3 6 33 15	24 45 18 3 14 21 24	14 64 8 13 29 21 55	47	25 20 22 20	50 60 60 60	m vg m vg vg vg	"i	1 1 1	66 66	33 33 30 00 36 72 34 00 33 00 33 33 43 33
37 25	14,200 800 1,000	767 9. 294 10 95 9.	405 217 55	2 1	2 97 0 37 4 5		149 120 28	88 25		37		m v g	. 1	7	50 00	35 11 37 50 35 00
38 39 -	1,800 15,000 15,000 30,000	389 9. 868 10 521 10. 1,389 10.	7 559 7 357	2 7	$ \begin{array}{cccc} 4 & 42 \\ 9 & 123 \\ 8 & 54 \\ \hline 7 & 177 \end{array} $	85 53	270 127 397		146 36 176	5 160 134	400 400	v g v g	. 1	45	90 00	36 25 35 00 47 00 41 20

Statistical Report, by Districts, for the County of MIDDLESEX,

				1	FINANCIA	AL STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Middlesex.—(Con) SOUTH BRUNSWICK.									
Six Mile Run. Sand Hills. George's Road. Fresh Ponds.	40 41 42 43 44 45					\$100 00		\$450 00 350 00 447 61 350 00 350 00 494 52	
Dayton Rhode Hall Mapleton Little Rocky Hill Scott's Corner Pleasant Hill Kingston	46 47 48 50 51 55	350 00 350 00 350 00 350 00 350 00 783 33				200 00	200 00	350 00 350 00 350 00 350 00 350 00 983 33	45 66 221 1
CRANBURY.	1	4,875 46				300 00	300 00	5,175 46	808 9
Plainsboro	49 52 53 54 61	350 00 350 00 619 75 350 00 350 00						350 00 350 00 649 75 350 00 350 00	74 4 104 4 4 4 49 0 2 2
MONROE		2,049 75						2,049 75	234 50
Jamesburg Machiponit. Machiponit. Prospect Plains. Monroe Gravel Hill. Old Church. Grove. Pleasant Grove.	56 57 58 59 60 62 63 64	350 00				310 00	310 00	1,920 50 350 00 721 50 350 00 350 00 350 00 350 00 350 00	135 96 38 86 104 17 103 08
		3,432 00						4,472 00	709 40
MADISON. Jacksouville. Morristown Old Bridge. Browntown Cedar Grove. Millbridge. Hillsboro.	65 66 67 68 69 70	350 00 350 00 350 00 350 00 350 00 350 00						350 00 350 00 350 00 350 00 350 00 350 00 350 00	15 18 34 09 15 29 100 48
		2,450 00		·				2,450 00	407 10
Perth Amboy	72	5,349 63					2,140 00	7,489 68	
New Brunswick	73	17,543 40	,		1,154 67	10,632 73	11,787 40	29,330 80	
Summary. Piscataway Raritan Woodbridge, North Brunswick East Brunswick Sayreville South Amboy. South Brunswick Cranbury							1,925 00 1,250 00 1,860 00 575 00 1,460 00 500 00 2,547 00 300 00	5,804 62 5,123 84 7,028 08 2 144 97 4,617 78 1,795 90 7,333 56 5,175 46 2,049 75	217 74 372 83 823 82 275 33 312 55 10 60 3,940 01 808 90 234 56

State of New Jersey, for the School Year ending August 31, 1884.

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	у.	5 and trict.	hools			ATTE		CE.			e dis-	e dis-	e will	ings.		d.	male	male
Number of district,	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended s months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school honse will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed	Average salary per month paid to teachers.	Average salary per month paid to female teachers.
40 41	\$2,000 800	70 55	9.7	49 49		15 4	9	7	18 19	27 20 37	1	21 22 25	60 40	v g v g		1		\$33 2 3 33 3 3 35 00
42 43 41	800 1,500 400 1,000	- 66	9.	90 46	2	4 3 4	9 3 15 13	22 11 12	55 22 20	37 23 23 51	2 2 2 2	. 18	40 40	g m		1		33 33
45 46	3,000 1,500.	140 71	10.5 10. 10.	46 111 52	1	22 15	18 8	20 8 7	51 20	51 40	2	8 40 15	46 100 60	v g v g		2		40 00 31 65
47 48 50	1,000 500 1,000		10. 10.5	28 33 58	7 7	5 15	4 5	7 4 10	12 2 4	13 16	2	19 8 8	40 36	g g		1		33 33 33 33
51 55	800° 6,000	52 215	10.5 8. 10.	39 141	í	25 20	12 5 35	8 30	26 58	26 14 76	2 7	10 43	50 50 100	v g v g v g	 1	1	\$50 00	30 00 30 00 20 00
_	19,500	1,008	9.7	745	18	128	136	156	207	366	20	237	662		1	13	$\overline{}$	31 60
49 52 53	1,500 1,200	74 65		70 30	3	5 2 29	13 6 26	16 17	36 5	30 19		4 15	70 ⁻ 60	v g		1		$\frac{30}{28} \frac{00}{33}$
54 61	1,800° 1,500° 900	169 93 63	10. 10.5 10.	140 61 57	3 2	10 12	26 16 8	31 9 15	51 27 22	76 30 28	12 5	25 5	100 60 40	v g v g v g	ï	2	33 33	28 33 28 87 29 90
_	6,900	464	10.2	361	5	58	69	88	141	183	17	49	240		1	- 5		29 80
56 57	4,600 500.	280 52	4. 9.	150. 37			5	8	150	70 15	40	80 11	180, 60	v g m		2		31 67 33 33
58 59	1,500. 600	97 71	10.5 9. 9.5	63 56	3	3 17 4 13	6	12 15	21 25 26 13	37	2 2 4	29 10	75 60	v g	 "ï	1	34 00	33 33
60 62 63	100, 600,	61	9.	54		13	11 8 7 6 7	30 12	13 33 30	27 27 21	1	13 10	60 50	m		1 1		31 00 35 00
64	500 500	45 58	10.5 10.5	43 45		2 3 7	7	12	19 ———	16 20		13	50- 40	g g		_ i		30 00 30 00
	8,600	745	9.	512	3	49	50	93	317	233	49	171	575	·····	1	8	34 00	32 50
65 66 67	1,200 400 1,200	58 80 67	9. 9. 9. (63		9 2	10 15 10	7 18 9	22 21 20	25 31 19	4 2	16 11 17	75 40, 50	m m		1		40 00 38 33 33 33
68 69	2,000	60 66.	9.				8 20	8 16	29 14	17 26	2	15 6	50 50 45	v g v g m	:::	1		33 33 33 33 32 77
70 71	600 400	34 67	9.			28 1	4 7	14	1 35	30 . 22	3	7	50. 40	g m	ï.	í	36 66	33 33
1	6,200	432	9.	332		43	74	73	142	173	21	75	350		1	6	36 66	35 15
72	20,000	1,512	10.	725	31	237	158	120	176	429	250	537	500	v g	1	9	110 00	48 00
73	133,000	4,721	10.5	2,462	1067	501	274	202	418	1,831	848	1,414	2,370	v g	4	41	135 00	42 20
•••••	23,300 18,100	811 854	10.1	581 627	11 25	170 160	120 159	84	196 197	317 322	36 79	178	606		1	12	80 00	36 56
	48,000 5,500	1,205 350	$9.9 \\ 9.1 \\ 9.2$	925 264	19	209	216 70	156 67	325	531 128	40 13	134 275 96		·········	1 3	10 15	90 00 50 00 42 50	33 52 32 22 33 78
*****	14,200	767	0 .	405	12 2 37	52 14	97 42 177	95 66	149 145 397	$\frac{204}{113}$	66 41	238 66	530 160		1	2 7 2 9 12	66 66 50 00	35 11 36 25
	30,000 19,560 6,900	1,389 1,008 464	9.5 10.7 9.7 10.2	272 916 745 361	37 18	167 128 58	177 136 69	138 156	397 307 141	432 366 183	1761 20 17	294 237 49	800 662 240		$\frac{1}{2}$	9 12 5	90 00 50 00 33 33	41 20 31 60 29 80
	0,200	401	117.2	201	.,	.15	6157	11	111	100	11.	49	240	••••••	1	Э	əə əə,	29 50

Statistical Report, by Districts, for the County of MONMOUTH,

					FINANCI	AT OTATEM	ENG		
						AL STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and Simplem.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers salaries.	Amenut of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the bands of the collector, exclusive of money for building and repairing purposes.
Middlesex(Con.)		\$3,432 00				\$1,310 00	\$1,310 00	\$4,742 00	\$709 46
Madison Perth Amboy New Brunswick		\$3,432 00 2,450 00 5,349 68 17,543 40			\$1800 00 1,154 67	340 00 10,632 73	2,140 00 11,787 40	2,450 00 7,489 68 29,330 80	407 10
		59,432 04				17,709 73	25,654 40	85,086 44	8,112 99
MONMOUTEL. ATLANTIU.									
ATLANTIU. Colt's Neck. Edinburg. Scobeyville	1 2	437 45		\$22 67 16 42				626 36 453 87	407 96 108 10 7 98
Scobey ville Hillside	3	446 18 342 45		16 75 7 55				469 93 350 00	7 98
Hillside Montrose Robbins	512	498 69 342 28		18 73 7 72				517 42 350 00	511 37 176 79
		2,670 74						2,760 58	1,212 20
FREEHOLD. East Freehold	6	398 08		14 95				413 03	206 47
Freehold	7 8	3,258 99 339 65		199 26				3,381 35 350 00	215 87 12 02
Georgia	9	340 14		9 86		60 00		350 00	15.90
West Freehold	10 11	406 83 384 95		15 28 14 45		60 00	60 00	482 11 399 40	36 25 40 75
East Freehold. Lokerson. Georgia Siloam. West Freehold. Thompson Aumack	12	358 01 342 12						350 00 350 00	97 30 136 50
		5,808 77						6,075 89	761 06
UPPER FREEHOLD.	14	1,006 16		37 77				1,043 93	124 76
Egglington. East Branch Imlaystown. Cowart	15 16	339 32 371 83		10 00			1	350 00 385 79	120 74 144 23
Imlaystown	17	459 32		17 25			250 00	476 57	36 61
Cream Ridge	18 19	340 47		11 50 9 53				350 00 350 00	49 60 561 24
Pleasant Ridge	20 21	193 43 341 79		6 57	84 70	165 30	250 00	450 00 350 00	16 78 76 46
Cream Ridge	22	476 81		11 90				494 71	264 75
Arneytown	25	402 45		15 11		165 30	250 00	4,668 56	1,562 41
MILLSTONE. Fair Play Church Manalapan							1 1		'
Church	24 25	338 50 573 05		21 52		600 00	600 00	950 00 594 57	221 45 149 01
Manalapan	26	468 07 345 59		17 58 12 98				485 65 358 57	632 77 78 72
Grove	28 29	450 57 437 45		16 91				467 48 453 87	69 51 193 57
Sweetman. Grove DeBow Clarksburg	30	419 95		15 76				435 71	137 63
Union	31	339 98		10 02				350 00	9 46
MANALAPAN.		3,373 16		122 69		600 00	600 00	4,095 85	1,492 12
Lafayette Tennent Englishtown	32 33	338 66 494 31		11 34 18 56		126 70		350 00 512 87 1,207 45	22 44 24 71
Englishtown	34 35	704 30		26 45 12 48	350 00	126 70	476 70	1,207 45 350 00	
Manalapan. Black's Mills Mount Vernon	36 37	339 00 450 57						350 00 467 48	37 10 121 61
MOUNT VELLOR	31					100.50			
	ı	1 2,664 36	l	96 74	350 00	126 70	476 70	3,237 80	205 86

State of New Jersey, for the School Year ending August 31, 1884.

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	÷	5and trict.	hools			ATTE		CE.			in the	in the school	e will	dings.	انوا	ed.	male	Average salary per month paid to female teachers.
	Present value of the school property	Whole number of children between 5 and 18 years of age residing in the district.	verage number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	who have attended to or more during the year.	y p-d	led 6	led 1	Number who have attended less than 4 months.	verage number who have attended school during the time it has been kept open.	of children in private school.	5 2	Number of children the school hense will seat confortably.	Condition of the public school buildings	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	idtofi
	hool p	ren he ug in	onths	tween dled i	umber who have attended to months or nore during the year.	affended in 10,	attended in 8.	who have attended but less than 6,	tende	Average number who have tended school during the t it has been kept open.	children ivate scho	of children attended no	schoo	schor	ers en	herse	ath p	ուր բո
ct.	the sc	child	of mo	en be enre during	ave .	umber who have atten months, but less than 10,	number who have after months, but less than 8.	umber who have atte- months, but less than 6,	IVe at	r wh. durin	et of ng pri		en the	public	teach	e teac	er mo	тшоп
distri	ne of	her of fage	mber kept	childrof age	ho h	the h	who have but less the	opt E	ho ho	nmbe hool n kej	number ttending	homd the he	childr ortabl	fthe	male	fema	lary p	ary pe
Number of district.	nt val	e num	verage number of m have been kept open	oer of	ber w	orr w			umber who had that the transfer of the transfe	verage in tended so it has be	Estimated number district attending	Estimated number district who have during the year.	umber of childreseat confortably	ition	jo Jaq	her of	verage sa teachers.	verage sal teachers.
Num	Prese	Whol 18 y	Avera	Numd IS 3 scho	Number months	Number	Number months	Number	Auna Ithan	Avers tend it h	Estim	Estin dist	Numl	Condi	Num	Num	Avers	Avera
	\$8,600 6,200	745 432	9.	512 332 725	3	49 43 237	50 74	93 73	317 142	233 173	49 21	75			1	8 6	\$34 00 36 66	\$32 50 35 18
	20,000 133,000	1,512 4,724	10.5	2,462	1067	501	274	120 202	176 418	1,531	250 548	1,414	500 2,370		4	41		48 00 42 20
1	3 35 ,1 00	14,650		·	1233	1,831	1642	1424	2997	5,265	1,656	3,761	8,394	••••••	. 18	138	51 40	36 00
$\frac{1}{2}$	1,800 1,200 1,600	101 100	10.4 10.5 9.5	57		11 6	14 17 26	19 22 13	64 30 16	34 70 31	13 5 3	16	85 72 72 60	v g v g v g v g	. 1		46 00 40 00	20 00
5 5 5 5 5	1,500 1,000 1,000	113 48	9.3 9.	43 80 39		9 4 4	8 10 6	9 25 14	17 41 15	24 26 20	1	32 9	60 80 60	v g m g	"i	1 1	40 58	36 66 35 00
	8,100	543	9.8	396		34	77	102	83	205	22	125	429		4	3	33 65	30 55
6	1 000 20,000	750		46 458	6	4 141	117 13	$\frac{8}{62}$	26 132	18 260	13 130	162	60 500	v g		. 1		40 48 32 95
8 9 10	1,000 1,200	63 54	10. 10. 9.	52 50 64		6 3 4	- 8	11 11	132 26 32 41	22 20 24	10	13 20	65 75 80	g g g v g	 1 1	1	36 66 42 80	31 66
11 12 13	1,500 1,200 800	68	10. 10.	54 46 22	8 1	10 8 5	10 7 3	12 10 3	- 14 21 10	28 24 10	6 1 8	21	80 80 60	v g g m		1 1		38 66 31 16 21 25
	27,500	1,258	10.	792	16	181	169	124	302	406	168	298	1,000		4	10	53 30	32 70
14 15	6,000 800	219 59	10.8 10.5	175 41		33 4	31 5	32 14	78 18	80 17		44 18	250 60	v g		2		28 50 30 00
16 17 18	800 2,000 900	102 105 72	9.5	58 72 40			8 17 9	14 15 6	36 33 21	22 35 19	6 7 5	38 26, 27	60 112 60	g g	 1 1	1	34 33 33 33	33 84 42 10
19	1,500 550	64 43	10.5	41 42		2	12	47	21 23 32 25	16 13	4	19	60 40	g g g g g g v g g	1	j	33 33	28 84 35 00
20 21 22 23	800 2,500 800	57 108 93	10.5	46 86 50	2	20 1	6 18 9	15 6 11	25 40 29	21 40 19	1 2 5	10 20 38	60 128 50	v g v g	ï	<u>1</u> 1	40 00	36 75
-	16,650	927	9.8	651	3	72	117	124	335	282	30	246	880		4	-8		33 57
24 25	600 800	58 126	0.0	51 86		12	6 13	19 18	26 43	21 39	7 8	32 7	60 125	p g v g		1		31 00 35 23 37 57
24 25 26 27 28 29 30	1,500 800 1,000	99 114	9.5 10.	103 67 69		20 9 11	27 25 8	24 20 13	24 13 37	51 27 28	13	19 45	80 70 80	vg	1	2	33 33 43 33 35 00	31 31
29 30 31	600 800 600	89	9. 10.5	68 89 31	9	7	8 9 13	8 29 6	51 31 21	23 55 10	2	23	80 80 70	v g g	1		55 00	31 33
-	6,700	749	_	564	17		104	137	246	254	32		645		4			33 78
32 33 34	600 1.500	62 111	10.3	49 60		6	6 16	13 10	28	20 30	1 3	48	70 80	g v g	-: !	1	33 33 70 00	33 33 33 33
35 36	4,000 1,000 1,000	164 68 74	10. 9. 10.	138 28 65	14	69 1	21 5 16	21 6 35	13 16	83 15 24	10 3 1	37	150 55 70			1 1	70 00	19 45 33 33 33 33
37	600	90	10.5	50		14 7 	7	15	105	196	- 4	36	- 70 495	g		i		35 23
i	8,700	569	9.8	390	14	27	71	100	105	130	22	. 194	195	•••••	. 2	; h	- 31 Bb	91 99

Statistical Report, by Districts, for the County of MONMOUTH,

						AL STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Menmouth.—(Con.) MARLBOROUGH.							,		
MARLBOROUGH. Pleasant Valley. Morganville. Robertsville. Magee. Mariboro. Brick Church. Strong's.	38 39 40 41 42 43 44	459 32 192 94 342 61 944 89 559 94		\$15 92 17 25 7 06 7 39 35 49 21 02 8 54				\$440 24 476 57 200 00 350 00 980 38 580 96 350 00	\$33 02 89 50 338 42 238 20 55 79 31 02 207 27
MATAWAN		3,265 48		112 67				3,378 15	993 22
MATAWAN. Cliffwood	45 46 47 48	800.56		19 38 27 26 30 66 37 61	\$250 00 110 42	39 58 200 00	150 00 200 00	535 57 1,153 42 980 62 1,239 32	419 52 95 30 300 25 406 73
DADITAN		3,044 62		114 31	360 42	389 58	750 00	3,908 93	1,221 80
RARITAN. Keyport	49 50 51 52	340 80 494 31		132 55 9 20 18 56 22 99				3,837 77 350 00 562 87 635 41	843 86 18 66 291 96 75 18
TIOT MEDITE		4,977 75		183 30				5,386 05	1,229 66
HOLMDEL. Holland	53 54 55 56 57 58	339 98 371 83 577 42 463 69		2I 84 10 02 13 96 21 68 17 42 12 48	150 00	50 00	150 00 50 00	603 64 350 00 535 79 649 10 481 11 450 00	35 50 29 53 153 67 151 26 285 73 60 99
MIDDLETOWN		2,672 24		97 40	225 00	75 00	300 00	3,069 64	716 68
MIDDLETOWN, Navesiuk Chanceville Harmony, Middlebwn Hedden's Leedsville Nutswamp Chapel Hill Highlands Port Monmouth Bay Shore, Brown's Dock Seabrook	59 60 61 62 63 64 65 66 67 68	450 57 338 17 555 56 485 56 450 57 341 96 354 32 857 40 498 68 529 30		11 83 20 87 18 22 16 91 8 04	100.00	00.00	800 00	517 63 889 61 517 41 2,019 17	196 62 134 65 12 99 226 98 291 29 195 99 135 42 132 10 31 9 79
Brown's Dock Seabrook	70 71	193 10		6 90 17 73				200 00 490 18	44 02
				236 35	200 00			9,111 37	1,601 15
SHREWSBURY. Oceanic Fair Haven. Little Sliver. Red Bank Shrewsbury. Tinton Falla Woodlands	72 73 74 75 77 76 79	918 64 1,172 35 691 16 3,775 20 625 54 533 68 341 46		34 49 44 02 25 95 141 74 23 49 20 04 8 54	260 00	461 60 320 00 1,300 00	461 60 320 00 1,500 00	953 13 1.677 97 1,037 11 5,416 94 649 03 553 72 350 00	171 35 36 41 101 94 777 82 240 03 111 88 37 33
ł		8,058 03		298 27	200 00	2,081 60	2,281 60	10,637 90	1,476 7

State of New Jersey, for the School Year ending August 31, 1884.

	9.	and rict.	slooi			ATTE	NDAN	CE.			the	in the school	will	ings.		d.	nale	male
Number of district,	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended to months or more during the year.	Number who have attended 8 m: uths, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in district who have attended no so during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
38 39 40 41 42 43 44	\$1,000 1,200 600 500 1,200 1,200 600	95 101 46 50 183 145 50	10.5 9. 9. 11. 10. 9.2	67 82 32 26 135 85 40	1	16 6 6	7 18 2 8 42 10	21 24 7 7 7 30 28 12	38 34 17 11 46 41 28	23 35 10 13 58 31 24	1 5 18 —————————————————————————————————	19 13 24 43	70 60 75 75 160 120 70	v g v g m v g v g	1 1 1 1 1 	1 1 1 1 1 1 5	\$43 33 33 33 70 50 43 33 47 62	\$36 00 30 00 30 00 33 33 32 05 32 28
45 46 47 48	1,200 3,500 1,500 2,000	131 153 173 231	9. 10. 10.	84 110 98 123	 3 4	31 31	13 17 18 19	16 15 13 29	54 78 33 40	34 39 59 76	25 20 38 86	23 37 22	150 100 120 140	v g v g v g v g	1 1	1 1 2 1	55 00 60 00 68 00	36 66 25 00 40 00 30 00
49 50 51 52	8,200 21,000 600 1,800 1,500	688 870 60 112 132	9.5 9.	415 497 40 76 104	7	63 144 9 2 47	135 7 10 21	73 78 11 17 19	205 140 13 47 17	208 308 19 28 47	169 150 5 12	223 15	510 800 70 100 90	v g m v g	3 1 1 1 2	6	94 73 37 22 50 00 40 00	32 92 38 15
53 54 55 56 57 58	24,900 1,000 600 900 2,000 600 5,700	1,174 127 56 85 127 89 70	10.5 9.5 10 9.5 9.	717 110 47 47 102 84 60	4	202 17 1 20 1	173 22 14 3 24 14	125 23 15 15 28 22 4 107	217 44 18 28 30 47 56	36 40 22	167 9 2 2 6 6	36 19 5 4	1,060 100 41 64 70 75 65	v g v g g m v g	5 1 1 1 1	6 1 1 1 1 1 5	55 48 41 66 40 00 52 63 45 00	38 15 23 33 33 33 30 00 42 00 40 00 33 73
59 60 61 62 63 64 65 66 67 68 69 70	1,700 1,500 750 1,000 1,400 1,500 1,000 4,500 4,500 4,500 4,000 800	229 100 82 129 115 124 55	10. 9. 9. 9. 9. 9. 9. 10. 5 10. 5 10. 5 10. 5	192 79 74 75 59 666 34 59 158 80 103 22 80	1	51 77 3 5 4 26 74 2 2 2 113	40 19 15 22 14 8 11 45 11 24 4	43 21 19 27 12 19 6 22 49 24 31 5	58 32 34 28 21 33 18 26 37 38 44 11	104 38 34 38 31 27 13 27 53 36 47 10	81 81	29 19 6 46 26 54 13 14 25 18 53 9 30	135 80 80 90 90 150 70 70 150 80 180 50 70	V to m to to to to to to to to to to to to to	1	1 1 1 1 1 1 1 2 1 2 1 1 1 1 1 1 1 1 1 1	60 00	23 00 £6 66 40 00 45 00 43 00 33 33 37 50 38 50 38 50 28 33 37 75 36 19
72 73 74 75 77 78 79	6,000 5,060 3,000 21,000 3,000 3,500 600	203 943 15 271 61	5 10, 3 10, 5 10, 5 10, 2 10, 7 9,	1166 170 101 589 42 160 58	3	13	53 23 125 10 36 11	33 40 66 9 42 20	53 38 135 21 69 22	74 46 385 21 73 28	1.1.	76 77 246 58 102 9	150 225 150 559 90 150 60	v g v g	1 2 1 2 1 8		50 00 80 00 50 00 40 00 32 78	35 60 33 33 36 43

Statistical Report, by Districts, for the County of MONMOUTH,

					FINANCIA	L STATEM	ENT,		·
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district,	Amount of apportionment from State appropriation, including Stat school tax and \$100,000.	Amount of apportionment from township lax	Amount of apportionment from surplus tevento.	Amount of district school lax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public echool purposes.	Balance in the bands of the collector, exclusive of money for building and repairing purposes.
Monmouth(Con.)									
Poplar	51 55 57	\$340 64 12,126 37 513 65		\$9-36 455-30 30-55	\$2500 00	\$500 00 136 08	\$3,060 00 136 05	\$350 00 15,531 67 980 28	\$24 89 55 85 52 09
NEPTUNE.		13,250 66		495 21	2,500 00	636 08	3,135 68	16,911 95	132 83
Hamilton Key East Whiteville Green Grove Asbury Park	\$0 \$0 ¹ / ₂ \$5 90 90 ¹ / ₂	511 51 53 05 953 62 341 30 6,408 75		19 21 20 20 35 80 5 70 240 63		895 51	2,334 70	531 02 558 25 959 42 350 00 8,984 11	650 99 137 25 783 56 57 40
WAR CAN BOTTLY		5,753 56		324 54	1,439 19	595 51	2,334 70	11,412 80	1,629 20
EATONTOWN. Locust Grove Eatontown Wolf Hill Branchport Pine Grove	-3 -4 -6 -9	1,625 00 783 64 494 31		9 53 35 55 29 42 15 56 11 00	50 00	75 00	125 00	350 00 1,066 58 812 46 637 87 350 00	57 59 109 50 74 02 59 04
*** * * *		2,954 52		107 09	50 00	75 09	125 00	3,216 91	300 15
WALL Allenwood Manasquan Chapel Pierce Ocean Beach Laird Hurley Allaire New Bedford Blansingburg Center.	91 93 94 94 95 95 96 97 99	341 21 341 62		16 75 36 30 38 43 16 42 13 47 7 72 19 8 12 81			250 00 10,000 00 600 00 200 00	354 02 1,239 06 712 93 1,003 06 11,062 06 453 87 972 18 350 00 549 19 354 02 550 00	144 16 255 11 30 71 71 92 28 21 125 16 189 63 115 59 40 70 2 55
HOWELL.		6,322 55		227 -1		11,050 00	11,050 00	17,600 39	1,033 74
HOWELL. Blue Ball Jerseyville Turkey Farmingdale Fort Plain. West Farms Squankum Bethel. Greenville Morris. N. Farmingdale. Bedford	101 102 103 104 105 166 167 108 169 110	339 00		19 06 14 29 29 41 7 39 11 00 14 63 17 73			170 00 125 00	376 72 526 50 564 87 937 45 350 00 350 00 403 96 490 18 435 00 350 00 350 00	265 98 8 63 319 23 70 31 7 07 45 19 78 54 104 42 166 21 307 51 89 29
		5,023 51		166 -		310 00	310 60	5,500 39	1,462 38
Summary. Atlantic		4,270 03 3,373 16 2,664 36 3,265 48 3,044 62		89 54 207 12 148 45 122 69 96 74 112 67 114 31 133 30	350 00 360 42	60 00 165 30 600 60 126 70	250 00	2,760 58 6,075 89 4,663 56 4,095 85 3,237 80 3,378 15 3,908 93 5,286 05	1,212 20 761 06 1,562 41 1,492 12 205 86 993 22 1,221 80 1,229 66

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school property.	Whote nunber of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended to months or more during the year.	Number who have aftended 8 months, but less than 10.	Number who have attended 6 quantum nonths, but less than 8.	Number who have attended 4 months, but less than 6	Number who have aftended less than 1 months	Average number who have attended school during the time if has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year	Number of children the school house will	Condition of the public school buildings	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to mate teachers.	Average salary per month paid to female teachers.
81 85 87	\$00 8,500 1,600 \$7,400	2,840 171 3,070	9. 9.9 10. 9.6	1,408 145 1,598		569 17 587	$ \begin{array}{r} 6 \\ 282 \\ 31 \\ \hline 319 \end{array} $	209 29 252	24 345 63 440	18 917 73 ——————————————————————————————————	30 20 50		1,400 112 1,552	v g v g	$\frac{1}{4}$ $\frac{1}{6}$	15 1 19	36 66 96 50 50 00 61 05	54 55 33 33 43 94
80 80½ 88 90 90½	1,000 2,500 1,500 1,000 38,000	103 143 155 53 1,523	9. 10. 9. 10.	100 96 93 37 1,090	10	10 40 25 3 468	15 20 23 17 171	30 26 20 10 152	45 10 20 7 275	32 45 52 20 663		3 47 47 16 357	\$0 100 80 70 900	v g v g v g v g	1 3	1 1 14	50 00	43 33 45 26 33 33 42 00
82 83 84 86 89	44,000 700 3,000 4,000 2,000 400 10,100	1,977 54 224 156 116 66	10. 10. 9.	1,421 44 155 123 73 50 445		546 1 45 16 12 3	246 11 33 47 30 19	235 12 24 27 10 14	357 20 53 33 21 14	\$15 21 \$6 36 40 27 210	36 26 26 10 5 46	7 43 31 33 11	1,230 60 150 150 90 45 495	m vg vg vg	1 1 1 1 -	17 1 1 1 	70 00 55 00 55 00 45 00 33 33 47 08	40 95 33 33 30 00 33 00 33 11
91 92 93 94 94 95 96 97 98 99	1,200 6,000 900 7,000 4,000 1,000 Loaned 1,500 600 1,000	74 264 111 245 260 106 75 49 137 63 52	9. 9. 10. 9. 9. 9. 9. 9. 9.	74 264 95 175 181 66 64 48 120 63		12 62 27 17 12 24 4 14 3 8 14	16 77 39 40 70 14 9	11 60 13 43 58 12 15	35 65 16 73 41 16 36 19 60 25 15	34 193 47 90 90 31 24 23	222 8 17	16 45 71 23 11 17	\$0 270 115 250 200 80 60 45 100 75 70	y on y on y on m m g m m g	1 1 1 1 1 1 1 	3 1 1 	46 66 80 00 45 00 45 00 55 55 48 33	30 00
101 102 103 104 105 106 107 108 109 110 111	\$00 1,000 1,000 4,500 800 1,000 1,000 1,000 500 200 500	89 100 97 168 45 79 74 117 93 56 51 43	10. 10. 9. 9. 9. 9. 9. 9. 9. 9. 9.	73 95 87 149 43 55 61 80 68 42 45	2	19 19 2 7	12 10 14 12 9	11 20 18 17 13 20	16 56 48 33 222 29 26 51 34 10 22 25	29 39 39 19 19 27		6 6 8 8 16 5 21 13 37 27 14 2	70 80 80 180 70 70 75 80 60 50 60	v g gg v gg gg v gg gg m v gg	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	45 00 40 00 60 00 37 00 40 00	30 00 33 33 33 33 33 33 34 00
	8,100 275 16,650 6,700 8,760 6,300 8,200 24,900	543 1,253 923 749 569 670 688	9.8 10. 9.8 9.8 9.8	396 799	16 3	34 181 72	169 117 104 71 87	102 124 124	183 302 335 246 108	205 406 282 254	25 168 30 31 22 26 169 167	2 125 298 246 2 153 2 157 5 177 104	945 429 1,000 880 645 495 630 510 1,060		4 4 3 4 2 4	3 10 5 6 5 5 6	33.65	30 55 32 70 33 57 33 78 31 33 32 28 32 92 38 15

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					FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hirring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth(Con)									
Holmdel		8,058 03 13,280 66 8,753 56 2,984 82		\$97 40 236 35 298 27 495 21 324 54 107 09 227 81 166 8e	200 00 200 00 2,500 00 1,439 19 50 00	\$75 00 2,220 00 2,081 60 636 08 895 51 75 00 11,050 00 310 00	\$300 00 2,420 00 2,281 60 3,136 08 2,334 70 125 00 11,050 00 310 00	\$3,069 64 9,111 37 10,637 90 16,911 95 11,412 80 3,216 91 17,600 39 5,500 39	\$716 68 1,601 15 1,476 76 132 83 1,629 20 300 15 1,033 74 1,462 38
MADDIC		83,625 38		3,028 70	5,409 31	18,909 77	24,319 08	110,973 16	17,031 12
MORRIS. RANDOLPH.	١, ١	0 441 50		095.95	1,900 00	200 00	1,200 00	5, 276 88	2,473 74
Dover Mine Hill	1 2 3 4 5 6 7 8 9	329 80 329 80 390 79 361 29 188 45 1,559 46		79 74 48 34 20 20 20 20 23 94 22 15 11 55 95 54	150 00	100 00	150 00 100 00 1,200 00	3,270 63 1,531 13 937 29 350 00 350 00 1,614 73 383 44 200 00 2,905 00 350 00	2,413 14 46 62 119 03 3 61 51 04 85 68 59 49 20 00 100 00 19 46
					1,150 00		3,900 00	13,898 47	2,978 67
ROCKAWAY. Union Denville Rockaway Mt. Pleasant Mt. Hope Lower Hibernia Beach Glen Rockaway Valley Lyonsville Hibernia Greenville	16 17 18	329 80 667 29 1,227 67 1,485 71 2,141 97 914 31 329 80 329 80 329 80 744 72		20 20 40 88 75 21 91 05 131 22 56 00 20 29 20 20 20 20 45 64	200 00 300 00 1,000 00	100 00 800 00 160 00	100 00 1,060 00 300 00 1,000 00 160 60	350 00 368 17 2,302 88 1,876 76 2,273 19 1,970 31 510 00 350 00 350 00 1,590 36 536 00	69 93 176 22 315 56 11 12 214 99 194 59 141 84 344 98 252 98 10 94
IEEEEDSON		8,830 67			2,100 00		3,546 00	12,917 67	1,733 15
JEFFERSON. Union Valley. Russia. Mitton. Weldon. Longwood. Hurdtown Berkslure. Hopatcong.	25	188 45 446 10 188 45 491 02 329 80 188 45				120 00		200 00 200 00 200 00 473 42 200 00 624 28 470 00 200 00	24 06 8 07 152 66 5 39 103 95 10 97 195 17 500 27
ROXBURY.	00			135 53			220 00	2,567 70	
Spencer's McCainsville Succashuna Plains Drakeville Port Morris Hilts Alpaugh	31 32 33 33 31 31	460 84 534 57 423 94 501 40 329 80 329 80		32 75 26 00 30 70 20 20 20 20		50 00		400 00 489 07 567 32 449 94 532 10 350 00 350 00 3,138 43	14 98 4 15 14 92 64 05

State of New Jersey, for the School Year ending August 31, 1884.

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	у.	and rict.	schools			ATTE	NDAN	CE.			the	the	will	ings.		èd.	to male	male
Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schave been kept open.	Number of children between 5 and 18 years of age eurolled in the school register during the year.	Number who have attended 10 months or more during the year	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of mate teachers employed	Number of female teachers employed.	Average salary per month paid to teachers.	Average salary per month paid to female teachers.
	\$5,700 22,050 42,100 87,400 44,000 10,100 24,900 13,300	554 1,507 2,147 3,070 1,977 6.6 1,436 1,025	9.6 9.5 9.8 9.6 9.6 9.1 9.1	450 1,081 1,266 1,598 1,421 445 1,200 850	31 2	39 113 326 547 546 77 197 51	77 241 284 319 246 140 321 197	107 302 259 252 238 87 276 228	223 424 394 440 357 141 306 372	182 498 701 948 815 210 652 390	25 84 267 50 86 46 48 11	342 614 1,422 470 125 188 164	418 1,295 1,375 1,582 1,230 495 1,345 945		4 3 8 6 4 4 8 8	5 13 12 19 17 3 7 5	\$14 82 45 00 57 21 61 05 70 00 47 08 43 16 43 16	\$33 73 36 19 33 69 43 94 41 00 32 11 34 00 34 00
	355,700	18,910	9.6	12,703	103	2,679	2690	2663	4568	5,543	1,253	4,954	14,334		74	129	49 90	34 60
1 2 3 4 5 6 7 8 9 71	20,000 3,500 1,500 700 1,000 400 250 6,000 2,000	319 164 57	10.	744 251 141 46 70 89 52 21 311 53	2 4 1 7 	184 48 1 8 11 14 10 1 150 19	167 45 36 15 16 16 22 5 45 16	126 45 23 14 17 7 9 3 35 6	265 113 81 9 26 48 10 12 74 12 650	115 66 26 35 37 24 8 203 35	35 20 1 1 1 1 75 1 133	35 2 3 1 1 75 10	578 250 135 50 70 50 44 23 260 40		2 1 1 1 6	7 22 11 11 11 11 11 11 16	62 50 60 00 50 50 40 00 80 00	36 43 37 50 35 00 37 22 30 00 20 00 36 25 35 00 33 82
10 11 13 14 15 16 17 18 19 20 21	1,000 1,000 12,000 3,000 6,590 500 1,000 1,200 4,000 1,300	360	10. 10. 10. 10. 11. 9. 8.5 9.5 10.7 8.	73 96 263 251 252 216 37 52 28 132 65	8	6 18 90 29 50 69 16 1 2 34	61 54 50 66 8 8 9 30	12 49 58 60 54 3 12 4 20 29	63 110 92 49 10 31 13 33 22	51 164 116 126 134 17 21 13 81 41	6 14 33 125 2 	40 95 125 8 14 15 17 25	760 760 336 160 240 300 40 50 50 150 60		1 1 1 2 2 1 1 	1 3 1 2 1 1 1 1 1 1 1 1 1	55 00 60 00 50 00 66 63 70 00 33 33 28 97 63 86	37 90 38 00
22 23 24 25 26 27 28 29	300 300 700 1,000 400 500 400 600	39 38 46 90 16 140 65 49	9. 9. 7. 10. 4.2 10. 9	35 37 37 77 18 90 54 32	1	5 4 6 17 3 1 36	65 33 18 15 19 5	7 8 13 17 6 16 10	177 200 211 355 122 422 220	17 15 26 33 8 41 29		21 139 6 9	30 35 50 100 30 64		1	1 1 1 1 1	25 00	27 00
30 31 32 33 33½ 31 35	\$00 3,000 1,500 1,500 300 rented. 300 600	90 124 113 135 52 47	10. 9.5 10. 10. 9.	68 118 45 34		$ \begin{array}{c c} & 3 \\ & 12 \\ & 13 \\ & 19 \\ & 20 \\ & & \\ &$	12 15 22 5 6	18 14 25 15	29 43 20 51 22 15	38 60 19 18	13	10 45 25 25 3 5	52 100 50 50 50		1 1 1 1 1 1 5	1	37 00	45 00 42 50 33 33

		-		1	INANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue,	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hirlug, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Morris(Con) MOUNT OLIVE. Flanders	36	\$329 80		\$20 20				\$350 00	\$ 15 49
South Stanhope	37 38 39 40 41	704 16 329 80 329 80 329 80 329 80 329 80		43 14 20 20 20 20 20 20 20 20		\$1,350 00	\$1,350 00	747 30 350 00 350 00 1,700 00 350 00	
WASHINGTON.		2,353 16		144 14		1,350 00	1,350 00	3,847 30	45 17
WASHINGTON. Flock. Naughright. German Valley. Schooley's Mountain. Stepheusburg. Pleasant Grove. Middle Valley. Philhower Unionville.	42 43 44 45 46 47 48 49 50	329 80 329 80 329 80 329 80 329 80		20 20 29 81 20 20 20 20 20 20 20 20 20 20	\$200 00	100 00	200 00 100 00	350 00 350 00 716 46 450 00 350 00 350 00 350 00 359 95	4 00 36 96 5 83 24 77
ОПЕСТЕР		-,		192 01	200 00			3,626 41	71 61
Hacklebarney Peapack Valley, Masonic Milltown Chester Woodhull, Forest Hills, Chester Cross Roads	51 52 53 54 55 56 57 96	329 80 329 80 188 45 663 61 777 87 329 80 329 80 329 80		40 65 47 68 20 20 20 20				350 00 350 00 200 00 704 26 825 55 350 00 350 00	71 49 334 14 124 24 123 01 81 90
MENDHAM. Ralstonville		,						3,479 81	820 30
Ralstonville	58 59 60 61 62 63	188 45 329 80 453 46 329 80 409 20 329 80		23 10				200 00 350 00 481 24 350 00 434 30 350 00	6 10 37 61 9 52 85 74
MORRIS.		2,040 51						2,165 54	138 97
Union Hill Washington Valley Morris Plains Morristown Mountain	64 65 66 67 68	523 48 5,942 93		20 20 32 10 364 10	4,478 00	300 00 2,522 00 550 23	300 00 7,000 00 550 23	350 60 650 00 555 58 13,307 03 900 23	63 29 56 38 18 69 32 93
PASSAIC.		7,455 81			4,478 00	3,372 23	7,850 23	15,762 84	171 29
New Verson Logansville Green Village Pleasant Plains Millington Long Hill.	69 70 72 73 74 75	188 45 353 88 329 80 329 80		11 55 21 68			250 00	350 00 200 00 375 56 350 00 600 00 410 82	111 23 191 67 244 62
CHATIIAM.		1,918 85		117 53	250 00		250 00	2,286 3 8	547 52
Loantaka	76 77 78	523 48 183 45 329 80		32 10 11 55 20 20			250 00	805 58 200 00 350 00	4 05 63 20

State of New Jersey, for the School Year ending August 31, 1884.

		and ict.	800			ATTE	NDAN	NCE.			the	in the school	will	ngs.		j.	al e	ale
Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in district who have attended no solduring the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
36 37 38 39 40 41	\$2,500 2,500 800 1,200 360 400	79 200 72 97 77 46	10. 11. 9. 9. 9.	56 184 70 66 54 44		5 48 9 5	15 37 20 14 8 13	14 29 11 17 9 6	22 70 30 30 37 20	30 28 18 24	6 2	30 9 15 5			"i "i ":	1 1 1	\$50 00 35 00	30 00 33 33 33 33
42 43 44 45 46 47 48 49 50	7,700 900 2,500 1,500 1,200 1,000 800 300 1,000 10,000	571 64 81 143 78 56 50 61 86 92	9.7 9.7	52 70 114 56 52 44 47 78 72 585		72 7 11 36 5 4 12 7 5	107 7 16 34 4 14 5 17 5 17	86 11 10 20 9 14 6 19 10 10	209 27 33 24 38 20 21 4 63 40 270	25 21 22 26	8 60 2 1	60 12 16 15 5 20 20 25 113	75 100 60 70 50 48 45 50		2 1 1 3	5 1 1 1 1 1 -7	35 00 33 00 35 00	33 33 31 33 33 05 34 17
51 52 53 54 55 56 57 96	1,000 1,000 800 2,000 1,200 1,000 900 1,000	39 65 24 175 211 52 45 86	9. 9. 10. 10. 10.	34 65 20 134 175 47 42 60		3 4 1 21 21 21 2 2 9	9 18 7 34 35 4 4 12	6 18 5 46 43 10 7 8	16 25 7 33 76 32 29 31	16 33	1 1 4 9 3 2 4	4 7 2 61 30 2 6 15	50 60 50 60 120 40 30 44		 1 1	1	66 66 73 50	30 00 35 56 23 33 39 11
58 59 60 61 62 63	8,900 1,000 1,000 2,000 400 1,800 1,000	117 49	9.5 10. 10.5 9.5 10. 10.	577 44 52 74 29 92 59 350		15 18 5 29 7	123 9 20 17 5 26 2	8 8 15 4 17 11	249 26 6 24 15 20 39	42 14 52 20	24 17 12 13 1 3 1	127 10 31 16 20 8	454 40 60 80 30 80 42		4 1 1 2	1 1 1 1	40 00 39 91	32 00 25 00 25 00 46 50 29 20 30 00 32 68
64 65 66 67 68	1,000 3,000 3,500 45,000 1,000	40 64 163 1,652	9. 10. 10. 10. 9.5	30 40 111 865 44	2 94	1 14 24 365 6	4 9 24 139 11	11 5 28 88 6	14 12 36 179 21	13 24 61 665 21	5 12 18 355 10	432 12	40 76 92 800 48		2	16 16	132 50	27 00 30 00 30 00 48 27 33 33
69 70 72 73 74 75	53,500 2,000 300 3,000 800 1,000 900	79 35 96 51 69	9. 9.7 8.	1,093 57 32 71 43 58 70		10 4 10 10 12 5	12 12	138 6 12 15 11 5 15	31 20 26	30 22 35 22 31	400 12 5 6	12 20 4	1,056 50 30 66 50 40 75		1 1 	21 1	132 50 25 00 30 00 45 00	40 00
76 77 78	8,000 2,000 400 2,000	421 155 32 70	9.5 10. 6. 11.	331 56 23 64	13	10	64 16	67 20 5 7	159 10 18 27	16	23 60 5	20 8	311 60 24		3	3	50 00	23 33

	1 1								
				F	FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salarics.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school bouses.	Total amount of district school tax ordered to be raised.	Total amount received from all gources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Morris(Con.)									
Chatham Union Hill Madison East Madison Columbia	. 79 80	249 57		\$57 60	\$500 00	\$257 61 338 56	\$757 61. 338 56	\$1,755 31	\$148 88
Madison	81	1.260 85		77 25	346 91	2,696 00	3,042 94	4.381 04	
East Madison	. 82	329 80		20 20	214 97		214 97	564 97	
Columbia	83	329 80		20 20		150 00	150 00	500 00	31 00
************		4,245 15		260 10	1,111 91	3,642 17	4,754 08	9,259 33	247 13
HANOVER.	84	329 80		90.90				250.00	
Littleton	85	331 81		20 20				352 13	59
Malapardis	. 86	188 45		11 55	110 00		110 00	310 00	59
Whippany	. 87	379 74		23 26				403 00	53 97
Hanover Neck	89	329 80		20.20		25 00		350.00	
Troy	90	329 80		20 20	50 00	75 00	50 00	400 00	
Parsippany	91	329 80		20 20		75 00	75 00	425 00	47.00
*North Parsippany	92	188 45		11 55				200 00 200 00	92 43 86 70
MANOVER. Monroe. Littleton Malapardis Whippany Hanover Neck Troy Parsippany *North Parsippany. Old Boonton. Powerville	94	329 80		20 20		100 00	100 00		
		0.015.76		100.40	105.00		005.00	0.040.10	
BOONTON.		3,295 /0		199 43	185 00	200 00	385 00	3,840 13	280 69
Boonton	95	3,273 70		200 64	·			3,474 34	
						ı			
MONTVILLE.								450.00	
Hook Mountain	97	329 80 329 80		20 20 20 20	175.00		100 00 175 00	450 00 525 00	22 71 58 3 8
Lower Montville	99	329 80		20 20	110 (11)	75 00	115 00	350 00	
Wanghaw	100	329 80		20 20		75 00	75 00	425 00	42 59
Taylortown	101	329 80		20 20				350 00	243 82
	1	1,649 00		101 00	275 00	75 00	350 00	2,100 00	367 50
PEQUANNOCK.	102	320 00		20 00		i		350 00	3 00
*Stony Brook	102	329 80		20 00	50 00	150 00	200 00	550 00	44 59
Beavertown Pompton Plains	104	383 40		23 50			·	406 90	55 36
Pompton Plains	105	438 70		26 90				465 60 350 00	34 44 136 26
Pompton Bloomingdale	107	921 70		56 46				978 16	100 20
	1	0.700.00				150.00		2 100 00	070.00
Summary		2,733 20		167 46	50 00	150 00	200 00	3,100 66	273 65
Randolph		9,421 24		577 21	1,150 00	2,750 00	3,900 00	13,899 47	2,978 67
Rockaway		8,830 67		\$41 00 135 53	2,100 00 100 00	1,446 00 120 00	3,546 00 220 00	12,917 67	1,733 13 500 27
Roxbury		2,212 17 2,910 15	5	178 28	100 00	50 00	50 00	2,567 70 3,138 43	64 05
Mount Olive		2,353 16	5	144 14		1,350 00	1,350 00	3,847 30	45 17
Washington		3,134 40	3	192 01 200 88		100 00	300 00	3,626 41 3,479 81	71 61 820 30
Mendham		2,040 5	í 	125 03	l	l		2,165 54	138 97
\$ ·		7,455 8		456 80	4,478 00	3,372 23	7,850 23	15,762 84	171 29
Morris		1,918 83		117 53 260 10			250 00 4,754 08	2,286 38 9,259 33	547 52 247 13
Passalc									
Passalc		4,245 13 3,255 70		199 43	185 00	200 00	385 00	3,840 13	280 69
Morris Passaic		4,245 15 3,255 70 3,273 70)	199 43 200 64	185 00	200 00	385 00	3,840 13 3,474 34	280 69
Morris Passaic Chatham Hanover Boonton Montville		4,245 16 3,255 70 3,273 70 1,649 00		199 43 200 64 101 00	185 00 275 00	200 00 75 00	385 00 350 00	3,840 13 3,474 34 2,100 00	280 69 367 50
Summary. Randolph. Rockaway. Jefferson Roxbury Monnt Olive. Washington Chester Mendham Morris Passaic. Chatham Hanover Boonton Montville Pequannock.		4,245 15 3,255 70 3,273 70 1,649 00 2,733 20 753,712 66		199 43 200 64 101 00 167 46	275 00 50 00	75 00 150 00	385 00 350 00 200 00	3,840 13 3,474 34 2,100 00 3,100 66	280 69 367 56 273 65

[†]Including \$14.68 re-apportioned from last year.

State of New Jersey, for the School Year ending August 31, 1884.

								_			•				-			
,	٧.	Sand	schools			ATTE	IDAN	CE.			the	ın the school	wil	ings		èd.	to male	male
Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	the	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 16.	Number who have attended 6 months, but less than 8.	who have attended but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in district who have attended no se during the year.	Number of children the school house will geat comfortably.	Condition of the public school buildings	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to teachers.	Average salary per month paid to female teachers.
79 80 81 82 83	\$10,000 3,000 20,000 3,000 1,800	381 74 70	10. 10. 9.7 9.	168 44 151 56 46		30 7 45 10	46 5 40 15 11	32 7 22 12 15	57 25 44 19 20	81 21 97 39 25	85 26 159 17 3	20 30 80 6 8	130 50 256 60 50		1	2 1 2 2 1	\$80 00 100 00	28 00 31 11
	42,200	1,127	9.4	608	16	107	145	120	220	325	355	176	630		4	9	73 41	30 92
84 85 86 87 88 89 90 91 92 93	900 1,000 500 800 800 600 2,500 800 1,500	74 99 45 106 54 51 64 69 35 34	9. 9. 10. 9.7 9.2 9. 9. 9. 9. 9. 9.	32 77 39 64 39 40 46 46 23 32 60		1 6 6 5 3 7 1 2 7 24	6 24 7 11 13 12 14 14 14 7 4	10 12 18 15 10 11 5 14 5 11	15 85 8 33 13 17 20 17 9 10	15 38 21 30 22 11 28 22 12 18 41	20 4 7 11 8 1	21 22 28 7 12 7 28 20 4	50 48 75 48 75 60 50 22 36 66		 1 1	1 1 1 1 1 1		34 44 36 08 30 00 37 75 36 00 34 33 39 88 25 00
ľ	10,550	712	9.3	498		62	127	122	187	258	54	144	530		2	9	37 50	32 94
95	12,000	866	10.	633	6	244	177	66	140	407	25	200	602		2	7	85 00	37 50
97 98 99 100 101	800 1,500 1,800 1,500 400 6,000	88 73 76 65 60 362	9. 9.5	56 48 60 63 38		14 13 42 4 6	11	13 4 5 17 7	14 2 26 16	31 49 32 18	2	24 5 22	60 68 70 60 45		1 1 -2	1	50 00 35 00	31 30 35 65
102 103 104 105 106 107	800 800 1,200 1,200 400 1,000	61 56 107 122 54 267	9.5 9. 9.2 9.	80		7 17 14 3 10	13 12 10	20 19 8	26 21 29	21 40 40 24 26	16	90	46 64 72		1 1 1	1 1 1 3	32 00 97 59	45 00 55 00 32 00
	5,400 35,950 31,800 4,200 6,500 7,700 10,000 7,200 53,500 8,000 42,200 10,550 12,000 6,000 5,400	2,332 2,103 483 607 571 711 697 462 1,945 422 712 712 866 363	9.7 9.6 8.4 9.8 9.6 9.5 10. 9.7 9.4 9.3 10. 9.3 10. 9.3	1,778 1,495 386 455 474 585 577 356 1,093 331 498 498	14 29 1 1 4 96 16	446 315 36 73 72 87 62 74 410 41 107	383 333 71 78 107 119 123 79 187 64 145	285 336 83 107 86 109 143 63 138 67 120 122	650 482 189 197 209 270 3 249 3 130 262 159 220 220 2187	9499 1800 2749 205 1630 274 206 325 325 325 325 35 35 35 35 35 35 35 35 35 35 35 35 35	133 180 32 63 24 25 400 23 355 54	150 371 97 144 660 113 127 86 461 75 176	1,500 1,526 425 403 359 498 454 332 1,056 311 636 530 602 303		6 10 2 5 2 3 4 2 2 3	16	5 52 17 2 53 47 42 50 3 42 19 5 47 50 7 34 33 1 52 20 4 39 97	33 82 35 53 29 70 40 12 33 93 32 84 32 00 32 68 33 71 36 61 30 82 32 94
	249,900	14,100	9.1	9.86	166	2,159	2132	1844	3560	5,281	1,37	2,426	9,270		. 53	9.	54 56	34 11

					FINANCI	AL STATEM	MENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district,	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' ralaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the bands of the collector, exclusive of money for building and repairing purposes.
OCEAN. PLUMSTEAD. New Egypt	1 2	333 29		19 21				\$1,008 75 352 50	334 42
Collier's Mills	3	332 63		17 37				350 00	313 76
JACKSON.		1,619 70		i	1			1,711 25	689 27
Midwood Prospertown Cassville Ressville Holmansville New Prospect Jackson's Mills Whitesville Pleasurt Graya	5	193 26 332 63		6 74 17 37				200 00 350 00	113 06 15 25 10 37
Reesville	6 7	336 32 337 74		13 68 12 26				350 00 350 00	
Holmansville	8 9	337 53 334 27		12 47	•••••			350 00 350 00	63 47
Jackson's Mills	10	333 24		16 76			***************************************	350 (0	14 15
Pleasant Grove Cranberry		339 58 339 79 339 58		10 21				350 00 350 00	81 97
Cranberry	13							350 00	43 10
BRICK.		3,223 94			1			3,350 00	341 37
Bricksburg Herbertsville	14 15	709 13 336 92	\$108 00 36 50	19 (10		• • • • • •		1,458 00 386 50	118 01 46 26
Point Pleasant	16 17	546 04 460 94	66 50 65 00	31 47				644 01 552 51	57 45
Point Pleasant Point Pleasant Bay Burrsville Metedeconk Oaborn's Cedar Bridge Runyon's	18	338 36	32 50	11 64				382 50	
Osborn's	19 20	338 56 335 50	26 50 33 00	11 44 14 50				376 50 383 00	140 04 97 20
Cedar Bridge	21 46	365 21 339 18	51 00 26 00	21 04				437 25 376 00	95 88 126 21
Seven Stars	47	192 03	23 00	7 97				223 00	215 67
MANCHESTER.		3,961 87	468 00	189 40		600 00	600 00	5,219 27	896 72
Horicon Manchester Ridgeway Whiting	22 23	198 78 822 59		1 22 47 40	\$50 00		50 00 255 12	250 00	46 00
Ridgeway	24	194 90		5 10	200 12		200 12	1,125 11 200 00	1 22
Whiting Red Oak Grove	25 36	338 56 192 23		11 44 7 77	350 00		350 00	700 00 200 00	79 08 139 00
		1,747 06		72 93				2,475 11	265 30
Mettle Creek	26	331 81		18 19				350 00	2 19
	27 23	333 46 339 58		16 54				350 00 350 00	55 36
White Oak Bottom	29	340 40		9 60			***************************************	350 00	180 82
Cold Spring White Oak Bottom Gowdy's Toms River Union	30 31	339 38 1,223 25		10 62 70 49	600 00	300 00	900 00	350 00 2,193 74	582 33
Union	32	332 22		17 78	100 00	100 00	200 00	550 00	82 87
BERKELEY.		3,240 10		153 64	700 00	400 00	1,100 00	4,493 74	903 57
Dover Chapel	33 34	336 10 335 29		13 90 14 71	75 00		75 00	425 00 350 00	70 65
		671 39		28 61			75 00	775 00	70 65
LACEY.	35	196 32		3 68				200 00	
Ferago									
Ferago	37 38	336 10		13 90		700 00	700 00	350 00 1,266 25	13 46 311 75

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school properly.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1 2 3	\$3,000 600 1,500	268 84 84	7.			38 6	33 12	43 10 20	93 51 30	100 29 17	15 2	46 2 32	190 10 100	▼ g v g	1	1 1 I	\$50 00	33 33 30 00
	5,100	436	9.1	339		44	45	73	177	146	17	80	3 30		1	3	50 00	32 77
4 5 6 7 8 9 10 11 12 13	1,000 700 500 1,000 800 700 1,200 500 309	33 95 72 62 55 81 74 56 46 52	9. 9. 9. 9. 9. 9.	21 70 69 52 47 63 59 52 38 30		14 11 11 13 7 4	18 21 9 20 11 16 20 21 7	12 15 20 19 6 17 12 10 6	9 36 23 24 7 34 30 9 4 8	10 53 35 28 30 25 26 30 18 20	1 7	12 25 3 10 7 18 15 4 8	50 100 65 56 50 75 50 40 70	g g g m v g g g g g g	1 1 1 1 1 1	i	35 55 36 66 37 05 35 00 38 33 32 44	30 94 33 33 33 33 33 33
	7,100	626	8.8 9.	501	·· ···	46	143	128	184	275	8	117	606		6	1	35 84	32 73
14 15 16 17 18 19 20 21 46 47	3,000 800 1,400 500 1,500 350 600 700 350 1,000	216 69 157 130 67 56 76 162 52	9. 9. 9. 9.	145 56 116 114 55 40 52 78 47 24		72 2 11 4	13 35 20 18 10 18 8 12 4	15 13 40 35 13 18 17 18 21 6	14 28 41 57 13 8 17 52 14	35 16 20 27 20	25 3	51 13 16 13 12 16 24 24 5	150 60 50 80 64 50 50 40 48	v g v g v g v g v g v g g	1 1 1 1 1 1 1		52 00 46 11 50 00 36 67 36 66 38 33 43 00 38 20	35 00 43 00 33 33
	10,200	979		727		91	182	196	258	320	48	204	642		8	3	42 62	37 11
22 23 24 25 36	700 1,500 600 2,000 400	222 22 71 31	9. 8.5 7.	-		1 44 2 1	37 6 9 2	-	18	95 23 27 8	6	20 20 13 9	54 150 40 70 45	w g g g g	 1]	35 00	30 00
-	5,200	355		305	1	48	55	63		156	6	44	359		1		35 00	29 67
26 27 28 29 30 31 32	700 600 1,000 600 1,200 8,000 800	78 75 53 46 73 339 75	9. 9. 10.	66 59 37 38 39 227 63	1	78	9 27 2 10 6 72 1	11	16 14 26 36 25	28 21 16 15 138 19	25	11	60 40 60 40 60 300 90	v g v g m v g v g v g	1 2 1	1 1 2	38 33 60 00 44 44	35 00 30 00 32 50
33 34	12,900 400 1,300	739 64	9.	529 37	1	82	127 2 42		169 20	13	26 4	184 23	650 58	m	6	1	44 38	32 50 35 00
34	1,300	78 142	8.	99	_	1	42	26	28	35		14	118	v g	1		45 25	
35 37 38	rented, 300 2,500	13 68 143	3. 9. 9.	13 60 101		39	7 21	22 23	13 28 48	8 30 45	1		30 60 75 165	m m v g	1 1 2	1	32 75 50 00	30 00

	1 1				====				
				1	FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Ocean.—(Con.)						1			
Waretown Millville	39 40	\$375 84 339 58		\$21 66 10 42				\$397 50 350 00	\$27 92
UNION.		715 42		32 08				747 50	27 92
Cedar Grove Barnegat	41 42	340 60 1,049 51		9 40 60 48		\$200 00	\$200 00	350 00 1,309 99	15 94
STAFFORD.		1,390 11		69 88		200 00	200 00	1,659 99	15 94
Mannahawkin Cedar Run	43 44	585 04 332 63		33 71 17 37				618 75 350 00	29 97 45 73
EAGLEWOOD.		917 67		51 08				968 75	75 70
West CreekStaffordville	45 48	588 57 193 47		33 91 6 53				622 48 200 00	2 64 2 55
		782 04		40 41				822 48	5 19
Summary. Plnmstead. Jackeon. Brick. Manchester. Dover. Berkeley Lacey. Ocean. Union. Stafford. Eaglewood.		1,619 70 3,223 94 3,961 87 1,747 06 3,240 10 671 39 1,067 82 715 42 1,390 11 917 67 782 04	\$468 00	72 93 153 64 28 61 48 43	\$655 12 700 00 75 00	700 00 200 00	600 00 655 12 1,100 00 75 60 700 00	1,711 25 3,350 00 5,219 27 2,475 11 4,493 74 775 00 1,816 25 747 50 1,659 99 968 75 822 48	689 27 341 37 896 72 265 30 903 57 70 65 325 21 27 92 15 94 75 70 5 19
PASSAIC.	}	19,337 12	468 00	904 10	1,430 12	1,900 00	3,330 12	24,039 34	3,616 84
PASSAIC. ACQUACKANONK. South Acquackanonk Centerville Clifton North Acquackanonk	1 2 3 4	448 07 801 95 715 38 350 00		6 59 11 78 10 52	200 00 300 00	214 39 510 00	200 00 244 39 810 00	654 66 1,058 12 1,535 90 350 00	49 33 411 41 1,013 28
		2,315 40		28 89			1,254 39	3,598 68	1,474 02
Passaic	5	8,317 13		122 24	4,658 38	7,440 00	12,093 38	20,537 75	
LITTLE FALLS. Little Falls	6 7 8	685 24 617 48		10 07 9 08		3,500 00	3,500 00	527 24 4,195 31 626 56	42 77 108 91
MANCHESTER.		1,822 32	••••••		150.00	3,500 00	3,500 00	5,349 11	151 68
Totawa	10 10	350 00 350 00			150 00 250 00	50 00 1,600 00	200 00 250 00 1,600 00	550 00 600 00 1,950 00	33 69 159 66
Hawthorne	11 12 36	350 00 350 00 715 40		10 52	150 40 250 00	181 00 400 00	331 00 650 00	681 00 1,375 92	53 76 289 38
		2,115 40		10 52	800 00	2,231 00	3,031 00	5,156 92	536 49

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Nnmber who have attended 10 months or more during the year.	who have attended	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
39 40	\$700 200	103 52	9. 10.	77 4 7		12 2	23 11	19 11	23 23	44 19	2	24 5	60 40	v g v p	:::	1 1		\$34 94 36 38
	900	155	9,5	124		14	34	30	46	63	2	29	100			2		35 66
41 42	100 2,000	41 296	9. 9.	32 220		27	3 63	6 46	23 84	11 123	12	9 61	30 225	v p v g	"ï	1 2	\$55 55	36 75 26 00
	2,100	337	9.	252		27	66	52	107	134	12	73	255		1	3	55 55	31 37
43 44	500 700	166 78	10. 8.	128 58		1	18 11	21 13	88 34	28 27	1	37 20	100 75	m ▼ g	 1	2	39 37	31 25
	1,200	244	9.	186		1	29	34	122	55	 1	57	175		1		39 37	31 25
45 48	400	191	7.7 7.5	146		 .	69	33	44	84	10	35 8	60 60	g	1	1	35 00	30 00 28 57
10	700	26 217	$\frac{7.5}{7.6}$	163			$\frac{1}{70}$	35	14 58	94	111	43	120	v g	1	$-\frac{1}{2}$	35 00	29 28
	5,100 7,100 10,200 5,200 12,900 1,700 2,800 900 2,100 1,200 700	436 626 979 355 739 142 221 155 337 244 217	9.1 8.8 9. 8.7 9.1 8.5 7.	339 501 727 305 529 99 174 124 252		44 46 91 48 82 1 12 14 27	45 143 182 55 127 44 28 34 66 29	73 128 196 63 150 26 45 30	177 184 258 138 169 28 89 46 107	146 275 320 156 266 48 83 63	17 8 48 6 26 6 1 1 2 12 11	80 117 204 44 184 37 49 29 73 57	330 606 642 359 650 118 165 100 255		1 6 8 1 6 1 2 	3 4 3 7 4 1 1 2 3 2 2	50 00 35 84 42 62 35 00 44 38 45 25 41 37 55 55 39 37 35 00	32 77 32 73 37 11 29 67 32 50 35 60 30 00 35 66 31 37 31 25
	49,900	4,454	8.7	3,399	2	366	823	832	1376	1,640	138	917	3,520		28	32	42 43	32 49
1 2 3 4	3,000 3,000 3,500 1,200	212 184 102	-	70 138 134 50		24 25 49 18	10	11 25 18	65 20 14	68 62 24	12 6 12	62 44 40	104 40	v g v g v g	1 1 1	1 1 1	60 00 60 00 75 00	41 00 25 00 45 00
ō	10,700	603		392		106 391			1		332	1	359 1,121		3	3	65 00 125 00	1
Ü	51,000	2,318	10.	1,436	208	391	272	169	396	852	352	550	1,121	v g	1	22	123 00	33 00
6 7 8	3,000 rented 2,000	168 164	10. 10.	64		19 56 14	10	-	22	34	40	55	100	v g v g]] 1	1	65 00 51 00	
	5,000	482	1	260		89			1	1				1	. 2	1	1	
9 10 11 12 36	700 600 rented, 2,500 4,000	79 97 73 64 199	10. 10. 10.	40 40 57 43 106		9 6 10 9 23	10 12 12 15	1:	1 10 2 20 2 20 2 46	21 28 21 52	23	43 16 15 70	45 36 80 80	p p v g v g	1 1 1	1	45 00 100 00	40 00
	7,800	512	10.	286	;l	i 57	1 56	67	106	sl 143	53	173	281	·	. 4	1	61 00	40 00

				1	TINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school bouses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Passaic(Con.) WAYNE.	i —								
WAYNE. Franklin Jefferson Preakness Washington Lafayette	13 14 15 16 17	\$350 00 406 63 384 04 384 03 399 10		\$5 98 5 65 5 65 5 86	180 00 120 00	\$100 00 50 00 45 00 80 00	\$200 08 50 00 225 00 200 00	\$550 00 462 61 614 69 589 68 404 96	\$188 18 10 46 109 14 307 78
POMPTON.		1,923 80		23 14	400 00			2,621 94	
Pompton Church	18 19 37 20 21 22 23	350 00 350 00 350 00 350 00 384 04 602 41 1,464 62		5 66 8 85		100 00 250 00		450 00 600 00 350 00 350 00 389 70 611 26 1.486 14	
		3,851 07		36 03		350 00	350 00	4,237 10	386 69
WEST MILFORD. Charlotteburg. Lower Mockapin Upper Mockapin Postville West Milford Hewitt Greenwood. Newfoundland Clinton Oak Ridge Stockholm	24 25 26 27 28 29 30 31 32 33 34	350 00 496 98 350 00 350 00 478 17 350 00 200 00 350 00 350 00 350 00 350 00		7 32				350 00 504 00 350 00 350 00 485 49 350 00 200 00 350 00 350 00 350 00	128 50 174 54 46 66 89 77 69 08 1 78 104 43
		3,975 15		14 34				3,989 49	614 76
Paterson	35	61,668 80		906 43	7,955 63	41,544 37	49,500 00	112,075 23	
Summary. Acquackanonk				28 89 122 24 26 79 10 52 23 14 36 03 14 34 906 43	800 00 400 00	754 39 7,440 00 3,500 00 2,231 00 275 00 350 00 41,544 37 56,094 76	1,254 39 12,098 38 3,500 00 3,031 00 675 00 350 00 49,500 00 70,408 77	3,593 68 20,537 75 5,349 11 5,156 92 2,621 94 4,237 10 3,989 49 112,075 23	1,474 02 151 68 536 49 307 78 386 70 614 76
		*85,939 07		1,168 38	14311 01	56,091 76	70,408 77	157,366 22	3,471 43
City of Salem	1	6,080 20		574 9 8	2,710 00	2,710 00	5,420 00	12,075 18	1,000 00
ELSINBORO. Union Elsinboro	2 3	385 89 587 82						422 39 643 40	181 37 216 91
L. ALLOWAYS CREEK.		973 71						1,065 79	398 28
Franklin	4 6	484 60 350 00		45 82		200 00	200 00	730 42 350 00	291 73 173 84

^{*}Including \$450.00 re-apportioned from last year.

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8	Number who have attended 4 months, but less than 6	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
13 14 15 16 17	\$1,000 1,000 4,000 1,000 800	105 95 99 115	10. 10. 10. 10.	70 60 60 76 76		12 7 12 11 11	20 20 16 16 15	9	41	40 30 30 39 33	2 3 3	30 45 32 20 39	80 60 100 60 80	v g v g v g v g n	1	1	\$40 00 60 00 47 00	48 00
18 19 37 20 21 22 23	7,800 500 500 2,000 1,000 1,200 3,000 800	52 38 67 55	10. 10.	342 47 40 48 55 99 175		53 15 10 22 15 20 57	5 16 18 18 20 60	5 6 6 6 17 10 28	120 22 8 2 5 49 30	21 24 45 43 150	 1 9 10	166 5 38 26 7 42 50 84	380 60 40 64 50 40 100 180	m m v g m m v g	3 1 1 1 1	1 1 2	31 00 40 00 48 00 70 00	32 00 35 00 35 00
24 25 26 27 28 29 30 31 32 33	9,000 800 1,000 800 700 700 400 300 1,200 600 1,000	98 57 111 49 44 90	10. 11. 9. 9. 11. 11. 9. 11.	464 47 92 62 52 82 27 20 76 40 38 32		139 8 14 	137 10 12 18 5 9 5 11 11 9	72 14 66 21 11 11 3 3 20 11 5	116 15 23 31 44 8 16 36 10 14 16	283 27 30 28 22 36 16 5 55 22 24	20	2522 20 455 366 555 299 222 188 144 142 15	534 61 60 75 45 50 50 25 60 50 50	v g v g m m m v p p v g	1 1 1 1 1 1 1	1 1 1 1 1 1	48 00 45 00 50 00 45 00 45 00 40 00 38 00	10 00
35	8,200 245,000	804 16,381	10.	568 12,123	436	90	95 3285	170 1347	213 2843	282 5,897	6 1,500	290 2,758	576 6,105	v g	6 11	5 136	43 00 113 00	36 00 48 00
	10,700 51,000 5,000 7,800 7,800 9,000 8,200 245,000	603 2,318 482 512 516 736 804 16,381	10. 10. 10. 10. 10. 10.	392 1,436 260 286 342 461 568 12,123	436	106 391 89 57 53 139 90 4,212	106 272 49 56 87 137 95 3285	67 169 43 67 82 72 170 1347	113 396 79 106 120 116 213 2843	194 852 145 143 162 283 282 5,897	42 332 54 53 8 20 6 1,500	169 550 168 173 166 252 230 2,758	359 1,121 280 281 320 490 576 6,105	v g v g v g v g	3 1 2 3 3 4 6 11	1 2 2 4 5 136	65 00 125 00 58 00 65 90 46 00 48 00 43 00 113 00	37 00 38 00 45 00 45 00 49 00 34 00 36 00 48 00
1	344,500 10,850	22,352 1,398		15,871 848	644	5,137 381	4087 218	2017 98	3986 151	7,958 604	2,015 155	4,44 6 3 80	10,132 878	v g	2	175	70 50 56 39	42 50 36 66
2 3	1,200 1,800	92 116	9.5	57 10€	10	5 5	16 20	17 28	19 43	28 52	93	16	60	v g v g		2 2		26 51 27 50
4	3,000 1,600 1,500	208 103 54	9.4 9. 9.	163 102 55	10	10 12 2	36 35 16	45 25 15	62 30 22	80 62 29	12 1 1	23 6 1	176 76 50	 ▼ g		1		27 00 45 14 35 55

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				F	INANCIA	L STATEME	NT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportioument from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Salem(Con.)									
Canton	7 8 9	\$336 53 350 00 350 00						\$368 35 350 00 350 00	\$455 08 366 90 397 10
TOWER DENNIG NECK		1,871 13		77 64		\$200 00	\$200 00	2,148 77	1,684 65
LOWER PENN'S NECK. Harrisonville. Finn's Point	10 11 12 13	350 00 341 02 350 00 471 15 350 00		44 56			1,500 00	350 00 1,873 26 350 00 515 71 350 00	160 98 162 16 78 92 16 55 332 52
Ohuren		1,862 17					1,500 00	3,438 97	751 13
MANNINGTON. Claysville	15 16 17 18 19 20 21 23	484 50 350 00 350 00 565 37 354 00		45 84 53 46			200 00	530 34 350 00 550 00 618 83 350 00 955 00 417 76 466 50	220 52 170 98 112 50 75 62 43 10 148 20 192 94 455 05
H10, 2310 H3311		3,107 45						4,238 13	1,418 91
PILESGROVE. Sharptown Woodstown Eldridge's Hill Friendship Union Grove Morgan	24 25 26 27 28 29 30	350 00 542 93 2,144 89 350 00 350 00 619 22		51 34 202 82				350 00 594 27 2,347 71 350 00 350 00 350 00 677 78	291 25 230 33 574 73 124 58 195 85 192 90 75 88
		4,707 04		312 72				5,019 76	1,685 52
ALLOWAY. Horse Branch Friesburg Franklin Washiugton. Alloway. Pentonville Fisher	32 33 34 35 37 38 39	354 48 250 00		ł				388 00 350 00 350 00 350 00 1,036 34 350 00 350 00	112 26 185 85 224 42 324 78 237 29 273 17 657 65
OTITNOON		3,051 28		123 06				3,174 34	2,015 42
QUINTON. Independent Harmouy. Union Quinton	40 41 42 43	354 48 367 86 200 00 623 73		31 80 58 98				388 00 402 66 200 00 682 71	455 65 598 73 464 81 144 09
OLDMANS.		1,546 07	1	1	i			1,673 37	1,663 28
Auburn. Pedricktown Literary Brick Perkintown	44 45 46 47 53	350 00 350 00 350 00						565 03 899 20 350 00 350 00 350 00 2,514 23	248 68 157 08 131 71 104 59 198 00 840 06

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.		Number who bave attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in district who have attended no so during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
7 8 9	\$1,000 800 900	83 51 46	9. 10. 9.7	44		5 6 7	8 9	6 12 17	43 24 12	27 23 22	3 1 2	8	80 50 50	g g g		1 1		\$31 12 29 00 31 33
- 1	5,800	337	9.3	314		32	76	75	131	163	8	15	306		•••	5		34 23
10 11 12 13 14	1,000 2,000 1,000 300 950	66 77 56 109 69	10.5 9.8 9. 10.	55 60 45 86 39		9	3 12 1 19 4	8 10 5 22 8	37 37 39 36 27	35 20 18 38 15	4 3	11 13 6 17 12	60 60 60 80 50	m v g g p	 ï	1 1 1 1	\$30 00	30 00 30 00 27 77 45 00 26 66
	5,250	377	9.9	285		17	39	53	176	116	7	59	310		1	5	30 00	31 88
15 16 17 18 19 20 21 23	1,600 300 500 500 1,600 800 1,600 600	114 46 61 121 59 35 101 85	10. 9.7 9. 9.	53 37 53 90 51 21 69 68		8 2 8 3 2 4	10 2 7 24 7 4 9 6	21 8 7 16 6 3 19	14 27 37 42 35 12 37 58	22 12 16 48 22 10 24 21	28 4 6 6 5 2 4	5 11 30 8 5	100 36 44 65 62 40 54 54	g m g p v g v g	1 1 	1 1 2 1		30 00 30 00 28 50 30 00 31 00 30 00
	7,500	622	9.5	442		27	69	84	262	175	55	126	455		2	6	41 66	30 40
24 25 26 27 28 29 30	800 5,000 6,400 800 400 500 2,200	50 120 468 62 47 48 148	10. 10. 10. 9. 10. 9.	49 102 318 49 42 45 102		25 58 8 4 22 2	64 10 5 4 18	10 4 12	13 120 21 29 27 54	168 26 16 17 48	3 5 66 11 2 7 93	13 66 2 25	43 160 395 40 42 60 110	y g y g m g	1 2 1 1 4	1 3 1 1 1	40 00	50 00 35 55 30 55 28 88 30 00 26 66 33 60
32	1,000	87	1	63	1	703	10	ļ	1	1	93	1	60	v g	*		1	36 66
32 33 34 35 37 38 39	1,600 250 1,000 2,000 200 200	63 63 71 225 72 61	9. 10. 10. 9. 9.	60 52 67 183 66 51	2	10 26 5 26 4 2	14 11 20 35 3	16 9 22 38 19 7	82 40 38	33 47 28 76 27 23	1	11	50 64 60 190 70 30	v g p	1 1 1 	'	50 00 33 00	31 11 30 60 22 50 33 00 26 48
	6,250	612	1		2	80	1		1	1	2	1			3	6	3 8 80	30 04
40 41 42 43	400 700 400 2,500	80 76 37 15	9.	124		3 26	29	20 20	49	71			50 30 121	g m v g	 1	_	50 00	30 00 31 10 30 00 16 66
	4,000	34			i	35	1			1	3		244		1			26 94
44 45 46 47 53	1,500 1,500 1,200 1,000 1,000	113 120 58 70 40	9. 3 9. 5 9.5	83 113 53 64 46		58 1 7	21 26 11 9	16 16 19	13 31 29 29	74 62 26 29 3	10	3 3	90 160 60 58 60	g	1 1 1 1	1	. 35 38	30 00
	6,200	418	5, 9.1	359		73	75	78	133	213	2	34	428		6	1	35 76	31 66

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TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000,	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Salem.—(Con.) UPPER PENN'S NECK.	_			·	ļ ——				
Central Cove Wright Wiley Pennsgrove	48 49 50 51 52	\$376 93 350 00 350 00 350 00 1,417 96		131 08				\$412 57 350 00 350 00 350 00 350 00 1,552 04	\$382 11 163 42 76 98 219 04 653 42
UPPER PITTSGROVE.		2,944 89						3,014 61	1,494 97
Whig Lane. Ceutre Independence Vashington Jefferson Friendship New Freedom Walnut Grove Monroe. Union	54 55 56 57 58 59 60 61 62 63	350 00 350 00 399 36 200 00 350 00 323 08 350 00 475 64 200 00		37 76				350 00 350 00 437 12 200 00 350 60 353 64 350 00 350 00 520 62 200 00	21 92 67 84 227 09 165 78 5 68 179 44 228 11 321 10
PITTSGROVE.		3,348 08						3,461 38	1,216 96
Elmer Greenville. Centreton. Upper Neck. Lower Neck Charity Good Hope.	61 65 66 67 68 69 70	673 09 350 00 350 00 345 51 632 70 350 00 350 00					\$500 00	736 73 350 00 350 00 378 19 692 54 350 00 850 00	2 28 270 81 38 09 147 58 140 17 96 11 8 94
Summary.		3,051 30					500 00	3,707 46	703 93
City of Salem Elsinboro Lower Alloways Creek Lower Penn's Neck Mannington Pilesgrove Alloway Quinton Oldmans Upper Penn's Neck Upper Pittsgrove Pittsgrove		3,107 45 4,707 04 3,051 28 1,546 07		76 86 175 68 312 72 123 06 127 30 160 56 169 72 113 30		2,710 00 200 00 1,500 00 955 00 300 00	5,420 00 20 00 1,500 00 955 00 300 00	12,075 18 1,065 79 2,148 77 3,438 97 4,238 13 5,019 76 3,174 34 1,673 37 2,514 23 3,014 61 3,461 38 3,707 46	1,000 00 398 23 1,684 65 751 13 1,418 91 1,685 52 2,015 42 1,663 28 840 06 1,494 97 1,216 96 703 98
		34,556 99		2,100 00	2,710 00	6,165 00	8,875 00	45,531 99	14,873 16
SOMERSET. BEDMINSTER. Peapack. Union Grove. Bedminster. Cross Roads. Foot of Lane Pottersville. Lamington. Pluckamin Burnt Mills.	1 2 4 5 6 7 8 9	331 82 329 13 327 28 329 17 536 75 410 16 440 54 331 44		24 62 22 72 20 83 40 15 30 68 32 95 18 56		475 00		970 27 350 00 353 75 350 00 350 00 576 90 440 84 473 49 350 00 4,215 25	50 46 5 00 139 93 13 36 10 77 61 12 10 79 17 05 30 00

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 mouths, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the trict attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed	Average salary per month paid to ne	Average salary per month paid to female teachers.
48 49 50 51 52	\$1,000 1,500 800 200 7,500 8,000	83 72 72 57 316	9.5 9. 10. 9. 9.	66 56 65 56 279		4 8 5 3 29 49	14 14 6 5 75	15 16 16 12 56	33 18 38 36 119	32 31 45 23 124 265	1 1 2 4	13 15 10 5 32 75	60 60 50 50 350 570	y g y g p v g	1 1 1 -3	$-\frac{1}{1}$ $-\frac{1}{3}$	\$36 66 35 00 60 00 43 88	\$28 33 33 33 35 55 31 00 32 08
54 55 56 57 58 59 60 61 62 63	600 800 1,300 400 1,000 800 300 200 1,200 500	54 64 97 33 57 75 43 48 104	9. 10. 10. 9. 10. 9.8 9. 9. 9.	61 70 74 33 49 66 42 46 68 16	1 	7 14 12 1 4 4 16	10 10 20 10 11 16 5 10 14 4	8 13 14 8 9 16 8 11 13 2	36 33 25 14 24 30 13 25 33 10	34 32 42 15 25 31 26 21 32 5	1 1	2 7 4 4 4 8 4 11 3	52 48 60 40 44 42 35 40 72 40	m m g p g m m g g	1 1 1 1	 1 4 1	40 00 33 25 30 00 35 00 35 00	36 19 25 55 28 33 36 11 30 00 25 00
64 65 66 67 68 69 70	7,100 1,000 1,200 1,800 1,500 1,600 1,000 9,600	593 167 46 58 67 145 51 61 595	9.4 9. 10. 9. 9. 9. 9. 9.	525 150 43 59 64 109 53 44 522	1	66 14 9 3 1 3	110 44 10 12 2 18 7 6	102 28 8 24 15 39 13 8	246 64 16 26 47 51 30 30 258	263 75 24 30 21 50 23 15	1 1 1 2	47 17 6 6 8 30 2 79	473 96 52 68 60 120 72 70 538	p g g g g v g g v g g	5 2 2 2 	6	34 65 40 00 37 50 38 75	30 20 33 33 33 33 31 25 30 00 35 00 32 58
	10,850 3,000 5,800 5,250 7,500 16,100 6,250 4,000 6,200 8,000 7,100 9,600	1,398 208 337 377 622 943 642 347 415 600 593 595	9. 9.4 9.3 9.9 9.5 9.6 9.4 9.1 9.3 9.4 9.4	818 163 314 285 442 707 512 249 359 522 525	1 2	381 10 32 17 27 103 80 35 73 49 66 30	218 36 76 39 69 133 97 52 75 114 110 99	98 45 75 53 84 180 125 40 78 115 102 135	151 62 131 176 262 290 238 122 133 244 246 258	604 80 163 116 175 360 260 119 213 265 263 238	155 12 8 7 55 93 2 3 21 4 4 2	380 23 15 59 126 108 82 101 34 75 477	570 473 538		2 1 2 4 3 1 6 3 5	18 4 5 5 6 7 6 4 2 6 6 5	30 00 41 66 42 22 38 80 50 00 35 76 43 88 34 65 38 75	36 66 27 00 34 23 31 88 30 40 33 60 30 04 26 94 31 66 32 08 30 20 32 58
1 2 4 5 6 7 8 9	1,000 600 500 900 700 1,000 600 200 6,700	111 70 82	9.4 10. 9. 9. 10.5 10. 10.5 10. 9.8	95,478 95,466 48,466 400 87,655 722 355 534	26 1 5	903 111 4 188 3 9 211 300 6 5	21 8 6 4 7 15 20 10 5	31 8 6 8 7 14 6 13 4	2313 6 26 18 31 16 37 4 43 21 202	2,856 65 20 23 16 19 42 45 25 12 267	7 4 2 1 2 1 6	7 2 16 12 13 19 4 8 14 95	5,157 60 40 44 40 60 48 78 30 440	20 20 20 20 20 20 20 20 20 20 20 20 20 2	31 1 1 1 4	7411115	55 00 33 33 33 33 46 91 42 14	31 44 36 66 30 75 55 50 41 80 31 51 39 25

				1	FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the lands of the collector, exclusive of money for building and repairing purposes.
Somerset.—(Con.) Bernnardsville Baskingridge. Mine Monut Mine Brook Franklin Mt. Prospect Liberty Corner. Pleasant Valley	11 12 13 14 15 16 17			23 86 26 13 32 95		150 00	150 00	\$394 68 1,228 53 350 00 350 00 375 53 473 49	\$1 24 251 35 29 54 79 79 6 75
BRANCHBURG. North Branch	19 20 22 23	186 36 3,434 07 749 42 394 96 425 35 359 52		243 16 56 06 29 54 31 82	200 00	495 00 95 00	95 00	200 00 4,372 23 805 48 424 50 552 17 386 41	653 86 11 79 254 03 4 54
BRIDGEWATER. Washington Valley Nartinville Adamsville	24 25 26 27 28 29 31	1,929 25 415 22 455 73 329 13 332 96 4,334 45 4,157 23 1,463 30	l	31 06 34 09 24 62 17 04 324 22 310 96		1,200 00	1,200 00	2,168 56 446 28 489 82 353 75 350 60 4,658 67 5,668 19 3,182 26	270 36 97 38 196 27 38 82 4 46 2,618 19 346 42 242 51
WARREN. Stirling. Dead River Mt. Horeh. Warrenville. Springdale	32 33 34 35 35½	11,488 02 331 82 332 96 327 65 546 87 435 47		851 45 18 18 17 04 22 35 40 91 32 57		2,809 50 1,000 00 1,000 00	1,000 00	15,148 97 1,350 00 350 00 350 00 587 78 468 04 3,105 82	3,544 05 59 36 34 48 55 78 45 64
NORTH PLAINFIELD. Washingtonville	36 37 38	491 17 329 93 3,767 33 4,588 43		36 74 20 07 281 80 338 61	100 00 3,500 00	 	150 00 5,225 00	527 91 500 09 9,274 13 10,302 04	181 24 72 40 8 69 262 33
Woodville Harmony Plains. New Center Liberty Bloomingdale Millstone Hillsboro Blackwell's, Pleasant View Mountain Flaggtown Neshanic Montgomery Clover Hill	46 47	329 55 331 82 349 40 329 55 329 93 460 80 389 91 327 65 592 44 326 52		20 07 20 07 34 47 29 17 22 35		150 00 140 00 50 00	150 00 140 00 50 00	350 00 550 00 350 00 350 00 350 00 375 53 350 00 635 27 419 08 400 00 636 76 350 00	4 38 42 07 08 124 59 43 34 10 1 71 26 72 171 15

State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year	Number who have attended to months or more during the year.	Number who have attended 8 E ur nths, but less than 10.	Number who have attended 6 granners, but less than 8.	Number who have attended 4 months, but less than 6	Number who have attended less than 1 months.	Average number who have attended school daring the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public whool buildings.	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
11 12 13 14 15 16 17 18	\$2,060 2,000 800 800 600 800 1,000	180 47 50 53 64 85 35	9.5 9. 10. 9.	85 166 40 41 41 47 60 26		10 40 10 20 3	20 27 6 7 5 9 30 8	23 38 9 8 12 4 8	32 60 25 16 24 34 11 14	39 87 11 19 15 17 30 14	5 2 6 2 1 2	10 14 3 7 10 15 15 9	80 120 36 50 40 50 56 40	v g v g g p g m v g	1 3 1 1 	1 1 2 	\$50 00 57 14 30 83 33 33 35 56	35 00 38 88
19 20 22 23	8,800 600 400 2,000 1,000 4,000	629 139 85 80 83	10.5 11. 9.5 10.2 10.3	515 108 48 57 61	8 8	83 14 5 6 14 	112 13 12 25 12 62	103 26 9 18 10 	216 47 22 8 25 102	232 48 23 31 29	18 2 1 3	83 40 25 20 20 105	482 100 50 72 52 	p g v g v g	1 2 3	3	41 37 75 50 47 37 33 33 52 07	31 36
24 25 26 27 28 29 31	800 1,000 800 1,000 15,500 12,000 10,900	88 99 62 49 870 754 309	11. 10.5 10. 10. 11. 10.5 10.5	68 78 50 31 592 501 185	1 74 140 9	6 10 2 140 89 50	12 10 7 8 91 58 31	10 20 9 8 72 65 30	39 38 34 12 215 149 65	29 30 18 13 320 296 101	1 1 150 50 23	14 16 12 14 120 200 75	64 70 52 40 500 350 150	g g g y g y g y g y g	1 2 2 1	 1 1	54 17 90 00 61 67	50 60 29 50 30 00 29 00 46 25 31 25
32 33 34 35 35 35½	25 1,000 300 600 500 2,425	2,231 50 45 52 110 82 339	9 10 5 9.5 10.2	1,505 35 35 45 73 62 250	225 3 5	297 1 5 9 7 —————————————————————————————————	217 7 7 7 15 20 56	214 11 6 22 12 8	552 17 18 11 35 27	817 13 9 20 32 29 103	225	451 13 10 7 40 20 	30 40 48 60 54 	v p v g g v g v g	6 1 1 2	15 1 1 2 1 5	61 46 33 33 52 00 42 67	36 00 25 00 28 33 31 80 45 28 32 60
36 37 38	600 600 25,000 26,200	101 50 772 923	9.5	37 39 569 645	 11 11	8 7 252 —————————————————————————————————	9 7 99 115	4 3 72 	16 22 135 173	19 17 378 	25 6 66 	30 5 159	50 36 600 686	g v g v g	1 1 -2	10 10 11	46 00 140 00 93 00	28 00 45 00 43 45
39 40 41 42 43 44 45 46 47 48 50 51 52 53	500 800 500 500 400 2,000 800 800 1,000 500 800 1,000 500 800	51 64 52 76 45 71 63	10.2 10. 9. 9. 10. 10. 10.5 10.5 10.5 10.5 10.5 10.5	311 48 322 522 300 46 400 399 7 56 46 900 500 522	7 	1 13 4 3 2 11 4 3 9 1 5 25 3 9	9 10 3 20 4 9 6 14 5 2 12 9 11	8 7 7 13 6 10 8 7 9 4 18 20 7 12	13 9 18 16 18 16 19 23 24 36 21 26 31 14	14 29 13 25 11 27 16 14 25 19 50 18 27	2 2 7 1 2 1	15 19 20 10 15 15 20 10 35 30 25 26	44 50 32 50 40 75 42 36 50 70 40 40 661	m vg vg pvg vg vg vg vg gg	 	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	35 27	30 00 40 00 25 00 33 33 30 00 35 00 33 33 31 67 36 66 30 00 48 37 30 00 48 33 33 33 33 33

				1	FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$140,400.	Amount of apportionment from township tax,	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Somerset.—(Con.) MONTGOMERY. Harlingen Blawenburg Rocky Hill Griggstown Hollow Plainville	54 55 56 57 58 59	\$501 31 557 00 658 27 330 68 325 76		\$37 49 41 66 49 24 19 32 24 24 18 94		\$100 00	\$100 00	\$538 80 598 66 807 51 350 00 350 00 350 00	\$34 08 111 23 47 53 90 85 4 92
		2,704 08		190 89		100 00	100 00	2,994 97	288 61
FRANKLIN. Clinton Bloomington Uniondale Raritan Middlebush South Middlebush Pleasant Plains Three Mile Run Elm Upper Ten Mile Run East Millstone Weston Griggstown	60 61 62 63 65 66 67 68 69 70 71 73 74 75	329 93 329 17 496 27 187 88 331 06 329 13 327 65 332 96 332 58 810 19 328 79 326 89				225 00 100 00		484 38 932 51 350 00 350 00 350 00 350 00 350 00 350 00 350 00 350 00 870 78 350 00 870 78	1 91 262 65 57 71 62 62 100 48 20 60 16 89 128 53 76 03 66 24 102 55 64 50
Summary. Bedminster Bernards Branchburg Bridgewater Warren North Plainfield Hillsborough Montgomery Franklin		4,588 43 5,078 56		144 31 851 45 131 05 338 61 348 08 190 89 378 38	200 00	100 00 325 00	695 00 95 00 2,809 50 1,000 00 5,375 00	4,215 25 4,372 23 2,168 56 15,148 95 10,302 04 5,966 64 2,994 97 6,274 78 54,549 26	338 48 653 86 270 36 3,544 05 195 26 262 33 469 70 288 61 960 71
SUSSEX. MONTAGUE. Biver Delaware. Church Clove	1 3 4 7	186 58 326 51 326 51 326 51 1,166 11		13 42 23 49 23 49 23 49 83 89			100 00	200 00 450 00 350 00 350 00 1,350 00	131 22 81 ×1 89 16 259 76
SANDYSTON. Union	9 10 11 12 14 16 17	326 51 326 51 326 51 326 51 186 58 326 51 326 51				400 00	400 00	350 00 350 00 350 00 350 00 200 06 750 00 350 00	142 69 40 26 92 12 217 18 217 90 200 52

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district,	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended to months or more during the year.	Number who have attended 8 months, but less than 10,	Number who bave attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed.	Number of female teachers employed	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
54 55 56 57 58 59	\$600 1,000 800 100 400 100	99 101 122 55 60 61	10.7 9. 10.5 9. 10.	93 30 46 48		3 13 9 1 8	5 22 14 4 11 6	13 12 21 5 14 24	43 29 49 20 13 18	21 35 43 10 23 26	2 2 5 1	20 20	44 42 80 26 35 40	v p m m p g	1	1 1 1 1 1	\$65 00	\$40 00 50 00 30 00 34 61 30 00
	3,000	498	9.8	357		34	62	89	172	158	13	121	307		1	6	65 00	36 92
60 61 62 63 65 66 67 68 69 70 71 73 74 75	800 2,000 500 500 1,000 600 400 700 500 500 2,000 300 400	58 54 102 34 52 68 70 51 48 168 45	10. 11.5 10. 9.7 9.5 9.7 10. 10. 10.5 10. 9.	36 34 76 27 34 58 . 36 28 44 125 . 34 31	4	4 21 2 8 17 2 7 7 7 4 4 4 6 48	16 26 3 8 9 4 6,5 5 2 5 37 15	9 19 8 5 19 11 12 12 7 4 14 15 7	19 40 23 13 31 10 9 34 20 18 19 20 12 16	23 54 12 15 40 15 19 25 8 16 75 16	10 11 2 18 12 7 3 4 1 1 20 4 6	18 20 2 13 7 11 8 30 20 4 25 7	60 80 40 40 50 30 40 26 26 40 120 38 40	m v g v g m p v g v g v g m g g m	1 1 2 	1 1 1 1 1 1 1 1	33 33 40 00 33 33 40 00 33 33 55 00 33 33	30 00 26 50 34 28 30 00 30 00 30 00
	10 700	1,021	9.8	721	9	134	143	151	284	348	88	207	670	••••••	8	8	42 14	29 68
	6.700 8,800 4,000 41,100 2,425 26,200 10,500 3,000 10,700	2,231 339 923 902 498 1,021	9.8 9.7 10.3 10.5 9.8 9.8 10. 9.8 9.8	534 515 274 1,505 250 645 658 357 721	32 1 8 225 5 11 22 9	107 83 39 297 22 267 93 34 134	96 112 62 217 56 115 123 62 143	97 103 63 214 59 79 136 89 151	202 216 102 552 108 173 284 172 284	267 232 131 817 103 414 300 158 348	16 18 3 225 1 97 22 13 83	95 83 105 451 90 194 242 121 207	440 482 274 1,226 232 686 664 307 670		4 7 6 6 2 2 1 1 8	5 3 15 5 11 13 6 8	42 14 41 37 52 07 61 46 42 67 93 00 35 27 65 00 42 14	39 25 34 80 31 36 36 00 32 60 43 45 33 59 36 92 29 68
	113,425	7,572	10.	5,459	313	1,076	986	991	2093	2,770	483	1,588	4,981	·•••••	37	71	52 79	35 29
1 3 4 7	300 2,500 500 1,500 4,800	33 81 57 53 224	9. 10. 10. 10. 9.8			5 43 12 10 70	1 7 14 2 21	7 10 8 3 -28	14 11 5 30 60	12 48 23 18,		5 10 18 20 ———————————————————————————————————	30 80 75 60 245	y g y g] 1		45 00	25 00 28 00 30 00 27 67
9 10 11 12 14 16 17	1,200 400 800 800 500 700 200	47 59 45 54 46 54 48	10. 10. 9.2 9.2 9. 8. 9.5	41 42 60 33 44		2 8 8 8 10 6 3 3	11 10 12 8 8 15 2 66	3 6 13 6 6 7 48	23 16 16 29 13 23 25	15 18 22 29) 18 21 13		2 1 3 7 10 10 33	50 45 45 44 36 40 35	v g m v g m g g v p	1 1 1 1 1 7	1	30 00 30 00 33 00 36 49 30 00 33 33 33 33	25 00 26 0Q 25 50

				1	FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' sularies,	Amount of district school tax voted to be used for building, purchasing, huing, reparting of furnishing public school houses	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Sussex.—(Con.) WALPACK. Flatbrookville	18	4226 51		492 40				\$350 00	
Central	19 20	326 51		23 49				350 00 350 00	\$264 96 95 57
		979 53		70 47				1,050 00	360 53
STILLWATER. Yellow Frame. Fredon Stillwater Mt. Pleasant. Mt. Holly Middleville Swartswood Keene's Corner. Emmans.	23 24 25 26 27 28 29 31 32	326 51 326 51 338 08 186 58 326 51 326 51 326 51 326 51 186 58	\$125 00 50 00 20 00 30 00 75 00	23 49 23 49 24 27 13 42 23 49 23 49 23 49 13 42		\$250 00	\$250 00	350 00 600 00 487 35 250 00 370 00 350 00 380 00 350 00 275 00	23 71 65 70 8 77 11 32 2 97 45 99 58 25 38 26
		2,670 30	300 00	192 05		250 00	250 00	3,412 35	254 97
GREEN. Tranquility Greensville Huntsville Washington	33 34 35 36	326 51 326 51		23 49			1	350 00 350 00 350 00 200 00	41 21 6 94 55 53
BYRAM.		1,166 11		83 89				1,250 00	103 68
Stanhope	37 38 39 40 41	759 82 326 51 326 51 326 51 186 58	725 00 150 00 75 00 150 00	23 49 23 49 23 49		400 00		1,939 37 500 00 425 00 350 00 350 00	104 59 14 34 5 33 36 57 5 79
ANDOVER.		1,925 93	1,100 00					3,564 37	166 62
Andover. Springdale Clinton Germany.	43 44 45 46	585 77 326 51 186 58 326 51	325 00 125 00 50 00	42 06 23 49 13 42 23 49				952 83 350 00 325 00 400 00	24 40 241 00 35 00
SPARTA.		1,425 37	500 00	102 46		· · · · · · · · · · · · · · · · · · ·		2,027 83	300 90
SPARTA. Sparta Mt. Hopewell. Ogdensburg. Sparta. West Mt. House's. New Prospect. Pullis. Ogden Mine.	48 49 50 51 52 53 54 55 56	186 58 326 51 656 07 374 88 186 58 326 51 186 58 186 58 326 51	75 00 25 00 425 00 400 00 75 00 25 00 75 00 75 00 25 00	13 42		300 00	300 00	275 00 375 00 1,428 17 801 79 275 00 375 00 275 00 275 00 275 00 525 00	546 94 27 30 73 62 57 39 37 45 74 22
HARDYSTON.		2,756 80	1,200 00	193 16		300 00	450 00	4,604 96	816 92
Holland	57 58 59 60 61	326 51 326 51 326 51 326 51 569 02	300 00	23 49 23 49 23 49 23 49 40 85			400 00	350 00 350 00 350 00 350 00 1,309 87	40 16 35 41 04 86 00
Snufftown. Monroe.	62	326 51 186 58	50 00 100 00	23 49 13 42				400 00 300 00	41 04 86 00 3 33 10 48

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Beinated number of children in district who have affended no sel during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to n teachers.	Average salary per month paid to female teachers.
18 19 20	\$2,500 800 200	56 46 62	9. 9. 9.	58 29 66		13 3 9	10 8 23	7 10 12	28 8 22	30 17 32		9	75 50 60	v g v g p	1	1	\$33 33 25 61	\$30 00
20	3,500	161 46	9.	153		25	41 8	29 6	58 9	79 15	2	9	185		2	1	30 97	30 00
23 24 25 26 27 28	600, 900 1,000 200 500 500	63 89 45 92	10.	35 56 89 44 75	1	12 15 11 4 4	14 18 6 17 13	12 19 4 16 6	14 41 30 38 21	28 44 17 32 23	2	4	40 56 100 30 40 50	m g m v p m	1.1.1.	1	35 00 31 50 47 00 21 33 34 50	30 00
29 31 32	1,200 250 400	45 87 48 39	9,4 9,5 6.	41 70 38 19		10	15 2	17 4 17	36 22 2	29 17 14		15 8 8	50 50 40	g p m			40 00 32 00 30 00	
	5,600	557	9.3	470	1	62	93	101	213	219	4	62	456		8	2	33 91	29 23
33 34 35 36	1,000 1,200 2,500 2,000	52 48 53 43	9. 10. 9.	55 46 44 34		5 7 2 13	10 13 11 13	13 10 8 6	27 16 23 2	29 24 20 18	2] 3	56 50 50 48	v g v g v g	1 1 1 1	1	24 44 32 50 40 00 32 10	
	6,700	196	9.5	179		27	47	37	68	91	2	4	204		4	1	32 26	2S 00
37 38 39 40 41	2,000 400 400 300 200	234 88 53 38 27	10.8 11. 9.	208 70 56 37 25	5	46 8 2 6 2	48 11 1 14 6	54 14 10 13 4	60 32 43 4 13	32 15		25 18 7 1	136 52 50 60 50	m p p p		1	100 00 46 00 35 00 32 00 35 00	
	3,300	440	10.	396	5	64	S0	95	152	197		53	348		5	1	49 60	45 00
43 44 45 46	800 400 350 450	145 62 13 54	10. 10. 9. 11.	137 55 23 40		41 3 1 4	20 4 10	16 10 4 7	50 40 14 19	81 18 9 16		11 7 10	110 45 40 50	m m p m	1 1 1	1	55 00 30 00 30 00	40 00 35 00
_	2,000	274	10.	255		49	46	37	123	124		28	215		3	2	38 33	37 50
48 49 50 51 52 53 54 55 56	100 1,500 8,000 1,250 50 400 800 500 1,100	33 48 198 96 41 52 48 21 71	10. 9. 10. 10. 9.	26 39 203 99 30 50 31 28 61	1 6	12 40 13 15 1 1 2 12	8	8 5 35 2° 6 10 6 7	14 15 91 43 18 17 20 14 23	13 30		11 4 10	45 50 200 100 30 50 50 40 100	v p v g v g v p m g m	il.	2 2 1	25 00 40 00	30 00 40 00 27 78
	13,700	608	9.7	572	7	95	103	112	255	279		34	465		6	6	38 67	30 78
57 58 59 60 61 62 63	500 100 100 700 2,000 1,000 500	76 61 61 46 165 65 37	9. 10. 10.	66 44 59 43 139 59		11 5 21 4 35 21 5	16 9 11 8 20 17	13 4 9 3 32 13 6	26 18 28 52 8 13	28 19 29 18 74 26	3 3	10 3 1 7	40 30 40 65 125 60 35	m v p v p v g v g m	1 .	1	33 00 35 00 35 00 55 00 42 85 30 00	20 00 32 50

)	FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Sussex(Con.)									
FranklinWillistine	64 65	\$1,084 47 186 58	\$500 00 50 00	\$77 86 13 42	\$500 00		\$500 00	\$2,162 33 250 00	\$74 09
		3,659 20	1,000 00	263 00	900 00		900 00	5,822 20	231 69
VERNON. Cherry Ridge. Canisteer Williams Vernon Price Longwell Glenwood McA fee Independent Milton Sprague Wawayanda	67 68 69 70 71 72 73 74 75 76 77 80	326 51 186 58 326 51 326 51 186 58 326 51 326 51 326 51 326 51 326 51 186 58	25 00 150 00 25 00 75 04 100 00 25 00 25 00 25 00 25 00 25 00 100 06 150 00	23 49 23 49 23 49 23 49 13 42 13 42				375 00 350 00 375 00 425 00 307 00 425 00 375 00 375 00 375 00 375 00 300 00 350 00	74 52 23 05 67 65 140 15 102 42 19 74 218 96 275 86 285 75 86 68 82 23 130 61
WANTAGE.		3,358 40	800 00	241 60			***************************************	4,400 00	1,497 62
Dunn Vale Dunning Walning Wolfpit Mt Salem Jacksonville Coleville Clove Rosencrance Libertyville Deckertown Central Van Sickle Woodbourne Lewisburg Pond Blooming Grove Union Beemerville	82 83 84 85 86 87 88 90 91 92 93 94 95 96 97 98	326 51 186 58 326 51 186 58 186 58 186 58 186 58 186 58 186 58 186 58 186 58 186 58 326 51 326 51 326 51 326 51	25 00 100 00 25 00 75 00, 75 00 100 00 100 00 100 00 50 00 75 00 75 00 75 00	13 42 13 42 23 49 13 42 13 42 13 42 43 49 13 42 23 49 23 49 23 49	1,000 00			375 00 300 00 375 00 275 00 275 00 450 00 300 00 300 00 2,206 54 400 00 200 00 350 00 425 00 400 00	1 32 24 36 271 80 312 17 156 18 92 60 71 50 18 38 54 00 1,479 99 147 83 26 20 1 93 25 18 44 41 99 11 94 16
FRANKFORD.		5,043 80	1,500 00	362 74	1,000 00		1,000 00	7,906 54	3,064 35
Madison. Longbridge. Branchville. Augusta Frankford Plains. Harmony Wykertown.	101 102 103 105 106 107 110	186 58 326 51 428 46 186 58 186 58 186 58	350 00 100 00 75 00 125 00	13 42 23 49 30 76 13 42 13 42 13 42 13 42				300 00 350 00 1,109 22 360 00 200 00 275 00 325 00	117 26 11 31 60 84 2 06 173 00 10 38 1 08
HAMPTON.		1,687 87	750 00	121 35				2,919 22	375 93
Myers	111 112 113 114	186 58 326 51 326 51 326 51		13 42 23 49 23 49 23 49				200 00 350 00 350 00 350 00	228 79 137 86 37 36 15 88
NEWTON.		1,166 11		83 89				1,250 00	419 89
Newton	115	2,142 28		153 79		\$1,600 00	1,600 00	3,896 07	631 90

State of New Jersey, for the School Year ending August 31, 1884.

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		and rict.	schools			ATTE	NDAN	CE.			the	the hool	will	ngs.		d.	nale	nale
Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the sch have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended to months or more during the year.	Number who have attended 8 mouths, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6	Number who have attended less than 4 months	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed	Number of female teachers employed	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
64 65	\$5,000 50	313 36	10.	274 29	1	71	54 4	54 12	94 13	150 16	2	50	214 45	v g v p	 7	2 1		25 72
e=	9,950	860	9.4	746	1	173	142	146	284	378	8	87	654		1	5		28 30
67 68 69 70 71 72 73 74 75 76 77 80	400 50 400 800 500 800 800 1,006 750 600 350 100	35 47 66 49 23 41 46 58 52 66 26 32	9. 9. 10. 9.6 10. 10.5 10.5 10. 10. 10. 10.	36 37 34 55 21 39 41 67 50 59 28 21	1 1 1 1	7 1 10 133 5 4 8 133 5 4 6	6 8 12 6 6 6 6 16 1 1 5 10 1 2	3 7 6 8 8 5 8 4 9 7 5 3 1	20 21 5 28 5 11 28 29 28 48 17 20	17 15 17 27 12 25 18 27 20 17 11 14 210	3	1 10 3 1 1 5 24 7 8	30 40 46 44 26 34 44 45 56 40 40 30	p v p m m g v g v g g g p	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	35 00 30 00 35 00 34 00 30 00	28 00 30 00 28 00 25 00 30 00 28 50
82	- 1	48	1		1		_	10	18	19	'			v g	1		35 00	20 30
82 83 84 85 86 87 88 90 91 92 93 94 95 96 97 98 99	1,000 800 500 400 500 500 600 3,000 300 100 1,000 800 2,000	29 48 26 32 30 27 19 185 46 38 32 36 49 45 37 73	10. 10. 10. 10. 10. 10.5 10.5	19 34 52 22 32 32 16 194 37 26 22 22 37 49 49	2	700 122 5 6 133 3 111 122	1 38 5 6 4	8 3 2 10 9 5 11	12 20 12 16 20 12 6	17 19 8 8 16 27 11 18 5 118 20 13 12 14 14 28 18	3 	2 3 7 7	50 30 36 32 35 44 50 24 150 45 30 25 40 44 35 45 80	v g g v g g g g g p v p g g g g g g v p g g g g	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	35 00 30 00 41 00 26 90 80 00 25 00 30 00 35 00 37 90	25 67 36 25
101	15,300 400	861	l	798 26	10	171	20		335	415 10	15	62	30	m		11	37 58	25 00
101 102 103 105 106 107 110	5,000 690 600 500 600	37 37 132 31 45 26 36	9.5 9. 9.	36 123 33 47 22 36		3 8 2 5 6 15	5 24 8 9 4 9	2 7 27 6 8 4 7	21 64 17 25 8 5	15 60 16 20 12 19		6 25 1 2 4 1	30 140 35 40 26 50	y g g g g g g	ï ï :::	1 1 1 1	35 00	30 00 25 00 30 00 22 00 30 00
,,,	8,300	344	8.6	323		39		61	144	152		39	361		2	6	45 00	27 00
111 112 113 114	350 1,200 600 1,250	46 45 62 64	9.5 9. 10.	50 55		12 7 12	9	7 2	15 11 25 32		1	7 19 10 8	52 50 60 60	g g v g		1 1 1 1		33 61 31 00 33 33 29 40
	3,400	217	9.5			32		12	83	72	1	44	222			4		31 83
115	35,000	615	10.2	376	30	124	63	40	119	228	130	109	462	v g	1	7	120 00	30 00

					FINANCI	AL STATEM	IENT.		
TOWNSHIPS AND DISTRIPTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exchasive of money for building and repairing purposes.
Sussex.—(Con.) LAFAYETTE.									
Lafayette	116 117 118	\$338 08 326 51 326 51		\$24 27 23 49 23 49				\$362 35 350 00 350 00	1 97
Summary.		991 10		71 25				1,062 35	31 65
Montague		1,166 11 2,145 64 979 53 2,670 30	\$300 00	83 89 154 36 70 47 192 05			\$100 00 400 00 250 00	1,350 00 2,700 00 1,050 00	561 95 910 67 360 53
Dyram	*****	1.166 11 1,925 93 1,425 37	1,109 00 500 00	83 89 138 44 102 46		400 00	400 00	3,412 35 1,250 00 3,564 37 2,027 83	254 97 103 68 166 62 300 90
Andover Sparta Hardyston Vernon Wantage Frankford Hanpton		2,756 80 3,659 20 3,358 40 5,043 80	1,200 00 1,000 00 800 00 1,500 00	198 16 263 00 241 60 362 74	900 00		450 00 900 00 1,000 00	4,604 96 5,822 20 4,400 00 7,906 54	816 92 231 69 1,497 62 3,064 35
Frankford		1,687 87 1,166 11 2,142 28 991 10	750 00	121 35 83 89 153 79 71 25	360 00	1,600 00	360 00 1,600 00	2,919 22 1,250 00 3,896 07 1,062 35	375 93 419 89 631 90 31 65
		32,284 55	7,150 00		2,510 00	2,950 00	5,460 00	47,215 89	9,729 27
UNION. LINDEN. Linden East Linden	1 2	787 15 350 00			1,400 00 150 00	920 00 15 00	2,320 90 165 00	3,107 15 515 00	702 57 17 76
South Roselle	4	883 97			1,500 00	15 00 500 00	2,000 00	2,883 97	780 93
7711 1 41		2,021 12			3,050 00	1,435 00	4,485 00	6,506 12	1,501 26
Elizabeth	5	35,186 08	**********	••••••	••••••	10,700 00	10,700 00	45,886 08	
CLARK.	6	350 00				50 00	50 00	400 00	2 93
Rahway	7	7,576 86 1,389 09		••••••••	1,700 00	700 00 4,200 00	11,200 00 5,900 00	18,776 86 7,289 09	316 96
Cranford	9	1,000 00		•••••	1,700 00	4,200 00	5,500 00	1,200 09	310 90
WESTFIELD. WestfieldLocust Grove	10 15	2,323 57 350 00			2,100 00	1,500 00 550 60	3,600 00 550 60	5,923 57 900 60	30 04 334 15
FANWOOD.		2,673 57			2,100 00	2,050 60	4,150 60	6,824 17	364 19
Willow Grove Scotch Plains	11 14	350 00 1,098 65			1,200 00	100 00	1,300 00	350 00 2,398 65	118 58 316 24
Plainfield	12	1,448 65 9,016 46			1,200 00 12750 00	100 00 5,280 00	1,300 00 18,030 0 0	2,748 65 27,046 46	434 82
NEW PROVIDENCE. Feltville	16 17	383 05 350 00			200 00 100 00	125 00 200 00	325 00 300 00	708 05 650 00	4 30 16 40
New Providence	18	1,276 (6			350 00 650 00	100 00	1,075 00	2,351 06	150 86
	,	-,-,-					-,	_,_,,	

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended s months, but less than 10.	Number who have attended 6 months, but less than 8	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept onen.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
116+ 117 118	\$2,500 1,500 1,500 5,500	98 62 57 217	$\frac{9.5}{9.5}$ $\frac{10.}{9.5}$	98 48 45 ————————————————————————————————		17 9 9 35	22 11 4 -37	14 14 8	45 14 24 	50 26 19		10 3	136 52 50 238	v g v g v g	1	$\frac{1}{\frac{1}{2}}$	\$15 00 35 00 40 00	\$25 00 28 50 26 75
	4,800- 4,600- 3,500- 5,600- 6,704- 3,300- 2,000- 12,700- 9,950- 6,550- 15,300- 8,300- 3,400- 35,000- 128,200-	224 353 164 557 196 440	9.8 9.4 9.3 9.5 10. 9.7 9.8 9.8 9.8 9.5	182 296 153 470 179 396 255 572 746 488 798 323 376 191	1 5 7 1 3 10 30	70 37 25 27 64 49 95 173 76 171 39 32 124 35	24 66 41 93 47 80 46 103 142 83 127 79 26 63 37	28 48 29 101 37 95 37 112 146 66 155 61 12 40 36	60 145 58 213 68 152 123 255 284 260 335 144 83 119 83	101 136 79 219 91 197 124 279 378 210 415 152 72 228, 95	8 7 15 1 130 167	53 33 9 62 4 53 28 34 87 76 62 39 44 109 13	245		1 7 2 8 4 5 3 6 7 7 10 2 65	3 2 1 2 1 1 2 6 5 6 11 6 4 7 2	45 00 32 31 30 97 33 91 32 26 49 60 38 33 38 67 58 41 32 83 37 58 45 00 40 00 40 53	27 67 25 50 30 00 29 23 28 00 45 00 30 78 28 30 28 50 30 06 27 00 31 83 30 00 26 75
1 2 4	15,000 1,000 15,000	182 47 208	10.5 10 10.2	132 36 145	11 6	44 3 55	18 12 25	15 10 21	44 11 35	78 20 96	22 5 41	28 6 22	210 36 210	v g g v g	1 		100 00	40 00 35 00 48 00
5	31,000 69,000	437 8,339	10.2	313 3,498	17 411	102 1,459	55 424	44 334	93 870	194 2,377	68 2,260	56 2,581	456 2,560	g	3		100 00 170 00	41 00 51 00
6 7	1,000 65,000	1,703		46 1,187	10	6 387	20 231	8 169	12, 390	24 692	3 237	29 279	40 1,100	g g	1:		32 00 90 00	38 00
9.	16,000	319	10.3	225	41	80	45	17	42	153	12	82	200	▼ g	1	3	130 00	43 00
10 15	20,000 1,500	56	$\frac{10.8}{10.5}$	363 44	52 3	116	64 5	44	87 19	231 20	68	98 10	300 50	v g		_1	110 00	38 00 30 00
11	21,500 1,500 5,000	70 254	10.6 10.5 10.5	407 42 200	3 ——	124 9 86	69 -6 -46	53 12 17	106 15 48	251 22 133	70 3 14	108 25 40	350 50 165	g	1	3	30 00 82 00	34 00
12	6,500 85,000	324 2,224	10.5 10.	242 1,314	3 21	95 702	52 195	29 114	63 282	155 917	17 300	65 610	215 1,158		1	23	56 00 120 00	33 00 60 00
16 17 18	1,000 1,500 6,000 8,500	95 59 118 		69 43 79 191	1	5 6 27 ——————————————————————————————————	12 12 21 45	21 11 14 -46	30 14 17 61	28 20 39 87	18 19 ——————————————————————————————————	8 15 20 43	60 50 160 270	v g v g v g	 1 2	1 1 2	50 00 60 00 55 00	40 00 16 00 28 00

				1	FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school fax voted for payment of teachers' salaries	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all gources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Union(Con.) SUMMIT.									
Summit East Summit	19 20	\$1,595 35 745 06			\$2225 00	\$2,540 00	\$4,765 00	\$6,360 35 745 406	\$2,517 28 704 74
SPRINGFIELD.		2,340 41			2,225 00	2,540 00	4,765 00	7,105 41	3,222 02
Branch Mills	21 22	350 00 711 39			200 00	400 00	600 00	350 00 1,311 39	8 00
		1,061 39			200 00	400 00	600 00	1,661 39	8 26
Unionville	23 25 27 28 29	350 00 997 62 374 63 350 00 559 84			2,197 26 400 00 500 00 425 00		3,000 00 500 00 650 00 825 00	350 00 3,997 62 874 63 1,000 00 1,384 84	314 74 28 87 130 71 28 30 37 78
	20	2,632 09			3,522 26	1,452 74	4,975 00	7,607 09	540 40
Summary. Linden		2,021 12 35,186 08 350 00 7,576 86 1,389 09 2,673 57 1,448 65 9,016 46 1,276 06 2,340 41 1,061 39 2,632 09			3,050 00 	1,435 00 10,700 00 50 00 700 00 4,200 00 2,050 60 5,280 00 425 00 2,540 00 1,452 74 29,333 34	4,485 00 10,700 00 50 00 11,200 00 5,900 00 4,150 60 1,300 00 18,030 00 1,075 00 4,765 00 4,975 00	6,506 12 45,886 08 400 00 18,776 86 7,289 09 6,824 17 2,748 65 27,046 46 2,351 06 7,105 41 1,661 39 7,607 09 134,202 38	1,501 26 2 93 316 96 364 19 434 82 171 56 3,222 02 8 26 540 40 6,562 40
WARREN.							,	,	
POHATCONG. Finesville Hughesville Carpenterville Springtown	1 2 3 4	350 00 360 60 382 33 356 26			80 00	20 00	100 00	450 00 360 60 382 33 476 26	127 00 61 05 46 92 51
GREENWICH.		1,449 19		***********	80 00		220 00	1,669 19	235 48
Kennedy villeStill ValleyStewartsville	5 6 7	350 00 350 00 708 17	\$22 00 17 50 90 50			250 00	250 00	372 00 367 50 1,048 67	16 21 15 38 216 39
LOPATCONG. Uniontown Lopatcong Firth's Furnace Marble Hill		1,408 17 350 00 556 12 543 08 643 09 356 26	129 00			250 00	250 00 125 00 139 00 300 00	1,787 17 475 00 556 12 682 08 643 00 656 26	247 98 45 25 184 70 64 15 10 00 104 34
•		2,448 46				564 00	564 00	3,012 46	408 44
Phillipsburg	12	11,065 77	l		3,950 00	2,550 00	6,500 00	17,565 77	

State of New Jersey, for the School Year ending August 31, 1884.

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		and riet.	oots			ATTE	NDA	VCE.			the	in the school	will	ings.		ď.	to male	nale
Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who bave attended 10 months or more during the year	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in district who have attended no se during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed	Number of female teachers employed	Average salary per month paid to reachers.	Average salary per mouth paid to female teachers.
19 20	\$16,500 4,000	404 202	10. 10.	218 66	1 2	55 S	45 20	43 30	74 6	122 31	100 90	S6 46	300 150	v g v g	. 1	4	130 00	\$50 00 47 00
-	20,500	606	10.	284	3	63	65	73	80	153	190	132	450		, 1	5	130 00	48 00
21 22	1,000 4,500	68 182	11. 10.	51 111	1	4 19	11 28	16 18	19 45	21 56	3 26	14 45	40 110	g	 1	1	\$70 00	34 00 38 00
-	5,500	250	10.5	162		23	39	34	64	77	29	59	150		1		70 00	36 00
23 25 27 28 29	2,000 10,000 3,000 6,000 3,500	228 93 70	10.8 10.8 10.8 10.8	31 195 74 70 59	3 1 7	13 42 20 21 10	4 42 18 16	5 49 7 9 5	17	25 113 37 42 31	10 18 3	18 15 16	60 240 70 80 60	v g v g v g	1 1 	1 3 1 2	90 00 50 00 60 00	10 00
-	24,500	581	10.5	429	11	106	96	75	141	248	77	75	510		3	8	67 00	30 00
	31,000 69,000 1,000 65,000 21,500 6,500 85,000 5,500 20,500 24,500	1,703 319 585 324 2,224 272 606 250	10.5 10.3 10.6 10.5	313 3,498 46 1,187 225 407 242 1,314 191 284 162 429	17 411 10 41 55 3 21 1 3 2	102 1,459 6 387 80 124 95 702 38 63 23	55 424 20 231 45 69 52 195 45 65 39	46 334 8 169 17 53 29 114 46 73 34 75	93 870 12 390 42 106 63 282 61 80 64	194 2,377 24 692 153 253 155 917 87 153 77 248	68 2,260 3 237 12 70 17 300 38 190 29	56 2,581 29 279 82 108 65 610 43 132 59	456 2,560 40 1,100 200 350 215 1,158 270 450 150 510		2 3 1 4 1 1 2 1 2 1 2 1 3	6 50 17 3 6 3 23 2 5 2 8	100 00 170 00 32 00 90 00 130 00 110 00 56 00 120 00 55 00 130 00 70 00 67 00	38 00 43 00 34 00 33 00 60 00 28 00 48 00 36 00 30 00
-	354,000	15,718	10.3	8,298	575	3,185	1336	998	2204	5,328	3,301	4,119	7,459		22	125	94 00	37 00
1 2 3 4	2,500 1,500 1,000 500	73 84 86 78 	9.7 10. 10. 9	59 62 64 63 —————————————————————————————————		9 7 5 21	15 15 9 12 	20 8 13 11 -52	15 39 35 35 35	26 24 25 27 102	3	9 22 22 22 15	80 80 50 80	v g g g			32 44 35 00 36 00	38 00
5 6 7	. 500 1,800	71 59	10. 10.	54 35		12 15	16 8	20 12	6 10	22 24	7	10 13	40 75	m	 1	1	35 00	33 33
7	1,200	169	10.	156		24	34	49	49	82	3		120	v g m	1		45 00	32 41
8 9 10 10½ 11	3,500 1,000 1,000 1,200 3,000 600	164 66	10. 10. 9. 10.	255 52 108 108 114 56	2 	51 4 26 43 2 4	58 7 16 28 36 7	81 13 11 9 27 15	28 51 26 49 30	128 24 57 70 56 22	11 1 4 4	33, 20 11, 50 3	235 60 80 90 75 40	g m g g	2 1 1 1	1 1	55 00 53 00 54 00	32 87 35 00 32 50
12	6,800 72,440	530 2,552	9,6	438 1,938	6 14	79 914	344	75 216	184 420	229 1,218	150	86 464	345 2,300	g	3	27	54 00 82 00	33 75 31 83
12	12,710	2,002	10.	1,700	14	714	344	210	420	1,210	1.90	404	2,300	8	*	41	02 00	31 33

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					FINANCIA	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses,	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Warren.—(Con.) HARMONY.									
Buttonwood	13 14 15 16 17 18 19	350 00 350 00 350 00 399 70					102 88	\$350 00 350 00 425 00 350 00 399 70 506 94 350 00	\$161 42 109 83 58 95 113 53 8 46 26 00 34 88
FRANKLIN.		2,553 76				177 88	177 88	2,731 64	513 07
New Village. Broadway	20 21 22 23 24 25	350 00 464 88 350 00 350 00 350 00 356 26				139 19		350 00 464 88 350 00 350 00 350 00 545 45	23 29 33 54 68 02 14 233 55
WASHINGTON		2,221 14			50 00	139 19	189 19	2,410 33	358 54
WASHINGTON. Pleasant Valley Brass Castle Fairmount Jackson Valley Port Colden	26 27 28 29 30	350 00 350 00 350 00 350 00 486 60						350 00 350 00 350 00 350 00 486 60	64 09 19 31 74 61 166 28 255 30 579 59
Washington (borough)	31	2,984 76			1,300 00	1,605 00	2,905 00	5,889 76	2 31
OXFORD. Oxford Furnace. Pittengerville. Little York. Mt. Pleasant. Oxford Church Bridgeville. Sarepta Buttaville.	32 33 34 35 36	2,446 03 938 44 350 00 350 00 350 00				350 00	350 00	2,796 03 938 44 350 00 350 00 350 00	242 03 35 36 5 24 39 46
Bridgeville	37 38 39 40	350 00 350 00 364 95 350 00						350 00 380 00 364 95 350 00	109 90 36 09 26 30 50 75
Belvidere	41	5,849 42 2,002 87			700 00	380 00 950 00	1	6,229 42 3,652 87	545 13 *112 55
MANSFIELD. Karrsville. Port Murray. Anderson. Egbert's. Bockport. Beatystown	42. 43. 44. 45. 46. 47.	350 00 451 84 350 00 350 00 350 00 391 02			50 00	60 00 50 00	110 00	460 00 451 84 350 00 350 00 400 00 391 02	36 90 73 89 145 00
		2,242 86						2,402 86	267 72
Hackettstown	48	2,954 34			1,700 00	300 00	2,000 00	4,951 34	28 82

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended S D months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who bays attended 4 = months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	A verage salary per mouth paid to female teachers.
13 14 15 16 17 18 19	\$300 600 500 400 2,000 500 200	46 59 46 55 95 85 53	10. 9. 10.	35 67 41 39 77 69 49	1 1	4 10 7 6 11 9 2 49	66 25 7 5 11 8 4	8 12 11 6 17 18 12	17 20 16 22 38 33 31	14 31 21 20 32 31 17	1 1	15 15 4	46 40 50 50 100 50 40	p m p m v g m	1 1 	1 1 1 1 1 1	\$36 75 40 00 38 37	\$30 00 30 00 30 00 36 20 32 00 31 64
20 21 22 23 24 25	1,500 1,000 800 600 1,000 2,000	71 104 62 48 35 81	9.5	66 91 57 46 24 80	1 1 1	24 18 7 9 8 40	10 17 10 7 8 20 72	16 13 9 10 4 15	16 42 31 20 4 4 117	40 43 25 21 17 54 200	2 2 4 6	5 11 5 2 9	80 70 54 50 50 55 	v g g g m v g v g	1 1 1 -3	1 1 1 	35 00 43 00 40 00 39 33	30 00 30 00 30 00 30 00
26 27 28 29 30	800 1,000 600 900 4,000	51 79 62	10. 10. 10. 10.	55		10 21 9 4 25	6 16 16 12 27 77	12 12 13 18 12 67	27 18 27 6 29	25 39 30 20 53		9 16 36	75 50 60 50 100	g m g v g	1 1 2	1 1 1 	35 00 47 50 41 25	
31	25,000	703	10.	531	9	200	110	71	141	335	23	1	570	v g	1		100 00	36 50
32 33 34 35 36 37 38 39 40	8,000 4,000 800 400 rented. 600 1,500 800 2,000	593 232 55 50 57 59 82 71 50		40 49 50 46 64 74 57		81 17 5 10 1 9 15 2	111 85 1 12 18 3 20 9 5	110 37 12 13 11 9 19 20 16	152 43 22 14 20 25 10 43 31	203 107 15 17 26 34 34 29 21	1 2	50 15 1 5 9	300 150 60 30 60 50 60 48 64	v g v g v g p g m g	1 1 1 1 1 1 1 1	1	92 00 60 00 35 00 35 00 35 00 35 00 36 50	35 00
41	18,100 5,500	1,249 476	9.4 10.	1,016 372	3	145 119	264 72	247 39	360 139	486 212	36	68	350	g	8	6 5	45 44 85 00	35 58 33 00
42 43 44 45 46 47	1,500 1,200 900 700 1,200 1,000	65 100 81 39 59 80	10.5 10. 10. 9.5 9.7	67 90 59 36 52 77	2	14 19 1 4 3 27	15 16 30 3 4 30	13 15 15 7 8 10	23 40 13 22 37 9	36 44 35 14 19 35	4	10 22 6 7 9	80 60 60 52 50 60	v g v g v g v g m	1 1 1 1 1		35 00 40 00 40 00 34 50 33 33 37 00	
48	6,500 40,000	424 723	9.9	381 551	3 25	68 242	98 91	68 61	144	183 377	4 50		362 750	v g	6	8	36 64 70 00	30 62
301	10,000	123	10.	331	20	242	31	01	149	011	- 30	122	100	vg	1 21	8	70 00	30 02

					FINANCI	L STATEM	ENT.		
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district,	Amount of apportionment from State appropriation, including State school fax and \$100,000	Amount of apportionment from kowneldp fax.	Amount of apportionment from aurplus revenue	Amount of district school tax voted for payment of fouchers' sularios.	Amount of district school lax voted to be used for infiding, purchasing, hiring, repulcing or furnishing public school homes,	Total amount of district school fax ordered to be raised.	Total amount received from all nonress for public school purposes.	Balance in the hands of the cel- lector, exclusive of money for building and repairing purposes.
L. On. 10	_								
Warren.—(Con. INDEPENDENCE. Vienna Danville	<i>3</i> 4	8447 50				\$50.00	\$50 m	\$497.50	\$ 57 4
Danville	51 51 53	\$447.50 250.00 350.00					*************	\$497 50 350 00 350 00	\$57. 4 151. 4 28. 5
retenuting									237 4
ALLAMUCHY.							50 00	1,197 50	
ALLAMUCHY. Messiville Santon's Falls. Allamuchy	53 55 56 57	200 00 234 00				160 00 75 00	160 00 75 00	360 00 425 00 350 00	2 6 25 8 81 7
Allamuchy	36	\$30 (0) 350 (0)						350 00 350 00	25 8
Quaker Semlement	3,					$\overline{}$			
FRELINGHUYSEN.							235 (4)	1,455 00	113 2
Johnsonbury	5.6	350 00				150 00 75 00	150 00 75 00	500 00 425 00	19 7
Marketoro Etenezer	€1	350 00 350 00 350 00 350 00						350 00	19 7- 22 9 1 8 303 4
Southtown	59 59 43 63	350 (0 350 (0				***********		350 00 350 00	303 4 21 0
11.0		1.750 00				225 (0)	225 (0)	1,975 00	368 6
HOPE.	24	250.00						350 00	28.2
Hoag'and's	64 65 66 61	\$50 (0)						350 00 350 00	28 3 30 3 29 5 17 9 52 7
Free Union	66	350 00 350 00				75.00	75.00	350 00 425 (n)	29 5 17 9
Hope Hospand's Free Cnion Townsbury Hazsen's Mt. Hermon	66 69	200 0				75 00		2(0) (1)	32 7
Mt. Hermon	69	21, 99	***********	*********		75 00		200 00	
BLAIBSIGWN. Parlina. Centreville. Kalarama. Union Britk Blairstown. Walnut Valley. Mt. Verson Jackwonshurg. Washington.							75 00	1,875 0:	188 9
Paulina	60	350 (0)					*******	350 00 200 00	9 (c) 15 1
Kalarama.	71	200 00 350 00						2541 (16)	86 9
Union Brick	73	2.0 (6)	**********		4100 CC	130 00	120 (0)	330 (1)	190.2
Waltu Valley	60 T1 12 12 12 12 12 12 12 12 12 12 12 12 12	350 00			\$100.00	2.0 00	300 00	339 (0) 721 43 359 00 200 00 359 00	129 3 27 3
Mt. Vernon	15	250.00						200 00 .	
Washington		4.21 4.5 350 00 9.0 00 350 00 350 00				120 00 200 00		350 00	45 4 349 3
		2,771 48			100 00	320 00		3,191 43	662 63
HARDWICK. Hardwick Centre		350.00						350 00	487 00
Franklin Grove	7.9	250 00			•••••			350 00	222 5
		201.01						700 00	709 53
Millbrook	25	300.70				75 00	75 (0	275 (0).	
PAHAQUARRY. Milibrook.	*5	30.00						200 00	168 81
Brotzman ville	-4					75 (6)	***********		
ENOWITON		50.0				75 (6)	75 00	675 00	168 51
ENOWLION. Water Gap	55	85(-0)				100.00	100 00	450 00	
M: Pleasant	55 56 55 29	350 () - 37 () () 350 () (1,500 (0)		350 (0) 200 00	42 69 1 09
		250 0					1.500 00	1,850 00 .	4 0

State of New Jersey, for the School Year ending August 31, 1884.

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Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have aftended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months,	Average number who have attended school during the time it has been kept open.	Estimated number of children in district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed	Number of female teachers employed	Average salary per month paid to male teachers.	Average sulary per month paid to female teachers.
1																		
50 51 53	\$2,000 1,200 rented.	101 50 63	9.	96 40 59		35 10 4	19 7 10	15 6 9	27 17 36	60 17 26	1	5 4	80 60 50	v g m	 1	1	\$50 00 35 00	\$30 00
5.0	3,200	214	9.6 9.	195 29	•••••	49	36 14	30	80 6	103	1		190		2	1	42 50	30 00
52 55 56 57	700 900 1,200	46 48 66 65	9. 9. 10.	40 63 40			13	9 5 27 6	31 23 27	14 17 29 25	1	6 5 2 10	45 70 45	m g g	1 1 1	1	31 67 33 66 33 00	20 00
	3,400	225	9.2	172			38	47	37	85	2		200	••••••	3	1	32 44	20 00
58 59 61 62 63	1,500 1,200 500 700 700	63 61 46 56 49	10. 10. 8. 10. 9.	49 37		14 18 3 3	13 9 8 9 5	8 4 3 8 11	26 18 26 26 21	35 27 14 15 18	1	999	80 72 32 40 40	v g m m g	1 1 	1 1	35 00 35 00 33 33	23 00 30 70
ĺ	4,600	27.5	9.4	233		3.8	44	31	117	112	1	36	264		3	2	34 44	26 85
64 65 66 67 68 69	1,590 1,100 400 1,000 1,000 rented.	78 78 52 80 37 42	9. 9. 9. 9.	58 62 61 66 29 36	2	24 207 3 13	16 21 5 12 3 5	9 19 13 11 5	12 34 28 15 10			15 15 2 10 6	85 68 40 50 50 50	v g v g p g v g	- 1	 1	32 00 34 00 35 00 35 00 46 50	20 00
	5,000	367	9.1	312	2	76	62	66	106	154		56	343		5		36 50	20 00
70 71 72 73 74 75 76 77	600 900 1,000 800 rented. 1,000 300 500 300	47 35 46 32 89 46 28 53 56	9.5 3. 10. 9.5 7.5		1	29 4 3	3 6 23 6 	12 6 16 13 9 10 7	21 12 17 4 23 28 11 23 30	21 12 22 17 53 20 10 26 16	1	3 4 2 1 1	50 60 40 48 70 60 30 50 40	m g g g g g p m p	1 1 1 	1 1 1 1 1 1	30 00 25 00 32 50	22 22 30 00 33 75 25 00 31 50 30 00
	5,400	432			1	69	67	93	169	197	1	33	448		3	6	29 16	28 74
78 79	700 300	48 51	9. 10.	42 51		5	13 13	- 8 - 10	28 23	15, 20		3	40 64	v g p	 1	1	30 00	33 33
0.0	1,000	99		93		8	16	18	51	35		3	104	······	1	1	30 00	33 33
92 93 84	. 400 800 400	31 30 23	9.	26 23		1	2	5	15 11 16	13		1 2 	40 45 30	m g g	1 1 2	1	25 00	25 60
85	1,600 600	84 54	9	12		, 1	19 12	17	42	36 20		3	115 50	m	2		27 50 39 33	25 00
85 86 88 89	1,000 400 1,500	49 37 66	9. 7.5 9.	49 33 62		5	12 23 5 13	14	17 33	20 27 17 27	2	· 4 1 2	50 40 60	g m ⊽g	1		37 77 24 60 40 00	

		FINANCIAL STATEMENT.												
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	Amount of apportlonment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salnifes.	Amount of district school fax voted to be used for building, purchasing, hirtng, repairing or furnishing public school houses	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.					
Warren(Con) Columbia Chapel Hill Delaware	90 91 92	\$350-00 350-00 350-00						\$350 00. 350 00;	\$&9 O					
OCIGINALO		930 (10	******			••••••		350 00						
		2,300 00				\$1,600 00	\$1,600 00	350 00	133 3					
Summary.					\$80.00	140 00° 259 00	220 00 250 00	3,900 00 1,669 19 1,787 17	133 3 235 4 247 9					
Summary. Pohatcong Greenwich Lopatcong Phillipsburg		2,300 00 1,449 19 1,408 17 2,488 46 11,065 77	\$129 00		\$80 00	140 00 250 00 564 00 2,550 00	220 00 250 00 564 00 6,500 00	3,900 00 1,669 19 1,787 17 3,012 46 17,565 77	133 3 235 4 247 9 408 4					
Summary. Pohatcong		2,300 00 1,449 19 1,408 17 2,488 46 11,065 77 2,553 76 2,221 14 1,886 60	\$129 00		\$80 00 3,950 00 50 00	140 00 259 00 564 00 2,550 00 177 88 139 19	220 00 250 00 564 00 6,500 00 177 88 189 19	3,900 00 1,669 19 1,787 17 3,012 46 17,565 77 2,731 64 2,410 33 1,886 60	133 3 235 4 247 9 408 4 513 0 358 5 579 5					
Summary. Pohatcong		2,300 00 1,449 19 1,408 17 2,488 46 11,065 77 2,553 76 2,221 14 1,886 76 2,984 76 5,849 42	\$129 00		\$30 00 3,950 00 50 00 1,300 00	140 00 259 00 564 00 2,550 00 177 88 139 19 1,605 00 380 00	220 00 250 00 564 00 6,500 00 177 88 189 19 2,905 00 380 00	3,900 00 1,669 19 1,787 17 3,012 46 17,565 77 2,731 64 2,410 33 1,886 60 5,889 76 6,229 42	133 3 235 4 247 9 408 4 513 (358 5 579 5 545 1					
Summary. Pohatcong		2,300 00 1,449 19 1,408 17 2,488 57 11,065 77 2,553 76 2,221 14 1,866 60 2,984 76 5,849 42 2,002 87 2,242 86	\$129 00		\$80 00 3,950 00 50 00 1,300 00 700 00 50 00	140 00 259 00 564 00 2,550 00 177 88 139 19 1,605 00 380 00 950 00 110 00	220 00 250 00 564 00 6,500 00 177 88 189 19 2,905 00 380 00 1,650 00 166 00	3,900 00 1,669 19 1,787 17 3,012 46 17,565 77 2,731 64 2,410 33 1,886 60 5,889 76	513 (247 5) 408 4 513 (358 5) 579 5 2 5 545 1 112 267 7					
Summary. Cohatcong Creenwich Copatcong Creenwich Copatcong Creenwich Creenwi		2,300 00 1,449 19 1,408 17 2,488 46 11,065 77 2,553 62 2,221 14 1,886 60 2,221 14 1,886 60 2,002 87 2,242 86 2,954 34 1,147 50 1,250 00	\$129 00		\$30 00 3,950 00 50 00 1,300 00 700 00 50 00 1,700 00	140 00 259 00 564 00 2,550 00 177 88 139 19 1,605 00, 380 00 110 00 300 00 50 00 235 00	220 00 250 00 564 00 6,500 00 177 88 189 19 2,905 00 380 00 1,650 00 2,000 00 2,000 00 235 00	3,900 00 1,669 19 1,787 17 3,012 46 17,565 77 2,731 60 2,410 33 1,886 60 6,229 42 3,652 87 2,402 86 4,954 34 1,197 50	133 3 235 4 247 9 408 4 513 (358 5 579 5 2 3 545 1 112 2 267 7 28 8 237 28 8					
Summary. ohatcong		2,300 00 1,449 19 1,408 17 2,488 46 11,065 77 2,553 76 2,221 14 1,886 60 2,984 76 5,849 42 2,002 87 2,242 86 2,954 34 1,147 50 00 1,750 00 1,800 00	\$129 00		\$30 00 3,950 00 50 00 1,300 00 700 00 50 00 1,700 00	140 00 259 04 564 00 2,550 00 177 88 139 19 1,605 00 380 00 950 00 110 00 300 00 50 00 235 00 225 00	220 00 250 00 564 00 6,500 00 177 88 189 19 2,905 00 380 00 1,650 00 160 00 2,000 00 235 00 225 00 75 00	3,900 00 1,669 19 1,787 17 3,012 46 17,565 77 2,731 64 2,410 33 1,886 60 5,889 76 6,229 42 3,652 42 3,652 42 1,197 50 1,485 00 1,975 00	133 3 235 4 247 8 408 4 513 (358 5 579 5 545 1 112 2 267 7 28 8 237 4 113 2 368 6					
Summary. Ohatcong		2,300 00 1,449 19 1,408 17 2,488 46 11,065 77 2,553 76 2,221 41 1,886 60 2,984 76 2,849 42 2,002 87 2,242 86 2,954 34 1,147 50 00 1,750 00 1,800 00 2,771 43 700 00	\$129 00		\$30 00 3,950 00 50 00 1,300 00 700 00 50 00 1,700 00	140 00 259 04 564 00 2,550 00 177 88 139 19 1,605 00 380 00 110 00 300 00 50 00 225 00 75 00 320 00	220 00 250 00 564 00 6,500 00 177 88 189 19 2,905 00 380 00 160 00 2,000 00 50 00 235 00 75 00 420 00	3,900 00 1,669 19 1,787 17 3,012 46 17,565 77' 2,731 64 2,410 33 1,886 60 5,889 76 6,229 42 3,652 87 2,402 86 4,954 34 1,197 50 1,485 00 1,975 00 3,191 43 700 00	133 : 235 : 247 : 408 : 513 : 358 : 579 : 515 : 112 : 267 : 28 : 237 : 113 : 368 : 662 : 6709 : 662 : 6709 : 662 : 6709 : 662 : 6709 : 662					
Summary. Ohatcong Oreenwich Opatcong Hillipsburg Jarmony Franklin Washington (borough) Nxford Selvidere Jansfield Jackettstown Independence Lllamuchy Trelinghuysen Jope		2,300 00 1,449 19 1,408 17 2,488 46 11,065 37 62,221 14 2,553 76 2,294 76 5,848 66 2,984 76 2,002 87 2,242 86 1,147 50 00 1,750 00 1,800 00 2,771 43	\$129 00		\$30 00 3,950 00 50 00 1,300 00 700 00 50 00 1,700 00	140 00 259 04 564 00 2,550 00 177 88 139 19 1,605 00 380 00 950 00 110 00 300 00 50 00 235 00 225 00	220 00 250 00 564 00 6,500 00 177 88 189 19 2,905 00 380 00 1,650 00 160 00 2,000 00 235 00 225 00 75 00	3,900 00 1,669 19 1,787 17 3,012 46 17,565 77' 2,731 64 2,410 33 1,886 60 5,889 76 6,229 42 3,652 87 2,402 86 4,954 34 1,197 50 1,485 00 1,975 00 1,875 00	133 : 235 247 408 513 358 579 2 : 545 112 267 28 237 113 368 188 662 662					

State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended to months or more during the year	Number who baye attended 8 months, but less than 10.	have attended 6 less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months	Average number who have attended school during the fune if has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have affended no school during the year.	Number of children the school house will seat comfortably	Condition of the public school buildings.	Number of male teachers employed Number of tenn'e teachers employed.	Average subary per month paid to male teachers.	Average salary per month paid to female teachers.
90 91	\$300 1,200		10.	62 39		4	8	19	31 21	26 16	3 1	8	45 50	p v g	1	. 34 1:0	
92	1,640)	85	10.	- 69		21	13	12	20	37		10	- 5t)	v g	1	39 50	
	6,600	404	9.	356		43	75	95	140	170	6	34	405		7	36 31	
	5,500	321	9.6	. 248		21	51	52	124	102	3	65	290		3 1	34 48	\$35.00
	3,500		10.	255		51	55	-1	65	125	11	33	235		2 2 3 2 4 27	40.00	
	6,800	530		435	6	79	91	75	1 > 4	229	9	86	345		3 2	54 00	
*****	72.440	2,553		1,935	- 14	944	311	216	420 177	1,215	150				4 27	82 00 35 37	
	4,5c0° 6,900	43.4	9.8	377 361	1 2	49 106	72	67	117	166 200	6	61 32			2 7	39 33	31 64 30 60
	7,300		10.	320		69	12	67	107	167	1	36			2 3		
	25,0n0.		10.	531	9	200	110	71	141	325	22				i s		
	15,100	1,249		1.016		145	264	217	360	456	63	145	822		8 7		
	5,500	476		372	3	119	72	39	139	212	36	68	350		1 5		
	6,500	424	9.9	3-1	3	65	95	65	144	1:3	4	54	362		6	36 64	
	40,000	723		551	25	212	91	64	129	377	50		7.50		2 8		
	3,200	214	9,6	195		49	36	30	80	103	1	16	190		2 1 3 1		
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	4,600	27.5		233		33 76	44	31	117	112	1	36	264	••••••	9 3		
	5,000 5,400	367 432	9.1	312 399	2	69	62 67	66 93	106 169	154 147		56 33	343	•••••	5 1	36 50 29 16	
	1,000	4.52			1	8	16	15	51	25	1	3	145		î	30.00	
******	1,500	84				1	19	17	42	36		3	115			27 50	
	6,600	404		356		43	75	95	140	170	6	34	405		2 1	36 34	20 00
_	232,510	10,567	9.6	5.630	66	2.377	1757	1531	2-49	4,635	363	1,526	9,143			46 77	30 37









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